

ПОСОБИЕ ПРОШЛО  
НАУЧНО-МЕТОДИЧЕСКУЮ  
ОЦЕНКУ ФГБНУ

**ФИПИ**  
ШКОЛЕ

**2023**

ПРОЕКТ С УЧАСТИЕМ РАЗРАБОТЧИКОВ КИМ ОГЭ

**ОГЭ**

ОСНОВНОЙ ГОСУДАРСТВЕННЫЙ ЭКЗАМЕН

**АНГЛИЙСКИЙ ЯЗЫК**

ТИПОВЫЕ ЭКЗАМЕНАЦИОННЫЕ ВАРИАНТЫ

ПОД РЕДАКЦИЕЙ Н. Н. ТРУБАНЕВОЙ



Онлайн  
поддержка



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ИЗДАТЕЛЬСТВО  
НАЦИОНАЛЬНОЕ  
ОБРАЗОВАНИЕ

Москва  
2023



УДК 373.5:81  
ББК 81.2Англ я7  
О-39

**Пособие прошло научно-методическую оценку ФГБНУ «ФИПИ»**

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Под редакцией Н. Н. Трубаневой

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Серия подготовлена разработчиками контрольных измерительных материалов (КИМ) основного государственного экзамена.

В сборнике представлены:

- 20 типовых экзаменационных вариантов, составленных в соответствии с проектом демоверсии КИМ ОГЭ по английскому языку 2023 года;
- инструкция по выполнению экзаменационной работы;
- ответы ко всем заданиям;
- критерии оценивания.

Выполнение заданий типовых экзаменационных вариантов предоставляет обучающимся возможность самостоятельно подготовиться к государственной итоговой аттестации в 9 классе в форме ОГЭ, а также объективно оценить уровень своей подготовки к экзамену.

Учителя могут использовать типовые экзаменационные варианты для организации контроля результатов освоения школьниками образовательных программ основного общего образования и интенсивной подготовки обучающихся к ОГЭ.

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## Введение

Данное пособие предназначено для подготовки учащихся 9-х классов к государственной итоговой аттестации по английскому языку в формате ОГЭ.

Содержание представленных в пособии вариантов (работ) полностью соответствует требованиям Спецификации контрольных измерительных материалов и Кодификатора элементов содержания и требований к уровню подготовки учащихся для проведения основного государственного экзамена по английскому языку в 2023 году.

В пособии дано 20 вариантов типовых экзаменационных работ.

Письменная часть экзаменационной работы рассчитана на 120 минут и содержит 35 заданий по аудированию, чтению, грамматике и лексике, письменной речи. Устная часть экзаменационной работы состоит из 3 заданий по говорению. На подготовку и выполнение заданий устной части отводится 15 минут.

Представленные в пособии 20 вариантов (работ) равноценны по трудности и одинаковы по структуре. Файлы с аудиозаписями инструкций и текстов к разделу «Аудирование» ко всем вариантам, а также аудиозаписи к заданию 2 устной части можно скачать по следующему адресу: <https://oge.plus/english/2023/20>

### Письменная часть

**Раздел 1 (задания по аудированию)** включает 11 заданий.

Задания 1–4 нацелены на проверку умения понимать на слух запрашиваемую информацию в прослушанном тексте. Учащимся предлагается прослушать короткие тексты монологического (объявление, голосовое сообщение) и диалогического характера и выбрать ответ на вопрос или окончание предложения из трёх предложенных вариантов.

Задание 5 позволяет оценить умение понимать основное содержание прослушанного текста. Для этого необходимо соотнести пять устных высказываний (отрывков из интервью) с рубриками предстоящей радиопередачи. Названия рубрик отражают темы/главные идеи устных высказываний. В задании дана одна лишняя рубрика.

Задания 6–11 проверяют умения понимать на слух запрашиваемую информацию в прослушанном тексте и фиксировать полученную информацию в таблице. Прослушав аудиозапись интервью, необходимо занести данные респондента в таблицу (возраст, профессия, хобби, любимый вид спорта, питомец, название страны, в которой он хотел бы побывать, и т. д.). В таблицу следует записать одно слово (без артикля), при этом числительные тоже необходимо записывать словами (например, fifteen).

В соответствии с нормативными документами, регламентирующими условия проведения экзамена по английскому языку в формате ОГЭ, аудиозапись текстов в заданиях 1–11 звучит дважды. В аудиозапись также включены паузы для выполнения и проверки заданий.

**Раздел 2 (задания по чтению)** включает 8 заданий.

Задание 12 проверяет умение читать и понимать основное содержание прочитанного текста. В задании предлагается провести информационный поиск и определить, в каком из шести письменных текстов содержится ответ на вопрос, возникший при подготовке проекта (в задании есть один лишний вопрос).

Задания 13–19 нацелены на проверку умения понимать в прочитанном тексте запрашиваемую информацию. Прочитав текст, необходимо определить, какие из предлагаемых утверждений соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated).

**Раздел 3 (задания по грамматике и лексике)** включает 15 заданий.

Задания 20–28 проверяют сформированность языковых умений и навыков учащихся. В заданиях необходимо восстановить текст, заполнив пропуски словами, напечатанными

заглавными буквами в конце строк. Каждый пропуск соответствует одному заданию. Слова необходимо изменить так, чтобы они грамматически соответствовали содержанию текста.

Задания 29–34 также нацелены на проверку лексико-грамматических умений и навыков. Но в заданиях 29–34 учащимся предлагается преобразовать напечатанные заглавными буквами в конце строк связного текста слова (добавить приставку или суффикс) так, чтобы они грамматически и лексически соответствовали содержанию текста.

За верное выполнение каждого задания с кратким ответом (нахождение правильного соответствия (5, 12); заполнение таблицы (6–11); преобразование слова в соответствии с содержанием текста (20–34)) учащийся получает 1 балл. Если в кратком ответе сделана орфографическая ошибка, ответ считается неверным.

За правильный выбор ответа (из трёх предложенных) в заданиях 1–4, 13–19 учащийся также получает 1 балл. За неверный ответ или отсутствие ответа выставляется 0 баллов.

**Раздел 4 (задание по письменной речи)** содержит одно задание — 35.

Задание 35 проверяет умение писать электронное письмо в ответ на электронное сообщение (письмо-стимул) друга по переписке. В электронном письме учащимся необходимо дать полные и точные ответы на три заданные другом по переписке вопроса, соблюдая правила письменного общения и нормы вежливости, принятые в англоязычной среде. Электронное письмо должно содержать обращение (на отдельной строке), благодарность за полученное письмо, ответы на три вопроса друга по переписке; надежду на дальнейшие контакты, завершающую фразу (на отдельной строке), подпись автора (только имя, на отдельной строке). Обращение, завершающая фраза и подпись автора (только имя) даются в соответствии с неофициальным стилем (например, Dear/Hello Ben; Best wishes/All the best).

Написанное электронное письмо оценивается по специально разработанным критериям<sup>1</sup>: решение коммуникативной задачи (0–3 балла), организация текста (0–2 балла), лексико-грамматическое оформление текста (0–3 балла), орфография и пунктуация (0–2 балла).

Таким образом, за выполнение заданий письменной части учащийся может получить от 0 до 53 баллов (максимальное количество баллов за выполнение заданий по аудированию — 15, по чтению — 13, по грамматике и лексике — 15, по письменной речи — 10).

## Устная часть

**Раздел 5 (задания по говорению)** включает 3 задания на проверку коммуникативных умений учащихся в говорении (1–3). Все три задания оцениваются в соответствии со специально разработанными критериями<sup>2</sup>.

В задании 1 предлагается прочитать вслух небольшой текст научно-популярного характера. На выполнение задания отводится 3,5 минуты: 1,5 минуты на знакомство с текстом (чтение текста про себя) и 2 минуты на чтение текста вслух. За выполнение задания 1 учащийся может получить от 0 до 2 баллов.

Умение вести диалог-расспрос проверяется при выполнении задания 2. Учащийся должен ответить на шесть услышанных в аудиозаписи вопросов телефонного опроса (вопрос звучит один раз). Тематика вопросов определяется Предметным содержанием речи, представленным в Кодификаторе элементов содержания и требований к уровню подготовки учащихся для проведения ОГЭ по английскому языку. В ходе ответа учащийся должен сообщить запрашиваемую информацию, отвечая на вопросы (ответы должны быть полными и точными; допустимо некоторое количество лексических, грамматических или произносительных ошибок, если они не затрудняют понимание); при необходимости выразить своё мнение/отношение к теме обсуждения. Время ответа на один вопрос — 40 секунд. За каждый полный ответ с небольшими языковыми погрешностями учащийся получает 1 балл (максимальный

<sup>1</sup> См. стр. 290: Критерии оценивания выполнения задания 35.

<sup>2</sup> См. стр. 292: Критерии оценивания выполнения заданий устной части (1–3).



балл за выполнение задания — 6). Аудиозапись задания 2 содержит вопросы телефонного опроса и паузы (40 секунд) для ответа на них.

Задание 3 нацелено на проверку умения создавать тематическое монологическое высказывание с опорой на план, представленный в виде косвенных вопросов. Длительность монологического высказывания — не более 2 минут (время на подготовку — 1,5 минуты), в течение которых необходимо высказаться по предложенной теме, полно и развёрнуто раскрыв четыре опции, данные в задании. Рекомендованный объём монологического высказывания — 10–12 фраз (в среднем по 2–3 фразы на каждый пункт плана, вступительная и заключительная фразы). Монологическое высказывание оценивается по трём критериям: решение коммуникативной задачи (0–3 балла), организация высказывания (0–2 балла), языковое оформление высказывания (0–2 балла).

В 2023 году устная часть ОГЭ проводится в компьютеризированной форме. Участник ОГЭ видит тексты заданий, в том числе и текст для чтения вслух, на экране компьютера. Задания предъявляются на дисплее по очереди: задание 1, задание 2, задание 3. Компьютер контролирует время подготовки и устного ответа участника ОГЭ, записывает ответы.

В пособии все инструкции к заданиям, паузы для подготовки к ответам и паузы для устного ответа включены в аудиозапись (к разделу «Задания по говорению»).

Таким образом, за выполнение заданий устной части учащийся может получить от 0 до 15 баллов. В критериях оценивания заданий по говорению время ответа не учитывается. Для получения максимального балла по говорению необходимо прочитать вслух текст полностью (до конца) и по возможности без ошибок (задание 1), дать полные и точные ответы на вопросы телефонного опроса (задание 2), построить связное монологическое высказывание, раскрыв все четыре аспекта, указанные в задании (задание 3).

Максимальное количество баллов за выполнение заданий экзаменационной работы — 68: 53 балла за выполнение заданий письменной части и 15 баллов за задания устной части\*.



\* Таблица перевода полученных баллов в отметку по пятибалльной шкале представлена на сайте [www.fipi.ru](http://www.fipi.ru).

## Карта индивидуальных достижений обучающегося

Впишите баллы, полученные Вами при выполнении типовых экзаменационных вариантов, в таблицу.

Задание	Вариант	1	2	3	4	5	6	7	8	9	10
	1										
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32											
33											
34											
35											
1											
2											
3											
Сумма баллов											

Задание	Вариант	11	12	13	14	15	16	17	18	19	20
	1										
2											
3											
4											
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34											
35											
1											
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3											
Сумма баллов											



# ПИСЬМЕННАЯ ЧАСТЬ

## Инструкция по выполнению работы

Письменная часть экзаменационной работы по английскому языку состоит из четырёх разделов, включающих в себя 35 заданий.

На выполнение заданий письменной части экзаменационной работы отводится 2 часа (120 минут).

В разделе 1 (задания по аудированию) предлагается прослушать несколько текстов и выполнить 11 заданий на понимание прослушанных текстов. Рекомендуемое время на выполнение заданий данного раздела — 30 минут.

Раздел 2 (задания по чтению) содержит 8 заданий на понимание прочитанных текстов. Рекомендуемое время на выполнение заданий раздела — 30 минут.

Раздел 3 (задания по грамматике и лексике) состоит из 15 заданий. Рекомендуемое время на выполнение заданий раздела — 30 минут.

Ответы к заданиям 5 и 12 записываются в виде последовательности цифр. Эту последовательность цифр запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

Ответы к заданиям 1–4 и 13–19 записываются в виде одной цифры, которая соответствует номеру правильного ответа. Эту цифру запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

Ответы к заданиям 6–11 записываются в виде одного слова, а к заданиям 20–34 — в виде одного или нескольких слов. Ответ запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

В разделе 4 (задание по письму) дано 1 задание, предлагающее написать электронное письмо. Задание выполняется на бланке ответов № 2. Рекомендуемое время на выполнение задания — 30 минут.

Все бланки заполняются яркими чёрными чернилами. Допускается использование гелевой или капиллярной ручки.

При выполнении заданий можно пользоваться черновиком. **Записи в черновике, а также в тексте контрольных измерительных материалов не учитываются при оценивании работы.**

Баллы, полученные Вами за выполненные задания, суммируются.

Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

После завершения работы проверьте, что ответ на каждое задание в бланках ответов № 1 и № 2 записан под правильным номером.

*Желаем успеха!*

## ВАРИАНТ 1

### Раздел 1 (задания по аудированию)<sup>1</sup>

*Вы услышите четыре коротких текста, обозначенных буквами A, B, C, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.*

**1** The people who take part in the picnic should bring some...

- 1) food and drinks.
- 2) lotion against mosquitoes.
- 3) board games.

Ответ:

**2** The girl asks her mother...

- 1) to buy her a new computer.
- 2) to help her tidy up the room.
- 3) to give something to her friend.

Ответ:

**3** What means of transport is Amy going to use to get to the destination?

- 1) Plane.
- 2) Train.
- 3) Car.

Ответ:

**4** Emma has come to Italy...

- 1) to learn the language.
- 2) to visit some friends.
- 3) to look for a job.

Ответ:

<sup>1</sup> Файлы с аудиозаписями можно скачать по следующему адресу: <https://oge.plus/english/2023/20>

5

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, D, E. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды.*

1. Smart house
2. Favourite piece of furniture
3. Urban legend
4. Vacation house
5. City or countryside
6. Interior design

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.*

6	Age of the respondent	_____ years old
7	The most difficult school subject	_____
8	The job he/she would like to do in the future	_____
9	Hobby	_____
10	Regular sports activity	_____
11	Country of birth	_____

*По окончании выполнения заданий 1–11 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 5 и 6–11 цифры или буквы записываются без пробелов, запятых и других дополнительных символов. Каждую цифру или букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*



**Раздел 2 (задания по чтению)**

12

*Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов А–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.*

1. Why is space research important for people?
  2. What was the beginning of the international space project?
  3. How is the space station arranged?
  4. What can space stations be used for, apart from scientific experiments?
  5. How do astronauts train to work in space?
  6. What things do astronauts miss in space?
  7. What plans are there for space exploration in the future?
- A. Astronauts and all necessary goods reach the station in spaceships. The space stations are designed for long-term missions. Inside the two modules there is equipment that provides astronauts with atmosphere, energy and communications. Also, some radiators, fuel tanks and solar batteries are outside. Special screens protect all the elements of the station from meteors. The main control area is concentrated in the third, modernized module.
- B. At present, mass space travel to other planets is a common theme of science fiction films. Meanwhile the real space exploration scenarios are much more exciting. There are several projects for setting up stations on the Moon and to build human settlements there. A manned expedition to Mars doesn't look like a crazy idea any more. Intense preparation for it has already started. And of course, scientists continue looking for other life in the universe.
- C. Nowadays, regular space flights do not surprise anyone. There are always a few space stations orbiting the Earth. The era of space stations began with small manned orbital Russian stations in the 1960s. Later, the modules *Salyut* and *Mir* appeared. They successfully worked in orbit from the 1970s till the 2000s. Since then, scientists from many countries have contributed to the space research project. And space stations are regularly used for international space missions.
- D. It is very important for astronauts to have regular meals. However, their menu is very specific. All food is prepared in a special way and stored in vacuum containers. There are also foods that cannot be used in orbit at all. Bread is one of them. It is banned at the station because bread crumbs are difficult to collect. The astronauts complain about the lack of bread and engineers are now designing a space bakery to make a special type of bread.
- E. The international space station is one of the destinations for space tourism. Since 2012, eight non-professional astronauts have visited it to enjoy the amazing views of the Earth. Although this type of travel costs millions of dollars, interest in space tourism is constantly growing all over the world. Every new tourist is selected carefully because the health requirements are rather high. Usually the space journey takes ten days, including the way to and from the station.

- F. Crews of astronauts carry out different studies and experiments in orbit. They monitor numerous space objects as well as the atmosphere, volcanoes and water resources of our planet. The results are recorded in reports that astronauts send to the Earth regularly. Science experiments are carried out in biology, medicine and physics. Due to space discoveries, scientists and engineers are able to invent new materials, medicines and technologies for humans.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

Прочитайте текст. Определите, какие из приведённых утверждений 13–19 соответствуют содержанию текста (1 — *True*), какие не соответствуют (2 — *False*) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — *Not stated*). Запишите в поле ответа цифру 1, 2 или 3, соответствующую номеру выбранного Вами ответа.

### Cats in the Hermitage

At the parking lot near the Hermitage in St. Petersburg there is an unusual road sign. It says *Cats crossing*. It was introduced to protect the cats living on the territory. The Hermitage cats have become an attraction of their own and a special attraction for young visitors. The museum director keeps saying that the cats interest journalists even more than the exhibits themselves!

He is right. Even the ravens of the Tower of London could envy the fame of the Hermitage cats. Firstly, each one has a passport and a personal plate and a collar. Secondly, they undergo regular vet check-ups. Their meals are cooked in a special kitchen in the basement. Finally, they are welcomed on the annual *Cats' Day* celebrated in May and are honorable guests there.

Kindly called *the hermits*, the cats feel at home inside the museum. In fact, there are classes inside the animal community. The most privileged are allowed into the halls and stairs, others live in the basement and in the yard. The tradition of cats' privileges goes back to the 18<sup>th</sup> century. The first cats brought to the Winter Palace were divided into indoor and outdoor ones.

At that time, the Winter Palace was occupied by rats. The hungry creatures were destroying the royal food stores and belongings. By the order of Empress Elizabeth I, 30 cats were brought from Kazan to help the situation. They were carefully selected among the many cats as the strongest and the quickest rat-hunters. In time, the children of the Kazan cats became the pets of the royal family.

The hardest time for cats in the Hermitage was the Siege of Leningrad<sup>1</sup> during World War II. There were almost none of them left in the city. The rats multiplied enormously and a cat became worth its weight in gold. The authorities used the old method and ordered four carriages of cats from Yaroslavl. Five thousand male hunters arrived to save the museum. And they succeeded in their mission!

<sup>1</sup> The Siege of Leningrad — блокада Ленинграда.





19 Money for the Hermitage cats comes from different sources.

1) True

2) False

3) Not stated

Ответ:

*По окончании выполнения заданий 12–19 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа на задание 12 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*

### Раздел 3 (задания по грамматике и лексике)

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.*

20

“What are we going to buy for Sam? Any ideas?” — Jim turned to his sister Mel. It was their cousin’s birthday the next day. Jim and Mel’s mother had no time for shopping and told \_\_\_\_\_ to buy a present for the boy.

THEY

21

Mel shrugged her shoulders. She \_\_\_\_\_ what a small boy might like.

NOT KNOW

22

But then she said that she \_\_\_\_\_ an idea.

HAVE

23

She believed that Sam was the \_\_\_\_\_ child in the world. At his age, he could read very well.

CURIOUS

24

“Let’s buy him a book. It’s a good present for Sam’s \_\_\_\_\_ birthday, isn’t it? And there is a large bookshop exactly on this street,” said Mel.

SIX

25

The shop was really large. Mel came up to one of the \_\_\_\_\_ with books for children.

SHELF

26

She picked out a thick book but Jim \_\_\_\_\_ his head negatively.

SHAKE

27

“I don’t think it’s a good idea. If I \_\_\_\_\_ Sam, I wouldn’t be happy to get such a present! It looks boring and it has no pictures! How about this one?” Jim gave Mel another book.

BE

- 28 It \_\_\_\_\_ by an author whose name did not sound familiar. WRITE  
The illustrations, however, were excellent. Mel's eyes lit up: "Wow!  
It's wonderful! I'd like to buy it for myself too!"

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.*

- 29 Saint Petersburg, one of the most \_\_\_\_\_ cities in the world, BEAUTY  
stands on the Neva River. The city was named after Peter I, the tsar  
and the founder of that city.

- 30 One of the reasons why Peter I chose that place for his new capital was  
that the Neva was \_\_\_\_\_ for navigation. SUIT


- 31 Peter I understood how important trade was for the economic  
\_\_\_\_\_ of the country. DEVELOP

- 32 He realised that to deliver goods by water was more convenient and less  
\_\_\_\_\_ than by land. EXPENSE

- 33 In fact, the Neva River was \_\_\_\_\_ long before the city of  
Saint Petersburg was founded. FAME

- 34 In 1240, the Battle of the Neva happened there — the \_\_\_\_\_ RUSSIA  
Army led by prince Alexander Yaroslavovich defeated the Swedish  
Army. After that battle the prince got the name of Alexander  
Nevsky.

*По окончании выполнения заданий 20–34 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*

 Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.

## Раздел 4 (задание по письму)

Для ответа на задание 35 используйте бланк ответов № 2. При выполнении задания 35 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются.  
Укажите номер задания 35 в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке.

35

You have received an email message from your English-speaking pen-friend Duncan:

**From:** Duncan@mail.uk

**To:** Russian\_friend@oge.ru

**Subject:** Free time

*...Recently I've heard about how to spend free time effectively. It's important to organise our free time wisely...*

*...Do you have enough free time, why? What do you usually do in your free time? What other activity would you like to try one day?..*

Write a message to Duncan and answer his 3 questions.

Write **100–120 words**.

Remember the rules of letter writing.

## ВАРИАНТ 2

### Раздел 1 (задания по аудированию)<sup>1</sup>

*Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.*

**1** If you want to spend an evening in the Computer club, you should avoid...

- 1) Wednesdays.
- 2) Fridays.
- 3) Saturdays.

Ответ:

**2** Angela suggests meeting up...

- 1) at school.
- 2) at a party.
- 3) in the park.

Ответ:

**3** What does Kate do? — She is...

- 1) a manager.
- 2) an architect.
- 3) a vet.

Ответ:

**4** Where is Nora about to go?

- 1) To the skating rink.
- 2) To the classroom.
- 3) To the doctor's.

Ответ:

<sup>1</sup> Файлы с аудиозаписями можно скачать по следующему адресу: <https://oge.plus/english/2023/20>

5

Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка **1–6**. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды.

1. Money for charity
2. History of money
3. Financial education
4. Pocket money
5. Family budget
6. Getting money as a hobby

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.

6	Current job	_____
7	Age of the respondent	_____ years old
8	Favourite food	_____
9	City of birth	_____
10	Pet	_____
11	Regular sports activity	_____

По окончании выполнения заданий **1–11** не забудьте перенести свои ответы в **БЛАНК ОТВЕТОВ № 1!** Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания **5** и **6–11** цифры или буквы записываются без пробелов, запятых и других дополнительных символов. Каждую цифру или букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.



**Раздел 2 (задания по чтению)**

12

Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов A–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.

1. When did New Zealand appear on the maps?
  2. How does New Zealand English differ from the other versions?
  3. What product does New Zealand sell globally?
  4. What is the national symbol of New Zealand?
  5. What sports are popular in New Zealand?
  6. What local traditions should a tourist be aware of?
  7. Is there any link between Russian and New Zealand's culture?
- A. It started at a school in 1823. A boy by the name of William Webb Willis felt bored with kicking a soccer ball, so he picked it up and ran with it. Actually, he had invented a new game, though at that time nobody knew about that. Today, rugby is the national sport of New Zealand. Adults and children adore watching it. Meanwhile, golf is the most popular participation sport in the country. It's the No.1 sport for men and the No.2 sport for women, just behind netball.
- B. This word is used for absolutely different things. Kiwi is a slang word for a New Zealander. It is also the name of a New Zealand's native flightless bird. And we all know an exotic fruit named kiwi too! In fact, the local people call the fruit kiwifruit. Though it sounds surprising, the kiwifruit is not native to New Zealand — it comes from China. Nowadays, New Zealand exports the kiwifruit and it earns the country over a billion dollars a year.
- C. New Zealand is located in the south-western part of the Pacific Ocean. The Maoris, the aboriginal inhabitants, called their land *Aotearoa*, which means 'land of the long white cloud'. It was first discovered by Europeans in 1642 when a Dutch sailor, Abel Tasman, arrived. However, he had to leave New Zealand very soon after several sailors from his crew were killed by Maoris. It was not until 1769 that English Captain James Cook arrived and marked the land on the map.
- D. According to the latest data, there are about 600,000 Maori people. The Maori cherish their numerous old customs. One of the most famous is a greeting ritual called the *Powhiri*. In it, the aboriginals shake hands, kiss each other once on the cheek, or do a *hongi*. This is done by pressing one's nose and forehead (at the same time) to another person. The *hongi* literally means 'sharing of breath' and that the other person is no longer considered a visitor but a part of the community.
- E. New Zealand is known for its landscape and national parks, Maori culture, clear water and unique wildlife. Amusingly, New Zealanders are called Kiwis. The country has three official languages: English, Maori and New Zealand Sign Language. It might be useful to know that New Zealand English sounds neither like American nor British English. The main distinguishing feature of the New Zealand dialect is that the speakers shorten the words so that they end in 'o', 'y' or 'ie'.

- F. One of New Zealand's desserts is a meringue cake topped with whipped cream and fresh fruit slices. It's really very famous and popular with locals and tourists because it is delicious and has got a story behind it. The dessert was named in honour of the Russian ballerina Anna Pavlova who visited New Zealand in the 1920s. The people of faraway islands were deeply impressed by the talented ballet dancer who introduced traditions of the Russian ballet to them.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

Прочитайте текст. Определите, какие из приведённых утверждений 13–19 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Запишите в поле ответа цифру 1, 2 или 3, соответствующую номеру выбранного Вами ответа.

### Keiko

Among Warner Brothers' productions there are many films to watch as a family. In 1993, a film, *Free Willy*, was released and gained great popularity with the audience. It was about an orca, or a killer whale, Willy, that was kept in captivity. The plot described the way the whale grew and his relationship with people who finally let the whale go back into the open sea and live his natural life.

The role of Willy was played by a male whale, Keiko. Sadly, his life was less happy than the life of his character. When a little calf, he was caught in a net near the coast of Iceland, in 1979. Then he lived in aquariums in Iceland, Canada and finally in Mexico. Keiko had to entertain people and his performances were always successful, but the Mexican aquarium was too small and warm for the animal from the north.

Soon Keiko fell seriously ill. His trainers and animal keepers insisted that Keiko should be transported to a spacious *Oregon Coast Aquarium* in Newport, in the north-west of the USA, where the climate was more suitable for the whale. There, Keiko was chosen by the film directors to play the role of Willy in the film *Free Willy*.

The films about Willy made Keiko popular with people in many countries. Also, Warner Brothers initiated the *Free Keiko* campaign. Thousands of volunteers collected money for the whale. As a result, *Oregon Aquarium* got seven million dollars to build special facilities for Keiko that could help him become strong and healthy enough to live in the wild.

Medical treatment, however, was not the only problem. Keiko had spent twenty years with people and had become really tame. The whale liked swimming around the pool with his trainers, carrying them along and performing tricks. Keiko had learned how to communicate with people but he had completely forgotten how to hunt. Trainers always had enough fresh fish for him!

In 1998 the UPS Company took the responsibility to transport Keiko to the coast of Iceland. The whale weighed three tons and they had to use a military plane for him. When Keiko got to Iceland, he went into the sea quickly. Specialists hoped he would soon find a new family and adapt to the wild environment. Otherwise he could die.



### Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.

- |    |   |          |
|----|---|----------|
| 20 | Have you ever heard about the Klingon language? If you _____ science fiction films, you probably haven't.   | NOT LIKE |
| 21 | The language _____ at the end of the 20 <sup>th</sup> century specially for the films about aliens from other planets. In the StarTrek films, Klingon is the language of the warrior race <sup>1</sup> .                                    | CREATE   |
| 22 | Nowadays there _____ about 3000 words in the language.  | BE       |
| 23 | Most of _____ refer to space craft and weapons but it's also possible to use Klingon for everyday conversations.  | THEY     |
| 24 | Mark Okrand, one of the people who created this language, said that soon Klingon _____ very popular.  | BECOME   |
| 25 | “Very soon, science fiction fans _____ Klingon for communication within their community,” he once predicted. But it never happened. At the present time there might be only twenty or thirty people who are able to speak Klingon fluently. | ACCEPT   |
| 26 | To most people, it _____ strange and ‘alien’. It's not easy to learn.   | SOUND    |
| 27 | I personally _____ to learn it several times, but without much success yet.   | TRY      |
| 28 | I wish I _____ partners for conversations but for obvious reasons there are not many around.  | HAVE     |

<sup>1</sup> A warrior race — племя воинов.

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.*

- 29 Like most old cities, Moscow, the capital of Russia, stands on a river. It is wide and \_\_\_\_\_ and it is called the Moskva River. PEACE
- 30 Unlike the city's name, the English equivalent of the river's name kept its original pronunciation. In English, it sounds the same as it sounds in \_\_\_\_\_. RUSSIA
- 31 Of course, the Moskva River is \_\_\_\_\_ important for the city. EXTREME
- 32 It supplies Moscow with drinking water as well as water for \_\_\_\_\_ use. The river is an efficient transportation system as it is navigable all year round. INDUSTRY
- 33 Along with that, the riverside makes a very \_\_\_\_\_ place where the citizens enjoy spending their weekends. ATTRACT
- 34 Many of them say that it's \_\_\_\_\_ to find a better place for a family outing. POSSIBLE

*По окончании выполнения заданий 20–34 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*



*Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.*



### Раздел 4 (задание по письму)

Для ответа на задание 35 используйте бланк ответов № 2. При выполнении задания 35 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются.  
Укажите номер задания 35 в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке.

35

You have received an email message from your English-speaking pen-friend Ben:

**From:** Ben@mail.uk

**To:** Russian\_friend@oge.ru

**Subject:** Help needed

*...Now I am very busy with a school project. It is called 'Different places to live in'. To complete the project, I have to interview different people about their hometowns...  
...What do you like most about your hometown? Would you like to stay in your hometown or to leave it after finishing school, why? Where would you prefer to live if you could choose any place?..*

Write a message to Ben and answer his 3 questions.

Write **100–120 words**.

Remember the rules of letter writing.

## ВАРИАНТ 3

### Раздел 1 (задания по аудированию)<sup>1</sup>

*Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.*

1

The visitors of the park are not allowed to...

- 1) walk on the lawns.
- 2) bring dogs to the park.
- 3) ride bicycles.

Ответ:

2

How many tickets does Linda offer to Max?

- 1) One ticket.
- 2) Two tickets.
- 3) Four tickets.

Ответ:

3

Jane went abroad because...

- 1) she wanted to study there.
- 2) she needed a holiday.
- 3) she was offered a job there.

Ответ:

4

Where are Kate and Neil talking?

- 1) In a shop.
- 2) In a museum.
- 3) In a restaurant.

Ответ:

<sup>1</sup> Файлы с аудиозаписями можно скачать по следующему адресу: <https://oge.plus/english/2023/20>

5

Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка **1–6**. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды.

1. Keeping exotic pets
2. Watching animals
3. Helping our four-legged friends
4. Definitely worth seeing
5. Designing a menu for your pet
6. Saving endangered species

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.

6	Age of the respondent	_____ years old
7	The job he/she would like to have	_____
8	The foreign language he/she speaks	_____
9	Regular sports activity	_____
10	Hobby	_____
11	Favourite food	_____

По окончании выполнения заданий **1–11** не забудьте перенести свои ответы в **БЛАНК ОТВЕТОВ № 1!** Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания **5** и **6–11** цифры или буквы записываются без пробелов, запятых и других дополнительных символов. Каждую цифру или букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

**Раздел 2 (задания по чтению)**

12

Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов А–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.

1. What do people celebrate at Maslenitsa?
  2. How did the holiday get its name?
  3. How do people decorate their houses for Maslenitsa?
  4. Is it difficult to cook Maslenitsa pancakes?
  5. Why are the pancakes round?
  6. Why do people say *Sorry* at the end of the holiday?
  7. Is Maslenitsa celebrated in other countries?
- 
- A. Pancakes are a very popular dish of Russian cuisine. People cook them not only for Maslenitsa but for their everyday meals too. All you need is some flour, milk, eggs, salt and sugar. Stir the eggs with sugar and add the milk. Then start adding the flour (very slowly), stirring the mixture. Now everything is ready for baking pancakes on the hot frying pan. Actually, the recipe for pancakes is not complicated at all, but you need some practice to make them well.
  - B. The circle has always been considered a holy shape in Russia. According to old beliefs, it protected people from evil. On Maslenitsa, the Russians made pancakes, decorated the wheels of their carts, and danced the *khorovod* (the round folk dance). The aim of all those ceremonies was to please the Sun so that it would be kinder to people. Another obvious reason for that is a very trivial one — most pans have always been made as a circle which is the most convenient geometrical shape.
  - C. Nowadays, people are getting more and more interested in learning about each other's holidays and cultures. Every year since 2009, Russian pianist and producer Balakleets has organized a week-long celebration of Russian culture around London. The festival includes various events from the world of music, art and cinema, along with a reception in the House of Commons. It is held at the same time as Maslenitsa and, of course, it includes making and tasting pancakes.
  - D. Maslenitsa is one of the nicest holidays in Russia. It is connected with the tradition of baking pancakes. Hot, round, and golden pancakes look like little suns. It is believed that they help to warm up the frozen earth. In the old days, pancakes were cooked from buckwheat flour, which gave them a red colour. They were usually served with butter to make them taste soft and tender. Actually, the word *Maslenitsa* comes from *maslo*, which means *butter* in Russian.
  - E. Maslenitsa is celebrated for a whole week. The last day is Sunday and it is really a special day. According to tradition, people ask for forgiveness from all their close relatives and friends. They call each other, send messages and ask to forgive them for all the bad things they have done during the year. It sounds very sweet. Psychologists say that people should address their nearest and dearest more often and ask for forgiveness. It often helps to improve their relationship.

- F. Maslenitsa is very popular with people of all ages. Originally Maslenitsa was a sad day to remember dead relatives. However, people needed more fun after the long and severe winter, which was over at last. They turned the sad holiday into the jolly Maslenitsa with pancakes. There was lots of entertainment — horse sleigh riding, snowball fighting, visiting relatives and eating pancakes. Now Maslenitsa is associated with the end of winter and the start of spring.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

*Прочитайте текст. Определите, какие из приведённых утверждений 13–19 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Запишите в поле ответа цифру 1, 2 или 3, соответствующую номеру выбранного Вами ответа.*

### Father's Day

It was Father's Day and we wanted to make that Sunday very special for our dad.

"Do you think we could prepare breakfast for Dad all by ourselves?" I asked Mum on Saturday night, right on the eve of Father's Day.

"Of course," said Mum, "I'm sure it'll be the best breakfast of his life. At least he'll never forget it, I'm sure."

"Look, I have a plan," Mum waved to my five-year-old brother, Chris, to come closer so that we could discuss it all together.

According to Mum's plan, she would take Dorothy, our baby sister, for a walk early the next morning. Chris and I would cook breakfast for Dad and give it to him as a surprise.

The next morning, I arranged all the foods on the kitchen table.

"Dad always complains that Mum gives him porridge or cornflakes for breakfast. We need to make something different," I said.

"Good idea," nodded Chris. "Let's make a meat pie."

I had no reason to say no.

We took the metal thing Mum usually used when she made pies. I put some flour in it, poured in a bit of milk, and beat in one egg. Then I stirred the stuff with a spoon and it looked quite similar to the dough Mum usually used for her pie. Chris found some beef mince in the freezer and gave it to me. The mince was too hard to be spread on top the pie. After a short discussion, we decided to leave it as it was. The heat in the oven would cook it anyway.

We were careful to put some salt and pepper on the meat as Dad preferred his food spicy.

The only problem was the oven as we did not know how to switch it on. But it was not a good reason to wake up dad of course. The microwave was a perfect alternative to the oven. We put the pie in it and turned it on.

When we were making coffee, we dropped the kettle on the floor and it obviously woke up Dad. Or it could have been the fire alarm which started to wail because we had left our pie in the microwave a bit longer than it probably needed.

Anyway, we heard Dad's footsteps on the staircase but his coffee was not ready yet! To save him from this disappointment, Chris opened the hot water tap, poured some water





19

On Father's Day the family had their breakfast at home.

1) True

2) False

3) Not stated

Ответ:

*По окончании выполнения заданий 12–19 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа на задание 12 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*

### Раздел 3 (задания по грамматике и лексике)

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.*

20

This is a photo of me in Barcelona. Actually I had no intention of going to Spain. I had a ticket to Milan but \_\_\_\_\_ there in the end.

NOT GO

21

But let me tell you the whole story. I \_\_\_\_\_ it to all my friends already, but you know nothing about it yet.

TELL

22

Five years ago I graduated from university and a friend of mine informed me that they \_\_\_\_\_ a vacancy in their company in Milan.

HAVE

23

I \_\_\_\_\_ for a job at that time and decided to try my luck.

LOOK

24

So I \_\_\_\_\_ a ticket to Milan.

BUY

25

Frankly, it was the \_\_\_\_\_ journey I have ever taken.

UNUSUAL

26

When I arrived at the airport, the weather was fine and nothing indicated the coming storm. I had a quick bite in the café and was about to go to the check-in-desk when the weather changed dramatically. My flight \_\_\_\_\_. And not only my flight!

DELAY

27

There \_\_\_\_\_ lots of people for a flight to Barcelona who had to wait too. To my great surprise, among the passengers I recognised the players from the Barcelona Football Club, who I was a big fan of.

BE

- 28 I don't remember how it happened but we started to talk and they invited \_\_\_\_\_ to see their game, which was to be the next day.  
I forgot about my job interview in Milan, changed my destination and saw an unforgettable football game.

I

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.*

- 29 The Internet is a great invention that has changed the way we communicate forever. Nowadays, if you want to exchange \_\_\_\_\_ with someone, it's not important how far away the person is.

INFORM

- 30 What \_\_\_\_\_ matters is whether he has access to the Internet or not.

REAL

- 31 I know that when people started to experiment with the Internet, it required lots of \_\_\_\_\_.

EQUIP

- 32 Computers and other devices were very large in size and it was \_\_\_\_\_ to carry them around — they were always kept in a laboratory.

POSSIBLE

- 33 Now \_\_\_\_\_ devices have got smaller — you can carry them in a handbag or in your pocket.

ELECTRON

- 34 I'm not a \_\_\_\_\_, or even an engineer, but I'm sure there will be lots of new Internet-related inventions in the near future.

SCIENCE

*По окончании выполнения заданий 20–34 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*



*Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.*

### Раздел 4 (задание по письму)

Для ответа на задание 35 используйте бланк ответов № 2. При выполнении задания 35 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются.

Укажите номер задания 35 в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке.

35

You have received an email message from your English-speaking pen-friend John:

**From:** John@mail.uk

**To:** Russian\_friend@oge.ru

**Subject:** Playing sports

*...I feel upset as we've lost a basketball game. Though we lost, my brother said it was a great game anyway. He likes basketball, just like me...*

*...And what sports are popular with teenagers in Russia? What sports facilities does your school have? Do you enjoy your PE lessons or not, why?..*

Write a message to John and answer his 3 questions.

Write **100–120 words**.

Remember the rules of letter writing.

## ВАРИАНТ 4

### Раздел 1 (задания по аудированию)<sup>1</sup>

*Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.*

**1** In case of any lost property, go to...

- 1) the security at the entrance.
- 2) the manager on the second floor.
- 3) the Lost Property office on the ground floor.

Ответ:

**2** Niel can't come to the party because...

- 1) he is feeling unwell.
- 2) he has got lots of homework to do.
- 3) he needs to be at a family celebration.

Ответ:

**3** For breakfast, Andy is going to have...

- 1) sausages.
- 2) cornflakes.
- 3) omelette.

Ответ:

**4** Mark is planning to...

- 1) see a school drama show.
- 2) stay at home with his sister.
- 3) take part in a competition.

Ответ:

<sup>1</sup> Файлы с аудиозаписями можно скачать по следующему адресу: <https://oge.plus/english/2023/20>



5

Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды.

1. Home schooling
2. Online learning
3. Perfect students
4. School of the future
5. Traditional learning
6. School club

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.

6	Current job	_____
7	Number of years in the current job	_____
8	The foreign language he/she speaks	_____
9	Day off	_____
10	Regular sports activity	_____
11	Pet	_____

По окончании выполнения заданий 1–11 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 5 и 6–11 цифры или буквы записываются без пробелов, запятых и других дополнительных символов. Каждую цифру или букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

**Раздел 2 (задания по чтению)**

12

Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов А–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.

1. Where on the map can we find the Galapagos Islands?
  2. How were the Galapagos Islands formed?
  3. Do the Galapagos Islands present any interest to scientists?
  4. What animals of the Galapagos Islands are endangered?
  5. What animal is often associated with the Galapagos Islands?
  6. What entertainments are offered to tourists on the Galapagos Islands?
  7. How do the citizens of the Galapagos Islands feel about the tourism industry?
- A. Probably the Galapagos Islands soon will look different on the maps. In geological terms, the territory of the islands is quite 'young'. There have been several volcanic eruptions on the islands over the last hundred years. Fields of lava still create rocks and form new islands. The relief of the islands is constantly changing because of volcanic activity. That is a reason why the Galapagos Islands are often called 'a place born of fire'.
- B. Due to the rich wildlife, the Galapagos Islands have always been attractive to visitors. Among them was the famous British scientist, Charles Darwin. He formulated his *Theory of Evolution* after his observations of Galapagos' flora and fauna. Those observations helped him to explain the origin of species in other parts of the world and describe their evolution. In his memory, the *Darwin Research Station* was opened in the Galapagos in the 1950s.
- C. Tourism in the Galapagos is a fast-developing industry as it's an extremely popular tourist destination. The number of people who come here for diving, animal watching, and exploring lava tunnels is growing each year and the people of the islands have got mixed feelings about that. It is obvious that uncontrolled human activity could spoil the unique natural features. Because of this risk, the islands were declared a national park and the flow of tourists is limited.
- D. The Galapagos Islands offer a kind of vacation and entertainment everyone would find unforgettable. While parents can enjoy the boat rides and beaches, children would be absolutely happy to see the blue-footed birds and amazing tortoises or to find out about pirates and hidden treasure. There are all sorts of themed parties for children and adults too! Hotels and sports facilities are of a high quality, though they are rather expensive.
- E. The Galapagos Islands belong to Ecuador. They occupy a territory of about forty-five thousand square kilometers and consist of thirteen main islands and a great number of smaller ones. The largest island is Isabela. The Galapagos Islands are situated to the north-west of South America, six thousand kilometers from the continent. Because of its tropical location, the day and the night in the Galapagos are equal in length. The islands have got only two seasons.

- F. The Galapagos are rich in exotic fauna. Most species of birds, the sea lion, the sea iguana and giant tortoises that live over a hundred years are not found anywhere else in the world but there. The Galapagos tortoise can weigh up to 250 kg and tourists go to the islands specially to see them. No wonder that the tortoise became the symbol of the islands. And the name of Galapagos comes from the Spanish word 'tortoise'.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

*Прочитайте текст. Определите, какие из приведённых утверждений 13–19 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Запишите в поле ответа цифру 1, 2 или 3, соответствующую номеру выбранного Вами ответа.*

### Books from all over the world

Ann Morgan, a modern British writer, had not read a book translated from another language before 2012. Her literature collection consisted mainly of stories and novels by British and American authors, and they were all in English of course. This was not enough to be called an experienced reader!

At the start of the New Year, Ann made a resolution to read a book from every country in the world, written by a national writer. She wanted to complete the task by the end of the coming year. She made a catalogue of the countries, the members of the United Nations. When her list came to one hundred and ninety-six items, she realized it would be practically impossible to find a book from each of these countries.

The first idea was to check the local bookshop but they only had a small range of books. So, Ann decided to ask the world's readers for help. She created a blog called "A Year of Reading the World" and asked all the readers to suggest her titles of books from their country available in English. The responses came very fast.

Ann was greatly surprised to find out how many people wanted to share their ideas and opinions about books. Some of them posted her the books. Others spent hours looking for references and resources for her. In addition, two writers from Turkmenistan and Panama sent her unpublished English versions of their novels.

But, even with such a great team of helpers, finding foreign books translated into English was not easy. The biggest problem was the small states in Africa. They had very few written books, and instead had mostly manuscripts or even traditional performances by local storytellers. But Ann did not give up and managed to get some absolutely brilliant literary samples from the African continent.

In addition to language problems, politics disturbed her plans too. In 2011 the new country of South Sudan was founded in Africa. Ann began panicking as the half-a-year-old country had produced no books since its creation! The only chance of getting a literary









27 Daniel wanted to explain further but I interrupted him. "No, the aliens are out. I \_\_\_\_\_ this film, and believe me, it's not so funny! SEE

28 What's your \_\_\_\_\_ choice?" TWO

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.*

29 How many planets are there in our Solar System? Most \_\_\_\_\_ people would say that there are eight of them. EDUCATE

30 Indeed, you may come across this \_\_\_\_\_ in a school textbook on astronomy. INFORM

31 However, there are those who would \_\_\_\_\_ with this point of view. They believe that there are nine planets. AGREE

32 In fact, \_\_\_\_\_, space researchers started to talk about a giant planet on the outskirts of the Solar System. RECENT

33 The planet is too far away to be seen from the Earth. It is still invisible even to the \_\_\_\_\_ Hubble Space Telescope. POWER

34 However, the scientists have calculated its gravitational influence and are sure we are very close to a new amazing space \_\_\_\_\_. DISCOVER

*По окончании выполнения заданий 20–34 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*



*Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.*

### Раздел 4 (задание по письму)

Для ответа на задание 35 используйте бланк ответов № 2. При выполнении задания 35 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются.

Укажите номер задания 35 в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке.

35

You have received an email message from your English-speaking pen-friend Mark:

**From:** Mark@mail.uk

**To:** Russian\_friend@oge.ru

**Subject:** Protecting the environment

*...The students of our town are going to have 'Walk to school week'. We believe that it can help reduce the pollution in the town...*

*...What ecological problem is the most serious in your region from your point of view? Are you concerned about protecting the environment, why? What can you and your friends do to improve the local environment?..*

Write a message to Mark and answer his 3 questions.

Write 100–120 words.

Remember the rules of letter writing.

## ВАРИАНТ 5

### Раздел 1 (задания по аудированию)<sup>1</sup>

Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

1 Passengers with cats and small dogs should...

- 1) check them in together with the luggage.
- 2) fly with an alternative airline.
- 3) get the veterinarian documents ready.

Ответ:

2 Kate complains that...

- 1) her clothes got damaged.
- 2) she was not invited to the party.
- 3) her telephone was broken.

Ответ:

3 What animal has Jim decided to buy for his brother?

- 1) A tortoise.
- 2) A kitten.
- 3) A rabbit.

Ответ:

4 What language is Max learning at college?

- 1) French.
- 2) Russian.
- 3) Spanish.

Ответ:

<sup>1</sup> Файлы с аудиозаписями можно скачать по следующему адресу: <https://oge.plus/english/2023/20>

5

Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка **1–6**. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды.

1. It's snowy and healthy
2. It's bright and lovely
3. It's tense and nervous
4. It's tasty and hospitable
5. It's slippery and dangerous
6. It's long and dark

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.

6	Age of the respondent	_____ years old
7	Current job	_____
8	Favourite means of transport	_____
9	City of birth	_____
10	Regular sports activity	_____
11	Favourite food	_____

По окончании выполнения заданий 1–11 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 5 и 6–11 цифры или буквы записываются без пробелов, запятых и других дополнительных символов. Каждую цифру или букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

**Раздел 2 (задания по чтению)**

12

*Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов A–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.*

1. What was the Nobel Prize set for?
  2. Who was the founder of the Nobel Prize?
  3. What institutions are responsible for choosing and awarding the winner?
  4. Has the list of awards ever changed?
  5. How many scientists have won the Nobel Prize several times?
  6. How do the winners celebrate getting the prestigious prize?
  7. Where can we get information about the Nobel Prize winners?
- A. Alfred Nobel died in 1896 and left a will that astonished his relatives. They learned that Alfred had left much of his great fortune for the establishment of a prize for scientists. Alfred Nobel was an outstanding Swedish chemist and engineer. His contribution to science was impressive and, fortunately, well-paid. His relatives took the will to court but lost. The first awards were distributed in 1901, on the fifth anniversary of Nobel's death.
- B. Almost all of the prizes are awarded in Stockholm, Sweden. Alfred Nobel chose most of the nominations himself. However, some of the prizes were established after Alfred Nobel's death. In 1968 the Bank of Sweden, the world's oldest central bank, set the Nobel Prize in economics. Economics laureates receive their diploma and gold medal with the other Nobel winners. This happens at the award ceremony on 10<sup>th</sup> December, after which all the laureates are invited to the Nobel Banquet.
- C. The prizes are awarded at a ceremony held annually on 10<sup>th</sup> December, the date that Alfred Nobel died. Each prize constitutes a gold medal, a diploma and a sum of money which is quite large, slightly more than one million euros. This was originally intended to allow the winners to continue their work and not think about money problems. The thing is that lots of promising projects had to stop only because the scientists could not find the money to finance them.
- D. The Nobel Prize is awarded in different nominations. According to Nobel's will, the Swedish Academy of Science was to award a yearly prize in physics and chemistry. The Caroline Institute in Stockholm would award the prize for medicine or physiology. The Academy of Stockholm would determine the award for literature. Five members appointed by the Norwegian government select the receiver of the annual Peace Prize.
- E. The Nobel Prizes are awarded annually in peace, literature, physics, chemistry, physiology or medicine, and economic science. The formal award ceremony is followed by a magnificent party. The preparations are great. Hundreds of cooks and waiters ensure that everything runs according to plan. Each Nobel Banquet has a particular theme. This is reflected in the decorations and the entertainment for the evening. The menu is kept secret until the actual day of the banquet.



- F. The Nobel Museum was founded in 2001, which was the same year that the Nobel Prize celebrated its 100<sup>th</sup> year! There you can learn everything about the Nobel Prize and the people who have won the prizes over the years. Of course, a big part of the exhibition is about Alfred Nobel, the founder of the Nobel Prize. The museum's restaurant is a place where visitors can enjoy a cup of coffee and Nobel ice cream, a dessert previously served at the Nobel Prize Banquets.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

*Прочитайте текст. Определите, какие из приведённых утверждений 13–19 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Запишите в поле ответа цифру 1, 2 или 3, соответствующую номеру выбранного Вами ответа.*

### Miss Marple

Miss Marple, a woman detective, is the main character of most books by Agatha Christie, the famous British writer. Miss Marple appeared in a series of short stories 'Thirteen mysterious cases' and in twelve later novels. The last novel about Miss Marple was written in 1940 but it was not published until 1976 to keep the readers' interest in the character.

'The Murder at the Vicarage' was the first novel about Miss Marple's success as a detective. It was published in 1930. In her autobiography Agatha Christie wrote she did not plan to make Miss Marple a central character. What is more, Miss Marple's tremendous success was absolutely surprising for the writer.

Unlike many other detective characters, Miss Marple was not young but it did not influence her professional qualities. Agatha Christie created Miss Marple as a seventy-year-old woman and her age never changed throughout the books.

According to the narratives, Miss Marple lived in a quiet English village. Like most women in her neighbourhood she liked gardening. She was a great expert in growing flowers that were always in blossom in her garden. In her free time she also liked knitting for her relatives and friends whom she visited regularly. Besides, Miss Marple was a socially active person, she was deeply involved in charity in the local community.

As Miss Marple had lived most of her life in the same village she had many friends among the people who lived there. She was so nice and pleasant to talk to that they hurried to bring her the latest news. No gossip or detail ever escaped Miss Marple's eye. It was especially useful when dealing with crimes, which for some reason happened regularly in her quiet life. Miss Marple managed to solve the most mysterious cases and find the most inventive murderers.

Police were skeptical of Miss Marple's success as a detective because she had never worked for them and was not a professional crime expert. Nevertheless some officers asked Miss Marple for advice in difficult cases. They appreciated her rich life experience and attention to detail. And Miss Marple, in turn, was glad to be helpful to the police.

Stories about Miss Marple were filmed several times. The first actress to play the role of the woman detective was Agatha Christie's close friend. Seven more actresses also starred in films and TV series about Miss Marple but the most convincing version was created by Joan Hickson. She took part in twelve productions over eight years.



### Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.

- 20 I live in a big city. There \_\_\_\_\_ always lots of people around and I find it a bit stressful. That is why I use every opportunity to escape the city alone. In the winter I enjoy skiing down the hills in some quiet place. **BE**
- 21 Unlike my friends, who are professional \_\_\_\_\_, I do it for pleasure and fun. **SPORTSMAN**
- 22 But it's not always fun. Once, when I was skiing, I \_\_\_\_\_ by a snowstorm. **CATCH**
- 23 The \_\_\_\_\_ way to the station was across the field and I decided to take it. **SHORT**
- 24 It was a mistake that put \_\_\_\_\_ in serious trouble. **I**
- 25 The station was not far away, actually, but it was difficult to move through the snowstorm. It \_\_\_\_\_ so hard that I struggled to keep my eyes open. **SNOW**
- 26 In that snow I \_\_\_\_\_ see further than one metre ahead. I kept moving on but there was no sign of the station. **NOT CAN**
- 27 Soon I realised that I \_\_\_\_\_ my way. I started to panic. Luckily, I remembered about my phone and dialled the emergency number. The voice on the other side of the line sounded calm and professional. I felt better and answered all the questions about my location. **LOSE**
- 28 Soon I \_\_\_\_\_ dogs barking and then felt a dog's rough tongue on my cheek. **HEAR**

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.

- 29 Scotland is a popular tourist destination. To me, the main \_\_\_\_\_ of Scotland is its castles. ATTRACT
- 30 The landscape in Scotland is more dramatic than in England and the castles look very \_\_\_\_\_ there. IMPRESS
- 31 One doesn't need to be a poet or an \_\_\_\_\_ to see their beauty. ART
- 32 Visiting Edinburgh Castle was an \_\_\_\_\_ experience. FORGETTABLE  
Its location is remarkable — it was built on top of a volcanic rock. Luckily, the volcano has never disturbed the castle.
- 33 But it has been \_\_\_\_\_ damaged by people. Like most ancient castles, Edinburgh Castle was built as a fortress. It has been involved in many military conflicts, ruined and restored several times. The oldest part of the castle dates from the 12<sup>th</sup> century. The other parts were constructed and reconstructed later. SERIOUS
- 34 Now the castle houses several museums, including the \_\_\_\_\_ War Museum. NATION

По окончании выполнения заданий 20–34 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.



Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.

**Раздел 4 (задание по письму)**

Для ответа на задание 35 используйте бланк ответов № 2. При выполнении задания 35 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются. Укажите номер задания 35 в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке.

35

You have received an email message from your English-speaking pen-friend Liza:

**From:** Liza@mail.uk

**To:** Russian\_friend@oge.ru

**Subject:** Asking for advice

*...My best friend is going to have his birthday next month and I don't have any idea for a present...*

*...When is your birthday? How do you usually celebrate your birthday? What birthday present would you recommend for a 14-year-old girl?..*

Write a message to Liza and answer her 3 questions.

Write **100–120 words**.

Remember the rules of letter writing.



## ВАРИАНТ 6

### Раздел 1 (задания по аудированию)<sup>1</sup>

*Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.*

**1** To borrow a book in the Russian language, you should ask for it...

- 1) on the first floor.
- 2) on the second floor.
- 3) on the third floor.

Ответ:

**2** Ted is going to visit an event related to...

- 1) medicine.
- 2) astrophysics.
- 3) sports.

Ответ:

**3** What sport does Jim do now?

- 1) Mountain biking.
- 2) Football.
- 3) Roller skating.

Ответ:

**4** Rob and Mia are going to see each other...

- 1) in school.
- 2) at the bus stop.
- 3) in the swimming pool.

Ответ:

<sup>1</sup> Файлы с аудиозаписями можно скачать по следующему адресу: <https://oge.plus/english/2023/20>

5

Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка **1–6**. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды.

1. Obstacles which prevent learning languages
2. Ways to improve language skills
3. Reasons to learn languages
4. Number of languages to learn
5. Foreign language choice
6. Methods of studying languages

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.

6	Country of birth	_____
7	Number of visited countries	_____
8	Current job	_____
9	Favourite food	_____
10	Pet	_____
11	The musical instrument he/she plays	_____

По окончании выполнения заданий **1–11** не забудьте перенести свои ответы в **БЛАНК ОТВЕТОВ № 1!** Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания **5** и **6–11** цифры или буквы записываются **без пробелов, запятых и других дополнительных символов**. Каждую цифру или букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

**Раздел 2 (задания по чтению)**

12

*Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов А–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.*

1. How many artificial languages are there in the world?
  2. Why did L. Zamenhof decide to create a universal language?
  3. Why didn't L. Zamenhof turn one of the existing languages into a universal one?
  4. Why was the new artificial language called Esperanto?
  5. What are the main features of Esperanto?
  6. Did L. Zamenhof want people to speak Esperanto instead of their native languages?
  7. Why are people still interested in learning Esperanto?
- A. Esperanto is the easiest language to learn. In terms of hours, it takes four times less to learn Esperanto than any other European language. The words sound familiar to anyone who knows a European language. Esperanto has one definite article and no indefinite articles, nouns have no gender, and all the verbs are regular. The number of verb forms is very limited. And, apart from the simple vocabulary and structures, Esperanto was designed as culturally neutral.
- B. L. Zamenhof was a polyglot — he spoke more than ten languages, including French, English, Spanish, German and Russian. It looked like the easiest way was to choose one of them and make it a common language. L. Zamenhof, however, didn't like that idea. He realised that the differences in the language structures and logical patterns were too big. Another reason against that decision was that choosing one language as an international one would put the speakers of all other languages at a great disadvantage.
- C. A Polish doctor Ludovic Zamenhof became famous due to the language Esperanto which he invented in the late 19<sup>th</sup> century. At that time Europe suffered from conflicts caused by national and ethnic differences. L. Zamenhof dreamed of a tolerant world, free from wars. He believed that a common language could help promote understanding between people from different cultures and maintain peace.
- D. L. Zamenhof believed that it was very important to make the universal language easy to learn and speak. In 1887, he published a book about the structure and vocabulary of the new artificial language (which did not have any name yet). L. Zamenhof wrote the book under the pen name *Doktoro Esperanto*. People who started learning the new language referred to it by the name of its author — Esperanto, which translates as “one who hopes.”
- E. Today, Esperanto is still alive and is used in different parts of the globe. According to the research, people have different reasons for learning Esperanto. Some people take it as a challenge of learning a new skill. The others support Zamenhof's idea of common peace which can be reached by means of a common language. There is an international community of Esperantists and the ability to speak Esperanto gives you access to this community.

- F. There have been a few other artificial languages in the world but Esperanto is still the most popular one. The number of Esperanto speakers is about two million people. Some of them know the language well enough to be called advanced users and some are just beginners. According to Zamenhof's idea, Esperanto was supposed to become a universal second language for the people of different countries. L. Zamenhof never meant his language to replace any of the national languages.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

Прочитайте текст. Определите, какие из приведённых утверждений 13–19 соответствуют содержанию текста (1 — *True*), какие не соответствуют (2 — *False*) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — *Not stated*). Запишите в поле ответа цифру 1, 2 или 3, соответствующую номеру выбранного Вами ответа.

#### Dmitry Shparo

Dmitry Shparo is a famous Russian explorer, whose name is in the Guinness Book of World Records. He has walked across the Arctic, the North Pole and many other extreme places of the planet. Born in Moscow, Dmitry Shparo entered Moscow State University in 1956 to become a mathematician like his mother. While he was a student, he spent all his vacations doing hiking and cross-country skiing, especially in the Far North.

In 1970, Dmitry Shparo, together with his four friends, went on a hike along the Taimyr Peninsula in the north of Russia. They took a lot of pictures on the long, hard trip. Their photos were published in the central newspaper. During a meeting with the journalists, the five travellers said: "*We shall go to the North Pole!*" However, it took them nine years to make their dream come true.

In March 1979, Dmitry Shparo and his team started the expedition to the North Pole. It was a challenging mission. They had to cope with the extreme cold and with the drifting ice that formed huge mountains in their way. In spite of the hardships, it took the brave travellers only two months to get to the North Pole.

Several years later, Dmitry Shparo decided to cross the Arctic to the North Pole. He planned to do it during the Arctic night, in total darkness. It was a dangerous and very hard expedition. The travellers had to cope with drifting, crashing ice and extremely cold temperatures. In spite of all these difficulties, in February 1986, Dmitry Shparo and his team got to the North Pole. The "Arctic Night" journey appears in the Guinness Book of World Records.

In 1989, Dmitry Shparo and his American colleague, Paul Shurke, crossed the Bering Strait that separates Eurasia from America, on dog sleds. Later, in 1998, Shparo and his son, Matvey, were the first Europeans to ski across the Bering Strait, from Russia to North America.

That same year, Dmitry Shparo initiated another of his life's projects. With the help of Canadian Paralympic athlete Rick Hansen he founded the *Adventure Club* to encourage disabled people to travel. Over the past 20 years the *Adventure Club* has arranged a lot of different events for disabled athletes and disadvantaged children all around the world. Under Shparo's personal patronage, blind and deaf people and amputees have reached mountain peaks and crossed deserts, including the frozen ones.

Shparo's sons, Matvey and Nikita, take an active role in the work of the club. In recent years, the *Adventure Club* has focused on youth programmes — for example, several youth







### Раздел 3 (задания по грамматике и лексике)

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.*

- 20 The summer was almost over. Emma \_\_\_\_\_ awfully upset. FEEL  
Summer was her favourite season ever.
- 21 “I wish it \_\_\_\_\_ warm and sunny all the year round,” she BE  
kept saying.
- 22 “There’s no fun in winter. And autumn is the \_\_\_\_\_ season BORING  
of the year. I hate autumn with its rain and wind.”
- 23 “You are wrong.” Nick was the \_\_\_\_\_ person who ever dared ONE  
to express his disagreement on the point.  
“Are you saying you love autumn?” Emma asked surprised. She even  
stopped texting and put her phone aside.  
“It’s exactly what I mean,” Nick said.
- 24 He \_\_\_\_\_ an apple and his voice didn’t sound clear for that EAT  
reason. But he went on: “Summer is useless. It’s too hot to work and  
study. It’s a crazy season for travelling because there are crowds of  
tourists everywhere.
- 25 The beaches and restaurants \_\_\_\_\_ by them and everything OCCUPY  
is awfully expensive.”
- 26 “I \_\_\_\_\_ with the point that summer is useless,” said Emma. NOT AGREE
- 27 “Just wait, I’ll show you the \_\_\_\_\_ from our last summer PHOTO  
holidays.
- 28 There are a lot of \_\_\_\_\_ here.” She reached for her phone THEY  
again.

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.*

- 29 When in Russia, most tourists focus on visiting Moscow and St. Petersburg. Of course, these cities are \_\_\_\_\_ tourist centres but there are lots of other places in the country worth seeing. FAME
- 30 The city of Vladimir is one of them. It is a priceless pearl among the other \_\_\_\_\_ cities of the Golden Ring. TRADITION
- 31 The tourists are delighted to see the \_\_\_\_\_ houses built in the 18<sup>th</sup> century. COLOUR
- 32 The white-stone churches of the 12<sup>th</sup> century are part of World Heritage and are under the \_\_\_\_\_ of UNESCO. PROTECT
- 33 There, in Vladimir, you can also see frescos by the Russian \_\_\_\_\_ Andrei Rublev. PAINT
- 34 Most historians believe that Andrei Rublev was born in the second half of the 14<sup>th</sup> century, but they \_\_\_\_\_ about the exact date and place of the birth. There's not enough evidence on the artist's biography yet. AGREE

*По окончании выполнения заданий 20–34 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*



*Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.*

### Раздел 4 (задание по письму)

Для ответа на задание 35 используйте бланк ответов № 2. При выполнении задания 35 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются. Укажите номер задания 35 в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке.

35

You have received an email message from your English-speaking pen-friend Julia:

<b>From:</b> Julia@mail.uk
<b>To:</b> Russian_friend@oge.ru
<b>Subject:</b> About fashion
<p><i>...My sister, Linda, is a nice person but she is mad about fashion. She spends all her free time reading fashion magazines and wandering around shopping centres...</i></p> <p><i>...Do you read fashion magazines or not, why? What clothes do you prefer to wear on weekends? Who do you buy your clothes with?..</i></p>

Write a message to Julia and answer her 3 questions.

Write **100–120 words**.

Remember the rules of letter writing.

## ВАРИАНТ 7

### Раздел 1 (задания по аудированию)<sup>1</sup>

Вы услышите четыре коротких текста, обозначенных буквами **A, B, C, D**. В заданиях 1–4 запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

**1** People who want to take part in the contest should apply in...

- 1) February.
- 2) April.
- 3) May.

Ответ:

**2** The boy is going to come home later than usual because...

- 1) he wants to see a drama show.
- 2) he has to get ready for a test.
- 3) he is taking part in a competition.

Ответ:

**3** Mary is **NOT** at school because...

- 1) she is feeling unwell.
- 2) today's classes are over.
- 3) she is involved in another activity.

Ответ:

**4** Tina recommends buying...

- 1) headphones.
- 2) a T-shirt.
- 3) a basketball.

Ответ:

<sup>1</sup> Файлы с аудиозаписями можно скачать по следующему адресу: <https://oge.plus/english/2023/20>

5

Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды.

1. Important for kids
2. Convenient on a trip
3. Motivating for young writers
4. Good for any situation
5. Useful for language learners
6. Helpful for people with special needs

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.

6	Age of the respondent	_____ years old
7	Current job	_____
8	Favourite school subject	_____
9	Country of birth	_____
10	Favourite food	_____
11	Favourite sports activity	_____

По окончании выполнения заданий 1–11 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 5 и 6–11 цифры или буквы записываются без пробелов, запятых и других дополнительных символов. Каждую цифру или букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.



## Раздел 2 (задания по чтению)

12

Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов А–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.

1. How did Canada get its name?
  2. What is the political structure of Canada?
  3. What is the national symbol of Canada?
  4. What was Canada's contribution to technological progress in the world?
  5. What is the weather like in Canada?
  6. What sport do Canadians play in summer?
  7. What unusual winter tourist attraction has Canada got?
- 
- A. Canada does not often make headlines in scientific journals. Meanwhile this relatively young country has got all the reasons to boast of its inventors. They have created more than one million devices which are used by people around the world. They thought up the electric light bulb, the electric stove, the electric wheelchair, the modern zipper and the first snowmobile. The list is really long and it is difficult to mention all the items.
  - B. The weather is one of the factors that shape the Canadian lifestyle. It's common knowledge that Ice Hockey is Canada's most widespread sport and Lacrosse is the country's official sport. Lacrosse is played with 20 players on a grass field, 10 players on each side. The players use long-handled lacrosse sticks with a loose net on the head to catch, carry and pass a small rubber ball. Lacrosse is greatly enjoyed by Canadians and has gained popularity in other countries too.
  - C. Canada was introduced to the people of Europe not very long ago. When Jacques Cartier, a French explorer, came to the New World in the 16<sup>th</sup> century, he met with local natives. They invited him and his companions to their *kanata* (the word for *village* or *settlement* in their language). Cartier misunderstood, and believed the natives were referring to the entire country as *Kanata*. So, he named the new country *Kanata*. Nowadays we call it *Canada*.
  - D. Canada is the country most well-known for its nature, wildlife, sports and inventions. It is also famous for its maple syrup! Canadians honour the maple tree and consider it a part of their national identity. The Canadian flag is often called 'The Maple Flag' because there is an 11-pointed maple leaf in the centre of it. The maple leaf has been the national emblem of Canada since the 18<sup>th</sup> century. However, the history of the flag is not very old; the flag was adopted in 1965.
  - E. Canada passed back and forth between French and British monarchs over the centuries before becoming an independent nation. Canada is formally a constitutional monarchy with the British monarch, Queen Elizabeth II, as the supreme governor of the state. The queen no longer rules Canada, but she still plays a significant role for Canadians and the country. Her portrait is still on some Canadian banknotes and coins.

- F. Everyone knows that winters are cold and snowy in Canada, but the Canadians see it as an advantage that can help attract tourists. Every year, Quebec City has an Ice Hotel. Everything inside the hotel is made of ice. The hotel's café has tables and chairs made of ice, and even glasses made of ice. The rooms are like little snow caves. Before spending a night in the Ice Hotel, guests must sit through a special seminar on how not to get frostbite while they sleep.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

Прочитайте текст. Определите, какие из приведённых утверждений 13–19 соответствуют содержанию текста (1 — *True*), какие не соответствуют (2 — *False*) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — *Not stated*). Запишите в поле ответа цифру 1, 2 или 3, соответствующую номеру выбранного Вами ответа.

### Yeoman Warders

The Tower of London, officially Her Majesty's Royal Palace and Fortress of the Tower of London, is a historic castle located on the north bank of the River Thames in central London. The guards at the Tower of London are called *Yeoman Warders*. In principle, they are responsible for looking after any prisoners in the Tower and safeguarding the British Crown jewels. However, in practice they act as tour guides and answer tourists' numerous questions. They are also a tourist attraction themselves. There are currently 37 *Yeoman Warders* at the Tower.

*Yeoman Warders* have been in service at the Tower of London since 1485, when the corps were formed by King Henry VII, but actually their origins date back even further. In order to serve as a *Yeoman Warder* nowadays, an applicant must have 22 years of service in the British armed forces, along with awards for distinction and good conduct. The applicant should also be between 40 and 55 years old. A potential *Yeoman Warder* should have a good memory to be able to remember the numerous facts from the history of the Tower.

Although the correct term is *Yeoman Warder*, most people know the members of the famous guard by their nickname — *Beefeater*. The origin of the nickname *Beefeater* is not clear. Some historians believe that the original Warders got some meat as part of their payment. Others suggest that they had the privilege of eating beef from the Royal Kitchen.

However, nowadays the only creatures at the Tower with a steady diet of beef are the ravens, who serve as a symbol of the British monarchy. According to legend, if the ravens leave the Tower, the monarchy will fall. That's why one *Yeoman Warder*, the Ravenmaster, is responsible for the ravens.

The Ravenmaster takes good care of the birds. The ravens are fed nuts, berries, fruit, meat, and blood-soaked biscuits. In the evening, the Ravenmaster whistles a special tone to call the ravens to bed — they are put into spacious cages to protect them from foxes. Every three weeks he trims the feathers on their right wings to prevent them from flying away.

Traditionally, *Yeoman Warders* had only been men. The first female *Yeoman Warder* (*Beefeater*) started her work at the Tower of London in 2007 — breaking over 500 years of male-only *Beefeater* history. Moira Cameron of Argyll, Scotland passed all the tests and is now the only woman *Yeoman Warder*. Other women have applied for the job, but Moira is the only successful lady so far!



### Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.

- 20 It was unexpected news. The family gathered over their evening meal to discuss it.  
 “John was a nice boy,” the father said, “He was a bit wild sometimes, but he \_\_\_\_\_ a good heart. HAVE
- 21 He left for America right before his \_\_\_\_\_ birthday. EIGHTEEN
- 22 And I \_\_\_\_\_ him since then.” Katie knew that John was her father’s older brother. According to a family legend, he had dug for gold in Alaska, had made a fortune but soon lost all his money, and became a sailor. NOT SEE
- 23 Katie was about to say that she \_\_\_\_\_ to meet her Uncle John very much. But she looked at her parents and said nothing. WANT
- 24 Everyone \_\_\_\_\_ that John had died somewhere at sea. THINK
- 25 But here was a telegram and it read: “Dear brother I’m coming this weekend.” The telegram \_\_\_\_\_ “John.” SIGN
- 26 “Do you think you will be able to recognise \_\_\_\_\_?” — the mother broke the silence. HE
- 27 “More than forty years have passed. He could have changed out of recognition. Now anyone can pretend that he is your brother. If I were you, I \_\_\_\_\_ his story somehow.” CHECK
- 28 The father nodded. “It’s \_\_\_\_\_ than you think. There is something about this house that only my real brother and I know.” EASY



Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.

- 29 Can you see this photo? It's my friend Michael and me on our \_\_\_\_\_ trip to Russia. The photo was taken in Red Square. WONDER
- 30 You \_\_\_\_\_ know that it is the main square in Moscow, the Russian capital. CERTAIN
- 31 The square is huge and very \_\_\_\_\_. On the square there is St. Basil's Cathedral. It is one of the most famous sights of the country, a real historical treasure. IMPRESS
- 32 There are always lots of tourists on the square, especially on a \_\_\_\_\_ day like that one. SUN
- 33 My father is a \_\_\_\_\_ of the Russian language and he has told me a lot about the country. When we travelled, I practised my Russian. TEACH
- 34 The people of the city were very helpful when we needed \_\_\_\_\_ or directions. INFORM

По окончании выполнения заданий 20–34 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.



Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.



## Раздел 4 (задание по письму)

Для ответа на задание 35 используйте бланк ответов № 2. При выполнении задания 35 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются. Укажите номер задания 35 в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке.

35

You have received an email message from your English-speaking pen-friend Emma:

**From:** Emma@mail.uk

**To:** Russian\_friend@oge.ru

**Subject:** Exam fever

*...I have lots of school friends and I enjoy learning but I hate the days when we have tests. I always get very nervous before tests and exams. And it doesn't matter whether I am well-prepared for them or not...*

*...What do you do to calm down before tests and exams? Why have you chosen English for your exam? How do you prepare for your tests and exams in English?..*

Write a message to Emma and answer her 3 questions.

Write **100–120 words**.

Remember the rules of letter writing.

## ВАРИАНТ 8

### Раздел 1 (задания по аудированию)<sup>1</sup>

Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

1 The language most students at the school would like to learn is...

- 1) Arabic.
- 2) Italian.
- 3) Chinese.

Ответ:

2 The girl is waiting for her parents...

- 1) near the cinema.
- 2) in the sports centre.
- 3) in the library.

Ответ:

3 Kevin's mother works as...

- 1) a chef.
- 2) an accountant.
- 3) a dentist.

Ответ:

4 How many tickets did Steve buy?

- 1) Three.
- 2) Two.
- 3) One.

Ответ:

<sup>1</sup> Файлы с аудиозаписями можно скачать по следующему адресу: <https://oge.plus/english/2023/20>

5

Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды.

1. After-school activities
2. Homework issues
3. School building
4. Dress code
5. School subjects
6. School of the future

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.

6	Current job	_____
7	Favourite season	_____
8	Pet	_____
9	Country of birth	_____
10	Hobby	_____
11	Number of Internet followers	_____

По окончании выполнения заданий 1–11 не забудьте перенести свои ответы в **БЛАНК ОТВЕТОВ № 1!** Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 5 и 6–11 цифры или буквы записываются без пробелов, запятых и других дополнительных символов. Каждую цифру или букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

**Раздел 2 (задания по чтению)****12**

*Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов A–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.*

- 1. Why is Malta attractive to learners of English?**
  - 2. Which Maltese city has got the oldest English language school?**
  - 3. What languages are spoken in Malta?**
  - 4. What do Malta and Great Britain have in common?**
  - 5. What is the weather like in Malta?**
  - 6. What is the Maltese capital famous for?**
  - 7. What are the Maltese cooking traditions?**
- A.** If you come to Malta, you will hear English everywhere and there is a good reason for that. The British ruled Malta for 150 years and independence came only in 1964. Naturally, the Maltese adopted the British system of administration, education and legislation. Signs of British lifestyle are everywhere. There is even a British-style Labour Party office on Republic Street — visitors are welcome! The British feel at home in Malta, as cars drive on the left side of the road.
- B.** To learn the history of a country, visit its libraries! But if you want to truly understand its people — try their food! There are lots of small old restaurants that keep their culinary traditions. Lots of Maltese dishes are the result of the long relationship between Malta's native population and the many conquerors who occupied the Maltese Islands over the centuries. The island's food is an interesting combination of Italian, African and English ingredients.
- C.** There are special factories in Malta that remove salt from the sea water and produce water suitable for drinking and watering the plants. In fact, Malta has no rivers or lakes. Many rely on rain, which does not come every summer but can cause floods in winter. If you're in Malta during the summer months, there's no need for an umbrella. Summer is very hot and the sun is bright. But come in October and the islands are flooded with rain.
- D.** Malta is not one island, as most people think, but five. The population is not large — it is only about 500,000 people. English, which is the official language, is spoken by almost everyone. Another official language is Maltese, a dialect of Arabic, which is written in the Latin alphabet. Today, Malta fully understands the importance of its position between Europe and the Middle East. Besides the European languages such as English and Italian, many Maltese also speak Arabic.
- E.** The history of Malta is concentrated in its main city, Valletta. It is often called a city built by gentlemen for gentlemen. It was created by the Knights of Malta and is perhaps Malta's greatest treasure. Impressive walls and towers still surround the city. Valletta is a must-see city, with its narrow streets, churches, palaces, museums and baroque buildings. According to UNESCO, the Maltese capital, Valletta, is one of the most concentrated historical areas in the world.

- F. Malta is one of only a few truly bilingual countries. English language books and magazines are sold everywhere, many TV and radio channels broadcast in English, movies are in English, and much of the islands' cultural programme is in English too. This, together with an excellent climate and the option to combine learning and holidays, makes Malta a popular place for studying English. No wonder Maltese language schools are always in demand.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

*Прочитайте текст. Определите, какие из приведённых утверждений 13–19 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Запишите в поле ответа цифру 1, 2 или 3, соответствующую номеру выбранного Вами ответа.*

#### A rainmaker

Scientists are very skeptical about man's ability to initiate weather like rain or snow. Nevertheless, in 1902, an American, Charles Hatfield, first claimed he had invented a new chemical method to generate rain. He applied his method on a commercial basis for the next twenty years and got a reputation as a rainmaker.

Hatfield lived in Kansas and worked for a company that sold sewing machines. He considered his work boring and felt fed up with it. He dreamt of fame. Chemistry had always been Hatfield's great interest. For several years he was working on a formula that could initiate rain.

After 1904, when he moved to California, his life changed dramatically. The advertisements he placed in the Los Angeles newspapers promised perfect rain for only fifty dollars. Because of the extremely dry season several farmers decided to try their chance. Hatfield and his brother built a tower on the top of a mountain and dispersed some chemicals into the air. Incredibly enough, soon it started to rain. Both the farmers and the 'wizard' were happy.

The news about Hatfield's success spread around the country. The number of orders was growing fast. He travelled a lot, initiating rain in different regions but he was careful to keep his magic formula a secret. Inspired by these results, he promised Los Angeles Council forty-six centimeters of rainfall. It seemed unbelievable because so much rainfall was not typical for the city. Surprisingly, the next morning, after Hatfield's chemical experiments, rain was pouring down.

Some meteorologists did not regard Hatfield's success as genuine. They were sure it was a coincidence<sup>1</sup> and that most rain was the result of cyclones. On the other hand, there were scientists who took it quite seriously and wanted to watch the phenomenon in reality. It also needs to be mentioned that Hatfield was not always lucky. For example, in 1906 he was asked to initiate rain in the gold fields of the Klondike. No matter how hard he tried, the sky stayed cloudless.

Fame and the need for money drove Charles Hatfield to further risky experiments. He bet he could fill in the container of the water lock near San Diego with rain water. If he succeeded, he was promised ten thousand dollars. Together with his brother, Hatfield built a six-meter tower and dispersed the chemicals into the air. Some days later it began to rain heavily.

<sup>1</sup> Coincidence — совпадение.





### Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.

- 20 Angela and Branda were sitting in the school lobby. There \_\_\_\_\_ no one around, the corridors were quiet and it was plenty of time before the bell. **BE**
- 21 \_\_\_\_\_ lesson was cancelled due to some unknown reason. The girls' classmates were happy to have an hour off and were having fun outside, in the school playground. **THEY**
- 22 But Angela and Branda \_\_\_\_\_ to leave the cosy school lobby. **NOT WANT**
- 23 It was nice and warm there and the girls \_\_\_\_\_ quietly. "Have you got any idea of what you want to do after school?" asked Branda. **CHAT**
- 24 Angela \_\_\_\_\_ silent for a moment and then said: "No, I don't think so. And it makes me feel sort of nervous." **KEEP**
- 25 Most of my friends \_\_\_\_\_ their choices. Linda wants to be a dentist. Jack wants to learn economics and has even chosen the university. **MAKE**
- 26 Jill hesitates between a career in music and being a kindergarten teacher. She's great with \_\_\_\_\_ and they adore her, too. **CHILD**
- 27 Last year, she \_\_\_\_\_ a summer job in a kids' vacation camp. **OFFER**
- 28 It \_\_\_\_\_ like I'm the only one who doesn't know what to do after school. The decision is too difficult for me." **LOOK**

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.

- 29 There are lots of stories about animals who save people's lives. Dogs, cats, horses and even rabbits sometimes help people in very \_\_\_\_\_ situations. DANGER
- 30 Mary Pitt, for example, the \_\_\_\_\_ of a cat, Toffy, survived the fire due to her pet. OWN
- 31 Nobody knows what caused the fire in the \_\_\_\_\_. Mary was fast asleep when the smoke filled in her room. She ignored the sound of the smoke alarm and kept on sleeping. Amazingly, instead of escaping the house, her cat, Toffy, stayed in the room trying to wake up Mary. BUILD
- 32 The cat bit her hand until she woke up. When the woman realised what was going on, she \_\_\_\_\_ called the emergency services. The firemen stopped the fire. IMMEDIATE
- 33 Now Toffy enjoys the title of the most \_\_\_\_\_ cat in Mary's town. FAME
- 34 Some people say that cats are less devoted to people than dogs. For obvious reasons, Mary considers this statement \_\_\_\_\_. FAIR

По окончании выполнения заданий 20–34 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.



Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.

### Раздел 4 (задание по письму)

Для ответа на задание 35 используйте бланк ответов № 2. При выполнении задания 35 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются. Укажите номер задания 35 в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке.

35

You have received an email message from your English-speaking pen-friend Ben.

**From:** Ben@mail.uk

**To:** Russian\_friend@oge.ru

**Subject:** Friendship

*...Yesterday I saw a wonderful film about two friends and their adventures. It reminded me again how good it is to have true friends...*

*...How long have you known your best friend? What does your friend look like? Why do you think people need friends?..*

Write a message to Ben and answer his 3 questions.

Write **100–120 words**.

Remember the rules of letter writing.

## ВАРИАНТ 9

### Раздел 1 (задания по аудированию)<sup>1</sup>

*Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.*

**1** The passengers with electronic tickets should go to entrance...

- 1) number 1.
- 2) number 2.
- 3) number 3.

Ответ:

**2** Ken is spending his weekend...

- 1) in a camping tent.
- 2) at a seaside hotel.
- 3) at his relatives' house.

Ответ:

**3** Cathy is late because...

- 1) she forgot about the appointment.
- 2) she had to help her mum.
- 3) she was busy getting ready for a test.

Ответ:

**4** At the weekend, Chris is going...

- 1) on a camping trip.
- 2) on a bus excursion.
- 3) to the cinema.

Ответ:

<sup>1</sup> Файлы с аудиозаписями можно скачать по следующему адресу: <https://oge.plus/english/2023/20>



5

Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка **1–6**. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды.

1. Taking up a hobby
2. Observing the etiquette
3. Eating vegetables
4. Keeping to a diet
5. Writing a cooking blog
6. Presenting a recipe

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.

6	Age of the respondent	_____ years old
7	Current job	_____
8	Pet	_____
9	The continent he/she wants to visit	_____
10	Favourite food	_____
11	Regular sports activity	_____

По окончании выполнения заданий **1–11** не забудьте перенести свои ответы в **БЛАНК ОТВЕТОВ № 1!** Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания **5 и 6–11** цифры или буквы записываются без пробелов, запятых и других дополнительных символов. Каждую цифру или букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

**Раздел 2 (задания по чтению)**

12

Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов A–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.

1. Where does the Volga start?
  2. What does the name of the river mean?
  3. What does the flora and fauna of the river basin look like?
  4. What ecological problems does the Volga region have?
  5. When does the Volga navigation season start?
  6. How do people celebrate the special day of the river?
  7. What role does the Volga play in Russian culture?
- A. The basin of the Volga includes most of Western Russia, an area that is home to eleven large and important cities in Russia. No wonder the river has played an important role in the history and culture of the Russians. There are different opinions about the meaning of the word *Volga*. Some scientists say it is derived from early Slavic language roots and means *wetness* or *moisture*, others consider that word comes from the Finnish *valka*, which means *white, clear*.
- B. The Volga River and its region has always been a nice place to live and a great attraction to tourists. Sadly, pollution in some parts of the Volga has now reached a critical level. According to government reports, a great amount of waste is thrown into the river every year by factories and cities along its banks. Recently, a federal program for improving the ecological situation and restoring water purity of the Volga has been discussed and accepted.
- C. The Volga River is magic with its beauty. It has always inspired writers, musicians and artists to create their masterpieces. Isaac Levitan, an outstanding landscape artist, created some of his best works when he lived in a small town on the Volga. In his works, he showed the river and its landscapes with forests, valleys and fields. Nowadays his famous paintings *Evening on the Volga*, *After the Rain* and *Fresh breeze. Volga* are displayed in the Tretyakov Gallery.
- D. Every year in May, numerous festivals and events are held in cities and towns which are situated on the Volga banks. They are united by one theme — the famous Russian River. In fact, in 2008, it was decided to establish Volga Day and to include it in the international ecological calendar. The aim of the events is to draw attention to the ecological status of the river. Volga Day could encourage the local population to take part in conservation activities.
- E. The Volga River, no doubt, is the most famous Russian river. Its length is about 3530 km. It is one of the largest rivers in the world and the longest river in Europe. A lot of beautiful old cities were set on its banks. The great river is navigable for almost all of its length, though it freezes for three months every year. The Volga flows from the Valdai Hills, which are in the north-west of Central Russia, and runs down into the Caspian Sea.

- F. The Volga Delta is the largest river delta in Europe. The delta is famous for its wildlife. It is the only place in Russia where flamingos and pelicans live. Due to the specific environment, beautiful lotus flowers grow there. The white, pink, red, blue and yellow lotus flowers are in bloom for about two months a year, usually in the second part of the summer. The total area of lotus fields in the Volga Delta is about several hundred hectares.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

*Прочитайте текст. Определите, какие из приведённых утверждений 13–19 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Запишите в поле ответа цифру 1, 2 или 3, соответствующую номеру выбранного Вами ответа.*

### The first stamp

Great Britain was the first country in the world to issue a postage stamp. It was in 1840. Before stamps were invented, the person who received the letter had to pay for it. The postal cost was very expensive. To calculate the cost, the postal service calculated the distance the letter had travelled. The route was also important. People were unhappy with the postal service and asked to improve the situation.

The changes in Britain's national mail service started when an Englishman called Rowland Hill came up with the idea of pre-paying for letters with 'postage stamps'. He considered that it was fairer to make the sender pay for the letters.

There is a legend about how Rowland Hill thought up his invention. One morning, on his way to work, he met a very sad young lady. She had just refused to take the letter from the postman. Rowland Hill felt that this letter was a message from the girl's dear friend. He thought that she could not read the letter because she did not have the money to pay for its delivery.

He came up to the lady and the postman, paid the postal fee and handed the letter to the girl. To his great surprise, she informed him that she didn't want the letter. She had already known the news that was in the letter. The girl explained that because of the high postage cost, her dear friend coded the message in the address. The girl needed only to look at the address to understand the message. Then she gave back the letter to the postman without paying for it. Rowland Hill was astonished at their inventive plan, but this incident gave him the idea that postage should be paid in advance.

Rowland Hill was a successful businessman who understood postal issues. In 1837 he presented the Post Office Reform Project to the government. He proposed to set up a single rate of one penny for a prepaid letter. According to the reform, the sender had to buy a stamp for his letter for one penny.

Hill's Post Office Reform Project started in January 1840. A special competition for the first postage stamp was announced. There were a lot of proposals and designs. At last it was decided to use a portrait of Queen Victoria painted when she was just a 15-year-old princess.



### Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.

- 20 Most of my friends are fond of sports and exercise. It's not easy for me to keep up with \_\_\_\_\_. I've never been good at any sport and it makes me feel a bit disadvantaged. **THEY**
- 21 "Why don't you try swimming?" asked my friend, Laura, one day. "There \_\_\_\_\_ a good swimming pool close to your house. **BE**
- 22 If I were you, I \_\_\_\_\_ every day." **SWIM**
- 23 The pool near my house is actually the \_\_\_\_\_ swimming pool in the city. Lots of people from other areas go there. **GOOD**
- 24 The pool building \_\_\_\_\_ of glass and other modern materials, so looks very impressive from outside. **MAKE**
- 25 I simply \_\_\_\_\_ tell Laura that I had never been inside. **NOT CAN**
- 26 "Well, ok," I answered hesitantly, "I \_\_\_\_\_ them one day. I promise." **CALL**
- 27 "No, that won't do," Laura immediately \_\_\_\_\_ that I was not going to keep my promise. "We are heading there right now. You and me. Together." **UNDERSTAND**
- 28 I said that I \_\_\_\_\_ some other, very important plans for the day but Laura didn't listen. **HAVE**



*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.*

- 29 Travelling is my passion. I enjoy seeing new places. \_\_\_\_\_, RECENT  
I've been to Moscow. My friends were surprised that I chose the winter season for my trip.
- 30 According to them, it's almost \_\_\_\_\_ to survive in Russia in POSSIBLE  
winter. They were mistaken of course!
- 31 Moscow covered with snow is an absolutely \_\_\_\_\_ and CHARM  
bright place.
- 32 Everything is decorated with \_\_\_\_\_ lights. COLOUR
- 33 I stayed in a hotel near Gorky Park which is a nice place for ENTERTAIN  
\_\_\_\_\_. Amazing in winter, Gorky Park turns into a huge skating rink and I often went ice skating. I couldn't skate well.
- 34 I was just a \_\_\_\_\_ but I quickly improved. Probably it was BEGIN  
the music, lights and people's smiles around that gave me inspiration.

*По окончании выполнения заданий 20–34 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*

**!** Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.

### Раздел 4 (задание по письму)

Для ответа на задание 35 используйте бланк ответов № 2. При выполнении задания 35 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются.  
Укажите номер задания 35 в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке.

35

You have received an email message from your English-speaking pen-friend Teddy:

**From:** Teddy@mail.uk

**To:** Russian\_friend@oge.ru

**Subject:** Learning languages

*...I'm doing a class project on learning foreign languages. Please answer the following questions from the questionnaire to help me with my difficult task...*

*...When did you start learning English? What other languages would you like to learn? What is the most effective way to learn foreign languages, in your view?..*

Write a message to Teddy and answer his 3 questions.

Write **100–120 words**.

Remember the rules of letter writing.

## ВАРИАНТ 10

### Раздел 1 (задания по аудированию)<sup>1</sup>

*Вы услышите четыре коротких текста, обозначенных буквами A, B, C, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.*

**1** At the moment, students at the language school **CANNOT** join...

- 1) Drama Club.
- 2) Historical Club.
- 3) Films and Animation Club.

Ответ:

**2** What means of transport is the girl going to use to get home?

- 1) A coach.
- 2) A train.
- 3) A taxi.

Ответ:

**3** Anna's sister is going to be...

- 1) a hairdresser.
- 2) a flight attendant.
- 3) a shop assistant.

Ответ:

**4** Ron is **NOT** going on an excursion because...

- 1) he is taking part in a maths contest.
- 2) he is feeling unwell.
- 3) he is not interested in the topic.

Ответ:

<sup>1</sup> Файлы с аудиозаписями можно скачать по следующему адресу: <https://oge.plus/english/2023/20>

5

Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды.

1. Sports at school
2. Popular sports events
3. Healthy daily routine
4. Sports achievements
5. Accessible sports facilities
6. New sports

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.

6	Age of the respondent	_____ years old
7	The most difficult school subject	_____
8	Regular sports activity	_____
9	Favourite food	_____
10	The country he/she wants to visit	_____
11	Favourite means of transport	_____

По окончании выполнения заданий 1–11 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 5 и 6–11 цифры или буквы записываются без пробелов, запятых и других дополнительных символов. Каждую цифру или букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

## Раздел 2 (задания по чтению)

12

*Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов A–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.*

1. Why did people get interested in coffee as a product?
  2. How did coffee beans appear in Europe?
  3. What helped coffee conquer the United States?
  4. Where is coffee grown nowadays?
  5. What country is the main producer of coffee in the world?
  6. How do people make coffee in different countries?
  7. Is drinking coffee a healthy habit?
- A. Coffee is one of the world's most popular drinks. According to scientific studies, coffee can be really useful for an adult person. Because of the caffeine, that coffee contains, the drink increases energy levels and helps people feel less tired. Caffeine may also improve mood and brain activity. It protects against heart disease. Being a great source of antioxidants, coffee can lower skin cancer risk. To realize the most health benefits, adults should drink 3–4 cups of coffee a day.
- B. Gradually there were more and more coffee fans around the globe. The drink became popular not only in the Old World but in the New World too. In 1776 the thirteen American colonies adopted coffee as their national drink instead of tea. When the British tried to raise the tax on tea, Americans refused to buy it and switched to coffee. In fact, by drinking coffee Americans demonstrated their political views and their dislike for the British — the famous tea-lovers.
- C. Coffee is a popular drink all over the world but it was not always like that. People have found it relatively recently and by chance. A popular legend says that one day a man called Kaldi was watching his goats eating grass and leaves. He noticed that after eating berries from a certain bush the goats became very active. Curious, Kaldi tried the berries himself. He found that these berries gave him additional energy. The story quickly spread throughout the region.
- D. Coffee is a fruit and it grows on trees. On average, the coffee tree lives between 25 and 30 years. Its height can reach up to 15 meters. However, it is usually cut to 3 meters to make it easier to harvest. The ideal conditions for growing coffee are moisture and heat. The land along the equator where most coffee plantations are located is often called the 'coffee belt of the earth'. About 70 countries in Central and South America, Africa, Asia and Oceania cultivate coffee.
- E. After a while, people started experimenting with coffee by adding milk, chocolate and other flavors. The Italians drink their espresso with sugar, the Germans and Swiss add an equal part of hot chocolate, the Mexicans prefer it with cinnamon, and the Belgians — with chocolate. Coffee drinkers in the Middle East usually add cardamom and spices. The Egyptians, on the other hand, are extremely fond of pure, strong coffee. Most Americans have their coffee without milk.



- F. Coffee was first found in Eastern Africa in the area we know today as Ethiopia. Then the coffee berries were transported from Ethiopia to Arabian countries and later they were cultivated in Yemen. From there, coffee travelled to Turkey where coffee beans were roasted for the first time over open fires. The roasted beans were crushed and then boiled in water, creating the drink we enjoy today. Finally, in the seventeenth century coffee arrived in France, Britain and Italy.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

*Прочитайте текст. Определите, какие из приведённых утверждений 13–19 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Запишите в поле ответа цифру 1, 2 или 3, соответствующую номеру выбранного Вами ответа.*

### The Northern Sea Route

The development of transportation in the Arctic is a vital issue in Russia. The official marine way is called *The Northern Sea Route*. It starts from Novaya Zemlya and runs along the Arctic coast, across five Arctic Seas, to the Bering Strait. Officially, the length of the route is 5600 km and it is the shortest sea route linking Europe and Asia.

In 1932, the expedition led by Otto Shmidt completed a voyage through the North Route in a single season. They travelled aboard the icebreaker — a ship specially designed to break its way through the ice. It was a hard voyage, full of life-threatening challenges and risks. Nevertheless, it took the expedition only two months and three days to achieve the Bering Strait.

The navigation is the most active in summer, of course, and the navigation season usually lasts between 2 to 4 months. The icebreakers can make the navigation longer but not much. The climate of the northern seas is too severe to fight with. The winter temperature of 35 degrees below zero stops any navigation in the region. And even when it gets warmer, it doesn't guarantee that navigation is safe or even possible. The problem is that the icefields of the seas are very unstable. As the ice melts, shipping becomes easier, but the ships can be damaged by floating icebergs. The coastal waters are not deep enough for big ships either.

However, most economists find the Northern Sea Route suitable and even effective for shipping due to a number of reasons. Firstly, the route is shorter than the conventional Suez Canal Route. Secondly, due to the shorter distance, the shipping companies can save a lot of money on fuel. Experts say that if the Northern Sea Route is used more extensively, international trade can rise dramatically. And they expect this to happen in the 2030s.

Another thing that can stimulate navigation is the melting of ice caps. If, due to global warming, the ice caps melt, the route may get ice-free.

On the other hand, it's obvious that extensive navigation in the Arctic region can cause lots of environmental problems. Wild animals and sea creatures may suffer from water pollution, and fuel leakages may be fatal for lots of species. Fragile coastal vegetation will be affected too.



19

According to the federal programme experts, the number of icebreakers passing through the Northern Sea Route should be limited.

1) True

2) False

3) Not stated

Ответ:

*По окончании выполнения заданий 12–19 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа на задание 12 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*

### Раздел 3 (задания по грамматике и лексике)

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.*

20

...Greetings from the seaside! It's warm and sunny here, much \_\_\_\_\_ than in London I'm sure.

WARM

21

The camp is ok. You probably remember that at home I \_\_\_\_\_ to go to a camp at all. Now I have to admit that I was wrong — it's fun here. There are lots of people of our age and the community is nice and friendly.

NOT WANT

22

You \_\_\_\_\_ it if you were here. The camp offers boating and canoeing, sports and we also have some Scout training here!

LIKE

23

We \_\_\_\_\_ by experienced Scouts and I have already learnt some basic survival skills.

TEACH

24

If one day I'm lost in the wood, I think I \_\_\_\_\_, for a few days at least.

SURVIVE

25

I can make a fire \_\_\_\_\_ and know how to put up a tent.

I

- 26 If there's no tent, I can make a kind of a shelter from branches, \_\_\_\_\_, and grass. LEAF
- 27 To me, it \_\_\_\_\_ like a game but our instructor is very serious about it. He says these skills may save our lives one day. LOOK
- 28 I hope you are fine there too. You \_\_\_\_\_ all of your exams for this year, haven't you?.. PASS

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.*

- 29 There are 342 bridges in Saint Petersburg. One of the oldest bridges is the Stone Bridge. Originally, it was a \_\_\_\_\_ bridge, but by 1778 it was rebuilt in stone. WOOD
- 30 \_\_\_\_\_ most of the bridges, the Stone Bridge has not been completely reconstructed since that time. LIKE
- 31 It had only some minor repairs and still preserves the \_\_\_\_\_ design of the bridge from the 18<sup>th</sup> century. ORIGIN
- 32 The Pospeluev Bridge is another special tourist \_\_\_\_\_ in Saint Petersburg. ATTRACT
- 33 From this bridge there is a \_\_\_\_\_ view of Saint Isaac's Cathedral. FANTASY
- 34 According to urban legends, the bridge got its romantic name after the merchant Pospeluev, who was the \_\_\_\_\_ of a popular tavern near the bridge. OWN

*По окончании выполнения заданий 20–34 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*

**!** Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.

**Раздел 4 (задание по письму)**

Для ответа на задание 35 используйте бланк ответов № 2. При выполнении задания 35 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются. Укажите номер задания 35 в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке.

35

You have received an email message from your English-speaking pen-friend Peter:

**From:** Peter@mail.uk

**To:** Russian\_friend@oge.ru

**Subject:** Electronic devices in our lives

*...You know, I've found out that I use a few electronic devices every day. My life seems to be impossible without the Internet...*

*...How much time a day do you spend online? What do you use the Internet for? Is it convenient for you to use the Internet for shopping or not, why?..*

Write a message to Peter and answer his 3 questions.

Write **100–120 words**.

Remember the rules of letter writing.



## ВАРИАНТ 11

### Раздел 1 (задания по аудированию)<sup>1</sup>

Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

1 People who are interested in space exploration should see...

- 1) Hall 1.
- 2) Hall 2.
- 3) Hall 3.

Ответ:

2 Tomorrow Rob is going to...

- 1) take part in a sports competition.
- 2) look for a textbook in the library.
- 3) have one more lesson in Maths.

Ответ:

3 Alice asked Tom to...

- 1) walk their dog.
- 2) make a presentation.
- 3) lend her his laptop.

Ответ:

4 Where are Simon and Cathy talking?

- 1) At a technical exhibition.
- 2) At a street food fair.
- 3) At a recycling centre.

Ответ:

<sup>1</sup> Файлы с аудиозаписями можно скачать по следующему адресу: <https://oge.plus/english/2023/20>

5

Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка **1–6**. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды.

1. More than just a city
2. Problems to solve
3. Cities of the future
4. Places to relax and recharge
5. Art and cultural events
6. Places to live and to work

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.

6	Current job	_____
7	Age of the respondent	_____ years old
8	Country of birth	_____
9	Favourite means of transport	_____
10	Favourite school subject	_____
11	Regular sports activity	_____

По окончании выполнения заданий **1–11** не забудьте перенести свои ответы в **БЛАНК ОТВЕТОВ № 1!** Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания **5** и **6–11** цифры или буквы записываются без пробелов, запятых и других дополнительных символов. Каждую цифру или букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

**Раздел 2 (задания по чтению)**

12

*Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов А–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.*

1. Where is Gibraltar located?
  2. What languages do people speak in Gibraltar?
  3. What are the main industries in Gibraltar?
  4. What is the climate of Gibraltar?
  5. What is Gibraltar's relationship with other countries?
  6. What is the symbol of Gibraltar?
  7. What sports do people play in Gibraltar?
- A. Due to its geographical position, Gibraltar is a place of great strategic importance. At the beginning of the 18<sup>th</sup> century, it was taken from Spain by an Anglo-Dutch fleet and was declared a British territory. Spain, which borders Gibraltar, was not happy about that and still isn't. Till now, Spain has been claiming Gibraltar to be a Spanish territory and has continued attempts to win it back. The situation is not easy and causes diplomatic problems.
- B. Nowadays, the people of Gibraltar are British citizens. Gibraltar became a British territory in 1713. The people of the tiny country adopted a lot of the culture, law and lifestyle of the United Kingdom. The official language of Gibraltar is English, of course. But as it has strong historical connections with Spain, which it is bordered by, so the people of Gibraltar are naturally bilingual in English and Spanish.
- C. Due to the small size and dense population, Gibraltar cannot boast a very diverse wildlife. However, tourists and locals can often see dolphins and whales playing in the warm waters of the bay. As for the land animals, Gibraltar is most famous for its tailless monkeys! Legend states that, if the monkeys disappear, Great Britain will lose Gibraltar. The monkeys are considered to be Gibraltar's talisman, and they are not afraid of people, who treat them very carefully.
- D. The citizens of Gibraltar value good education. There are secondary schools, most of which are state schools, and also colleges and one university. Gibraltar generally follows the English educational model where physical development of the students has always been paid attention to. Traditionally, the most popular game in Gibraltar is football. The people also often enjoy cricket and darts. The popularity of rugby has been growing fast in recent years.
- E. The population of Gibraltar is only 32,000 people but, due to its small territory, it is densely populated. The environment does not provide good opportunities for growing crops or manufacturing — the only goods produced in Gibraltar are ambulance cars. At the same time, the financial services are at a high level — some British and international banks are based in Gibraltar. The other significant sector of economy is tourism — Gibraltar is popular with cruise ships.

- F. Gibraltar, colloquially known as *The Rock*, or simply *Gib*, is a small peninsula and it is an overseas territory of the United Kingdom. There are no rivers or streams in Gibraltar, but there are rocks rising from the sea. The very small country is less than 7 square kilometres and it is not very easy to spot it on the world's map. Gibraltar lies between Europe and Africa, at the entrance of the Mediterranean Sea, right where the Mediterranean joins the Atlantic Ocean.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

*Прочитайте текст. Определите, какие из приведённых утверждений 13–19 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Запишите в поле ответа цифру 1, 2 или 3, соответствующую номеру выбранного Вами ответа.*

### Lev Yashin

Football is one of the most popular sports games on the planet. Whatever country you live in, there are lots of football fans around you — friends, colleagues and neighbours. People treat football players as real celebrities and remember them long after the end of their career.

The most famous goalkeeper in the world is Lev Yashin. There is not a football player or a football fan who does not know this name. Lev Yashin was born in Moscow, in 1929. His parents worked long hours. Like most children, Lev spent a lot of time in the yard. Football was the favourite game — all the boys were involved in it. They did not have any coaches — all the adults, parents included, did not have time for training them. A proper ball was a thing of luxury but it did not stop the passionate football players. They were very inventive and were able to turn almost any object (like a heap of old clothes or an old bucket) into a ball to play with.

When the Great Patriotic War broke out, the plant where the Yashins worked was relocated to Ulyanovsk. The family went there too to reconstruct the plant. Lev had to take care of his younger brother and work. At the age of 13, he worked at the plant together with his parents.

In 1945, the family came back to Moscow. Lev went on working and attended evening classes to complete his education. Soon he was noticed by football coaches and invited to the *Dynamo* team.

At first, Yashin was kept in reserve. He was tall and looked rather awkward on the pitch. But his goalkeeper skills were amazing and he kept developing them. He fixed the instructions of his coach and the schemes of each game in his notebook.

In fact, along with being a talented football player, Lev Yashin played hockey at a very high level. In the early 1950s, he was a candidate for the national hockey team but decided to focus on football.





19

As a goalkeeper, Lev Yashin had a few nicknames.

1) True

2) False

3) Not stated

Ответ: 

*По окончании выполнения заданий 12–19 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа на задание 12 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*

### Раздел 3 (задания по грамматике и лексике)

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.*

20

We launch space craft and know a lot about our universe, the nearest planets and stars. However, we know surprisingly little about the place we live in, and one of the \_\_\_\_\_ mysteries of the planet is the ocean.

GREAT

21

It \_\_\_\_\_ a vast area and there are still so many mysteries hidden in its depths!

OCCUPY

22

Everyone knows that life first appeared in the water. Later some of the creatures \_\_\_\_\_ out of the ocean onto the land, and the others stayed there.

COME

23

The ocean \_\_\_\_\_ a lot since those prehistoric times but it is still a place where life is rich and diverse.

CHANGE

24

Nowadays the ocean \_\_\_\_\_ by millions of amazing creatures too.

INHABIT

25

They are tiny and huge, and some of \_\_\_\_\_ look as fantastic as aliens from other planets.

THEY

- 26 Marine researchers wish they \_\_\_\_\_ get to the bottom of the ocean to explore it, but unfortunately it is not possible now. CAN
- 27 There \_\_\_\_\_ no technology yet that can allow people to go so deep under the water. BE
- 28 The ocean is still keeping \_\_\_\_\_ secrets. IT

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.*

- 29 Tula, an old Russian city, is mentioned in most tourist guidebooks. It was set up as a \_\_\_\_\_ fortress. POWER
- 30 The place was chosen due to its \_\_\_\_\_ geographical position — close to the Oka River. The exact date of the foundation of the settlement is unknown but the evidence says it happened well before the 14<sup>th</sup> century. FAVOUR
- 31 The city is \_\_\_\_\_ for its Kremlin. FAME
- 32 It was built in the 16<sup>th</sup> century and is still an important tourist \_\_\_\_\_. ATTRACT
- 33 And, of course, Tula is associated with the *samovar* and *pryanik* — a kind of gingerbread with jam inside. Tulskiy pryanik is especially \_\_\_\_\_ when it is freshly baked. TASTE
- 34 Children are usually very \_\_\_\_\_ and try to steal a bite of it before the tea is properly served. PATIENT

*По окончании выполнения заданий 20–34 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*



*Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.*

### Раздел 4 (задание по письму)

Для ответа на задание 35 используйте бланк ответов № 2. При выполнении задания 35 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются. Укажите номер задания 35 в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке.

35

You have received an email message from your English-speaking pen-friend Mark:

**From:** Mark@mail.uk

**To:** Russian\_friend@oge.ru

**Subject:** Busy day

*...Yesterday I had a busy day. I felt really exhausted. I had two difficult tests — in Maths and Science. After school I had to do a project.*

*...What weekday is the most difficult for you, why? How much time does it take you to do your homework? What is your favourite pastime?*

Write a message to Mark and answer his 3 questions.

Write **100–120 words**.

Remember the rules of letter writing.

## ВАРИАНТ 12

### Раздел 1 (задания по аудированию)<sup>1</sup>

Вы услышите четыре коротких текста, обозначенных буквами A, B, C, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

**1** If the only product you buy in the shop regularly is an apple pie, you should tick on...

- 1) the red circle.
- 2) the yellow circle.
- 3) the purple circle.

Ответ:

**2** Max wants Linda to...

- 1) help him with a science project.
- 2) return a book to him.
- 3) give him back his guitar.

Ответ:

**3** In the shopping centre Ann has chosen a ... umbrella.

- 1) black
- 2) pink
- 3) white

Ответ:

**4** What is Lisa going to do this weekend? — She is going...

- 1) to do her homework.
- 2) to ski with her friends.
- 3) to clean the house.

Ответ:

<sup>1</sup> Файлы с аудиозаписями можно скачать по следующему адресу: <https://oge.plus/english/2023/20>

5

Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка **1–6**. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды.

1. Playing musical instruments
2. Making cartoons
3. Enjoying a party
4. Learning foreign languages
5. Playing sports
6. Expressing yourself in a dance

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.

6	Current job	_____
7	Age of the respondent	_____ years old
8	Favourite food	_____
9	Country of birth	_____
10	Favourite means of transport	_____
11	Regular sports activity	_____

По окончании выполнения заданий **1–11** не забудьте перенести свои ответы в **БЛАНК ОТВЕТОВ № 1!** Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания **5** и **6–11** цифры или буквы записываются без пробелов, запятых и других дополнительных символов. Каждую цифру или букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.



**Раздел 2 (задания по чтению)****12**

*Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов А–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.*

1. How did tea appear in Russia?
  2. What sorts of tea are popular in Russia?
  3. Does tea grow in Russia?
  4. How do people make tea in Russia?
  5. What countries does Russia import tea from?
  6. What devices do Russians use to make tea?
  7. Why do people often use tea as a medicine?
- A. China is the most famous tea importer, of course, but tea is cultivated not only there. Amazingly, tea is able to grow in much more northern places, even in Russia where, in 1814, the first tea plant was placed in Nikitsky Botanical Garden in Crimea. The first industrial Russian tea plantation was founded 70 years later, in 1885. Nowadays, the main area in Russia for tea production is in the Sochi area.
- B. Historians say that in 1636, Russian Tsar Michael I sent his ambassador to a Mongolian ruler, Altyn Khan. When the ambassador's mission was over, Khan gave him nearly 70 kg of tea as a present for the Russian Tsar. At first, the Russian ambassador refused the present because he could not understand how the dead leaves could be used. However, Khan insisted and the tea was delivered to the Tsar.
- C. Tea is more than just a drink for people. They have tea when they feel thirsty, they offer a cup of tea to their guests, and they drink it when they feel unwell and stressed out as a remedy. Tea contains many useful substances, such as essential oils, tannins, caffeine, vitamins, etc. Green tea, for example, protects teeth from caries and improves blood. It also has positive effects on the immune system.
- D. Though there are some places in Russia where the climatic conditions allow growing tea, the amount of locally produced tea cannot meet the demands of the tea consumers. Most people believe that all the tea on the Russian market is provided by China, which is not true. Along with China, there are many other suppliers — Sri Lanka, India, Kenia, Vietnam and the list is not complete.
- E. Russia has got its own symbol of the tea ceremony, which you can see in many pictures that depict the old Russian lifestyle. In modern Russia, people use kettles to boil water for tea, but in the 19–20<sup>th</sup> centuries samovars were very popular. The traditional samovar is a large metal container with a vertical pipe in the middle. Wood or coal in the pipe, used as fuel, kept the water hot for a long time.

- F. Every year, Russians use 170,000 tons of dried tea leaves to make tea. And they make it in their own way, of course! Firstly, a quantity of dry tea, sufficient for several people, is brewed in a small teapot. Then, this concentrate is poured into the cups and some hot boiled water is added. Each person makes his tea as strong as he wants. Some sugar, lemon, honey or jam can be added to the taste.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

*Прочитайте текст. Определите, какие из приведённых утверждений 13–19 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Запишите в поле ответа цифру 1, 2 или 3, соответствующую номеру выбранного Вами ответа.*

### Milne's family

Winnie the Pooh, a famous children's book character, was created by A. A. Milne. After the book was finished, A.A. Milne planned a literary career as a serious dramatist. He worked hard for twenty years and published other novels and essays. Unfortunately, British critics ignored him as a serious writer. For them, as well as for the rest of the audience, A. A. Milne was forever closely connected with his first book.

Meanwhile, the book had a life of its own. Numerous editions broke all records. During Milne's life, seven million copies of *Winnie the Pooh* were sold. The book was translated into 25 languages and spread round the world. As technology developed, the story was recorded and filmed. Even now, children adore Winnie the Pooh cartoons.

The popularity of *Winnie the Pooh* was a paradox to Milne. Before his son was born, Milne had never had any intention of writing a book for children. As a brilliant graduate of Westminster school, he had an ambition to become a prestigious journalist and writer.

Life changed with his marriage. In 1920, his wife Dorothy had a son, Christopher Robin. While the boy was growing up his father was busy writing for *Punch* magazine. He had no time to spend with Christopher Robin. During the lonely hours, the boy talked to his favourite toy, a teddy bear, which was a present from his father. This is how the main character was created.

Its name came from a black Winnipeg bear that Milne once saw in the zoo. The other toys — a kangaroo, a donkey, a piglet and a tiger — also belonged to his son. The Owl and the Rabbit were original creations. But all together they made a nice group of Winnie's friends. An exhibition of the original toys and Milne's family photos was opened in New York. It was popular with visitors of all ages and only Christopher Robin didn't want to see it.

Christopher Robin did not read the book for sixty years after it appeared. Till the end of his life he suffered from having been a famous little boy. At school, teachers admired the star of the best-seller. But his classmates laughed at his habits, so carefully described in the book. Changing school and doing boxing did not help.



### Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.

- 20 It was still fairly dark outdoors. Nobody \_\_\_\_\_ how difficult it was for Daisy to get out of her warm bed but she did it. KNOW
- 21 Then it took her a great effort to dress \_\_\_\_\_ and to leave the house. She headed to the opposite building. SHE
- 22 The dog, a wonderful shepherd Blanka, was at their neighbours' house alone. Her owners Mr and Mrs Pitt, \_\_\_\_\_ for some business. LEAVE
- 23 Daisy had promised Mrs Pitt to take care of Blanka while they were away. Mrs Pitt said that they \_\_\_\_\_ back in two weeks. BE
- 24 "It's ok", Daisy thought, "One week \_\_\_\_\_ and only one more week is still ahead. I'll manage." PASS
- 25 Every day before classes she had to walk and feed Blanka. In the afternoons she played with her and \_\_\_\_\_ her again. It was also necessary to tidy up in the house as Blanka, though she was a very clever dog, was also quite a messy dog. FEED
- 26 Daisy had always wanted to adopt a puppy, but her mum \_\_\_\_\_ of the idea. NOT APPROVE
- 27 "You don't understand that a dog is a great responsibility. It's not even like having birds, hamsters, or \_\_\_\_\_. A dog needs lots of attention, time and devotion." MOUSE
- 28 Daisy was experiencing it now. Her mum was watching her. "Mr and Mrs Pitt are coming back soon," she said calmly. "If, by the time of their arrival, you still want to adopt a puppy, I \_\_\_\_\_ you do it." LET



Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.

- 29 There is nothing more important today than saving nature. I work as a zookeeper and study to become a \_\_\_\_\_. SCIENCE
- 30 My job and \_\_\_\_\_ are closely connected because nowadays zoos are important research and conservation centres. EDUCATE
- 31 I've just returned from the \_\_\_\_\_ conference which was held in Moscow. We discussed how to protect animals. NATIONAL
- 32 As a part of the program, we had a very \_\_\_\_\_ excursion to Moscow Zoo — one of the oldest zoos in Europe. The Russian colleagues shared their ideas and practical techniques with us. INTEREST
- 33 We agreed with most of their views, but, of course, there were some points we had to \_\_\_\_\_ with, too! AGREE
- 34 Anyway, the discussion was very \_\_\_\_\_ for a young specialist like me. USE

По окончании выполнения заданий 20–34 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.



Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.



**Раздел 4 (задание по письму)**

Для ответа на задание 35 используйте бланк ответов № 2. При выполнении задания 35 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются.

Укажите номер задания 35 в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке.

35

You have received an email message from your English-speaking pen-friend Julia:

**From:** Julia@mail.uk

**To:** Russian\_friend@oge.ru

**Subject:** Learning languages

*...Next month my class is going to take a trip to Paris. I'm looking forward to it. But my French is not very good yet. I have to improve it as soon as possible...*

*...When did you start learning English? How many English lessons do you have a week? What other language would you like to learn, and why?..*

Write a message to Julia and answer her 3 questions.

Write **100–120 words**.

Remember the rules of letter writing.

## ВАРИАНТ 13

### Раздел 1 (задания по аудированию)<sup>1</sup>

Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

**1** Which number should you press if you want to order some food to your room?

- 1) One.
- 2) Two.
- 3) Three.

Ответ:

**2** The girl wants her mother to...

- 1) bring her something from home.
- 2) pick her up when the lessons are over.
- 3) cook her favourite food.

Ответ:

**3** Where can Jim buy a pair of trainers?

- 1) On the first floor.
- 2) On the second floor.
- 3) On the third floor.

Ответ:

**4** What sport does Ken do regularly?

- 1) Cycling.
- 2) Basketball.
- 3) Swimming.

Ответ:

<sup>1</sup> Файлы с аудиозаписями можно скачать по следующему адресу: <https://oge.plus/english/2023/20>

5

Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка **1–6**. Используйте каждую рубрику из списка только один раз. В списке есть **одна лишняя рубрика**. Вы услышите запись дважды.

1. Broken friendship
2. First meeting
3. True friends
4. Lack of friends
5. Surprise from friends
6. Good for health and soul

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать **не более одного слова** (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.

6	Favourite drink	_____
7	Current job	_____
8	Age of the respondent	_____ years old
9	Country of birth	_____
10	Hobby	_____
11	Pet	_____

По окончании выполнения заданий **1–11** не забудьте перенести свои ответы в **БЛАНК ОТВЕТОВ № 1!** Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания **5 и 6–11** цифры или буквы записываются **без пробелов, запятых и других дополнительных символов**. Каждую цифру или букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

**Раздел 2 (задания по чтению)**

12

*Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов А–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.*

1. Where is the Isle of Man located?
  2. Does the Isle of Man belong to the United Kingdom?
  3. What are the main industrial cities of the Isle of Man?
  4. What old political traditions do the people of the Isle of Man still follow?
  5. Do the islanders have their own language?
  6. What is the symbol of the Isle of Man?
  7. What currency do people of the Isle of Man use?
- A. The citizens of the Isle of Man do really dislike rats! They believe that even the word ‘rat’ brings bad luck and bad weather to the island. But there is an animal they cherish and protect. It is a tailless breed of cat — the Manx Cat. The legend says that the cats came from a shipwrecked Spanish Armada vessel. The government made the Manx Cats an official image of the Isle of Man and now they can be seen on postage stamps and some artwork.
- B. The island has a population of just over 80,000 people. Most citizens live in the island’s capital, Douglas, which is the main shopping and entertaining centre, and also the home of the government. The Isle of Man has the status of ‘crown dependency’ and it is not a part of the United Kingdom or European Union. It has its own parliament and government which is busy with domestic matters. However, the UK is responsible for its defense and external relations.
- C. Archeological artefacts prove that people have been living on the Isle of Man since the Mesolithic period. The Island has the world’s oldest parliament, known as *Tynwald*. It was set up by the Vikings in 979 AD. The parliament deals only with domestic matters relating to the island. Though *Tynwald* has modern offices in the capital, Douglas, each July it meets at Tynwald Hill, an ancient Viking site, to declare each law that has been passed in the past year.
- D. The Isle of Man, also called Mann, is a small island. It is only 50 kilometres long from north to south and 20 kilometres wide from east to west. The island has many hills but only one mountain — Snaefell, which is 600 metres high. The Isle of Man is situated in the Irish Sea between the islands of Great Britain and Ireland. On a clear day, it is possible to see England, Scotland, Wales and Ireland from the top of Snaefell.
- E. Fishing and agriculture were the most important sectors in the economy of the Isle of Man in the past. Now the leading role is taken by financial services, high-technology manufacturing and tourism. For tourists, it’s useful to know that, due to unique constitutional relationships with the United Kingdom, the Isle of Man is allowed to issue its own money. The Manx pound is equivalent in value to pound sterling and is used everywhere on the territory of the Isle.

- F. The Isle of Man has very close connections with Great Britain, but the citizens of the island value their national identity a lot. English is the official language of the Isle of Man. However, the language Manx, which derives from ancient Gaelic, is also used on the island. The language is still spoken at government sessions, all the road signs on the island are written in both English and Manx, as well as the names of some local shops and public houses.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

*Прочитайте текст. Определите, какие из приведённых утверждений 13–19 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Запишите в поле ответа цифру 1, 2 или 3, соответствующую номеру выбранного Вами ответа.*

### Marie Curie

The woman who became the famous 'Madame Marie Curie' was named Maria Sklodowska at birth. Maria was born in 1867 in Warsaw, Poland. She was brought up in a middle-income but very well-educated family.

It was not typical for women at that time, but Maria took a great interest in Chemistry and Biology. Since opportunities in Poland for further education were limited, Maria went to Paris. Maria Sklodowska left behind not only her beloved family and her country but her very name. She registered at the famous Sorbonne University, Paris, as Marie, the French equivalent of Maria.

For obvious reasons, Marie was not as well prepared as her fellow students. Nevertheless, through hard work she completed master's degrees in both Physics and Maths in only three years. After graduating from university Marie started her studies on radioactivity. In 1898, this led to the discovery of two new chemical elements, one of which she named polonium<sup>1</sup>, after her home country. Then four years of extensive research into the properties of radium followed. The discovery of radium greatly influenced the further development of physics and chemistry.

It was in Paris, that she met Pierre Curie, a well-known chemist, who had conducted many experiments on crystals. Pierre fell in love with young Marie and asked her to marry him. The two scientists became inseparable, until Pierre's death in a road accident.

Due to Marie and Pierre Curie's research, the science of radiation was able to develop. The couple investigated the ability of radium to burn away diseased cells in the body which later was used in medicine, in treatment for cancer. Initially radiotherapy was called 'curietherapy'. The Curies understood the potential value of radium but they did not wish to patent it. They presented their epoch-making discovery to the people for free.

For their research on radioactivity the Curies were awarded the Nobel Prize for physics in 1903. In 1911 Marie was awarded a second Nobel Prize in Chemistry for the discovery

<sup>1</sup> Polonium — полоний.





19

At the end of the 20<sup>th</sup> century, the remains of Marie Curie were transferred to the country of her birth.

1) True

2) False

3) Not stated

Ответ:

*По окончании выполнения заданий 12–19 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа на задание 12 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*

### Раздел 3 (задания по грамматике и лексике)

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.*

20

I had a difficult choice to make. I really \_\_\_\_\_ what I should do in a situation like that.

NOT KNOW

21

The thing was that I \_\_\_\_\_ to two birthday parties on the same day.

INVITE

22

One birthday girl was my cousin, Laura. She was turning eighteen that day and it was a very important event for \_\_\_\_\_.

SHE

23

“It only \_\_\_\_\_ once in a lifetime,” Laura told me. “You must be at my party.”

HAPPEN

24

I \_\_\_\_\_ any excuse for missing it.”

NOT ACCEPT

25

The day was very special for my close friend, Monica, too. It was her \_\_\_\_\_ birthday which was quite a day as well.

TWENTY

26

“I \_\_\_\_\_ a huge birthday cake!” she informed me on the phone. “I remember that you don’t like chocolate cream, so there’s only vanilla and fruit filling in it.” The worst thing about the situation was that the girls knew each other quite well. My preference would not remain a secret.

ORDER

27

I didn’t want to hurt either of the girls so I worked out a plan. Right before the parties I called both, Laura and Monica. I wished each of them a happy birthday and explained that I \_\_\_\_\_ too sick to come to the party.

FEEL

- 28 I invented a story about bad flu, coughed and sneezed terribly till I was sure they believed me. It was a pity to miss two wonderful parties in one day but it was the \_\_\_\_\_ way to avoid a quarrel, wasn't it? GOOD

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.*

- 29 People talk a lot about diets and eating habits these days. They say \_\_\_\_\_ eating improves quality of life. HEALTH

- 30 I've recently seen a \_\_\_\_\_ about the food pyramid we need to keep in mind when we design our menu. According to this pyramid, all necessary foods are divided into five groups. PRESENT

- 31 The first group contains pasta, cereal, rice, and bread — the basic foods which people eat the most. In the second group, there are \_\_\_\_\_ vegetables and fruit. Milk, eggs, meat, and fish make the third group. DIFFER

- 32 Sweets and fats are the smallest group and people should almost totally avoid eating these foods, which can be \_\_\_\_\_ to the body. HARM

- 33 I think this approach to the diet is very \_\_\_\_\_. REASON

- 34 However, my friends, who are vegetarians, \_\_\_\_\_. They think the third group should be avoided completely. AGREE

*По окончании выполнения заданий 20–34 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*



*Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.*

### Раздел 4 (задание по письму)

Для ответа на задание 35 используйте бланк ответов № 2. При выполнении задания 35 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются. Укажите номер задания 35 в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке.

35

You have received an email message from your English-speaking pen-friend Alex:

**From:** Alex@mail.uk

**To:** Russian\_friend@oge.ru

**Subject:** Keeping pets

*...A few days ago my friend bought a little crocodile somewhere. He wants to keep the crocodile as a pet. I think it is crazy...*

*...What pets are popular in your country? What exotic pets do some people keep? Do you approve of keeping exotic pets or not, and why?..*

Write a message to Alex and answer his 3 questions.

Write **100–120 words**.

Remember the rules of letter writing.

## ВАРИАНТ 14

### Раздел 1 (задания по аудированию)<sup>1</sup>

*Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.*

**1** The visitors can use the bike rent service till...

- 1) 9 p.m.
- 2) 10 p.m.
- 3) 11 p.m.

Ответ:

**2** Kate asks Tony to...

- 1) help her buy a present for her mother.
- 2) look for her lost gloves.
- 3) look after her younger brother.

Ответ:

**3** What did Jess and Mark decide to give Kate for her birthday?

- 1) A vase.
- 2) A lamp.
- 3) A scarf.

Ответ:

**4** In the summer Jeff wants to go to...

- 1) France.
- 2) Greece.
- 3) the United States.

Ответ:

<sup>1</sup> Файлы с аудиозаписями можно скачать по следующему адресу: <https://oge.plus/english/2023/20>



5

Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка **1–6**. Используйте каждую рубрику из списка только один раз. В списке есть **одна лишняя рубрика**. Вы услышите запись дважды.

1. First medical aid
2. Healthy lifestyle
3. Health problems
4. Healthy food
5. Physical fitness
6. Positive experience

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.

6	Current job	_____
7	Number of years in the current job	_____
8	Favourite school subject	_____
9	The country he/she visited last	_____
10	Pet	_____
11	Favourite dessert	_____

По окончании выполнения заданий **1–11** не забудьте перенести свои ответы в **БЛАНК ОТВЕТОВ № 1!** Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания **5** и **6–11** цифры или буквы записываются без пробелов, запятых и других дополнительных символов. Каждую цифру или букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

**Раздел 2 (задания по чтению)****12**

Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов A–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.

1. How did skateboarding start?
  2. How did the board come into the world of sport?
  3. How was the skateboard changed for mass production?
  4. What helped skateboarding become very attractive to young people?
  5. What are the skateboarding basic techniques?
  6. Has skateboarding got any official sports status?
  7. Is it difficult to learn skateboarding?
- A. Nowadays skateboarding is included in the list of the world's top 10 sports. However, it took a long time to make skateboarding an Olympic sport. One of the reasons was that it was considered extremely dangerous. Nevertheless, in 2021 skateboarding competitions were included in the Summer Olympics in Tokyo. There were men's and women's street and park finals. The sportsmen who got the first Olympic awards were from Japan and Australia.
- B. Nowadays skateboarding is popular all over the world. It is a relatively new sport. The first version of the skateboard appeared about a century ago in California. Initially, it was a wooden box with wheels below. The device was used to move heavy things in warehouses. A later modification had the form of a board that could move straight ahead. Unfortunately, the wheels did not turn right or left, and it was difficult to use the board in the street.
- C. It was not until the 1960s that skateboards became available in shops. The US inventor, Larry Stephens, offered a wheel suspension to make the board mobile. He also added a special device to enable the wheels to turn left or right. To improve the form of the board, its end (which is called *a deck*) was made curved. That allowed skateboarders to make special tricks. Although Stephens's ideas were not patented, they helped to start the industrial production of the board.
- D. Today millions of people do skateboarding as a regular sport. Of course, skateboarding is not easy to learn. It takes time to get confidence and learn to balance on the moving board. The beginners have a risk to fall down and hurt themselves. That's why wearing knee, elbow and palm protectors is highly recommended. The good news is that most people acquire the necessary skills very quickly. After a bit of practising, skateboarding feels safe and exciting.
- E. Interestingly, such self-made boards turned out to be useful for surfers — the sportsmen who rode on waves on special boards. During the season, they had no problem when practising their sport. However, between the seasons, when the sea was not good for surfing, the surfers needed to go on practising on the land. It occurred to them to fix roller wheels to the back of the surfing boards. This brilliant idea inspired a new trend — *sidewalk surfing* that copied the movements of the surfers on the water.

- F. The love for skateboarding was growing constantly among teenagers and adults. It significantly increased after the film “Back to the Future”. In the film, the main characters, Marti and his girlfriend moved on hoverboards. The hoverboard was one of the naive special effects in that old science fiction film. It could fly over the land and water at miraculous speed, which looked fantastic in those days.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

*Прочитайте текст. Определите, какие из приведённых утверждений 13–19 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Запишите в поле ответа цифру 1, 2 или 3, соответствующую номеру выбранного Вами ответа.*

### He didn't want to hurt her feelings

Miss Fairchild, an elegant young lady, was travelling to Washington by train. At Denver the train made a regular stop. The lady was watching the crowds of noisy passengers hurrying along the platform to get into the carriage. With the last whistle two newcomers occupied the only vacant seats opposite Miss Fairchild.

One of the newcomers was heavily built and roughly dressed. He gave Miss Fairchild a gloomy look. The other was a young handsome man with good manners. He smiled brightly at Miss Fairchild and she recognized the friend of her family. She smiled at the young man in return. “Well, Mr Easton, don't you ever recognize old friends?” she said. Suddenly she saw that the two men were linked together with handcuffs<sup>1</sup>. Mr Easton's right hand was fixed to the left hand of his companion. Miss Fairchild's look changed to horror and panic.

Before she could say a word the other man broke the silence. He said that her friend, Mr Easton, was a police officer and that he was taking him to prison for illegal money operations. The prison term was seven years. “Don't worry about the bracelets, miss,” the other man went on. “All police officers tie themselves to their prisoners to keep them from getting away”.

Miss Fairchild was surprised to know that Mr Easton had got such a job after so many years of carefree life in Washington. She looked at Mr Easton with admiration and respect. “It's very noble of you to serve your country,” she said, “Will we see you again soon in Washington?”

Mr Easton answered that he would be very busy with his new job and that he wouldn't be able to join her company in Washington soon. At these words the gloomy-looking man pulled Mr Easton's right hand. He said that he needed a cigarette and asked to be taken

<sup>1</sup> Handcuffs — наручники.





19

Miss Fairchild **did not** guess who the real criminal was.

1) True

2) False

3) Not stated

Ответ:

*По окончании выполнения заданий 12–19 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа на задание 12 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*

### Раздел 3 (задания по грамматике и лексике)

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.*

20

It was a long winter. The town and \_\_\_\_\_ people seemed quiet and sleepy.

IT

21

The trees, houses and roads \_\_\_\_\_ with snow.

COVER

22

Andy thought that the white town \_\_\_\_\_ beautiful. But she missed the summer anyway. Her family had moved to Canada from warm and sunny California a few months before.

LOOK

23

Andy looked at the window. It was already dark and it \_\_\_\_\_ hard.

SNOW

24

Suddenly the doorbell \_\_\_\_\_. It was Andy's father coming back from work.

RING

25

"Andy!" he called, "Guess what I \_\_\_\_\_!" He had a large package in his hands. When he unwrapped the thick brown paper, Andy saw a bright green plant in a ceramic pot.

BUY

26

Its \_\_\_\_\_ were long and delicate and there were several buds that promised to become flowers soon.  
"Oh, Daddy, what's this?"

LEAF



27 "I \_\_\_\_\_ the name of the plant," said Andy's father, "Why don't you look it up on the Internet?" NOT REMEMBER

28 It \_\_\_\_\_ into a really large plant if you take good care of it. GROW  
The lady in the plant shop says so."

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.*

29 I've always wanted to take driving lessons and my dream came true recently. The driving school is very close to my house. Actually, it's in the \_\_\_\_\_ next to it, so it takes me just a few seconds to get there. BUILD

30 My instructor is a very experienced \_\_\_\_\_. He is strict and notices my every little mistake. DRIVE

31 He says there are no \_\_\_\_\_ things when you are on the road, and every mistake could cause serious problems. IMPORTANT

32 I really enjoy my lessons but driving is still very \_\_\_\_\_ for me. STRESS

33 There are lots of \_\_\_\_\_ situations and I have to be very attentive and careful all the time. DANGER

34 The ability to react \_\_\_\_\_ is also necessary. QUICK

*По окончании выполнения заданий 20–34 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*



*Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.*

### Раздел 4 (задание по письму)

Для ответа на задание 35 используйте бланк ответов № 2. При выполнении задания 35 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются.  
Укажите номер задания 35 в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке.

35

You have received an email message from your English-speaking pen-friend Ben:

**From:** Ben@mail.uk

**To:** Russian\_friend@oge.ru

**Subject:** Career choice

*...My friend says that he wants to be a vet. I was surprised at his decision — he has never had any pets at home...*

*...What job would you like to do when you are older? Why have you made this career choice? What school subjects do you find the most useful for your future career ?..*

Write a message to Ben and answer his 3 questions.

Write **100–120 words**.

Remember the rules of letter writing.

## ВАРИАНТ 15

### Раздел 1 (задания по аудированию)<sup>1</sup>

Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

**1** If you've come to the shopping centre to buy some sports shoes, you will look for them...

- 1) on the first floor.
- 2) on the second floor.
- 3) on the third floor.

Ответ:

**2** Anna is going to miss the birthday party because...

- 1) her relative is unwell.
- 2) she is out of the city.
- 3) she is meeting her granny at the airport.

Ответ:

**3** What is Linda going to do today? — She is planning to...

- 1) stay at home.
- 2) work in the office.
- 3) go shopping.

Ответ:

**4** Ann's current hobby is...

- 1) doing karate.
- 2) drawing graffiti.
- 3) growing cactuses.

Ответ:

<sup>1</sup> Файлы с аудиозаписями можно скачать по следующему адресу: <https://oge.plus/english/2023/20>

5

Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, D, E. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды.

1. Gaining experience
2. Being flexible
3. Making great plans
4. Earning pocket money
5. Looking for a job
6. Changing plans

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.

6	Current job	_____
7	Number of years in the current job	_____
8	Favourite food	_____
9	Country of birth	_____
10	Regular sports activity	_____
11	Favourite season	_____

По окончании выполнения заданий 1–11 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 5 и 6–11 цифры или буквы записываются без пробелов, запятых и других дополнительных символов. Каждую цифру или букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

## Раздел 2 (задания по чтению)

12

Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов А–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.

1. What does the Swallow's Nest look like?
  2. When was the Swallow's Nest built?
  3. Who designed the Swallow's Nest?
  4. What is the interior of the Swallow's Nest like?
  5. How can tourists get to the Swallow's Nest?
  6. What season is the best for visiting the Swallow's Nest?
  7. What cultural events are held in the Swallow's Nest nowadays?
- A. The Swallow's Nest is the name of an old castle. You may be curious why it is called that. Is it because the place is popular with the small cute birds that like nesting under the roofs of houses? Not exactly. The castle itself is attached to a rock and reminds us of the nest of a swallow. The castle is not large, its height is about twelve metres, but you will never forget that elegant and airy construction in Neo-Gothic style, attached to the edge of the high rock over the sea.
- B. The earthquake, which happened in 1927, caused a huge crack in the rock and the Swallow's nest was closed to the public for about 40 years. Fortunately, the castle itself was almost undamaged. The amazing construction, created by the architect Leonid Sherwood, was surprisingly strong and able to survive through the disaster. Leonid Sherwood, born in Moscow in 1871, was also well-known as a sculptor, famous for his monumental art projects.
- C. For a long time after the earthquake the Swallow's Nest was practically inaccessible to the public. Safe visiting of the castle only became possible again when the cliff was reinforced with concrete. It is possible to access the cliff by boat or by *The Tsar's Path* which was created in 1861 for the Russian Tsar Alexander III. Nowadays the path starts out at *Livadia Palace* and runs for 6.7 kilometres, 150 metres above the sea.
- D. The Swallow's Nest is one of the main tourist attractions in Crimea. Nobody lives there now, but originally the castle was built for Baron von Steingel in 1912 and was sold two years after. Since the Revolution of 1917, the building has been used only as a place for excursions. The only exception was made for a local reading club that hosted their events in the castle. That did not last long for safety reasons as the place had survived a serious earthquake.
- E. The Swallow's Nest is only 20 metres long and 10 metres wide. Inside, there is a foyer, a guest room, and two bedrooms. The staircase takes you from the ground floor to the tower. The space is arranged in elegant creamy and golden-brown colours. Beautiful wooden panels are the dominating elements of the decor. Though not a lot of people have visited the Swallow's Nest, many know how it looks from inside because it was featured in a few very popular films.



- F. The Russian Tsar's family enjoyed spending summers in Crimea due to the sunny weather, wonderful air and the beautiful scenery of the place. Nowadays, the tourists visiting the Swallow's Nest say that the place is amazing in any weather. It looks grand in spring, autumn and summer. There is of course a risk of cold and windy winter days, when the sea is rough and grey, but the unpleasant weather does not usually last for long.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

*Прочитайте текст. Определите, какие из приведённых утверждений 13–19 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Запишите в поле ответа цифру 1, 2 или 3, соответствующую номеру выбранного Вами ответа.*

### The Snake Girl

Most people are afraid of snakes. They feel like that because snakes may be dangerous. Of course, not all of them are poisonous. Some snakes are absolutely harmless, but, still, people do not like them. People in Australia, however, have learnt to live in harmony with snakes. Snakes are a natural part of the ecosystem, and they are treated with care and respect. In Australian cities you may encounter a snake when just walking along the street. Australians usually say that it is just part of their life.

Snakes are protected in the country. If people find a snake in their house or back yard, they call a handler service to remove it. Handlers (or snake catchers) are special people who deal with snakes. A handler arrives at the house and relocates the animal to a safe place. No snake is ever harmed. All handlers are trained volunteers. They are also members of the Wildlife Service that rescues animals. Ms. Alati, aged 25, was one of them.

Once, on her day off from the office where she worked as an accountant, Ms. Alati was cooking dinner. Suddenly, she found out that she had run out of spices. Ms. Alati hurried to the nearest supermarket. Her house was on the outskirts of Sydney, near a large bushland area, full of snakes. In spite of that, the way to the supermarket never seemed any dangerous to Ms. Alati.

When Ms. Alati entered the supermarket, she headed for the grocery shelves. She reached out for pepper, lemon spices and basil and suddenly heard a low hiss. She turned her head and saw a snake. It was only 30 cm from her face. A two-meter python was slowly slithering out of the spice shelves. The woman stood frozen because she did not expect to see a snake in the supermarket.

The snake was looking straight into the woman's eyes and moving its tongue. Its body with a diamond pattern looked graceful and magnetic. Ms. Alati thought she could hear the snake's words "Help! Take me outside, please". The scene was like the zoo episode from Harry Potter film in which the boy talked to the snake. No one else was around but Ms. Alati



19

After the incident the local media made a set of special reports about the snake handlers.

1) True

2) False

3) Not stated

Ответ:

*По окончании выполнения заданий 12–19 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа на задание 12 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*

### Раздел 3 (задания по грамматике и лексике)

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.*

20

I love detective stories. I \_\_\_\_\_ all the classic novels about Sherlock Holmes, Hercule Poirot, Miss Marple, and others.

READ

21

My favourite detective is Miss Marple. In Agatha Christie's books, she \_\_\_\_\_ as a delicate, elderly woman.

DESCRIBE

22

Miss Marple loved growing roses and often invited other village \_\_\_\_\_ to tea in her house.

LADY

23

She \_\_\_\_\_ different from the other neighbours.

NOT LOOK

24

However, when a crime occurred, she was often \_\_\_\_\_ than the police. The police officers respected her analytical mind and attention to detail.

EFFECTIVE

25

They always \_\_\_\_\_ the old lady's advice helpful.

FIND

26

Miss Marple herself believed that it was her life experience that helped \_\_\_\_\_ solve the crimes.

SHE

27 She often said she \_\_\_\_\_ all her life in a small village. LIVE  
Watching the villagers' lives, she had learnt to understand people's  
behaviour and the ways they tend to act in different situations.

28 I believe that, if Miss Marple lived in our time, her knowledge of human BE  
nature \_\_\_\_\_ very useful too!

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.*

29 Queen Victoria patronized science and art. She supported SCIENCE  
\_\_\_\_\_ methods in medicine and new tendencies in literature.

30 Charles Dickens, the favourite \_\_\_\_\_ of Queen Victoria, WRITE  
became famous due to his ability to describe and analyse the human  
character.

31 His heroes were not courageous kings and \_\_\_\_\_ queens but BEAUTY  
ordinary people.

32 He described their lives in cold and \_\_\_\_\_ London, their RAIN  
hopes, dreams, and tragedies.

33 Dickens' \_\_\_\_\_ manner of writing was a new idea in ORIGIN  
literature.

34 His books caused a lot of delight and support as well as AGREEMENT  
misunderstanding and \_\_\_\_\_.

*По окончании выполнения заданий 20–34 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*

! Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.

**Раздел 4 (задание по письму)**

Для ответа на задание 35 используйте бланк ответов № 2. При выполнении задания 35 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются. Укажите номер задания 35 в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке.

**35**

You have received an email message from your English-speaking pen-friend Duncan:

**From:** Duncan@mail.uk

**To:** Russian\_friend@oge.ru

**Subject:** Holiday time

*...I think the summer holidays are a good time for trying new things. Last summer I started windsurfing...*

*...Do you prefer the summer or winter holidays, and why? Where do you usually spend your summer holidays? What sport would you like to try one day?..*

Write a message to Duncan and answer his 3 questions.

Write **100–120 words**.

Remember the rules of letter writing.



## ВАРИАНТ 16

### Раздел 1 (задания по аудированию)<sup>1</sup>

Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

**1** This weekend, a student of the language school, who is sixteen can...

- 1) walk along the old streets of the town.
- 2) enjoy visiting the cinema centre.
- 3) go on a bus excursion to the countryside.

Ответ:

**2** The girl suggests buying ... for her father.

- 1) some sports shoes
- 2) a pair of gloves
- 3) a green umbrella

Ответ:

**3** Where did Kate find her notebook?

- 1) At home.
- 2) In the library.
- 3) In the classroom.

Ответ:

**4** What foreign language do Nora and Paul both speak?

- 1) French.
- 2) German.
- 3) Chinese.

Ответ:

<sup>1</sup> Файлы с аудиозаписями можно скачать по следующему адресу: <https://oge.plus/english/2023/20>

5

Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды.

1. Music I listen to
2. Music for little kids
3. Music as a career
4. Playing musical instruments
5. Music for nature
6. Music as a healthy habit

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.

6	Current job	_____
7	Age of the respondent	_____ years old
8	Country of birth	_____
9	The musical instrument he/she plays	_____
10	Hobby	_____
11	Favourite food	_____

По окончании выполнения заданий 1–11 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 5 и 6–11 цифры или буквы записываются без пробелов, запятых и других дополнительных символов. Каждую цифру или букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

## Раздел 2 (задания по чтению)

12

*Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов А–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.*

1. When did printed books appear?
  2. What are the benefits of reading?
  3. Why do people read less nowadays?
  4. Why do a lot of people prefer electronic books?
  5. What are the advantages of audiobooks?
  6. How can you choose a book to read?
  7. Where can you find a good book and save money?
- 
- A. In recent years, a new kind of book has become extremely popular with book lovers. More and more people are switching to audiobooks. These books have many benefits over traditional printed manuscripts. For example, you can listen to audiobooks and do other things if they don't need much of your attention. Many people enjoy listening to audiobooks while walking or driving the car, cooking or cleaning the house. People tend to become multifunctional!
  - B. In recent years the market of printed books, audiobooks and electronic books has been growing very rapidly. It doesn't look like a problem to acquire any book you want but be smart at that! Of course, you can buy a book in a traditional bookshop but find out first what discounts the shop is offering and when. You can exchange books with your friends or within the internet community. And, of course, a great place to get a book from is a library. And it's absolutely free!
  - C. Books are important — nobody doubts that! However, recently, a heated discussion about the benefits of printed books and digital books has started. I think there are and will be people who support printed books as well as e-books. As for me, I prefer reading e-books for several reasons. One of them is that e-books don't need any storage space and when travelling you can take a lot of books with you. Another benefit is the additional e-book options.
  - D. World Book Day has been celebrated since 1995 on April 23. This day reminds people about the role of books in their lives. They come in different formats — printed, electronic, audio, etc. The first books appeared more than 2 thousand years ago. In the 15<sup>th</sup> century, the first printer appeared in Europe and printed books were published. It was a really revolutionary event in human history because the printer made books accessible to a wider audience of readers.
  - E. Reading is usually a pleasant pastime but reading takes time anyway! There is so much information in the modern world that we can never consume it all. We have to restrict it and to select only the information which is useful to us. It is the same with books. If you do not want to waste your time, think what sort of book you would like to read or to listen to. Your choice can be based on the genre you prefer, on the author and, of course, on people's recommendations and reviews.

- F. Scientists, psychologists and doctors have written a lot about reading and its influence on our health and development. According to research, reading makes people smarter. It improves their concentration, memory and some brain functions. While reading, people discover lots of ideas which can be used for their work and everyday life, and they learn to solve various problems. Besides, reading books reduces stress and makes people happier.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

*Прочитайте текст. Определите, какие из приведённых утверждений 13–19 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Запишите в поле ответа цифру 1, 2 или 3, соответствующую номеру выбранного Вами ответа.*

### Real Alice

'Alice's Adventures in Wonderland' is the name of the famous book by Lewis Carroll. In his time he was better known as the brilliant English mathematician, Charles Lutwidge Dodgson. The book was a fairy tale and, before publishing it, Dodgson decided to take a literary pseudonym. Later, the unique book made him a world-famous children's writer.

The story was written for a ten-year-old girl, Alice Liddell. She was a daughter of Henry Liddell, the headmaster of Christ Church College in Oxford where Charles Dodgson worked. Dodgson was a close friend of the Liddells and he visited their house quite often. Henry Liddell's three daughters adored Dodgson and enjoyed his company. In fact, Charles Dodgson and the Liddell sisters became best friends. Charles Dodgson didn't have his own children and he was happy to entertain the little sisters with his stories and games. Alice, the youngest sister, was his favourite.

Once during a boat trip she asked Dodgson to invent a new story for her and her sisters. He agreed eagerly. The new story was about adventures of a girl in a fairytale land. As a rule, Dodgson never put stories on paper. He invented the characters and the plot spontaneously and he was never sure what would happen next. But this time Alice liked the new story so much that she insisted that Dodgson should write it down.

Alice Liddell was the first to hold the manuscript which was later edited and rewritten by the author. Its printed version added new details and illustrations in 1863 but the final edition was published only in 1865. Alice, naturally, received the first edition of the book as a Christmas gift in December 1863. She could never know that it would make her and Charles Dodgson famous for over a century.

Six years later Dodgson published a new book 'Through the Looking Glass' that told of Alice's journey around the chessboard. During the story, the little girl met many different







19

The first edition of the book 'Alice's Adventures in Wonderland' was kept in Alice's library till her death.

1) True

2) False

3) Not stated

Ответ:

*По окончании выполнения заданий 12–19 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа на задание 12 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*

### Раздел 3 (задания по грамматике и лексике)

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.*

20

When Judy opened her eyes, it was late morning. She \_\_\_\_\_ UNDERSTAND it at once as the room was brightly lit with sunshine.

21

The clock said that it \_\_\_\_\_ 9.30 a.m. BE

22

Judy jumped out of \_\_\_\_\_ bed. She quickly put on a white SHE shirt and a dark blue skirt — the clothes she usually wore for school.

23

She \_\_\_\_\_ her hair when her mum entered the room. BRUSH

24

“Morning! I didn't expect you to get up so early today.”  
“Early? I'm awfully late.” Judy answered emotionally. “I \_\_\_\_\_ my alarm clock for some reason.” NOT HEAR

25

Her mother smiled. “I \_\_\_\_\_ breakfast. Let's talk while MAKE eating.”

26

Judy looked up, her \_\_\_\_\_ wide with surprise and EYE misunderstanding.

27 "I can't have any breakfast, Mum. If I don't set off right now, I \_\_\_\_\_ to school too late." GET

28 Her mother laughed. "Don't you remember that your school term is over? It's the \_\_\_\_\_ day of your holidays, which you have really deserved! Enjoy it, my darling! And have a lazy breakfast!" ONE

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.*

29 When travelling by ship, we were lucky enough to see a few dolphins. A friend of mine, an enthusiastic \_\_\_\_\_, was the first one who noticed them. PHOTOGRAPH

30 The \_\_\_\_\_ animals were playing not far from the ship and most of the passengers gathered on the deck to watch them. FRIEND

31 The captain said that \_\_\_\_\_ there are a lot of dolphins in the Black Sea nowadays. FORTUNATE

32 But he also added that people sometimes are very cruel to them. There are still cases when people try to hunt these \_\_\_\_\_ animals. FANTASY

33 The dolphins may be caught in fishermen's nets. It makes them \_\_\_\_\_ and they die because they need the air to breathe. HELP

34 And water \_\_\_\_\_ is certainly the worst of the problems. POLLUTE

*По окончании выполнения заданий 20–34 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*

**!** Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.

### Раздел 4 (задание по письму)

Для ответа на задание 35 используйте бланк ответов № 2. При выполнении задания 35 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются. Укажите номер задания 35 в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке.

35

You have received an email message from your English-speaking pen-friend Steve:

**From:** Steve@mail.uk

**To:** Russian\_friend@oge.ru

**Subject:** Staying healthy

*...I've been feeling very stressed lately. I've lost my appetite and I can't sleep well at night. My parents say it's all because my lifestyle is sort of unhealthy...*  
*...How many meals do you have a day? Do you usually go to bed early or late, why?*  
*What do you do to stay healthy?..*

Write a message to Steve and answer his 3 questions.

Write **100–120 words**.

Remember the rules of letter writing.

## ВАРИАНТ 17

### Раздел 1 (задания по аудированию)<sup>1</sup>

*Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.*

1

What do you need to buy to get a chocolate bar for free?

- 1) Lemons, bananas and carrots.
- 2) Yogurt, apple, and bread.
- 3) Cucumbers, tomatoes and sausages.

Ответ:

2

In a few minutes the girl will be...

- 1) having an important conversation.
- 2) watching a new film.
- 3) writing an exam test.

Ответ:

3

Where have Mia and Alex decided to go?

- 1) To the art exhibition.
- 2) To see a friend.
- 3) To the cinema.

Ответ:

4

Currently Ben is...

- 1) at school.
- 2) at university.
- 3) on his gap year.

Ответ:

<sup>1</sup> Файлы с аудиозаписями можно скачать по следующему адресу: <https://oge.plus/english/2023/20>

5

Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка **1–6**. Используйте каждую рубрику из списка только один раз. В списке есть **одна лишняя рубрика**. Вы услышите запись дважды.

1. An innovative and high-technic place
2. Customs and traditions
3. History and modern life
4. Urban myths and legends
5. A nice and quiet place
6. A dynamic and excited place

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать **не более одного слова** (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.

6	Age of the respondent	_____ years old
7	Favourite school subject	_____
8	Number of books in home library	_____
9	Regular sports activity	_____
10	Pet	_____
11	The country he/she would like to visit	_____

По окончании выполнения заданий **1–11** не забудьте перенести свои ответы в **БЛАНК ОТВЕТОВ № 1!** Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания **5** и **6–11** цифры или буквы записываются **без пробелов, запятых и других дополнительных символов**. Каждую цифру или букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.



**Раздел 2 (задания по чтению)****12**

*Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов A–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.*

1. What is the national symbol of Wales?
  2. What language do people speak in Wales?
  3. What is the educational system in Wales?
  4. What sports do the people of Wales prefer?
  5. What hobbies are popular with Welsh people?
  6. What famous people come from Wales?
  7. What cultural events is Wales famous for?
- A. Politically and historically, Wales is very closely connected to Great Britain. Along with that, the concept of national identity means a lot to the local people. They try to keep their historical heritage, traditions and language. In recent years, there has been a revival of interest in the Welsh language which, along with English, is the national language of the country. Welsh is studied in all state schools and there are also Welsh-language radio and TV programmes.
- B. Wales has about 2,700 kilometers of coastline, mountains with high peaks and beautiful valleys. The people of Wales appreciate the generosity of nature and even try to contribute to the stunning views. Interestingly, if Welsh people are asked what their favourite pastime is, the most popular answer will be going on a short holiday and gardening. Because of high rainfall, public and private gardens in Wales are very green and always look good.
- C. Wales is one of the four parts of the United Kingdom. It has a population of about three million on a territory of a bit more than two thousand square kilometers. Wales is the only country of the UK which is not represented on the Union Jack, but it boasts its own flag with a red dragon on a green and white background. In fact, Wales is one of three countries in the world that has a dragon on their national flag. The others are Bhutan and Malta.
- D. Welsh people enjoy good food and consume not only traditional Welsh food of meat and vegetables but different dishes borrowed from English, Indian, Chinese and other cuisines. Along with that, they value an active and healthy lifestyle. Rugby is not only the national game but a huge part of Wales' culture. The biggest matches take place in the Millennium Stadium in Cardiff. It often hosts lots of other national and international sports games and competitions.
- E. Wales is a small country but it could easily enter the Guinness Book of World Records. Wales has more castles than any other region in the world. It can also boast its bright and talented people, who are known all over the world. For example, Mount Everest, the highest peak in the world, was named after a Welshman. In 1852, Colonel Sir George Everest became the first explorer who recorded the location of Everest standing 8848 metres above the sea level.

- F. The small territory of Wales has a long and exciting history. The beauty of the place inspired people to create beautiful things too — it is the land of poets and singers. The reputation of Wales as a centre for music and singing attracts local and international performers and their fans. Especially popular is the Eisteddfod festival, which has been held in Wales annually since the 19<sup>th</sup> century. The festival is a sort of mixture of musical competitions and concerts.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

*Прочитайте текст. Определите, какие из приведённых утверждений 13–19 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Запишите в поле ответа цифру 1, 2 или 3, соответствующую номеру выбранного Вами ответа.*

### Dal's Explanatory Dictionary

Vladimir Dal is the author of the Explanatory Dictionary of the Russian language. The full edition of the dictionary was published in 1866. Before that, Vladimir Dal had tried his hand at literature. In fact, his stories and fairy tales were not very exciting and few of his literary works were ever published. But, still, the name of Vladimir Dal is well-known to everyone who speaks Russian. He became famous as the author of a unique dictionary.

From his early years, Vladimir Dal showed great interest in language and folklore. His mother spoke five foreign languages and was a brilliant narrator. Vladimir's parents encouraged him to read a lot. After graduating from the medical faculty of the University Vladimir Dal worked as a doctor and a civil servant. Due to his work, he travelled extensively and wrote down words and phrases he had never heard before.

The first edition of Dal's Dictionary contained four huge volumes of 200 thousand Russian words. The book of 30 thousand sayings was published later. Unlike the other dictionaries of those times, it had not only literary expressions but a lot of dialectal words and phrases, too. It was illustrated with proverbs and encyclopedia entries. In other words, there was a vivid live language under the cover of Dal's books.

All the words were presented in alphabetical order. Vladimir Dal preferred to explain the meaning of the word in an easy and clear way. He admitted that his grammar was not always accurate. As Vladimir Dal was not a professional linguist, he often faced criticism because of the structure and content of the dictionary. However, nobody could deny its ethnographic value. The dictionary contained unique material and stimulated further linguistic studies. In 1863, the Russian Academy of Sciences awarded Vladimir Dal the *Lomonosov Medal*.

Like most well-known dictionaries of that time, Dal's Dictionary was mostly individual work. In those years, most linguists and writers preferred to work alone. They thought



19

Dal's Dictionary has never changed since its first publication.

1) True

2) False

3) Not stated

Ответ: 

*По окончании выполнения заданий 12–19 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа на задание 12 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*

### Раздел 3 (задания по грамматике и лексике)

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.*

20

It was a hot summer day. It was so hot that there \_\_\_\_\_ no people on the streets. The citizens of the city preferred to stay inside or were hiding somewhere in the shade. Kate left the library with a bag full of books. At the corner of the street, she saw Mike, her classmate.

BE

21

He \_\_\_\_\_ for something on the pavement. "What's up?" Kate asked, as she went up to him. "Is everything alright?"

LOOK

22

"Not exactly," replied Mike, sounding upset. "I \_\_\_\_\_ my key and can't get into my flat."

LOSE

23

"And where did you drop the key?" "I wish I \_\_\_\_\_," Mike answered, shaking his head. "I went to do some shopping, but when I came back home, the key was not in my pocket."

KNOW

24

The worst thing is that I \_\_\_\_\_ call my parents.

NOT CAN

25

I haven't got my phone with \_\_\_\_\_." "You can use mine if you want," Kate said, offering Mike her phone.

I

26

"Thank you but it won't help. I don't remember their numbers." Mike explained to Kate that his parents \_\_\_\_\_ far away from home and wouldn't be able to come soon anyway.

WORK



27 Suddenly Kate \_\_\_\_\_ something shiny in the grass. She bent down and picked up the object. Of course, it was Mike's key. NOTICE

28 It \_\_\_\_\_ of metal and felt heavy and cool. MAKE

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.*

29 Do you like watermelon? Most people would answer 'yes', as this sweet \_\_\_\_\_ fruit is very tasty. JUICE

30 We usually call watermelon a fruit, although botanists \_\_\_\_\_ with this. They say it is a special kind of berry. Watermelon comes from Africa and there is evidence that it was grown by ancient Egyptians. AGREE

31 They considered watermelon a very \_\_\_\_\_ food — its seeds were found in the tomb of the Pharaoh Tutankhamun. VALUE

32 \_\_\_\_\_ about watermelon can be found in old manuscripts and books, including the Bible. INFORM

33 Watermelon is \_\_\_\_\_ a very healthy food, rich in vitamins A and C. REAL

34 There are a lot of recipes for cooking watermelon but most people prefer it fresh, as a separate dish or as a \_\_\_\_\_ addition to fruit salad. WONDER

*По окончании выполнения заданий 20–34 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*

**!** Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.



### Раздел 4 (задание по письму)

Для ответа на задание 35 используйте бланк ответов № 2. При выполнении задания 35 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются.  
 Укажите номер задания 35 в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке.

35

You have received an email message from your English-speaking pen-friend Mia:

**From:** Mia@mail.uk

**To:** Russian\_friend@oge.ru

**Subject:** Travelling

*...I'm working on a project about contemporary travellers who take trips across the world. I also was surprised to find out how much people travel nowadays.*

*...Why do you think people like travelling? What is the best transport for travelling nowadays from your point of view? Where would you like to go for your holidays?..*

Write a message to Mia and answer her 3 questions.

Write **100–120 words**.

Remember the rules of letter writing.

## ВАРИАНТ 18

### Раздел 1 (задания по аудированию)<sup>1</sup>

*Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.*

**1** What do you need to win the first prize?

- 1) To know how to write fiction stories.
- 2) To know the history of the bookshop.
- 3) To have a card of a loyal customer.

Ответ:

**2** What colour is Mia's dog?

- 1) Black.
- 2) Grey.
- 3) Golden.

Ответ:

**3** Why did the puppy get unwell? — The puppy...

- 1) was bored and neglected.
- 2) had eaten something wrong.
- 3) was bitten by an insect.

Ответ:

**4** What foreign language does Ann speak?

- 1) Spanish.
- 2) Italian.
- 3) French.

Ответ:

<sup>1</sup> Файлы с аудиозаписями можно скачать по следующему адресу: <https://oge.plus/english/2023/20>

5

Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды.

1. School rules
2. After-school activities
3. School friends
4. School traditions
5. School parties
6. School vacations

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.

6	Country of birth	_____
7	Favourite season	_____
8	Current job	_____
9	Age of the respondent	_____ years old
10	Hobby	_____
11	Favourite food	_____

По окончании выполнения заданий 1–11 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 5 и 6–11 цифры или буквы записываются без пробелов, запятых и других дополнительных символов. Каждую цифру или букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

**Раздел 2 (задания по чтению)****12**

*Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов А–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.*

1. What does the word *Metro* mean?
  2. Which metro is the oldest one in the world?
  3. When did the Metro appear in Moscow?
  4. How many people use the Moscow Metro annually?
  5. What does the depth of the Metro depend on?
  6. What additional facilities does the Moscow Metro offer to its passengers?
  7. Why do Muscovites prefer the Metro to other means of transport?
- A. Constructing an underground transportation system is an extremely challenging project. The engineers need to take into consideration a great number of factors to make the tunnels safe. One of them is the geology of the area. Below Moscow there are different geological layers — sand, limestone, clay, gravel and others. Clay is the best layer for construction and it goes rather deep. The Moscow Metro is the deepest in Russia with a maximum depth of 97 metres.
- B. The Moscow Metro is considered to be the most beautiful in the world. It was a very ambitious architectural art project. The idea of an efficient transportation system in Moscow dates back to the time of the Russian Empire. However, it was not developed into a construction plan due to World War I and the Civil War. Then the project was relaunched and, in 1935, The Moscow Metro accepted its first passengers. The whole city celebrated the event.
- C. Apart from the people who live in Moscow permanently, there are lots of those who come on business or for a holiday. There are millions of transit passengers too. The traffic is so heavy and unpredictable that people usually choose the Metro when they need to be somewhere on time. The Moscow Metro is very punctual and the interval between the trains is very short. It is also faster than buses or cars as it never gets stuck in traffic jams.
- D. For people living in big cities, commuting is an everyday challenge. Fortunately, there is a transportation system, reliable and efficient, that can make a commuter's life a bit easier. It may be called the Subway, the Underground, the Tube, or the Metro, which is short for the Metropolitan Railway, the first underground railway. Whatever the name is, it refers to the underground system that transports passengers through urban and suburban areas.
- E. When the underground system was opened, not all Londoners approved of it. They did not like locomotives spitting out smoke and fumes. In spite of that, in the first year of its existence, the London tube carried nearly 10 million passengers. Since then the number of passengers has grown worldwide. Nowadays, only the Moscow Metro has more than 236 stations. In a year, it transports about 2.5 billion passengers and its capacity is constantly growing.

- F. If there was no underground transport, it would be impossible to avoid traffic standstills in big cities. That is why underground transport exists in most countries. The first metropolitan railway was opened in London in January 1863. It was only 6 kilometres long. Of course, the traffic of that time had nothing like its current intensity, and not all of the citizens of the British capital realized the importance of the new means of transport.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

*Прочитайте текст. Определите, какие из приведённых утверждений 13–19 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Запишите в поле ответа цифру 1, 2 или 3, соответствующую номеру выбранного Вами ответа.*

### Trip to Paris

My name is John Brown. The name is so typically British that nobody ever asks for my nationality. And, surprisingly, I perfectly fit this stereotype — I was born in the suburbs of London, and so were my parents and even grandparents. All my roots are here, in England, except for my mum's uncle, who left for Australia many years ago. In my family, where even trips to France or Italy were considered unreasonable and a waste of money, he is considered somehow a disgrace to the family.

Due to everything mentioned above, you can understand that it was not easy for me to inform my parents that we had been invited to take a school excursion to Paris. I desperately wanted to join my class for this trip but was not sure my family would allow me to do it. To my surprise and delight, my parents said yes, and even approved of the trip as, according to them, it was the right time for me to broaden my horizons.

And my horizons were indeed broadened! The adventures started the moment we boarded the train. The Eurostar, a high-speed train, moved as fast as a plane. To tell the truth, I'd never travelled on either of them, but that's how it felt. We went through the Channel Tunnel which was amazing, thrilling, and scary at the same time. The undersea section of the Channel Tunnel is 38 km long and it's the longest undersea tunnel in the world! Going through the Tunnel makes the trip much faster than by ferry or ship of any kind but, frankly, the thought of the tons of water above made me feel a little panicky.

Anyway, that same morning, we were in the heart of Europe, ready to explore Paris. Our programme there was very intense: a bus excursion round the city, a ferryboat trip along the Seine, museums, exhibitions, and other things. There was hardly any time for breakfasts, lunches, and dinners! We had only four days and wanted to see as much of France as possible.





19

John went on the Temple of Doom ride several times.

1) True

2) False

3) Not stated

Ответ: 

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### Раздел 3 (задания по грамматике и лексике)

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.*

20

The house was large and gloomy. Neither I nor my brother, Tom, was sure we wanted to live in it. But our parents liked it because it was much \_\_\_\_\_ to the airport than our previous flat.

CLOSE

21

Yes, our dad worked in the airport as an air-traffic controller and it used to take \_\_\_\_\_ ages to get to work from the centre of the city.

HE

22

Moving house was not an easy thing for our family, but mum said that we \_\_\_\_\_ used to our new home very soon.

GET

23

While mum and dad \_\_\_\_\_ the numerous boxes on the ground floor, we decided to explore the house. We started with the attic.

UNPACK

24

It was hot in the attic and it smelled of dust. No wonder — everything there \_\_\_\_\_ with a thick layer of dust.

COVER

25

The sun hardly reached through the small smoky window and it \_\_\_\_\_ the attic look mysterious.

MAKE

26

There \_\_\_\_\_ lots of old books and newspapers on the floor, and a few pieces of broken furniture.

BE

- 27 Here and there we could see spider webs and there were probably \_\_\_\_\_ there too. MOUSE
- 28 Both Tom and I felt a little bit scared but we \_\_\_\_\_ to admit it to each other. NOT WANT  
 “Look here,” Tom pointed to some object in the corner.  
 It was an old grand piano. It looked shiny and there was no dust on it...

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.*

- 29 The Russian State Library is one of the largest libraries in the world. It has got a large \_\_\_\_\_ of books, newspapers and manuscripts. There you can find materials in Russian and in all European languages as well as in Arabic, Chinese and Hindi. COLLECT
- 30 It occupies a large, \_\_\_\_\_ building in the very centre of Moscow. IMPRESS
- 31 The building was designed at the \_\_\_\_\_ of the 20<sup>th</sup> century. BEGIN
- 32 In fact, the library is a complex of several buildings, but I usually attend the central one. I became a \_\_\_\_\_ at that library when I was a high school student. We were writing a project on history and I went to the library to look for some old newspaper articles. READ
- 33 Since that time, I’ve been going to the library \_\_\_\_\_ — once or twice a month. REGULAR
- 34 I enjoy working in the library because of its interior and its \_\_\_\_\_ atmosphere. PEACE

*По окончании выполнения заданий 20–34 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*



*Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.*

### Раздел 4 (задание по письму)

Для ответа на задание 35 используйте бланк ответов № 2. При выполнении задания 35 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются.

Укажите номер задания 35 в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке.

35

You have received an email message from your English-speaking pen-friend Cathy:

**From:** Cathy@mail.uk

**To:** Russian\_friend@oge.ru

**Subject:** Keeping pets

*...A friend of mine has got a pet mini-pig. She says that keeping a piglet is similar to keeping a puppy. Her pig is cute and playful. But I think expensive exotic pets are just a fashion. There are so many homeless animals that need our care...*

*...What pets are popular with your friends? What pet is the most difficult to look after, in your opinion? Would you like to adopt an animal, why?..*

Write a message to Cathy and answer her 3 questions.

Write **100–120 words**.

Remember the rules of letter writing.

## ВАРИАНТ 19

### Раздел 1 (задания по аудированию)<sup>1</sup>

*Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.*

**1** When are the winners of the competition going to get their awards?

- 1) On Friday.
- 2) On Saturday.
- 3) On Sunday.

Ответ:

**2** The girl wants to leave school earlier today because...

- 1) she is not feeling well.
- 2) some classes are cancelled.
- 3) she has to go to the library.

Ответ:

**3** What does Mark want to study at college?

- 1) Medicine.
- 2) Journalism.
- 3) Engineering.

Ответ:

**4** What is Alice's favourite season?

- 1) Spring.
- 4) Summer.
- 5) Autumn.

Ответ:

<sup>1</sup> Файлы с аудиозаписями можно скачать по следующему адресу: <https://oge.plus/english/2023/20>



5

Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды.

1. Global warming
2. Careful spending
3. Natural disasters
4. Air pollution
5. Health problems
6. Sea pollution

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.

6	Current job	_____
7	Age of the respondent	_____ years old
8	The country he/she visited last	_____
9	Favourite food	_____
10	The musical instrument he/she plays	_____
11	Pet	_____

По окончании выполнения заданий 1–11 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 5 и 6–11 цифры или буквы записываются без пробелов, запятых и других дополнительных символов. Каждую цифру или букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

**Раздел 2 (задания по чтению)****12**

Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов A–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Запишите Ваши ответы в таблицу.

1. In what country is the Wimbledon tournament held?
  2. What was the first Wimbledon tournament like?
  3. Do the Wimbledon players use an indoor or outdoor court?
  4. Does playing in Wimbledon require any special skills?
  5. What is the dress code for Wimbledon's players?
  6. Are the Wimbledon tournament tickets expensive?
  7. What is the prize for the Wimbledon winner?
- A. Apart from being dependent on the weather conditions, Wimbledon Centre Court has got another peculiarity which the players need to be aware of long before the tournament. Wimbledon is the only major tennis championship played on a grass court, the original surface for the game of tennis, while most players are trained on hard and clay courts. Grass court tennis is quite different from tennis on other surfaces. To be successful, the players need to use special techniques.
- B. Wimbledon is considered to be the most prestigious tennis tournament in the world. It traditionally begins on the Monday that falls between June 20<sup>th</sup> and 26<sup>th</sup> each year. The first tournament was held in 1877 in Wimbledon, which is a district in southwest London, Great Britain. Since that year, the place has never been changed and Wimbledon became world famous as home to the main tennis championships.
- C. Wimbledon matches are often interrupted and postponed for days because of rain! Delayed tennis matches cause inconvenience for both players and spectators. The players have to go on and off the court many times and it is often uncertain when play will continue. Fortunately, in 2009 a roof was installed over Wimbledon Centre Court so that at least all the matches on this court can be completed on rainy days!
- D. The Wimbledon tournaments are attended by many noble spectators including the British Royal Family. The Wimbledon champions become world celebrities and of course they are awarded accordingly. The champions get money prizes and so-called trophies. For Gentlemen's singles it is a silver gilt cup, for Ladies' singles the trophy is a sterling silver salver, which looks like a beautiful ornamented dish, and is commonly called the *Rosewater Dish*.
- E. The winner of the first Wimbledon event was Spencer Gore, who said that the tournament would not continue for long. And he had a reason to say that! The aim of the competition was to raise money for charity and only 22 male tennis players participated in it. The tennis game was held in a garden and was watched by a small number of people. Fortunately, Spencer Gore was mistaken — nowadays, the Wimbledon tournament is watched by millions of fans!

- F. The Wimbledon tournament is not only a major sports event but a very important social event too, with strict traditions. Strawberry and cream for spectators is one of the musts. Another thing which the organisers of the tournament take very seriously is the issue of clothes. All tennis players are required to wear all-white or almost all-white clothing. The players have to send a sample of their clothing for approval at least 90 days before the tournament.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

*Прочитайте текст. Определите, какие из приведённых утверждений 13–19 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Запишите в поле ответа цифру 1, 2 или 3, соответствующую номеру выбранного Вами ответа.*

### Arches National Park

The state of Utah, USA, is rich in deep canyons, hot deserts, thick forests and high mountains. But the most fantastic open-air landmark of the state is the Arches National Park. It has more than two thousand arches created by wind and sand over centuries. They stand like powerful statues against the sky and make the local landscape extremely picturesque.

There are about two thousand arches in the park. The smallest of them is only a metre wide, while the longest one is about 85 metres. The most well-known arch is the Delicate Arch. The landscape looks magnificent due to its unusual relief and the arches of different shapes and colours. Some tourists even doubt the view is real.

It is hard to believe that the territory of the park was once under the sea. One million years ago it dried out and became a salt bed. Due to the movement of the tectonic plates, new rocks appeared out of the ground. This was the main reason for the arches' formation.

At present the area is mostly a tourist attraction but it also has archaeological value. Archaeologists say ancient people came there in search of stone. They used the stone for making hunting tools. Some of the artifacts found by the archaeologists come from the Stone Age. Later, ancient people founded the first settlements there. About a hundred years ago the place was officially made a national reserve to keep its beauty untouched.

The extravagant shapes of most arches inspired people to give them funny names. One can enjoy the beautiful panorama called the Three Gossips. The three sandstone rocks standing close to each other do in fact look like three people whispering among themselves. Among other astonishing examples is the Double Arch, which is two arches which meet in the middle. There are many more famous names, each reflecting the arch's unique character.





По окончании выполнения заданий 12–19 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа на задание 12 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

### Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.

- 20 We were sitting in a café. There \_\_\_\_\_ a glass of juice in front of each of us. It was our first meeting after Nora's long holidays. BE
- 21 Of course, we had lots of news to share but we were not chatting — we were busy with our \_\_\_\_\_. PHONE
- 22 "Look here, Nora," I suddenly \_\_\_\_\_ the silence. "It can't go on like this. Can't you see how weird we are?" BREAK
- 23 "We are what?" Nora raised her eyes from the screen and looked up at \_\_\_\_\_. "Sorry, I didn't hear what you said." I
- 24 "Of course, you didn't hear because you \_\_\_\_\_ at that moment!" TEXT
- 25 I realized that I said that a little \_\_\_\_\_ than I intended. The people at the next table looked at us in surprise. LOUD
- 26 "But I needed to post the news about us!" — protested Nora. "I \_\_\_\_\_ by two hundred people and I want them to know that I'm here, in this lovely café, with my best friend and that we are having fun!" FOLLOW
- 27 "But we are not having fun! We are not even talking!" I \_\_\_\_\_ hide my emotions anymore. NOT CAN



- 28 “We \_\_\_\_\_ each other for ages. I want you to tell me about your holidays and I’ve got lots of news to share with you. Let’s put aside our gadgets and just talk. Shall we?” NOT SEE

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.*

- 29 My grandpa often says that we do not read enough. He loves literature and has always been a keen \_\_\_\_\_ . READ

- 30 According to my grandpa, a book should be the best companion of any teenager if he is not a lazy and ignorant person. Though I enjoy reading myself I cannot \_\_\_\_\_ agree with his opinion either. COMPLETE


- 31 It would be \_\_\_\_\_ to call people lazy only because they do not have enough time for reading. FAIR

- 32 Young people nowadays have to learn, do sports, take part in \_\_\_\_\_ contests and competitions, and take exams. DIFFER

- 33 They have to work with tons of \_\_\_\_\_ . INFORM

- 34 It sounds strange but reading an \_\_\_\_\_ book is a pleasure young people sometimes cannot afford. INTEREST

*По окончании выполнения заданий 20–34 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*

 *Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.*

### Раздел 4 (задание по письму)

Для ответа на задание 35 используйте бланк ответов № 2. При выполнении задания 35 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются.

Укажите номер задания 35 в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке.

35

You have received an email message from your English-speaking pen-friend Mike:

**From:** Mike@mail.uk

**To:** Russian\_friend@oge.ru

**Subject:** Plans vs Time

*...I'm not very good at planning my time. It seems like I'm always very busy and I never have enough time for my hobbies...*

*...What is your favourite day of the week, why? How do you usually spend your favourite day? What would you like to do if you had one more day in a week?..*

Write a message to Mike and answer his 3 questions.

Write **100–120 words**.

Remember the rules of letter writing.

## ВАРИАНТ 20

### Раздел 1 (задания по аудированию)<sup>1</sup>

Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

**1** When students have got a problem with Science, they need to apply...

- 1) to the secretary.
- 2) to the headteacher.
- 3) to the IT teacher.

Ответ:

**2** Emma asks Jane to help her with the homework in...

- 1) Maths.
- 2) Web Design.
- 3) Literature.

Ответ:

**3** Why did Jim come to the hospital?

- 1) To visit his younger brother.
- 2) To see the doctor.
- 3) To cheer up young patients.

Ответ:

**4** Lisa can't buy the picture because...

- 1) it is very expensive.
- 2) it is a museum's exhibit.
- 3) it has already been sold.

Ответ:

<sup>1</sup> Файлы с аудиозаписями можно скачать по следующему адресу: <https://oge.plus/english/2023/20>

5

Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды.

1. What to do in the exam classroom
2. Why take exams
3. How to prepare for exams
4. Why to have breaks
5. What to revise first
6. How to calm down

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.

6	Age of the respondent	_____ years old
7	Current job	_____
8	The foreign language he/she is going to learn	_____
9	Favourite food	_____
10	Day off	_____
11	Hobby	_____

По окончании выполнения заданий 1–11 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 5 и 6–11 цифры или буквы записываются без пробелов, запятых и других дополнительных символов. Каждую цифру или букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

**Раздел 2 (задания по чтению)**

12

Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов А–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.

1. Why was the festival called Scarlet Sails<sup>1</sup>?
  2. When was the first festival held?
  3. What does the festival programme contain?
  4. What changes are planned for the festival programme in the future?
  5. What ship is chosen to be the symbol of the festival?
  6. Who can get to the festival grounds?
  7. How long does the preparation for the festival last?
- A. The popularity of the festival is growing. A lot of people want to enjoy the live concert, lights and fireworks show. However, the place cannot hold all of them and only school graduates are invited to enjoy the concert. They receive special invitations. After the concert, anyone can watch the river show if they manage to find a place on the bank of the Neva River. Of course, the festival is broadcast on TV.
- B. The festival is a wonderful summer event that takes place annually in St. Petersburg. It is one of the highlights of the White Nights season. The event is held in June as a greeting to school graduates at the beginning of their adult life. The festival was inspired by the romantic story 'Scarlet Sails' by Alexander Green. In the story, a young girl waits for her ship of happiness, and finally it appears. The ship with scarlet sails has become a symbol of love, hope and a bright future.
- C. From 2019, the ship under scarlet sails is the ship *Russia*. The ship was built in 1958 and was reconstructed specially for the festival. The ship is quite large — it has 18 sails and it is 50 metres long. The captain and the crew are very professional. They do a really difficult job as the Neva River has got many narrow and shallow spots, the wind is changeable, and the time limits are strict.
- D. The festival has always been a great attraction to locals and tourists. The idea of the festival was realized in June 1968. Several Leningrad schools got together to celebrate the end of the school year. During the first celebration, a ship with scarlet sails moved along the Neva River. However, in 1979, the festival stopped to exist and returned only in 2005.
- E. The festival starts with a big concert on Palace Square in the centre of St. Petersburg. Then, after midnight, the viewers enjoy a great lights and fireworks show. The music makes the performance on the Neva River even more impressive. The fireworks go off to classical music by famous Russian composers. The main point of the festival is the appearance of the magical ship with scarlet sails. The former school students, as well as the other people on the Embankment, cheerfully greet it.

<sup>1</sup> Scarlet Sails — Алые паруса



- F. The celebration is incredibly popular in Russia, it attracts more than three million people every year — of course, it should be staged very carefully. It takes nearly a year to work out the scenario. Then the direct event preparations start and it takes several weeks to get everything ready. A team of more than 300 specialists are in charge of the preparation for the festival. They work hard to make the festival unforgettable.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

*Прочитайте текст. Определите, какие из приведённых утверждений 13–19 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Запишите в поле ответа цифру 1, 2 или 3, соответствующую номеру выбранного Вами ответа.*

**From:** Angela Pitt  
**To:** Monica Devlin  
**Subject:** Gap year

Dear Monica,

It was nice to get your email and to learn that you are all right and enjoying university life.

As for me, I decided to put off my education plans for a while. I want to travel, to try different jobs so as to understand what could be the right occupation for me. At first my parents were against that idea — they wanted me to go to college straight from school. Fortunately, my brother Jim supported me. Together, we managed to convince mum and dad that one needs to gain some life and work experience in order to make a career choice. My parents have always listened to Jim and valued his opinion more than mine. It's ok, I don't feel hurt because it's fair. Jim was top of his class at school and even participated in the national Maths and Science competitions, while I was sort of an average student.

Anyway, guess where I am now. In Australia! I'm working here as a volunteer for the *Bright Childhood Project*. It was Jim again who found the information about the project and even called the project manager to ask about all the details. At first I didn't want to apply as a volunteer. I have no younger brothers or sisters, not even cousins, and my experience in communicating with small children is next to zero. I thought it would be boring but it's not. It's fun! The kids are nice and awfully curious. They ask so many questions!

Our job is to arrange entertaining and educational activities for children from three to ten years old. We do everything with them — from making and flying kites to touring eco-farms and birdwatching. In the photo enclosed you can see us in Taronga Zoo, the



19

Angela is going to spend Christmas in Australia.

1) True

2) False

3) Not stated

Ответ: 

*По окончании выполнения заданий 12–19 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа на задание 12 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*

### Раздел 3 (задания по грамматике и лексике)

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.*

20

“Where is it?” Max’s voice sounded irritated, even angry, “I \_\_\_\_\_ it on the chair yesterday but it’s not there now!”

LEAVE

21

“Have you lost something, darling?” The mother’s voice, on the contrary, was cheerful. She \_\_\_\_\_ flowers on the terrace but heard his shouting anyway.

WATER

22

In fact, she was the \_\_\_\_\_ person in the world.

OPTIMISTIC

23

Max had never seen \_\_\_\_\_ furious or depressed. Max immediately felt sorry for his outburst. “Yes,” he replied much more calmly. “I can’t find my T-shirt. And I need it because ...”

SHE

24

“Are you sure it is not in your wardrobe?” his mum said entering the room. She opened the wardrobe and dragged the T-shirt from its depth. “Here you are!”

Max’s \_\_\_\_\_ became wide with surprise. “I’ve searched the wardrobe.

EYE

25

I \_\_\_\_\_ it there, Mum.”

NOT SEE

26

“I wish you \_\_\_\_\_ a little bit more attentive,” said his mum lightly, “but never mind. Your grandparents are coming for dinner tonight. Please, don’t be late!”

BE

- 27 "I won't, mum. I \_\_\_\_\_ back on time." Max promised firmly. COME
- 28 His mum said that she still \_\_\_\_\_ a lot of things to do and left the room. HAVE

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.*

- 29 I've been to Moscow a few times. The capital of Russia is an \_\_\_\_\_ city in general, of course. IMPRESS
- 30 Poklonnaya Gora, however, is the most \_\_\_\_\_ place to me — both professionally and personally. INTEREST
- 31 The thing is that I'm a historian and a \_\_\_\_\_. At the moment, I'm writing a book on the war of 1812 — about Napoleon's invasion of Russia. WRITE
- 32 Poklonnaya Gora is the exact place where the \_\_\_\_\_ French Emperor waited for the citizens of Moscow to bring him the symbolic key of their city. POWER
- 33 But it never happened and Napoleon's military plan proved to be \_\_\_\_\_! Moreover, it was the turning point of the war. SUCCESSFUL
- 34 After that, Napoleon's army had to retreat and then it was \_\_\_\_\_ defeated. COMPLETE

*По окончании выполнения заданий 20–34 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*

**!** Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.

### Раздел 4 (задание по письму)

Для ответа на задание 35 используйте бланк ответов № 2. При выполнении задания 35 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются.  
Укажите номер задания 35 в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке.

35

You have received an email message from your English-speaking pen-friend Jim:

<b>From:</b> Jim@mail.uk
<b>To:</b> Russian_friend@oge.ru
<b>Subject:</b> Unpleasant incident
<p><i>...You know, I lost my phone last week and now I feel awful. Life feels so strange without it...</i></p> <p><i>...How old were you when you got your first mobile phone? What do you use your mobile phone for? What other activities, except playing on their gadgets, do modern teenagers find interesting?..</i></p>

Write a message to Jim and answer his 3 questions.

Write **100–120 words**.

Remember the rules of letter writing.



# УСТНАЯ ЧАСТЬ

## Инструкция по выполнению работы

Устная часть КИМ ОГЭ по английскому языку включает в себя 3 задания.

**Задание 1** предусматривает чтение вслух небольшого текста научно-популярного характера. Время на подготовку — 1,5 минуты.

В **задании 2** предлагается принять участие в условном диалоге-расспросе: ответить на шесть услышанных в аудиозаписи<sup>1</sup> вопросов телефонного опроса.

При выполнении **задания 3** необходимо построить связное монологическое высказывание на определённую тему с опорой на план. Время на подготовку — 1,5 минуты.

Общее время ответа одного участника ОГЭ (включая время на подготовку) — 15 минут. Каждое последующее задание выдаётся после окончания выполнения предыдущего задания. Всё время ответа ведётся аудиозапись. Постарайтесь полностью выполнить поставленные задачи, говорить ясно и чётко, не отходить от темы и следовать предложенному плану ответа. Так Вы сможете набрать наибольшее количество баллов.

*Желаем успеха!*

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<sup>1</sup> Аудиозаписи к заданию 2 можно скачать по следующему адресу: <https://oge.plus/english/2023/20>

## Вариант 1

1

**Task 1.** You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Today it is hard to imagine Moscow being dark at night. Yet, the central streets of the city became bright only in 1730. Before then, Muscovites had to keep candles burning in the windows for passers-by. Most people also carried individual oil lamps when they walked late. During the summer months, candles and oil lamps were not allowed because of the risk of fire. Later, gas lanterns appeared. They were rather effective but the real progress started later, with electric lamps. 448 electric lamps were fixed in the centre of Moscow a century ago. At present, Moscow has a modern system of street lights with electronic control.

2

**Task 2.** You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.

3

**Task 3.** You are going to give a talk about learning English. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).

**Remember to say:**

- how long you have been learning English;
- what you do in your English lessons;
- what you use English out of the classroom for;
- what your attitude to learning foreign languages is.

**You have to talk continuously.**

## Вариант 2

- 1** Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

According to surveys, the popularity of bikes is growing. More than 700 cities in the world have joined a new program for cyclists. Any person can take a vacant bike and park it back at any bike station on their way. One can find information about the bike stations on smartphone maps. Cycling in cities helps to lessen the problems of stress and air pollution. Research held in London in 2017 confirmed this fact. People felt calmer after they rode to the office instead of driving. Also, bikes do not produce harmful gases.

- 2** Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.

- 3** Task 3. You are going to give a talk about your career choice. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).

Remember to say:

- what jobs are popular with modern teenagers;
- what job you dreamed of in your childhood and why;
- who can help you to make your career choice;
- what your attitude to a freelance job is.

You have to talk continuously.

## Вариант 3

- 1** Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

During the academic year, most students in Russia wear school uniform. Though school uniform is not compulsory, lots of teachers and parents approve of it. They say it helps the students focus on the learning process and avoid distractions. The tradition dates back to 1834. In those days it was obligatory for high school students to wear military clothes. Boys' school jackets were dark-green or navy. For special occasions they were decorated with golden buttons. Also, each school had its own cap colour. Official girls' school uniform appeared 60 years later. Girls had to wear brown dresses with black or white aprons.

- 2** Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.

- 3** Task 3. You are going to give a talk about hobbies. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).

**Remember to say:**

- why most people have hobbies;
- what hobbies are the most popular with your friends;
- whether you have a hobby or not;
- what your attitude to people whose hobby is learning new languages is.

**You have to talk continuously.**

## Вариант 4

- 1** Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

People have always wanted to learn and share information. At different times they used different methods to exchange news. They made fires and beat drums to signal important events. Later, they invented letters which were carried by special people called *runners*. They had to cover long distances to deliver information. The use of horses and birds made the delivery quicker. The state post in Russia appeared in the 17<sup>th</sup> century. It was rather slow but quite reliable. In 1851, the post started to use the railway. Since then the speed of information exchange has been growing constantly.

- 2** Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.  
Remember that you have 40 seconds to answer each question.

- 3** Task 3. You are going to give a talk about films. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).

**Remember to say:**

- how often you watch films;
- whether you prefer reading a book or watching a film;
- what film you have seen recently, what it was about;
- what your attitude to different kinds of films is.

**You have to talk continuously.**



## Вариант 5

1

**Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.**

Brown bears are big wild animals. They live in forests and hunt smaller animals or fish. Also, they like berries and oats. Their normal mass is about 500 kilograms but some can grow heavier. Despite its weight, a bear can move as fast as a car when hunting. What is more, it does not feel pain. This is what makes bears extremely dangerous for people who approach too close. Bears attack everyone to defend their private territory. In zoos, brown and polar bears look quite peaceful. First, brown bears appeared in Moscow Zoo in 1864. Now, there is only one animal left. It lives on the *Animal Island* and sleeps in the bear den in winter. The bear feels comfortable in the big city but cannot sleep well in warm winters.

2

**Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.**

3

**Task 3. You are going to give a talk about books. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).**

**Remember to say:**

- what kind of books you enjoy reading;
- where you usually get books to read;
- what book would be your desert island choice and why;
- what your attitude to reading is.

**You have to talk continuously.**

## Вариант 6

- 1** Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Tea is a very popular drink. More than 80 percent of Russians have tea every day. Nowadays the most popular way of making tea is using teabags. In fact, the idea of teabags came about completely by accident. In 1904, an American tea merchant sent out samples of his tea in small silk bags. The customers did not realize that they were supposed to get the tea out of the teabags first. They just put the whole bags into boiling water and then drank the tea. They liked the new way to make tea. As for the tea merchant, he started selling his tea in teabags.

- 2** Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.  
Remember that you have 40 seconds to answer each question.

- 3** Task 3. You are going to give a talk about radio. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).

**Remember to say:**

- why, in the era of TV and the Internet, radio is still popular with some people;
- what kind of radio programmes young people usually listen to;
- whether you would like to work for a radio station; why / why not;
- what your attitude to radio is.

**You have to talk continuously.**

## Вариант 7

1

**Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.**

The Volga River is the longest river in Europe. A system of canals connects the Volga with the Baltic, White and Azov seas. Many people consider the Volga the national river and symbol of Russia. It has always played a significant role in the history and culture of our country. Today almost 50 million people live in the Volga basin. In 2008, Volga Day was established to honour the great river. In May, a lot of different festivals are held in the towns and cities which are situated on the Volga banks.

2

**Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.**

3

**Task 3. You are going to give a talk about your school. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).**

**Remember to say:**

- what facts about your school you know;
- what sports facilities your school offers to the students;
- which school day is the most difficult for you and why;
- what your attitude to your school is.

**You have to talk continuously.**

## Вариант 8

- 1** Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

*Artek* is a famous international children's camp in Russia. It was founded in 1925, on the Black Sea. *Artek* was named after the local river. The camp was planned as a summer holiday place for children from all over the country. At first, they stayed in tents. Nowadays, the camp has got about 400 modern buildings. There are sports grounds, tennis courts, swimming pools and a modern concert hall in the camp. *Artek* works all year round. It offers programs for recreation, education and sports development. A lot of children have met true friends there. To keep warm memories about *Artek*, everybody should take a piece of coal from the farewell fire and bring it home.

- 2** Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.  
Remember that you have 40 seconds to answer each question.

- 3** Task 3. You are going to give a talk about your daily routine. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).

Remember to say:

- what your weekday mornings are like;
- how many lessons you usually have;
- whether your weekday afternoons are busy, and why;
- what you would like to change in your daily routine.

You have to talk continuously.

## Вариант 9

1

**Task 1.** You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

The Victoria Falls is one of the Seven Natural Wonders of the World. It is the longest waterfall on Earth and is located in South Africa. Its height is about 108 meters. The water makes a loud noise as it falls over the cliff and down into the river below. David Livingstone was the first European who saw the waters of the fall in 1855. He was greatly impressed and named the falls *Victoria* in honour of the British Queen. Nowadays, tourists from all over the world visit Victoria Falls National Park.

2

**Task 2.** You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.  
Remember that you have 40 seconds to answer each question.

3

**Task 3.** You are going to give a talk about the Internet. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).

**Remember to say:**

- whether you can imagine modern life without the Internet; why / why not;
- what you and your friends use the Internet for;
- how the Internet can help you in your studies;
- what your attitude to the Internet is.

**You have to talk continuously.**



## Вариант 10

1

**Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.**

The Moscow Metro is the world's second biggest underground network. It is very convenient, cheap and reliable and it runs on time. That is why it is very popular with the citizens of the Russian capital. There are more than 200 stations in the Moscow Metro. The first line was opened in 1935. It was a very ambitious project of the Soviet government. Most of the central underground stations are really beautiful and look like a museum. In fact, 44 stations of the Moscow metro are recognized as objects of cultural heritage of Russia. Modern stations follow this tradition.

2

**Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.**

3

**Task 3. You are going to give a talk about transport. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).**

**Remember to say:**

- what means of public transport is the most popular in your hometown;
- what environmental problems caused by cars exist in your hometown;
- whether there are any facilities for bike riders in your hometown;
- what your attitude to the idea of using public transport instead of private cars is.

**You have to talk continuously.**

## Вариант 11

1

**Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.**

Nowadays people prefer communicating online. However, 50 years ago people sent paper letters to each other. It was the norm to have a mail box full of envelopes with letters. The envelopes were used for keeping letters and documents. The first envelopes appeared in England in the first half of the 19<sup>th</sup> century. In Moscow, massive sales of envelopes started in 1846. The first envelopes were made of white paper. They were of a different format. To post a letter people needed round hand-made stamps. The stamps were fixed in the top right corner of the envelope. In St. Petersburg, stamps were blue, in Moscow they were red. Two years later, envelopes spread over the whole territory of Russia.

2

**Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.**

**Remember that you have 40 seconds to answer each question.**

3

**Task 3. You are going to give a talk about animals. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).**

**Remember to say:**

- what your favourite animal is, and why;
- what people should do to protect endangered animals;
- whether there is a zoo in your hometown;
- what your attitude to keeping animals in the zoo is.

**You have to talk continuously.**

## Вариант 12

- 1** Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Sea lions are big animals. Unlike other seals, they have typical back flippers and small ears on their head. Male sea lions can weigh up to 800 kilograms. Female animals are much slimmer. Though sea lions look massive, they are very fast swimmers and perfect divers. They really enjoy the water. However, they spend some months of the year on the land bringing up their pups. Since 1967, sea lions have been living in the Far East, in Russia. The local people and tourists can watch and take photos of groups of sea lions on the beaches. Unfortunately, sea lions are becoming endangered. At present, the animals are registered in the Red Book.

- 2** Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.  
Remember that you have 40 seconds to answer each question.

- 3** Task 3. You are going to give a talk about travelling. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).

**Remember to say:**

- what means of transport people use for travelling;
- what people usually do when they visit a new place;
- what place you would like to visit one day;
- what your attitude to travelling is.

**You have to talk continuously.**

## Вариант 13

1

**Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.**

A helicopter is a type of aircraft. Unlike planes, they can move in different directions, keep still in the air and land on buildings. The first helicopter was created in 1937. It is believed that there are approximately 45,000 helicopters operating around the world today.

Modern machines vary in size and perform different tasks. Transport helicopters can lift and replace heavy items. Medical helicopters transport patients from distant areas to hospitals. They are very useful, especially in a case of natural disaster. Food packets, water, medicines and clothes are dropped from the air to people on the ground when the place cannot be reached by road. Helicopters are also used to fight fires by delivering tanks filled with water.

2

**Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.**

3

**Task 3. You are going to give a talk about health issues. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).**

**Remember to say:**

- what you do to keep fit and healthy;
- what foods are good for you;
- whether you go for a check-up at the doctor's regularly and why it is important;
- what your attitude to fast food is.

**You have to talk continuously.**

## Вариант 14

**1** Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Nowadays football is widespread across the globe but people still associate it with the British Isles. This is probably due to the fact that the official history of football started there in 1863 when the Football Association in England was founded. However, the game is much older. Football was popular in Britain as early as the 2<sup>nd</sup> century A.D. Though football is considered a male sport, women play it too. The first ladies' teams appeared during World War I. Then the Football Association banned female competitions but the ban did not last long. In 1971 the ban was lifted and now female teams participate in domestic and international games.

**2** Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.

**3** Task 3. You are going to give a talk about your friend. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).

**Remember to say:**

- why most people need friends;
- where and when you met your best friend;
- what you value in your friend most of all;
- what your attitude to friendship is.

**You have to talk continuously.**



## Вариант 15

1

**Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.**

The Black Sea is one of the favourite tourist destinations. It is popular with young people, families with children, and elderly couples. The mild climate and wonderful scenery make Black Sea holidays a very pleasant pastime. Another good thing about it is that the waters of the sea are quite safe. Though it is deep (some areas have a depth of 2200 metres), there are no dangerous creatures like sharks or poisonous jelly-fish in its waters. The Black Sea, however, has a lot of mysteries. The name is one of them. It is believed to have appeared in the 13<sup>th</sup> century, but there are different explanations of the name's meaning. Some scientists suppose that it means 'inhospitable', the others say black denotes the direction — the sea to the north.

2

**Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.**

3

**Task 3. You are going to give a talk about living in the city and in the country. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).**

**Remember to say:**

- whether you live in the city or in the country;
- what the advantages of living in the city are;
- why some people want to live in the country, far away from the city;
- where you would like to live (in the city or in the country) if you could move house.

**You have to talk continuously.**

## Вариант 16

1

**Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.**

The London climate is known for its mild character. Summer temperatures do not normally go above 20 degrees. The city lies only 5 metres above sea level and that's why fogs are common there. The fog is formed by the steam or water concentrated in the air. A couple of centuries ago London fog had a funny name, *the pea soup*. In reality, it was not funny because the fog contained poisonous smoke from the factories. The mixture of fog and smoke was called smog. In 1952 thousands of Londoners died from it. To improve the situation Londoners started to use oil instead of coal to heat their houses. They managed to get rid of the dangerous smoke.

2

**Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.**

3

**Task 3. You are going to give a talk about modern technology. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).**

**Remember to say:**

- how new electronic gadgets have changed our life;
- what the most useful gadget is in your view and why;
- whether there are any drawbacks of using modern gadgets;
- what your attitude to gadgets is.

**You have to talk continuously.**

## Вариант 17

1

**Task 1.** You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Texting on a phone is easy. Its keyboard has letters in different languages. To send an emotional message people often use graphic symbols. They are smiley faces and different images. Some people find these symbols nice and use them a lot to express their feelings. The first images for mobile Internet appeared in 1998 in Japan. The original smiley dictionary consisted of 172 symbols. Later it became a much larger number. Today, all sorts of emotion-denoting images can be downloaded from the Internet. Sometimes people use images to describe their actions instead of typing words. This makes communication quicker. But watch out — sometimes an image may have different meanings in different countries.

2

**Task 2.** You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.

3

**Task 3.** You are going to give a talk about environmental problems. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).

**Remember to say:**

- why it is important to protect the environment;
- what the most serious environmental problem is in the place where you live;
- what you and your classmates can do to help protect the environment;
- what your attitude to the idea of prohibiting plastic packaging is.

**You have to talk continuously.**

## Вариант 18

1

**Task 1.** You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Reading books is a popular hobby and a great way to get new knowledge and skills. It develops your brains and imagination. Technological progress would be impossible without books! In 1995, World Book Day was established. Now it is celebrated in more than 100 countries all over the world. The idea of the event is to encourage people, especially children, to take more interest in literature. On this day, they can discover new books, meet famous and new writers, play different games, and take part in different contests and competitions. There are a lot of prizes to win — the books, of course!

2

**Task 2.** You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.  
Remember that you have 40 seconds to answer each question.

3

**Task 3.** You are going to give a talk about summer holidays. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).

**Remember to say:**

- which you prefer: summer holidays in the city or in the country, and why;
- what your perfect summer holidays would be;
- what can spoil your summer holidays;
- what your attitude to summer holidays is.

**You have to talk continuously.**

## Вариант 19

1

**Task 1.** You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Kew Royal Botanical Gardens are situated in the west of London. They house a collection of 50 000 plants, beautiful galleries and buildings. The history of the Gardens started in 1759. Through the centuries, the Gardens changed only for the better. Royal gardeners used special techniques for growing plants and designing the landscape. Many exotic flowers, bushes and trees were brought from abroad and planted there. They are now kept in greenhouses under appropriate conditions. The gardeners have worked hard to create the suitable climate inside. The beauty of Kew Gardens is open to the public. Londoners and tourists can enjoy flowering plants during regular exhibitions.

2

**Task 2.** You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.  
Remember that you have 40 seconds to answer each question.

3

**Task 3.** You are going to give a talk about your hometown. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).

**Remember to say:**

- what your hometown is like;
- what it is famous for;
- what place in your hometown you like most and why;
- what your attitude to your hometown is.

**You have to talk continuously.**



**Вариант 20**

- 1** Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Sochi is often called the 'Summer Capital' of Russia. It is a popular summer seaside resort. The city stretches for 145 kilometres along the shore of the Black sea. Each year a lot of tourists come to the city to enjoy its beaches, green parks and gardens. Sochi is famous for its climate. It has warm summers and mild winters. It is a good place for playing sports. The mountains near the city attract skiers from all over the world. In 2014, the Winter Olympic Games were held in Sochi. It was the first time for Winter Olympic Games to take place in a subtropical climate.

- 2** Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.  
Remember that you have 40 seconds to answer each question.

- 3** Task 3. You are going to give a talk about sports. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).

**Remember to say:**

- why more and more people do sports nowadays;
- what sports are popular with you and your friends;
- what you do to be healthy and fit;
- what your attitude to doing sports is.

**You have to talk continuously.**

# ТЕКСТЫ ДЛЯ АУДИРОВАНИЯ

## Вариант 1

Сейчас Вы будете выполнять задания по аудированию. Тексты прозвучат два раза. После каждого прослушивания текстов у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

## Задания 1–4

*Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

### Text A

Hi, everyone! I'd like to remind you about our picnic on Saturday. We are getting together on the bank of the lake. All the food, water and everything necessary for the games will be delivered by the organisers — please, don't worry about that. All you need to have with you is some anti-mosquito spray and a coat in case the weather changes. Do not forget the spray as, due to the wet and warm weather we've been having, there may be lots of mosquitoes there.

### Text B

Hi, Mum! I'm calling to ask you a favour. My friend, Nancy, is coming to get her computer back. She only bought it yesterday and I helped her to install all the necessary apps. And now she needs it urgently. Could you give her the computer, please? I'm afraid I won't be home in time for her visit. It must be on the shelf above my writing desk. Yes, I know there's a mess there, and it's impossible to find anything in my room, but please! I'll tidy up the room when I'm back. I promise! See you!

### Text C

**Tom:** Hi Amy! You look so worried. Is everything alright?

**Amy:** Oh, Tom, hi! Yes, everything's better than alright! We are going to the mountains tomorrow.

**Tom:** To the mountains? For a skiing holiday?

**Amy:** Yes! Are you jealous?

**Tom:** It looks like I have a good reason to feel envious. I've never been to a ski resort.

**Amy:** Neither have I.

**Tom:** So, you are leaving tomorrow... By plane or by train?

**Amy:** In fact, my mum and I prefer trains. But it would take too long and the holidays are short. To save time, we are travelling by air.

**Tom:** Right. We usually enjoy travelling by car but it's definitely not an option for you.

**Amy:** No, it's not.

**Text D**

- Emma:** Hi, Paul! I never would have expected to come across an old classmate like this... in the centre of Rome.
- Paul:** Emma! Is that you? I haven't seen you since our farewell school party. What are you doing here? Working? Learning? Or are you just a tourist?
- Emma:** Actually, I wanted to find a job here. A friend of mine told me they've got a vacancy for a columnist at their journal. But it didn't work out.
- Paul:** What? Why?
- Emma:** I was too slow. They've already given the job to another person.
- Paul:** Pity.
- Emma:** Never mind. And you? What are you doing here?
- Paul:** Teaching English. I work with young learners. They are amazing.
- Emma:** Really?

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will hear the texts again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers.  
(Pause 20 seconds.)

**Задание 5**

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, D, Е. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

Now we are ready to start.

**Presenter:** Good afternoon. Today we have asked 5 people to give us a short interview and share their opinions about family houses and their designs. Now we would like to present their opinions to you.

**Speaker A**

I was about seven when I saw this old house for the first time. It used to belong to my grandparents, but it's been sold and resold several times since then. Amusingly, the main reason why people are still interested in buying it is the rumours that my great-grandfather hid some treasure somewhere in the house. It's hard to believe, but each time the new owners of the house call me and ask me to help in their search. There's a belief that the treasure can only reveal itself to a member of the family.

**Speaker B**

Several years ago, my uncle moved to the country because of his hobby. He is fond of gardening. Colourful flowers — daffodils, tulips, roses, sunflowers and lilies — blossom in his garden from early spring till late autumn. Though his house was built more than 30 years ago, it is eco-friendly and independent in terms of energy supply. Being an engineer, my uncle filled it with different electronic household devices. His lifestyle reminds me of some science fiction novels, where all the household chores are performed by clever electronic robot installations.

**Speaker C**

The house in the remote village has belonged to our family for a century and a half. My grandfather and my dad were born there and it's a piece of our history but... I was offered a job in the city, and commuting every day was absolutely exhausting. At first I tried to read on the train but it didn't help much. I still felt that I was wasting my life commuting. Now I live in a small flat in the city and my treasure of a house is left unattended. I'm considering the prospect of selling it.

**Speaker D**

A year ago, I lost my job in the city and moved to the country. I inherited this country house from my grandparents, who were far from ordinary people. Inside you can see furniture made from single logs of wood. It's a real treasure. It was made by some of my ancestors centuries ago but it looks awesome! I bought all the other decor to match this furniture. That's why my house looks like a museum. It's... maybe too traditional but definitely unusual.

**Speaker E**

Due to my job, I have to change cities and even countries quite often. Each time I go to a new place, I rent an apartment and each time my home looks different. Except for my armchair. It may sound silly but wherever I move, I drag this old armchair with me. It's so cosy that it makes me feel at home anywhere. Back from work, I sit in it and enjoy reading adventure and detective stories. And when I have a permanent home of my own, my armchair will settle down there too.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

**Задания 6–11**

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

**Interviewer:** I'm really grateful to you for agreeing to take part in our survey.

**Respondent:** Oh, it's OK. It won't take me long I hope — I'll be late for my class.

**Interviewer:** No, it won't. You are heading to school, I understand.

**Respondent:** Right. We are getting ready for our exams and I can't be late.

**Interviewer:** It's nice to see that, at your age, you are taking study so seriously.

**Respondent:** I'm fifteen and I'm old enough to understand that education is important. And exams too. We've already passed Maths and English. They were not difficult but my next exam is in Chemistry and it's going to be tough.

**Interviewer:** Do you find Chemistry very difficult?



- Respondent:** Yes. It's the most challenging subject for me. But it's the most interesting too. And I know that it's going to be useful for my future job.
- Interviewer:** Which means you've already made your career choice, haven't you?
- Respondent:** Yes. I want to be a surgeon.
- Interviewer:** A surgeon? Are you saying you want to work in a hospital and to operate on patients?
- Respondent:** Exactly.
- Interviewer:** Wow. It's one of the most respected professions in the world. I sincerely wish you success in your dream career.
- Respondent:** Thank you.
- Interviewer:** You study hard, and what do you do in your free time? Any hobbies, like collecting coins or painting?
- Respondent:** Painting. I like it and I'm pretty good at it. Some of my paintings are displayed at our school art exhibition.
- Interviewer:** Impressive. And what about music?
- Respondent:** Frankly, I don't have time for it. And I don't play any musical instruments — I don't care for music, to be honest.
- Interviewer:** How about sports then? Do you play any?
- Respondent:** I regularly go jogging. I got this habit from my dad. When I was small, he took me, jogging every day whatever the weather was. We lived in Canada at that time and it was freezing in winter.
- Interviewer:** In Canada? Is that your native country?
- Respondent:** Yes. Both my parents come from Canada and I was born there but since primary school we've been moving a lot. We've lived in France, Germany and even Egypt.
- Interviewer:** Did you find Egypt an exotic place?
- Respondent:** Well, yes...

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the text again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

**This is the end of the Listening Test.**

**Время, отведённое на выполнение заданий, истекло.**



## Вариант 2

Сейчас Вы будете выполнять задания по аудированию. Тексты прозвучат два раза. После каждого прослушивания текстов у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

### Задания 1–4

*Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

Now we are ready to start.

#### Text A

Dear friends! Our Computer club welcomes you after the renovation and we hope you enjoy the new interior. Please note that our working hours have changed and now we work on Mondays too. Our day off has been shifted to Wednesday and on Wednesday we are only available online. On Fridays, we work till 10 p.m., as well as on Saturdays and Sundays. Of course, all the information about our working hours and coming events is displayed on our website.

#### Text B

Hi, Jacky! It's Angela. I need to talk to you. It's about your birthday party and about the people you are going to invite. It's important and I don't want anybody to hear us. That's why I'll be waiting for you in the park, on a bench near the court, after your tennis lesson today. Is that OK with you? The weather is going to be fine so we can walk and talk. And now I need to rush to my lesson, the bell has already gone. See you soon and don't tell anybody about my call!

#### Text C

**Kate:** It was so nice of you to see me off to the airport, Jack.

**Jack:** Oh, it's all right, Kate. I know that you are in Australia for the first time. I want you to have a good impression of my country and its people. By the way we have a great chance to get to know each other. I still don't know very much about you. What do you do?

**Kate:** I work for a large construction company.

**Jack:** Are you an engineer or a manager?

**Kate:** Neither. I design and plan buildings. I work as an architect.

**Jack:** Wow! You are the first architect I've ever met!

**Kate:** And you?

**Jack:** I'm a vet. I work at Sydney Zoo.

**Kate:** Really? Working at the zoo is my nephew's dream.

**Text D**

**Nora:** Hi, Tom!

**Tom:** Hi, Nora! I'm just calling to ask how you are. I've just seen your mum. She said you're feeling unwell and are going to the doctor's instead of school.

**Nora:** That's mostly true, but not completely.

**Tom:** Yeah?

**Nora:** I really feel a bit unwell. It must be a cold. We went skating yesterday.

**Tom:** You're crazy! It was freezing yesterday.

**Nora:** Yes, it was. I told my mum I would go to see the doctor.

**Tom:** But you won't, will you?

**Nora:** No, I won't. I have to be in class today at all costs. We are writing a test which I can't miss. It's very important for my final grades.

**Tom:** Have I already told you how crazy you are?

**Nora:** Yes.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

**Задание 5**

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, D, Е. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

**Now we are ready to start.**

**Presenter:** Good afternoon! Today we have asked 5 people to give us a short interview and share their opinions about money and its role in our lives. Now we would like to present their opinions to you.

**Speaker A**

You'll certainly agree that it's impossible to imagine the modern world without money. Dollars, euros, roubles, yuans and pounds play an important role in the world's economy. People are used to banknotes and coins as a means of payment. As far as I remember, the first coins appeared in the 7<sup>th</sup> century BC. They were made of gold, silver and bronze. The first paper money appeared later, in China, in the year 910. However, in Europe, the first paper money was adopted much later than in Asia.

**Speaker B**

Most psychologists believe that it is very important for teenagers to learn how to manage money. I absolutely agree with them. According to the latest survey, we have done, most parents give money to their children for doing household chores. Teenagers prefer not to spend it all but to save some. However, two thirds of their money is spent on sweets and chocolate; girls often buy accessories and make-up, boys prefer — digital games and sports equipment.

**Speaker C**

Once, in my school years, I had to do a project on the history of money. I did the work well and even brought several coins to class which I had found in a box at the top of the attic. Here are the coins. This is a Swiss ten-cent coin. And this one is the Australian 50-cent coin. They were the first coins in my collection, but now you can see that I have a lot. The most valuable coin is this one — look at the year stamped on it...

**Speaker D**

Several months ago, our classmate fell seriously ill. His family needed lots of money for his treatment. So we decided to help his family. We organized a concert at school and invited our parents, relatives and neighbours. We asked them to pay for the tickets. The performers did their best and the audience was delighted. We managed to collect some money which was given to our classmate's parents. They were very grateful.

**Speaker E**

There are a lot of things modern students are taught at school. Recently a new subject which helps students to understand the basis of finance and money management has appeared on our timetable. It has made the timetable even busier than ever. However, I think learning to manage personal finances is vital nowadays. It can set people up for success later in life and help to escape financial trouble. Most students in our school got really interested in the subject.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

**Задания 6–11**

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

**Interviewer:** Excuse me, could you answer a few questions for our survey?

**Respondent:** Yes, I don't mind if it doesn't take me long. I need to be at work in half an hour.

**Interviewer:** Just a few minutes. Do you work nearby?

**Respondent:** Yes. In that restaurant. You can see it — the building with a green terrace.

**Interviewer:** Oh, yes! Are you a waiter there?

**Respondent:** No, I'm a chef. I'm responsible for the menu, the cooking process and lots of other things.

**Interviewer:** You look very young. It must be difficult to have so much responsibility at your age.

- Respondent:** I'm thirty. Which is not too young for responsibility.
- Interviewer:** Yes, you are right. I know lots of people who've made an impressive career by the age of thirty.
- Respondent:** Right. I've been in the restaurant business since my teens. I learned to cook very early. My mum taught me how to cook soups, pizzas and pies when I was in primary school!
- Interviewer:** Incredible. And what's your favourite food? I mean the food you like to eat, not to cook.
- Respondent:** Spaghetti. With different sauces.
- Interviewer:** Yeah, I love spaghetti too. And other Italian cuisine. Have you ever been to Italy?
- Respondent:** I was born in Rome. My granny still lives there, not far from the Colosseum.
- Interviewer:** Fantastic!
- Respondent:** I've been to lots of cities, like Paris or Madrid, but none of them compare to Rome, my hometown.
- Interviewer:** Sounds like you love travelling.
- Respondent:** Of course, I do. Though travelling prevents me from adopting a dog, which has always been a dream of my life.
- Interviewer:** Are you saying you've never had a pet?
- Respondent:** Not exactly. When I was a child, my father had a large fish tank. Now I've got a rat. A friendly and smart rat, whatever people may think about this animal.
- Interviewer:** Yeah, for some reason rats are not very popular with people.
- Respondent:** A very unfair prejudice. My rat is a great companion. She's always in my backpack when I go cycling in the countryside.
- Interviewer:** Do you do cycling as a sport?
- Respondent:** Sort of. I do it pretty regularly. I love open-air activities and definitely prefer them to aerobics in a fitness centre.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will hear the text again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers.

(Pause 20 seconds.)

This is the end of the Listening Test.

Время, отведённое на выполнение заданий, истекло.

## Вариант 3

Сейчас Вы будете выполнять задания по аудированию. Тексты прозвучат два раза. После каждого прослушивания текстов у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

### Задания 1–4

*Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

#### **Text A**

Welcome to City Park and we hope you have a great time here. Please, feel free to use all our facilities — you can run and have picnics on the grass, but collect all the waste when you leave, otherwise you may be fined for littering the park. There's a restriction on bikes, which are banned in our park due to a few unpleasant traffic accidents. If you come with your dog, please do not forget to clean up after it and always make sure your pet does not disturb the other guests.

#### **Text B**

Hi, Max! It's Linda. I'm calling in case you are free this Saturday. My dad has bought four tickets for a football game for himself and his colleagues. Just now he's found out that two of them can't go. You can have their tickets if you want and if you've got a friend to go with you because it's either two or none. You understand, it'll be difficult afterwards to offer someone only one ticket. Call back soon as there are other people who wouldn't mind getting these tickets.

#### **Text C**

**Paul:** Hi, Jane! Good to see you.

**Jane:** Hi, Paul.

**Paul:** I've heard you've been abroad. Where did you go?

**Jane:** I went to Australia. It was the trip of a lifetime.

**Paul:** Wow! Sounds fantastic. Were you there on business or just for a holiday?

**Jane:** Neither. I was taking a course on conservation projects.

**Paul:** Conservation projects? What's that about?

**Jane:** It's about what we can do to save endangered animals. I've got a certificate and I'm qualified to work in national parks now.

**Paul:** But you've already got your Diploma in management, haven't you?

**Jane:** Yes, but environmental problems worry me most now.

**Paul:** I see.



**Text D**

**Kate:** It looks so unusual. Neil, I didn't even know this place existed.

**Neil:** Strange. It's right opposite your house, Kate.

**Kate:** Yeah. But I thought it was a souvenir shop or a restaurant.

**Neil:** Now you've found out you have a national arts museum just in front of your window.

**Kate:** Yeah. Look at the exhibits — they are fantastic.

**Neil:** The best thing about it is that it has exhibitions devoted to different cultures. In my opinion, it makes it much more interesting than other museums, where all the exhibits refer to only one nation.

**Kate:** Yes, it's striking how different lifestyles can be. We are all so different.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

**Задание 5**

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, D, E. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

**Now we are ready to start.**

**Presenter:** Good afternoon! Today we have asked 5 people to give us a short interview and share their opinions about animals — wild animals and pets. Now we would like to present their opinions to you.

**Speaker A**

Today I'd like to tell you about a new family film about a boy and his pets: an intelligent dog and a naughty cat. The action takes place in a small town, in the south of England. The thrilling adventures of the three friends keep the audience's attention during the whole film. At the end of the film, the pets help the police to arrest the criminal. Thanks to his pets, the owner fights his shyness and wins a dancing competition. The film is really exciting. Don't miss it.

**Speaker B**

According to scientists, the best way to protect rare animals and birds is to protect the places where they live. There are a lot of things we can do even if we are city-dwellers. If we consume less, wild animals will have a larger territory to live on. Wildlife must have places to find food and shelter. It's good to recycle and buy eco-friendly products. Reduce use of water in your home. Remember: we only have one earth, so we have to share it with other species.

**Speaker C**

It was a great trip. I've always been interested in observing animals in the wild and that was a great opportunity. We were sitting on top of a hill and were hiding under a special shelter made of grass and tree branches. It made us invisible to the animals, but we could see them very well. Deer, antelopes and wild goats are very cautious animals, but we tried to make no noise, and the wind was blowing in the opposite direction so they could not smell us.

**Speaker D**

Our dog shelter was opened 5 years ago. Now there are 20 animals living in our shelter. They got to us in different ways but all of them have had hard lives. We try to give them care and love. Volunteers are the heart of our dog shelter. They walk dogs, clean crates and feed the animals. Volunteers are always necessary, especially during the winter. If you love animals and have some free time, we'll be glad to see you in our shelter.

**Speaker E**

First, I saw them at my friend's place. My friend was crazy about animals like lizards, snakes and chameleons. There were several terrariums full of them in her flat. To me, the snakes looked scary and a bit disgusting. But the chameleons were amazing. They looked like tiny dinosaurs and they were able to change colour! When they were placed on the sofa, they became brown, on a green notebook — green, and on a checked tablecloth their colouring was absolutely incredible.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

**Задания 6–11**

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

**Interviewer:** Thank you for agreeing to take part in our survey.

**Respondent:** My pleasure.

**Interviewer:** First of all, I'd like to ask you about your age.

**Respondent:** Of course. I'm nineteen.

**Interviewer:** Nineteen. Right. Are you still at school?

**Respondent:** No. I finished school and I'm at college now. It's a Pilot Training College.

**Interviewer:** A pilot? Sounds a bit dangerous.

**Respondent:** No. Not at all. We haven't flown yet, but it's not more dangerous than being a taxi driver.

**Interviewer:** Isn't it?

**Respondent:** No. We are looking forward to being allowed to fly real jets, not simulators.

- Interviewer:** What's the most challenging subject on your course?  
**Respondent:** Japanese. I can speak it fluently, but the exam we are taking next month is going to be difficult anyway.
- Interviewer:** Did you have a choice of which foreign language to learn?  
**Respondent:** Yes. Most of my mates chose French or Italian.
- Interviewer:** And sports? Do you do any?  
**Respondent:** Of course. For a person in my profession, being fit is a must. I do athletics, as I think it's the best way to develop the whole body. I also enjoy playing tennis and beach volleyball, but I don't do it for exercise. Just for fun and relatively seldom.
- Interviewer:** I see. As you've mentioned fun, what else do you enjoy doing in your free time? Any hobbies?  
**Respondent:** You know... yes. I've got a hobby which is not very typical for a person of my age.
- Interviewer:** Collecting stamps or playing bingo?  
**Respondent:** Neither. I love gardening. It probably comes from my interest in Japanese culture.
- Interviewer:** Do you mean that you enjoy growing plants?  
**Respondent:** Yes. I got interested in gardening when I saw the beautiful gardens of Japan and understood why people consider plants so important.
- Interviewer:** Hm. It sounds like Japanese culture has had a great impact on you. As for Japanese cuisine, their most popular food is fish. Is it your favourite too?  
**Respondent:** Yes. I prefer fish to anything else. Unfortunately, there isn't a wide choice of fish dishes on the menu in our college canteen.
- Interviewer:** I guess so. Most students enjoy meat and vegetables much more.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the text again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

**This is the end of the Listening Test.**

**Время, отведённое на выполнение заданий, истекло.**

## Вариант 4

Сейчас Вы будете выполнять задания по аудированию. Тексты прозвучат два раза. После каждого прослушивания текстов у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

### Задания 1–4

*Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

Now we are ready to start.

#### Text A

Dear customers, please, do not leave your purchases and bags unattended. Please mind, that for security reasons, our Lost Property office on the ground floor is closed. We're sorry for the possible inconvenience. Now, to claim any lost things, please visit our manager whom you can find on the 2<sup>nd</sup> floor between the restaurant area and the sportswear shops. If you find any unattended bags or packages, please don't touch them, but inform our security officers or any manager.

#### Text B

Hi, Wendy! It's Neil calling. I'm awfully sorry but I can't be at your party today though I really want to. You know it was my uncle's birthday yesterday and we had a garden party. Everything was great but it looks like I've got a cold and have to stay at home today. Doubt you would like to see me coughing and sneezing on your guests. Anyway, I'll write the essay due next week to kill the time, and will probably watch a film. Call me back when you are free.

#### Text C

**Andy:** Morning, Mum! What are you cooking?

**Mother:** Hi, Andy! Omelette. Or would you prefer cornflakes with milk?

**Andy:** I eat cornflakes every morning because you're always rushing to work and have no time to cook. No, thank you. I will not miss the chance to have some omelette. Especially the way you cook it — with a golden cheesy crust — yummy!

**Mother:** Fine then. It's almost ready. Would you like me to add some sausages to it? Or bacon?

**Andy:** Neither sausages nor bacon. I don't like having meat for breakfast. Just the classic omelette — eggs and cheese.

**Mother:** Ok. As you say. Could you help me lay the table?

**Andy:** Sure.

**Text D**

**Kate:** Hi, Mark! Do you remember about our show tomorrow?

**Mark:** Oh, Kate, of course I do, but I'm not sure I'll be able to come. Sorry!

**Kate:** Why? What's the matter? We expected not only you but your whole family to watch our performance. Your little sister will certainly like it. It's a sort of fairy tale but the story is more realistic.

**Mark:** I do not doubt your show is going to have great success, but we are playing a semi-final game tomorrow. And the whole family is going to watch it at the stadium. Even my sister is going to support me. She's always my most loyal fan.

**Kate:** OK. I understand. I hope you win tomorrow!

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

**Задание 5**

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, D, Е. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

**Now we are ready to start.**

**Presenter:** Good afternoon. Today we have asked 5 people to give us a short interview and share their opinions about learning and different ways to learn. Now we would like to present their opinions to you.

**Speaker A**

Online learning is getting more and more popular in the modern world. New technology offers lots of different opportunities for teachers and students. But I understand and remember everything much better when I'm in a classroom and a real teacher, not a computer, presents the information. And the mistakes in my homework... I really prefer my teacher to explain to me what is wrong and why — instead of being just graded by a lifeless machine.

**Speaker B**

Tennis is my love. I started playing tennis when I was 6 years old. To become a good player, I have to train hard twice a day. Also, I have to take part in competitions which are held in different cities and sometimes abroad. That's why I don't attend school, I study at home. My mum helps me with Maths and Science, which are the most difficult subjects for me. Though I don't attend school, I write tests and do projects regularly. School teachers assess my work.



**Speaker C**

It's difficult to imagine what school will look like in 50 years, but I think it will be pretty much the same. Of course, there will be more technical aids as the Internet gives us vast opportunities. For example, if for some reason you couldn't come to the classroom, you could stay at home and send your personal robot there. But I don't think robots and computers will ever completely replace human teachers. Humans are still necessary!

**Speaker D**

I've always wanted to take a course delivered via a website as many people say it's very convenient, it saves time and so on. However, when I took such a course, I was pretty disappointed. I took a Spanish course and it was designed for people who are just starting to learn the language. True, it's convenient — you can learn without leaving your home, but for me, it's very boring to do exercises online. I need real people to communicate with.

**Speaker E**

Nowadays most people admit that speaking foreign languages is a valuable skill. Some people take online courses, others prefer chatting with native speakers or watching films. As for me, I chose an unusual way to improve my French — I joined our school's French Theatre. To perform in French, we work hard on our pronunciation, learn new words and listen to French songs. However, due to our hard preparation work and rehearsals, our performances are always a success.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will hear the texts again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers.  
(Pause 20 seconds.)

**Задания 6–11**

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

Now we are ready to start.

**Interviewer:** Excuse me, could you answer a few questions for our survey?

**Respondent:** Of course, I can. I'm waiting for a friend here anyway.

**Interviewer:** Oh, yes, this park in front of the theatre is a popular meeting point. Are you going to see the performance here tonight? I've heard it's really great.

**Respondent:** I would like to see it from a seat in the audience but it's not possible. I have to be on the stage at that time.

**Interviewer:** Are you an actor?! Wow!

**Respondent:** Being an actor is not as great as you imagine. It often means very hard work.

**Interviewer:** Yeah, I understand. How long have you worked in the theatre?

**Respondent:** Fifteen years already.

**Interviewer:** Fifteen... It's a lot, isn't it?

- Respondent:** Yeah. Before that I did another job. For a couple of years I worked as a sailor on a trade ship. The crew was international but mainly Greek, and naturally I learnt Greek and still speak it fluently.
- Interviewer:** Why did you leave that job?
- Respondent:** For family reasons. I got married. So, I took a Drama course and started working for the theatre.
- Interviewer:** I see. Now you can spend more time with the family.
- Respondent:** Right. We've got two sons and we enjoy spending time together. But it's not always possible on weekends — I often have performances on Saturdays and Sundays.
- Interviewer:** Have you got time during the week then?
- Respondent:** Yes. Wednesday is the day when our theatre is closed. All the actors have a day off. Me too.
- Interviewer:** And how do you spend your Wednesdays?
- Respondent:** In the morning, I go to the tennis court. I almost never skip it — tennis is an ideal sport for me to keep fit.
- Interviewer:** And after that?
- Respondent:** After that I take my children to their football club and watch them play. We often go to the eco-farm to relax. The kids ride ponies or play with dogs and rabbits there.
- Interviewer:** I'm almost sure you've got some pets at home.
- Respondent:** We've only got one pet so far. And it's a hamster. My younger son insisted on buying it.
- Interviewer:** A hamster? But it's not a very exciting pet, is it?
- Respondent:** I have to agree. The children also want to adopt a cat or a dog, but we are not ready for new pets yet.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the text again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

**This is the end of the Listening Test.**

**Время, отведённое на выполнение заданий, истекло.**

## Вариант 5

Сейчас Вы будете выполнять задания по аудированию. Тексты прозвучат два раза. После каждого прослушивания текстов у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

### Задания 1–4

*Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

Now we are ready to start.

#### Text A

Dear passengers! If you are travelling with our airline, you can take your pets with you on board the plane if their weight does not exceed 5 kg. Please mind that we cannot accept more than 5 animals for one flight, regardless of their size. That is why we ask you to request permission for your pet to travel with you at least three days prior to the flight. All the veterinarian documents should be collected and sent to us electronically. The originals must be presented before the flight.

#### Text B

Hi, Vicky! It's Kate calling. I'm afraid I can't come to your party. My luck as usual! I was heading for your party and stopped by the shopping centre to buy you a present when a car emerged just out of the blue! I jumped aside, but slipped on the wet road and fell over, right in a large muddy pool. My dress is ruined and I'm looking like a disaster in torn dirty tights. My bag was on the road and was nearly run over by a cyclist! Fortunately, my phone wasn't damaged and I'm able to call you now.

#### Text C

**Jim:** Hi, Ann. Are you looking for another pet here?

**Ann:** Oh, hi, Jim! No, I just want to buy some food for my kitten. And why are you here?

**Jim:** Looking for a pet for my brother. I'm leaving for college next month and he may feel lonely without me.

**Ann:** He certainly will.

**Jim:** I'll be missing him too.

**Ann:** I think he would be glad to get this rabbit as a present. Look, it's so cute!

**Jim:** Yeah. In fact, I had in mind something like a tortoise.

**Ann:** No. A tortoise is not fun. He can't play with a tortoise.

**Jim:** Yes, you are probably right. The rabbit looks like a fluffy soft toy. It'll be comforting to hold it. Ok, thanks for your help.

**Text D**

**Max:** Hello, Nina!

**Nina:** Hi...

**Max:** You don't seem to recognize my voice. It's Max. We went to school together.

**Nina:** Oh, Max. I certainly remember you.

**Max:** You're probably wondering why I'm calling.

**Nina:** Yes. I'm a bit surprised by your call.

**Max:** I want to ask you a favour. I'm at college now and the Russian language is one of my majors.

**Nina:** Is it? But we learnt French at school.

**Max:** Right. At college I had to choose between Russian and Spanish. And I chose Russian.

**Nina:** Why? It's a difficult language to learn.

**Max:** That was my reason. I wanted a challenge. Now I need your help. You once told me that you've got Russian roots.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

**Задание 5**

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, D, Е. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

**Now we are ready to start.**

**Presenter:** Good afternoon. Today we have asked 5 people to give us a short interview and share their opinions about the winter season. Now we would like to present their opinions to you.

**Speaker A**

No, I don't mind winter at all. It gives us Christmas, snow, skiing and skating. But sometimes the unpleasant cold weather seems endless. When February comes, I start to feel depressed and sometimes even get ill. It happens, I think, because there's not enough sunshine: it's often gloomy and bleak. The snow is not fresh and crisp any more — it turns into unpleasant slush under your feet. The only thing that keeps me going is the prospect of spring, which is really close.

**Speaker B**

Unlike most of my friends who prefer summer to any other season, I don't like it too much. For me, winter is nicer. It's probably because I was born in January. I also love the winter holidays — yes, they are much shorter than the summer holidays, but much more intense. There's Christmas that lightens up the short days and makes the long nights look like fairy tales. And the winter activities are more joyful than idly lying on a beach on a hot summer day, aren't they?

**Speaker C**

When I was a child, I adored winter — Father Christmas, presents, fireworks. However, time has passed and my attitude to winter has changed. In December, I have to buy Christmas presents for all the members of my family, decorate the house, plan the Christmas menu and arrange Christmas holidays. My husband's and my son's birthdays are in January. The new projects at work also start in winter. All these make winter the most stressful and tiring time of the year for me.

**Speaker D**

We usually stay at home for the Christmas holidays. The holidays are short and there's always lots of entertainment available in our city. However, once we went to a place where my parents' friends were living. It was a cottage in the mountains. I'd never seen so much snow! All the slopes, the fir trees and the huge pines were covered in snow. We skied down the slopes, which was a new experience for me, and had snowball fights. I felt like a new person after that.

**Speaker E**

My favourite season is autumn. And winter is my least favourite season. I don't like it. Because of winter, I had to give up my childhood dream — a career as a ballet dancer. I studied at a famous ballet school and was one of the best students. But three years ago, on Christmas Eve, I slipped on the icy pavement and fell over. I broke my leg and after the operation, I had to forget about ballet. Since that time, I've disliked winter with its ice-crusted streets.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

**Задания 6–11**

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

**Interviewer:** I'm very grateful to you for agreeing to take part in our survey.

**Respondent:** It's alright. Do you need my name for it?

**Interviewer:** No, only your age. The survey is anonymous.

**Respondent:** Right. I'm seventy. I turned seventy last week.

**Interviewer:** Many happy returns!

**Respondent:** Thank you.

**Interviewer:** You are retired, I suppose?

**Respondent:** No. I still work because... I'm a photographer and because I love it. My job helps me feel worthwhile and active.



- Interviewer:** Have you got a photo studio of your own?
- Respondent:** No. I work as a photographer for a few travel agencies. They tell me what photos of places they want to get, and I go there and take photos.
- Interviewer:** Which means you travel a lot, don't you? What means of transport do you usually use?
- Respondent:** I always choose the train when I can. It's just a habit of old times when people used trains much more often than cars or planes. I was born in Paris and my father worked at the railway station. As a small child, I wanted to be a train driver but I never became one.
- Interviewer:** So you are from Paris.
- Respondent:** Yes. My dad was from France and my mother was from Britain, from Oxford.
- Interviewer:** I see. And how do you feel about sport? You've got a very active lifestyle. Do you do any sports activities to keep in shape?
- Respondent:** Of course. Sport is very important at any age. When I was younger, I went cycling but now I prefer swimming. I go to the swimming pool three times a week. I believe regular swimming keeps all the illnesses away.
- Interviewer:** Exactly.
- Respondent:** I really envy you. I mean, your generation. You've got so many exciting activities like skateboarding, roller skating and so on.
- Interviewer:** Right. I love skateboarding at the skatedrome. But, getting back to you, do you stick to any kind of diet? Some people of your generation try to avoid meat or bread, for example.
- Respondent:** No, no diet for me. I eat whatever I like but my favourite thing is cabbage. I like it fried, with spices, and eat it almost every day.
- Interviewer:** Cabbage is also a very healthy food as far as I know.
- Respondent:** I don't care how healthy it is when it's tasty.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the text again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

**This is the end of the Listening Test.**

**Время, отведённое на выполнение заданий, истекло.**

## Вариант 6

Сейчас Вы будете выполнять задания по аудированию. Тексты прозвучат два раза. После каждого прослушивания текстов у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

### Задания 1–4

*Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

Now we are ready to start.

#### Text A

We are happy to greet you in our new library and hope you'll be frequent guests here. The library is supplied with books in more than 50 languages. If you need a book in a Romance language — like French, Italian or Spanish — they are on the 1<sup>st</sup> and the 2<sup>nd</sup> floors. The Slavic languages, like Russian, Bulgarian, Croatian, are on the second floor too, in the right wing of the building. If you go upstairs to the 3<sup>rd</sup> floor, you'll find the Arabic and Chinese literature.

#### Text B

Hi, Bob. It's Ted. I'm sorry but it looks like I won't be able to go to the stadium with you tomorrow. I'm going to be busy at the time of the football match — there'll be a public lecture about black holes in the University at exactly the same time. Yes, I know that you consider me crazy to miss such a game and would tell me I should see a doctor, but the lecture is being delivered by one of the leading space researchers. He's a celebrity in that sphere and I can't miss it. See you later!

#### Text C

**Ann:** Hi Jim! What are you doing here, at the Medical centre?

**Jim:** Hi Ann! I've hurt my leg and I want to see the doctor.

**Ann:** Let me see. Looks terrible. It might be broken I'm afraid.

**Jim:** I hope not. But it really hurts.

**Ann:** Poor you! Did you have an accident?

**Jim:** Yes... sort of...

**Ann:** Mountain biking?

**Jim:** No. I gave up mountain biking a year ago.

**Ann:** I'm glad to hear it. It's too dangerous. Football, then?

**Jim:** No, I don't like playing team games. I go roller skating now. There's a skate park not far from my house and I spend all my free time there.

**Ann:** Why can't you find something... safer?

**Jim:** I'll try. I promise. Sorry I have to go.

**Text D**

**Rob:** Hi, Mia! Are you busy tonight? I've got to talk to you and it's important.

**Mia:** Sorry, Rob, but I need to be in the swimming pool by seven. It's my regular session and I can't skip it. Let's talk tomorrow, at school. In the midday break?

**Rob:** Right, but I could meet you after your swimming class. I'll see you home and we'll talk on the way.

**Mia:** No, it's not an option. It'll be too late. And my mum will pick me up from the pool anyway, to drive me home. Can it really not wait till tomorrow?

**Rob:** It can, of course. Ok. I'll be waiting for you in the school lobby then, near the canteen, in the midday break.

**Mia:** Fine.

**Rob:** Don't be late!

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

**Задание 5**

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, D, Е. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

**Now we are ready to start.**

**Presenter:** Good afternoon! Today we have asked 5 people to give us a short interview and share their opinions about learning foreign languages. Now we would like to present their opinions to you.

**Speaker A**

I can speak four foreign languages: French, Spanish, Italian and Czech. I found out that if you want to speak fluently and confidently, you have to live for a while in a place where it's spoken. For example, when I went to Spain, I didn't understand anything. People spoke ten times faster than anyone had ever spoken in the classroom. However, in a few weeks I started to understand them and I was able to maintain a conversation.

**Speaker B**

It's useful to speak foreign languages, but you can never learn all of them. That's why it's important to select the language or languages that are right for you and to focus on them. For me, Spanish is my first choice because it's widely spoken and will be useful for my career. Then comes Italian. I like the way it sounds and it's relatively easy to learn. Chinese and Japanese are at the bottom of my list. They are so difficult that there's no chance I'll ever be able to speak them.

**Speaker C**

If you speak foreign languages, you can find a better job. Communication skills help to solve problems in business and everyday life. But few people understand that the process of language learning, in itself, is a very rewarding activity too. It keeps your brain active, develops your memory and broadens your horizons. It saves you from depression and helps you meet new friends. These are probably the reasons why some people start learning languages at a very mature age.

**Speaker D**

They say some people have a natural talent for languages, and some don't. I, personally, don't believe this. The reason why some people give up learning is usually because they find lessons difficult and tests stressful. But there are other ways to learn languages! When you want to watch a film, choose a film in the language you're learning. Songs are great too. Find the text on the Internet, print it and sing it together with your favourite band. You'll easily remember the new words.

**Speaker E**

Most people don't feel very enthusiastic about learning languages when they don't see how they can use them in real life. Nobody wants to learn rare exotic languages spoken by relatively small groups of people in remote places. English-speaking people are in the opposite situation — everywhere they go, people want to speak English with them. So there's no reason to make an effort to learn something new.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

**Задания 6–11**

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

**Interviewer:** Thank you for agreeing to participate in our survey.

**Respondent:** Oh, it's OK. I'm waiting for our guide and our bus anyway.

**Interviewer:** You are a tourist then... Where are you from?

**Respondent:** From Poland. It's in Eastern Europe.

**Interviewer:** Of course, I know where Poland is. I've even been there on an excursion.

**Respondent:** Welcome again. As for me, I've already been to 13 countries.

**Interviewer:** 13 countries sounds impressive.

**Respondent:** If I could, I'd travel all the year round! But it's not possible.

**Interviewer:** Unfortunately, travelling takes lots of time and money.

**Respondent:** Exactly. I can't leave my job for a long time.

- Interviewer:** What do you do for a living?  
**Respondent:** I'm a dentist. This is a job you can't do remotely. I sometimes envy my friend — she's a programmer and works remotely. Another friend of mine is a yoga instructor and teaches yoga online.
- Interviewer:** But you can never pull out a tooth online!  
**Respondent:** Exactly.
- Interviewer:** What do you like to do after work? Do you enjoy cooking or anything else?  
**Respondent:** You know, I don't like cooking very much, but my friends think that I'm very good at it. The secret is easy — I add cheese to all my simple dishes.
- Interviewer:** Do you?  
**Respondent:** Yes. I love cheese and think it's one of the best inventions of humankind.
- Interviewer:** Do you add it to all dishes? Like potatoes and salads?  
**Respondent:** I even make cheese soups. I don't mind all sorts of fruit and vegetables of course, but they are the basis of my pet's diet, not mine.
- Interviewer:** Your pet? Is it a rabbit or a mini-goat?  
**Respondent:** No-no. She's a tortoise. She lives behind the old broken piano nobody has ever played. People consider tortoises to be boring pets but they're not. And, surprisingly, she loves music!
- Interviewer:** Pardon?  
**Respondent:** Yeah! I've just started learning to play the guitar and she encourages me. She listens when I practise and, for some reason, it helps me. I've made good progress and will start playing in amateur concerts soon.
- Interviewer:** I think my sister should adopt a lizard to help her with her violin class. Nobody else agrees to listen to her.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the text again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

**This is the end of the Listening Test.**

**Время, отведённое на выполнение заданий, истекло.**



## Вариант 7

Сейчас Вы будете выполнять задания по аудированию. Тексты прозвучат два раза. После каждого прослушивания текстов у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

### Задания 1–4

*Вы услышите четыре коротких текста, обозначенных буквами A, B, C, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

Now we are ready to start.

#### Text A

...And a few words about our Flower Contest. This year, the contest is scheduled for May instead of June as it used to be. This is necessary to meet the needs of our new international participants as the contest is arranged as an international event and we expect three times more participants than usual. Note that the registration time has changed too. The participation requests will be accepted up to the end of February, which means up to February 29<sup>th</sup> due to the leap year.

#### Text B

Hi, Mum! I'm calling to remind you about the costume you promised to fix for our drama show. The show is tomorrow, so today is the last opportunity to make my costume of a medieval prince look more or less royal. It needs to be cleaned, at least. Our teacher says the costumes are important as the jury nominates a prize for the best costume. Sorry, I'm going to be late today as we are going to the library after school to prepare for our literature test. It won't take us long. See you later!

#### Text C

**Father:** Why aren't you at school, Mary? As far as I know, your classes are over at 2 p.m. today.

**Mary:** Right, Dad. It's only 12 now.

**Father:** What's up then? Is your teacher ill and did they let you leave earlier?

**Mary:** Dad, let me explain!

**Father:** Go ahead.

**Mary:** Everything's alright. Nobody's sick. I'm here with our PE teacher. Me and our athletics team. We're waiting for a school bus to take us to the stadium.

**Father:** Where are the other students from your class?

**Mary:** In the classroom, of course. Only the athletes were allowed to skip the classes. Because we are competing today. I told you all about it yesterday, remember?

**Text D****Ted:** Hi, Tina!**Tina:** Hi, Ted! What are you shopping for?**Ted:** I wish I knew. I've been invited to a birthday party and I have no idea what to get as a present.**Tina:** A boy or a girl?**Ted:** A girl — that's the problem. I don't think a basketball or a T-shirt will make her happy.**Tina:** No, forget about a basketball. And I wouldn't recommend a T-shirt either. You need to find something like... I think these headphones will do.**Ted:** Headphones?**Tina:** Yes. Look, the colour is very nice, they are not very expensive and all girls lose small things like headphones. It means they always need new ones.**Ted:** Sounds convincing. Thanks for your help.**You have 20 seconds to complete the task. (Pause 20 seconds.)****Now you will hear the texts again. (Repeat.)****This is the end of the task. You now have 20 seconds to check your answers.****(Pause 20 seconds.)****Задание 5**

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, D, E. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

**Now we are ready to start.****Presenter:** Good afternoon. Today we have asked 5 people to give us a short interview and share their opinions about books and their role in our lives. Now we would like to present their opinions to you.**Speaker A**

I think that books are the ideal friends. I'm not kidding around. Books are always near you: they encourage, educate, amuse, comfort and keep you company. At the same time, they ask for nothing for themselves. To my mind, the most important benefit of reading books is the opportunity to learn new things about yourself. Books make you realize how you would react and feel in different situations that have not yet happened in your life.

**Speaker B**

Modern life is intense and I can hardly find any time to relax with a good book. E-books are an ideal solution for me. I go to work by bus. The long journey seems short because I can read. I choose a book to match my mood. The pocket-sized device contains a whole library! Another good thing is the additional options on my e-book. For example, it has an app that translates words and phrases. So I can read a foreign book and not worry about having a dictionary at hand.

**Speaker C**

I love reading and when I was a child, I read a lot. At university, I always tried to find a free hour to spend with a fiction book. But, since I had an eye operation, I had to give up my lifelong hobby. It was the doctor's advice and I decided to follow it. Luckily, I discovered audiobooks. I don't read a lot now, but I listen to someone else reading and it's even nicer. I especially like listening to detective stories, historical novels and, sometimes, poetry.

**Speaker D**

It's a real disappointment that people read less nowadays than they did before. There are certainly lots of other activities, like computer games for example, but they cannot do the same job, especially where children are concerned. Good books develop imagination. They make children create different pictures and images in their mind. The images may change. Actually, in a book, they are constantly changing, while computer games offer ready-made images and characters.

**Speaker E**

One of my New Year's resolutions was to read 12 books — one book per month. I also decided to read at least one Spanish book each season to improve my Spanish. According to an article by a famous linguist, to enjoy reading a foreign book, you need to choose a book of your interest, make sure the level is right for you and avoid word for word translation: try to understand the meaning of the word from the context. I try to follow the advice. Successfully so far.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

**Задания 6–11**

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

**Interviewer:** Thank you for agreeing to take part in our survey.

**Respondent:** It's OK. I always support ambitious young people who've got aims in their lives. Do you need my name or age?

**Interviewer:** Only your age.

**Respondent:** I'm fifty. A perfect age to be successful in business as my friends put it.

**Interviewer:** Fifty. OK. Are you saying you are a businessman?

**Respondent:** Yes, I am. I've changed my jobs many times — started as a courier when I was your age, then worked as a driver, a manager, whatever. A few years ago I started my own business.

**Interviewer:** Fine. Did you think about your own business when you were a child?

- Respondent:** No, I didn't. But I've always been interested in how money works. We studied Economics at school and it was my favourite subject, though it was not easy. I even attended public lectures on Economics.
- Interviewer:** Your family supported your interest, I believe?
- Respondent:** No, not really. My dad, who's a baker, thought it was impractical. He wanted me to learn Maths more. My mum wanted me to learn French, which I hated.
- Interviewer:** I see. What about travelling? Do you often travel for business?
- Respondent:** No, not really. I was in Manchester last month and next month I'm going to Belfast. Every winter I travel to Australia, to Sydney. My parents still live there.
- Interviewer:** Is Sydney your native town?
- Respondent:** Yes. I was born there and spent half my life there.
- Interviewer:** Do you still visit the place?
- Respondent:** Yes. My parents are elderly people and I often visit them. My dad always makes my favourite pancakes. He's got his own recipe. Here, in Europe, I can never find pancakes as tasty as at my parents' house. All these pies and sandwiches are commercially made and seem tasteless.
- Interviewer:** And what about sport? I believe you love windsurfing, like all Australians do?
- Respondent:** It's a stereotype. Lots of people prefer less extreme sports like beach volleyball or tennis. As for me, I didn't do any sport when I was young.
- Interviewer:** And now?
- Respondent:** It may sound strange, but now I enjoy skiing very much. Probably, because snow impresses me so much. I go skiing whenever I have time.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the text again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

**This is the end of the Listening Test.**

**Время, отведённое на выполнение заданий, истекло.**

## Вариант 8

Сейчас Вы будете выполнять задания по аудированию. Тексты прозвучат два раза. После каждого прослушивания текстов у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

### Задания 1–4

*Вы услышите четыре коротких текста, обозначенных буквами A, B, C, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

Now we are ready to start.

#### Text A

Dear colleagues! According to the results of the survey, the students of our school are interested in learning more than one foreign language. About 70 % of the respondents said the second foreign language they'd like to learn is Italian. 10 % would be glad to have Arabic as part of their school curriculum and the same amount of the students would choose Chinese. The remaining 10 % don't have any definite opinion on the point. So, Italian is undoubtedly the most popular choice.

#### Text B

Hi, Dad! The film is over and I'm heading to school now. I need to borrow a few books and look for information for my project, which may take me a while. Mum promised to pick me up from the library but she isn't answering her phone. She must be at the sports centre at the moment and the connection is not very good there. Anyway, don't worry — I'll be sitting tight in the library till one of you calls back and picks me up. Love you!

#### Text C

**Kevin:** Hi, Mum! Why are you still at home? No patients today?

**Mother:** Morning, Kevin! No. New equipment is being installed in the clinic and it's closed to the patients.

**Kevin:** Your new dental equipment?

**Mother:** Yes. It's expensive but our accountant says we'll cover all the expenses pretty soon. We'll be able to take more patients and the image of the clinic will improve too.

**Kevin:** So you'll be home the whole day today?

**Mother:** What are you driving at, Kevin?

**Kevin:** A chicken pie for dinner. You cook it so seldom and I like it so much.

**Mother:** Ok. A chicken pie is a good idea actually. Alice is coming to tea tonight.



**Text D****Manager:** Can I help you?**Steve:** I'd like to buy some tickets for today's performance. Could you tell me when it starts?**Manager:** Which one? We have two performances today — at 2 p.m. and at 7 p.m.**Steve:** Well, I really don't know. I want to take my niece with me. She's seven but she loves theatrical shows. Can children attend the evening performances?**Manager:** Yes, they can when they are accompanied by an adult.**Steve:** At 7 p.m. then.**Manager:** Ok. How many tickets would you like?**Steve:** Three, please. It's for me, my wife and my niece.**Manager:** Then it's going to be two tickets for regular price and one ticket with a discount.**You have 20 seconds to complete the task. (Pause 20 seconds.)****Now you will hear the texts again. (Repeat.)****This is the end of the task. You now have 20 seconds to check your answers.****(Pause 20 seconds.)****Задание 5**

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, D, Е. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

**Now we are ready to start.****Presenter:** Good afternoon! Today we have asked 5 people to give us a short interview and share their opinions about school and school life. Now we would like to present their opinions to you.**Speaker A**

Unlike in most modern schools, the classrooms in my school are not very spacious, and they are light and quite cozy. Most of all I enjoy studying in the Maths class, which is on the third floor. From there, there's a nice view of the park. All the furniture is made of light wood and there are pots with plants on the windowsills. There are two boards — one smartboard, and the other is a traditional blackboard on which we can write with chalk. I find it old-fashioned but very cute...

**Speaker B**

I don't like the way my school looks. It's located in a gloomy grey building. And I hope soon there won't be schools like mine any more. All schools should be built in light colours and equipped with safe materials. The classrooms should be spacious, equipped with all sorts of gadgets the teacher and the students may need during the lesson. The teacher will have a robot assistant. And, probably, there won't be subjects... but I don't know how it will work yet.

**Speaker C**

I live close to school and it takes me about seven minutes to get there. The walk to school and back is the only time I spend outdoors. I have classes till 3 p.m. and after that I write essays, solve maths problems, make presentations, write all sorts of projects and so on and so forth. I don't have time for sports or for friends. I'm looking forward to the time when I'm grown up and I don't have to do loads of assignments for the next morning after my working day.

**Speaker D**

I recently found out that discussion about school uniform started as long ago as the 16<sup>th</sup> century. Parents and teachers have been discussing whether or not wearing uniforms has a positive effect on students. Unlike most of my mates, I believe that wearing a uniform has more advantages than disadvantages. For example, you don't have to think about what to wear every morning and match clothes. It saves time! And it also helps me feel more focused and businesslike.

**Speaker E**

We spend a lot of time at school. Some people complain, but I believe it's OK because school is not only about learning. My school, for example, provides all sorts of opportunities to those who enjoy an active lifestyle. There's a sports ground where we play basketball and football. There's also a swimming pool inside and all the students can use it not only for PE classes but also after school. I personally don't go there very often however, ... because I can't swim well.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will hear the texts again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers.  
(Pause 20 seconds.)

**Задания 6–11**

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

Now we are ready to start.

**Interviewer:** Thank you for agreeing to take part in our survey.

**Respondent:** I'm glad to help. My grandson is at university too, to be an engineer. Sadly, he can't often come to our farm now.

**Interviewer:** Do you live on a farm?

**Respondent:** Yes. I'm a farmer. My family helps me with all the jobs on the farm. There's always a lot to do.

**Interviewer:** You probably enjoy winter time — when there's less work on the farm.

- Respondent:** No. I find winters too cold. And summers are too hot. I prefer autumn, with its bright colours and cool days. Right, there's lots of work, but it's nice to see the results of your own efforts. You know, my pumpkins have got first prize at the Autumn Fair.
- Interviewer:** Congratulations! Do you grow mainly vegetables?
- Respondent:** No. We've got cattle too — cows and sheep. We used to keep pigs, but now we don't. There's only one pig on the farm.
- Interviewer:** Why only one?
- Respondent:** Oh, it's a funny story. I found that pig in my fields. He was small and weak, with a deep wound on his leg. I took him home. The pig turned out to be very clever. He follows us everywhere and behaves like a dog — even walks on a lead.
- Interviewer:** Fantastic. You keep the pig as a pet.
- Respondent:** Right. My wife adores him, calls him Bobby.
- Interviewer:** Amazing. I've seen a film about a farmer in Australia who kept a pig as a pet.
- Respondent:** Yeah, I've seen it too. In winter, we often watch TV. Pity, I've never been to Australia. I was born in Canada, in the central part of Canada and I've lived all my life here.
- Interviewer:** I see. Have you got any hobbies? You've mentioned watching TV.
- Respondent:** Oh, now! Watching TV is not a hobby. It's a very passive pastime. But I really took up a hobby recently — I do blogging.
- Interviewer:** Blogging? What's your blog about?
- Respondent:** Our farm of course! I post news about what's going on there and share our experience on how to take care of animals. I also boast about my huge pumpkins.
- Interviewer:** Have you got any followers?
- Respondent:** Of course! I've got ninety followers already.
- Interviewer:** Well done!
- Respondent:** My grandson says the same. He says ninety followers is a good start and I shouldn't give up blogging.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the text again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

**This is the end of the Listening Test.**

**Время, отведённое на выполнение заданий, истекло.**

## Вариант 9

Сейчас Вы будете выполнять задания по аудированию. Тексты прозвучат два раза. После каждого прослушивания текстов у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

### Задания 1–4

*Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

Now we are ready to start.

#### Text A

Dear passengers! To avoid crowds in the train station, a new streaming system has been adopted. If you want to board a local train, please use Entrance 1. For an international trip, proceed through Entrance 2. Entrance 3 is closed at the moment due to construction work, which is why all passengers with electronic tickets, regardless of their destination, are welcome to use Entrance 1. Thank you for understanding.

#### Text B

Hi, Harry! It's Ken. You aren't answering your phone, so you are probably on your camping trip and the mobile connection is not stable. Anyway, we are having a great time! My cousins invited me to their countryside home and it's really awesome here. There's a lake nearby and a horse-riding base, and an eco-farm. In the evening, my uncle makes the tastiest barbecue I've ever tried. To me, it's cooler than lying on the beach in some overcrowded sea resort. I'll call again to tell you more.

#### Text C

**Brad:** Cathy, here you are at last! I've been waiting for you for half an hour.

**Cathy:** I'm so sorry, Brad! I don't know how it happened but...

**Brad:** You simply forgot about our meeting, didn't you?

**Cathy:** Yes. To tell the truth, I only remembered about it when my mum asked whether I was going to go to the cinema with you today or not.

**Brad:** It's OK, I understand. I've had a very busy week too. We've had four tests in one week! I nearly forgot about our weekend plans too.

**Cathy:** Anyway, I believe we are late for the film, aren't we?

**Brad:** I think so. You know, there's an entertainment park nearby. How about a rollercoaster ride?

#### Text D

**Lucy:** Hi, Chris! I've heard you are going camping in the mountains this weekend?

**Chris:** Not any more. The weather forecast says it'll be windy and cold there. A storm is possible.



**Lucy:** Yeah, it's not a great time to hike in the mountains. What would you say to watching a film with us? We're going to the new cinema on Saturday, at 4. A good film and popcorn are safe in any weather.

**Chris:** Sorry, Lucy, I've already promised a friend to go on a bus excursion this Saturday. She's interested in history and would like to learn more about our city. We've already reserved seats on the bus.

**Lucy:** Pity. Some other time then.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

### Задание 5

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, D, Е. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

**Now we are ready to start.**

**Presenter:** Good afternoon. Today we have asked 5 people to give us a short interview and share their opinions about food and eating issues. Now we would like to present their opinions to you.

#### **Speaker A**

Do you like cooking and inventing new dishes? I do. Actually, I got interested in it when, once, I saw my favourite actor in a cookery show. He was surprisingly skillful at cutting and chopping vegetables, and the dish they cooked in the studio looked delicious. I tried to do the same and the result was encouraging. At least, everyone in the family liked it. Now I cook pretty often and enjoy experimenting with different spices and unusual ingredients.

#### **Speaker B**

People say, "You are what you eat". It's an exaggeration of course but our physical condition greatly depends on the products we consume. In fact, the foods we find the tastiest are often the most harmful to us. But if you want to change your eating habits, it is possible and not difficult at all. The first step is to write down all the foods you usually consume during a week. Then tick the items that could be defined as the wrong foods for you. Cross them out.

#### **Speaker C**

There are a lot of plants useful for health and, luckily, we grow them in our region. Cabbage, carrots and beetroot are rich in vitamins and they should be on the menu all year round. They are non-allergenic and contain few calories. And, of course, pumpkin. It's not only tasty — it's very healthy! There are lots of essential vitamins and minerals in a pumpkin. You can make salads, soups, main dishes and desserts from it. And, of course, the famous pumpkin pie!



**Speaker D**

I like travelling and cooking. Visiting a new country, I always taste the national dishes. If I like the dish, I find the ingredients and try to cook it in my kitchen. Not long ago, I was in Moscow and learnt to cook a Russian-style soup. To cook it, we need: some meat, which shouldn't be very fatty, beetroot, carrots, some onions, peppers and tomatoes. According to my notes, beetroot is the main thing in the dish. We also need some garlic and green parsley.

**Speaker E**

Food is, no doubt, one of the main pleasures in our life. It's important to cook it correctly. And it's also important to serve and consume it correctly. I recently visited Japan and participated in a tea ceremony, which really differs from the way I drink tea at home. First, I had to remove my shoes before entering the room. Then I was supposed to greet all the guests who were already there with a slight bow. Then I was offered a little cake, which I was to eat silently in several small bites.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

**Задания 6–11**

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

**Interviewer:** Thank you for agreeing to take part in our survey.

**Respondent:** My pleasure. I'm waiting till my son's lessons are over and I've got time.

**Interviewer:** Does your son go to this school?

**Respondent:** Yes, he does. I went to this school too but that was more than twenty years ago. So long ago!

**Interviewer:** And how old are you now?

**Respondent:** Forty. We celebrated my 40<sup>th</sup> birthday recently. All my family and my colleagues got together for a garden party.

**Interviewer:** Sounds great. What do you do for a living?

**Respondent:** You know, when I was as young as my son is now, my mum wanted me to be an economist or a doctor, but I dreamed of being a firefighter.

**Interviewer:** And now?

**Respondent:** And now I am a firefighter. And I've never regretted it. I've got a great job, and all my colleagues are great guys.

**Interviewer:** Fantastic! Here, in Australia, fires, including forest fires, often happen. Not only people, but koalas, kangaroos and other animals suffer. Your job is needed!

- Respondent:** Thank you. Yes, we rescue animals too. Once we rescued a parrot and now it lives with us as a pet. It's a large and clever parrot, a great companion to my son, though due to its injuries, it can't fly very well.
- Interviewer:** Pity. And do you like to travel?
- Respondent:** I do, of course, but I have to confess I've been to neither Europe nor America. My dream is to go to Europe one day. It's got a long history and rich culture.
- Interviewer:** Yes, that's why Europe is often called the old world.
- Respondent:** I'd like to try European food too — seafood in France and pizza in Italy.
- Interviewer:** And what food do you prefer here?
- Respondent:** I really like meat. Fried, roasted, stewed. My wife says it's not healthy, but I prefer meat to fish and vegetarian dishes.
- Interviewer:** I believe you like meat because you need lots of energy. Do you do any sport?
- Respondent:** Of course. I exercise a lot, but running is what I do every day. I run long distances and it boosts my endurance.
- Interviewer:** Running in hot weather must be very tiring.
- Respondent:** Of course it is and that's the point. I also teach my son to play football and to swim. But it's not for exercising, just for fun.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the text again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

**This is the end of the Listening Test.**

**Время, отведённое на выполнение заданий, истекло.**

## Вариант 10

Сейчас Вы будете выполнять задания по аудированию. Тексты прозвучат два раза. После каждого прослушивания текстов у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

### Задания 1–4

Вы услышите четыре коротких текста, обозначенных буквами A, B, C, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

#### Text A

Dear students! We are glad to greet you in our language school and hope your stay here will be not only useful but amusing too. Apart from the language classes, you can attend our after-school clubs. Right now you can sign up for our Drama club and Historical club, where you'll develop your acting skills and learn lots of fascinating facts about the history of our town. Films and Animation club, lots of you asked about, will be accessible only next season.

#### Text B

Hi, Mum! Please, don't worry, I'm absolutely fine and everything is alright. I've just missed the 4 o'clock train and have to wait for another one. Mary suggested taking a coach to get to the city, but it doesn't look very convenient because it means dragging my suitcase to the coach stop. I'd rather wait here, in the railway station café. Mary is with me, keeping me company. She promises to wait till I'm safely on my train and then she'll take a taxi home.

#### Text C

**Tom:** Hi, Anna! What are you doing here?

**Anna:** Hi, Tom! I'm waiting for my sister. She's on a course in the vocational training centre over there.

**Tom:** Is she going to be a shop assistant or a hairdresser?

**Anna:** A hairdresser. In fact, it was her second choice. She's always dreamed of being a flight attendant, but the doctors say it's not for her, for health reasons.

**Tom:** Yeah, for me, even one flight is a great challenge. To be a flight attendant you need to have very good health. But it looks like you win here! When your sister is a hairdresser, you can experiment with your hairstyle a lot.

**Anna:** Exactly.

#### Text D

**Liz:** Hi, Ron! Remember about our excursion? Our group needs to be at the bus station at 7.

**Ron:** Sorry, Liz, it looks like I'm not going with you tomorrow.

**Liz:** Why? Don't you want to see the old castle? It's going to be interesting!

- Ron:** I know. I wish I could go with you. I've read about the place — it's really worth seeing.  
**Liz:** Then what?  
**Ron:** I'm getting ill I'm afraid. I've got a sore throat and a slight fever.  
**Liz:** Oh, you need to go straight home now and lay in bed. Remember that you are taking part in a maths contest next week — you need to be perfectly well by that time.  
**Ron:** I will. It's just a cold, I'll be OK in a couple of days.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

### Задание 5

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, D, Е. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

**Now we are ready to start.**

**Presenter:** Good afternoon. Today we have asked 5 people to give us a short interview and share their opinions about sport. Now we would like to present their opinions to you.

#### **Speaker A**

I enjoy athletics and my coach says that I'm pretty good at it. I have already participated in several competitions and have won a few prizes. In my award collection, I already have two bronze medals, and one silver medal. I was also awarded a special Marathon Runner Diploma six months ago. Next year our athletics team is going to take part in a national competition. And I was glad when the coach told me that he wants me to be the captain of the team.

#### **Speaker B**

I felt really happy when my parents decided to move house. Soon we'll be living in a nice green area, with a large sports centre within 5 minutes' walk from our house. The centre was only built a year ago, so it's brand new and it's made of steel and glass. There are several gyms inside, a swimming pool and even a small football pitch. If you get hungry, there are several cafés, where you can buy sandwiches, biscuits and juices.

#### **Speaker C**

I agree that it is important to play sports to stay healthy and fit. But I don't have time for it. I study at school till 3 p.m. and then I have to do a lot of homework. Three times a week, I play the drums in our school orchestra. I like music and our performances are really cool. As for sport and PE lessons, it's not my cup of tea. We usually run, jump and do lots of exercises in the lessons. It's so boring. We do the same things as we did last year.



**Speaker D**

Football, volleyball, tennis and ice hockey are familiar to everyone. People either play these sports or watch them, which makes them very popular with different social groups. Recently, a lot of unusual sports have appeared. One of them is chess boxing. A chess boxing match between two sportsmen lasts up to eleven rounds, starting with a four-minute chess round and followed by two minutes of boxing. Have you heard of it?

**Speaker E**

I spend a lot of time outdoors. I usually get up early and go jogging in the park. I jog for about forty minutes, then come home and take a shower. After that, I have my breakfast. I never skip it because it's not healthy, and I always watch what I eat. The food should contain vitamins and proteins. After breakfast I go to my office. I never take a bus or a taxi there. I walk. It takes me about thirty minutes. At the weekends, when the weather is OK, I cycle in the park or play volleyball.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

**Задания 6–11**

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

**Interviewer:** Thank you for agreeing to take part in our survey.

**Respondent:** It's OK, I'm glad to help. We often do different projects too.

**Interviewer:** You are still at school, aren't you?

**Respondent:** Yes.

**Interviewer:** How old are you?

**Respondent:** Sixteen. I turned sixteen last week.

**Interviewer:** Happy birthday! I wish you luck with everything.

**Respondent:** Thank you. Luck is really needed. I'm writing a test in Science today.

**Interviewer:** Is Science the most difficult subject for you?

**Respondent:** No, German is much worse. I'm afraid I'll fail my exam in German. It's always been the most challenging subject for me, but this year I also fell behind in class because I'd skipped a few lessons.

**Interviewer:** But why?

**Respondent:** Because of competitions. I play for the city's basketball team. We got through to the semi-final and, naturally, we trained like crazy to reach the final! I forgot about everything, lessons included, and now have to catch up with the class.



- Interviewer:** You'll manage. My dad enjoys basketball too. I mean he enjoys watching it on TV, as well as football, tennis and horse racing.
- Respondent:** I prefer **playing** a sport to watching it.
- Interviewer:** Me too. And what do you eat? Do you stick to a diet if you take sports so seriously?
- Respondent:** No, I don't, but of course my mum makes me eat salads and vegetables, which I don't like. What I like is chips. I always buy some chips on my way home. It's not very healthy but it's what I like.
- Interviewer:** I see. Do you travel much? Any holidays with your family?
- Respondent:** No. we don't travel much. When I was small, we went to France to see some relatives, but I don't remember much. The country I'd really like to visit is Australia. Mum says we'll go there because she wants to see it too.
- Interviewer:** Why does Australia attract you so much?
- Respondent:** Because it's so different. Its nature is unique.
- Interviewer:** If you go there, you'll go by plane, but what's your favourite means of transport?
- Respondent:** A car. I don't like buses and coaches, but travelling by car is very convenient. You can stop wherever you like or change route. I really love it.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the text again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

**This is the end of the Listening Test.**

**Время, отведённое на выполнение заданий, истекло.**

## Вариант 11

Сейчас Вы будете выполнять задания по аудированию. Тексты прозвучат два раза. После каждого прослушивания текстов у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

### Задания 1–4

*Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

Now we are ready to start.

#### Text A

Hello, everyone! We are happy to see you at our exhibition of art and crafts. I'll explain how to navigate our exhibition area. In Hall 1, which is to the right of the main entrance, there are works devoted to sea voyages, marine animals and exploration of the ocean. Right opposite, there's Hall 2, where you'll see art works on space flights and far-away worlds. Hall 3 will be particularly interesting to people who love gardening and landscape design.

#### Text B

Hi, Rob, it's Angela. You weren't at school today and I'm just calling to inform you about the change in our timetable. Tomorrow, instead of PE, we are going to have an additional lesson in Maths. I think it's because of the Maths competition next week, and Ms. Green wants us to get ready for it. Ms. Green came to us today and said that tomorrow she will bring us some textbooks with samples of the competition tasks and we will practice solving them. See you tomorrow.

#### Text C

**Alice:** Tom, can I ask you a favour?

**Tom:** Have a try, my dear sister. But I want to remind you it's your turn, Alice, to take the dog for a walk this evening. I can't do it instead of you because I'm invited to John's birthday party and I'm determined to go.

**Alice:** Don't worry! I'll walk the dog myself. I just want to borrow your laptop. Mine has got a virus. I can't use it but I have to make a presentation.

**Tom:** No problem. You can take it. I don't need it tonight anyway. What kind of presentation do you have to prepare?

**Alice:** It's for my science lesson.

**Tom:** Do you need any help with the presentation?

**Alice:** Oh, no! I'm full of ideas.

**Text D**

**Simon:** Look there're lots of people. It's the first time we've ever had an event like this in our town.

**Cathy:** Yeah. Except for the food fair last autumn.

**Simon:** I've heard some experts and IT engineers are here to make presentations. They are going to talk about new gadgets and advanced transport, medical, communication, and recycling technology.

**Cathy:** Recycling?

**Simon:** Yes. You can't even imagine how much litter we produce — starting from ice-cream packaging and disposable cups, right through to old furniture.

**Cathy:** Where can we buy the entrance tickets?

**Simon:** Let's see what's going on over there.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

**Задание 5**

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, D, Е. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

**Now we are ready to start.**

**Presenter:** Good afternoon. Today we have asked 5 people to give us a short interview and share their opinions about advantages and disadvantages of living in the cities. Now we would like to present their opinions to you.

**Speaker A**

I live in a big city where we cannot avoid typical city problems like air pollution, noise, and traffic jams. Life is stressful and, when I have time, I go to the park not far from my house. Though it's almost in the centre of the city, it's very quiet, with old trees. The park is large. There are beautiful flowers everywhere. People walk along the lanes. Children play in the playgrounds. It's difficult to find something more relaxing and I just love being there!

**Speaker B**

According to the latest survey, most of the world's population lives in cities now. Though life in the country is less stressful, people, especially young people, prefer living in big cities in spite of the noise, stress and pollution. I believe that's because cities can offer more opportunities compared to small towns — a large job market, education prospects, modern health care and entertainment centres. All that makes people leave their small places and head to the cities.

**Speaker C**

They will look different compared with the cities we are used to. They will be big, but they will be spacious and clean. Pollution won't be a problem because there will only be electric cars on the streets and they do not pollute the air. People will never litter the streets. And there will be flowers everywhere! They will grow in the parks, on the streets, even on the roofs of houses. There will also be lots of robots doing some cleaning jobs, selling foods and drinks and other things.

**Speaker D**

I like travelling. As a tourist I've visited three unusual cities. Two of them are located in Europe and the third — in Asia. They are considered to be the only true city-states in the world. Do you know what a city-state is? It is an independent country that exists completely within the borders of a single city. Today there are three city-states: Monaco, Vatican City and Singapore. They are small in size but have their own governments and laws, and function as independent countries.

**Speaker E**

I believe some cities are turning into difficult places to live in. Along with the comfort city life brings us, we also have to experience its negative sides — everyday stress, noise, and water and air pollution. Thousands of cars make the air difficult to breathe. Factories and plants also produce a lot of poisonous smoke which gets into the air and water. It is harmful not only to people but to trees and flowers too. We all need to do something to save our city environment.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

**Задания 6–11**

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

**Interviewer:** I'm really grateful for your agreeing to take part in our survey.

**Respondent:** You don't need to be grateful — I understand the importance of what you are doing. Go ahead, colleague, ask your questions.

**Interviewer:** Colleague? Are you saying that you are a journalist?

**Respondent:** Exactly. Interviewing people is a part of my job too. I suppose you need to register my age for your survey.

**Interviewer:** Yes.

**Respondent:** I'm thirty and I'm Canadian by birth. My parents are from Canada.



- Interviewer:** OK. Thirty... Born in Canada... You travel a lot I believe? Because of your job.
- Respondent:** I wouldn't put it like that. This year I've only been to Egypt and Greece.
- Interviewer:** But the year's only started.
- Respondent:** Right. There's still time to go to some other places.
- Interviewer:** As you travel a lot, you mainly fly, don't you?
- Respondent:** Yes, I do. I've always liked travelling by air. Trains are too slow for me. And there are places utterly inaccessible for anything but a plane.
- Interviewer:** Of course. And do you speak any foreign languages?
- Respondent:** Yes, I certainly do. French and Spanish. I learned French at school and I really loved it. It was much more interesting than any other subject. As for Spanish, I took a course when I started working as a journalist. It's useful for the job.
- Interviewer:** Yes. I like languages too. But when I was at school, Science was my favourite. Sorry, that doesn't matter now. Let's get back to the survey. I also have a point about sports and healthy lifestyle.
- Respondent:** Good.
- Interviewer:** Is there any sport you regularly do?
- Respondent:** Let me see. When I was in primary school, I was crazy about karate. Then I lost a competition, got angry and I gave it up.
- Interviewer:** And after that? Which sport did you take up instead?
- Respondent:** For a long time I did nothing at all. Then I tried cycling which I didn't like at all, and in the end I decided to take up volleyball.
- Interviewer:** As a sport?
- Respondent:** At first, it was just for fun. But after a while I liked it. And now I play for the Club, which means regular and serious training of course.
- Interviewer:** I see.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the text again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

**This is the end of the Listening Test.**

**Время, отведённое на выполнение заданий, истекло.**



## Вариант 12

Сейчас Вы будете выполнять задания по аудированию. Тексты прозвучат два раза. После каждого прослушивания текстов у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

### Задания 1–4

Вы услышите четыре коротких текста, обозначенных буквами **A, B, C, D**. В заданиях 1–4 запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У Вас есть **30 секунд**, чтобы ознакомиться с заданиями.

Now we are ready to start.

#### Text A

Hi, everyone! Before we start our show devoted to the third anniversary of the opening of our shop 'Yellow Sunflower', I would like you to answer a few questions. It's about which of our goods you buy most often. So, if you usually buy meat and meat products, please tick the red circle on your leaflet. If you buy cakes, doughnuts, pies and other baked goods in our cafeteria, please tick the purple circle. And if your favourite items are fresh fruit and vegetables, tick the green circle, of course.

#### Text B

Hi, Linda, it's Max calling. Do you remember that you borrowed one of my Science books last week? The one I brought to our Biology class. The thing is that I need it urgently now. Could you meet up with me at about 5 p.m. near the swimming pool today? I know that you are having a swimming lesson there, and I will be getting back from my guitar class, so I can take my book on the way home. If, for some reason, you can't do that, please take the book to school tomorrow, will you?

#### Text C

**Ann:** Excuse me, have you got this umbrella in black or olive?

**Seller:** Yes, we have. But why have you chosen the dark colours? Don't you want anything brighter? We've got this model in pink and white. And with floral patterns too!

**Ann:** I hate pink. As for white, yes, it looks elegant, but it's not very practical.

**Seller:** Of course, black is always in fashion. Here you are. Would you like me to unfold it?

**Ann:** Thank you but no need. I'm taking it. I mean this black one. It goes well with any clothes. Where can I pay?

**Seller:** Over there, behind the handbag stall. But let me show you how it works first!

**Ann:** OK. As you please.

#### Text D

**Neil:** Lisa, what are your plans for the weekend?

**Lisa:** I don't know yet. Why?

**Neil:** Because I want to invite you to join our skiing party.

**Lisa:** Skiing party?

**Neil:** Yes. The forecast says it'll be snowing till Friday. And the temperature will remain below zero for a few more days. A rare opportunity to ski.

**Lisa:** It really is. Fine. I'm going too. Thanks for the invitation. All the other things like shopping, cleaning and even studying can wait till some other time.

**Neil:** A wise decision. All the guys you know will be there. Katie, my neighbour, and her brother Steve and some of my classmates. I'm sure we'll have a good time.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

### Задание 5

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, D, E. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

**Now we are ready to start.**

**Presenter:** Good afternoon. Today we have asked 5 people to give us a short interview and share their opinions about different ways of spending free time. Now we would like to present their opinions to you.

#### **Speaker A**

I remember that when I was six, the neighbours' children made fun of me. They said that I was good for nothing, that I was fat and clumsy and they didn't want to play with me. I felt frustrated and angry. Then I asked my older brother to teach me to play tennis. Though I didn't become a professional player, I can't imagine my life without this game now. I play tennis three times a week. Tennis has made me healthy, fit and confident. The other benefit is a bunch of good friends.

#### **Speaker B**

We had a great time, though nobody had expected it to be such fun. I didn't know my classmates were so creative and inventive. Everyone had to wear special costumes that made them look like fairytale or cartoon characters. Diana was dressed up like a robot. And it was funny when she danced to techno music! She said she made that costume all by herself, from an old jeans jacket, a helmet and some foil. Now these fancy dress parties have become our favourite entertainment.

#### **Speaker C**

I don't often go to parties. It's not that I'm too shy or unsociable, I just don't like crowds of people around me. But I like music very much, live music especially. It can be classical or modern music but, to my mind, live music is much more emotional than recorded music. I can play the piano myself, not like a professional of course. But whenever I have time, I practice playing the piano and it makes me feel happy. Now I'm planning to learn to play the guitar too.

**Speaker D**

We were told that Mrs Jennie was sick and were about to go home when another teacher invited us to join her group. I was surprised to see how diverse her group was — there were people of different ages and different builds. Some people didn't look sporty at all. But when the music was on, all those people started to move their bodies and feet to music. Their often clumsy movements could not spoil the impression. Their coach encouraged them and they did their best in response.

**Speaker E**

Do you enjoy karaoke? Lots of people would say they hate it, that is why I only sing when I'm alone. I sing popular songs from films and cartoons. It may sound strange, but singing is the best way for me to improve my language skills. I can sing songs in different languages which, by the way, is a very good method of memorising foreign words and phrases and enhancing pronunciation. I hope I'll manage to learn a few languages in this easy and pleasant way.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

**Задания 6–11**

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

**Interviewer:** Excuse me, could you take part in our survey?

**Respondent:** Yes, I could. But I need to be at the theatre in half an hour, so you don't have much time.

**Interviewer:** It won't take us long. What are you going to watch at the theatre by the way?

**Respondent:** It's not that. We are rehearsing a new play today.

**Interviewer:** Oh, you are an actress, aren't you? I think I've seen your photos on the theatre posters.

**Respondent:** Yes, I am. I've been working in the City theatre for twenty years already.

**Interviewer:** And now you are... It feels stupid to ask an actress about her age but...

**Respondent:** It's OK. I'm forty.

**Interviewer:** Thank you. You look younger, of course. Do you eat anything special like most celebrities do?

**Respondent:** No, not really. I like all kinds of vegetables and try to avoid meat, pastries and cakes. No fizzy drinks.

**Interviewer:** Right. Vegetables are a very healthy choice.

**Respondent:** Yes. And I prefer them grilled, with some oriental spices. My mum taught me a few wonderful recipes.

- Interviewer:** Is she from Egypt, Turkey, or India? I'm asking because spices are used a lot in cooking there.
- Respondent:** Not only there. My parents are from Germany. They still live in Berlin. And I was born there too.
- Interviewer:** I see. But you don't have any German accent.
- Respondent:** It's because I've travelled a lot and...
- Interviewer:** And what transport do you prefer for travelling? Is it by plane?
- Respondent:** I go by plane most often, right. But I prefer the good old train. It feels relaxing and cozy, and you can enjoy conversations with people who are not in a hurry.
- Interviewer:** Yes. I think I understand. And trains do not pollute the environment as much as planes or cars do, if that matters.
- Respondent:** Of course, it does.
- Interviewer:** And getting back to the healthy lifestyle, do you do any sport?
- Respondent:** Not much, to be honest. I do aerobics to be fit and that's about all. My husband and children cycle and run and hike like crazy but they can't convert me to their active lifestyle. I prefer relaxing to developing muscles.
- Interviewer:** Right. I'll write it as aerobics.
- Respondent:** As you please.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the text again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

**This is the end of the Listening Test.**

**Время, отведённое на выполнение заданий, истекло.**



## Вариант 13

Сейчас Вы будете выполнять задания по аудированию. Тексты прозвучат два раза. После каждого прослушивания текстов у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

### Задания 1–4

Вы услышите четыре коротких текста, обозначенных буквами **A, B, C, D**. В заданиях 1–4 запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У Вас есть **30 секунд**, чтобы ознакомиться с заданиями.

**Now we are ready to start.**

#### **Text A**

Dear guests! We are happy to greet you in our hotel. To make your stay with us nice and trouble free, we invite you to use our electronic assistant which will immediately inform the receptionist about your problem. So, if any electric device in your room, like the kettle, hairdryer or TV set, does not work, please press figure 1 on the information table near your entrance door. If you do not feel well and need a consultation with a doctor, please press 2. In case of any other problems, press 3.

#### **Text B**

Hi, Mum, it's me! Look, I can't get through, your phone is always busy, but it's urgent. I forgot my project at home and we need to present them today when our classes are over. Could you please drop by school on your way to the office and bring it to me? It's on the writing desk in my room — you'll see it at once, in a red file. I know I'm causing a problem, but please! I promise to help you make dinner tonight, and tomorrow too! Please, text when you are able to come!

#### **Text C**

**Jim:** Excuse me, where can I find the Footwear Department?

**Manager:** It's over there, on the third floor. You can use the staircase or the elevator. But if you need babies' and children's shoes, they're here, on the first floor.

**Jim:** No, thanks, I'm looking for a pair of trainers for myself.

**Manager:** The third floor then. Next to the fast food café.

**Jim:** Thank you.

**Manager:** And I also recommend you visit our sports equipment shop on the second floor. You can find all sorts of treadmills, bicycles, roller skates and skateboards.

**Jim:** No, thank you. A pair of trainers is everything I need. Have a nice day.

**Manager:** You too!

#### **Text D**

**Ken:** Hi, Ann! It's Sunday and you are already going somewhere.

**Ann:** Ken... Hi!

**Ken:** Are you going to the swimming pool?



**Ann:** Yes, I am. And what are you doing at the bus stop so early?

**Ken:** I'm going to pick up my bike from the repair shop. I've damaged the wheel.

**Ann:** I didn't know you were fond of cycling.

**Ken:** I'm not fond of it. The bike is only a means of transport — to go to school or to the sports centre.

**Ann:** I see. At the sports centre you do some other sport, do you?

**Ken:** Yes, I joined the basketball team there and I've been doing quite well. I've participated in most of the competitions we've had.

**Ann:** Impressive. Here's our bus at last.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

### Задание 5

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, D, Е. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

**Now we are ready to start.**

**Presenter:** Good afternoon. Today we have asked 5 people to give us a short interview and share their opinions about friends and friendship. Now we would like to present their opinions to you.

#### **Speaker A**

It happened at one of our parties in primary school. Every month, our school arranged a party for all the kids from our local community. We enjoyed them. And, once, a new kid came. It was a cute girl of about my age. Her family had arrived in our town not long before that, so she didn't know anyone at the party. She asked me whether she could be my partner in a game, which was arranged for us by the organisers. I agreed. And we are still inseparable.

#### **Speaker B**

Can you imagine our world without friends? I can't. Friends make our life not only more fun but they improve the quality of it. Scientists say that a person can cope with any illness more easily if they've got good friends. Sometimes a chat with a friend can be more useful than visiting a psychologist. In fact, it is scientifically proven that good company reduces stress in life and makes it brighter. That's why it's so important to cherish your friends.

#### **Speaker C**

Unlike most of my friends, I don't like parties. I find them boring and sometimes even ignore my friends' invitations. My best friend knows about this and, once, she suggested a boat trip as a birthday present for me. However, when I got to the Boat Club, all my friends were there! It turned out that my friend's dad would be the captain of the large

boat, beautifully decorated by my friends. There was even a cake, which we ate on board! It was the most amazing party I've ever had.

**Speaker D**

It happened at my birthday party. My friend, Michael, was in a bad mood because of problems at school. He didn't want to take part in any of our games, kept complaining about everything. I told him that it was very selfish of him to spoil the fun. I also said that it was not fair of him to ruin my birthday and that I didn't want to see him anymore. Michael got very angry and left without saying a word. I haven't seen him since then. I feel so upset.

**Speaker E**

I don't have many friends. And I think that people who claim they do are not very honest with themselves. Real friends are rare. Real friends are able to support you when you need help. They listen to you and can tell you when you are wrong. They will stand up for you if somebody tries to hurt you, but they will stop you from hurting other people too. Real friends will share your fun, and they will help you to get out of trouble if needed.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

### Задания 6–11

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

**Interviewer:** Thank you for agreeing to take part in our survey.

**Respondent:** My pleasure. You don't mind my sipping my coffee, do you? It's a busy day, I have to get back to work soon.

**Interviewer:** Oh, no, I don't mind it at all! Enjoy your coffee.

**Respondent:** I can't do without coffee. I have it several times a day though my doctor says a fresh juice or green tea would be better.

**Interviewer:** I see. You work as a mechanic in this car service, don't you?

**Respondent:** Yes. My grandfather started this service. It used to be a small family business.

**Interviewer:** Did it? Now it looks neither small nor family-like.

**Respondent:** Right. It's changed a lot but some of my people still work here. Me and my nephew are mechanics, my daughter is an accountant.

**Interviewer:** You've worked here for a good while, haven't you?

**Respondent:** Oh, yes. I started when I was 26 and now I'm 50!

**Interviewer:** Which means for 24 years.

**Respondent:** Exactly.

**Interviewer:** Your grandfather... is he still alive?

- Respondent:** No. He's left us. He was a great person and the keeper of the traditions. We're all from China and our grandfather wanted us to remember our culture. We may live in different countries but annually get together in China. I was born there in fact.
- Interviewer:** Really? Do you speak Chinese?
- Respondent:** Of course. As well as French, German and Russian. You need to speak languages when you work with multinational clients.
- Interviewer:** Wow! Languages is a great hobby.
- Respondent:** Not a hobby, it's a necessity. As for a hobby — I've got one too.
- Interviewer:** What is it?
- Respondent:** Gardening. It's connected with my family background too.
- Interviewer:** Did your grandfather teach you to garden?
- Respondent:** Yes. The garden may be small but it needs to be very tidy, and there should be a stream there. Moving water is important.
- Interviewer:** Oh, yes, I've heard about that. It attracts luck and wellbeing.
- Respondent:** Exactly.
- Interviewer:** And what about animals? I mean pets. Have you got something exotic like a monkey or a peacock?
- Respondent:** No, of course, not. But I've got exotic fish. A large fish tank. As neat and tidy as the garden.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the text again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

**This is the end of the Listening Test.**

**Время, отведённое на выполнение заданий, истекло.**

## Вариант 14

Сейчас Вы будете выполнять задания по аудированию. Тексты прозвучат два раза. После каждого прослушивания текстов у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

### Задания 1–4

*Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

Now we are ready to start.

#### Text A

Dear visitors! Please, listen to some brief information on our park rules. The park is open to visitors from 6 a.m. till 11 p.m. If you rent a bike or a boat to sail around the lake, please make sure to return all the equipment before 9 p.m. Dogs are allowed in the park but the owners should walk them on a lead and clean up after them. The cafés on the territory of the park work till 10 p.m. We hope you'll appreciate our summer menu with a wide choice of fruit and vegetable dishes.

#### Text B

Hi, Tony! It's Kate. It looks like I forgot my gloves somewhere in the café where we celebrated your friend's birthday yesterday. Could you drop in and ask the people there whether they've found a pair of brown knitted gloves? Yes, they were brown, with an image of an owl on the palms. They were a present from my mother and that's why I want to get them back at all costs. I would go there myself, of course, but I have to babysit my younger brother. I promised that to mum.

#### Text C

**Mark:** Look, it's a beautiful vase. I think Kate will like it, don't you?

**Jess:** No, I don't. I think a birthday present should be more original and practical. A vase is not a very exciting present.

**Mark:** Fine. What about this lamp?

**Jess:** The same. It won't do. And it doesn't go with Kate's interior. It's not her style at all.

**Mark:** OK, I give up. You criticise all my ideas. Suggest something yourself. Go on, go on!

**Jess:** I believe this scarf is wonderful! And it's a very practical present. She will be wearing it in cold seasons!

**Mark:** As you say. Let it be a scarf. I'm not going to argue and you know better about presents for girls.

#### Text D

**Kate:** Jeff, are you planning to take part in the French exchange project in the summer?

**Jeff:** No. The situation has changed. Now I want to do a volunteer job in Greece in a summer camp for kids.



**Kate:** Any details?

**Jeff:** Well, it's an international camp for children from all over Europe and the USA. Volunteers are supposed to arrange educational and sports activities for them. Of course, we'll be supervised by the teachers. Would you like to go too?

**Kate:** Yes, I could try it. Why not go to Greece?

**Jeff:** Just complete the application form on the website. I've been accepted, why not you?

**Kate:** OK. Give the address.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

### Задание 5

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, D, Е. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

**Now we are ready to start.**

**Presenter:** Good afternoon. Today we have asked 5 people to give us a short interview and share their opinions about health issues. Now we would like to present their opinions to you.

#### **Speaker A**

My friends often ask me why I don't play any sport. I'm fed up with explaining to them that it's not because I'm lazy but because I have health reasons for it. In winter I often have a sore throat. In spring I suffer from allergies because the trees and the grass are in blossom and the pollen makes me sneeze. Summer is not any better for me because I can't stand the heat. It makes me feel sick. And in autumn I have a runny nose. But as soon as my situation improves, I'll choose a sport!

#### **Speaker B**

I don't have health problems very often and I do not enjoy visiting our medical centre. But a few days ago, I had to go there because I had a severe toothache. Needless to say, I'm afraid of the dentist, but this one was very nice. He talked to me all the time, asked lots of questions and cracked jokes. I didn't even notice when my tooth cave was cleaned and filled. It seemed to happen very quickly. This doesn't mean I'm not afraid of dentists anymore but I take it easier now.

#### **Speaker C**

When some people around me complain about their health, I always tell them that it's better to prevent an illness than to cure it. Sports and outdoor physical activity is essential for you if you want to avoid colds and flu. It's also important to go to bed early and have a good night's sleep. Healthy eating is another thing you should follow. If you still feel unwell, go to the doctor at once, to start getting treatment as soon as possible.



**Speaker D**

If you want to have a healthy body and a healthy mind, it's necessary to follow several rules. As a doctor, I believe that one of the most important things is minding what you are eating. Of course we need food to survive, but not all food is useful. Sweets and cakes, for example, do more harm than good. But there are some products that undoubtedly boost your health — they are apples. There is even a famous English proverb 'An apple a day keeps the doctor away'.

**Speaker E**

We often take our good health for granted. We don't appreciate it. Our ears can hear, our eyes can see, our lungs breathe, our arms and legs move and it does not occur to us to help our body to cope with all that hard work. I'm talking about the physical activity which is as essential for our body as food and water. Even moderate exercise can help your health. Tennis, volleyball, badminton, football — it doesn't matter what you play. It should be a sport you enjoy.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

**Задания 6–11**

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

**Interviewer:** Excuse me, could you answer a few questions for our survey?

**Respondent:** Yes, I could. I'm having a lunch break at the moment, so we've got some time.

**Interviewer:** It's a nice café. Do you often come here?

**Respondent:** Yes. I love it. I used to work here as a waitress when I was young, then as a manager.

**Interviewer:** And now?

**Respondent:** Now I work as an accountant and for another company. My experience in accountancy is fifteen years already.

**Interviewer:** Fifteen. Right. You must be fond of figures. Did you like Maths at school?

**Respondent:** I didn't mind it. But my favourite was Art.

**Interviewer:** As you loved Art, didn't you want to find a more creative job?

**Respondent:** It was not as easy as that. My mother, who was a German teacher, persuaded me that I needed something more stable and practical than the job of an artist. And she was right after all. Later I appreciated the magic of figures and now I feel very happy with my job.

- Interviewer:** I see. Do you enjoy travelling?  
**Respondent:** Of course, I do.  
**Interviewer:** And what is the last country you've been to?  
**Respondent:** The country I visited last... it was France, oh, no, Spain. I was in Madrid last autumn. It was there when I bought Rickie, my rabbit.  
**Interviewer:** Have you got a rabbit? As a pet?  
**Respondent:** What makes you so surprised? Well... I bought it for my grandson, in fact. As a present. But it turned out that the poor boy is allergic to rabbits. As well as to cats and dogs and whatever. I had to keep the rabbit in my flat before I could find another place for it, and unexpectedly I got attached to it. He's very sweet and now he is *my* pet. Well, sorry, it looks like it's time for me to be off right now to be on time to the office.  
**Interviewer:** But you haven't finished your dessert yet!  
**Respondent:** Right. I can't leave this delicious pudding here even if it means being late to work.  
**Interviewer:** Is pudding your favourite dish on the menu?  
**Respondent:** My favourite dish ever. You should try it too — it's much better than the cakes, creams and pies they offer.  
**Interviewer:** I will. Thank you for your advice. And for your time too!  
**Respondent:** My pleasure.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the text again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

**This is the end of the Listening Test.**

**Время, отведённое на выполнение заданий, истекло.**

## Вариант 15

Сейчас Вы будете выполнять задания по аудированию. Тексты прозвучат два раза. После каждого прослушивания текстов у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

### Задания 1–4

*Вы услышите четыре коротких текста, обозначенных буквами A, B, C, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

Now we are ready to start.

#### Text A

Dear customers! If you want to buy souvenirs for your friends visit our new souvenir shop on the third floor, just next to the sports goods department. It is highly recommended to see the sports goods too, because for today only, we are offering you sports footwear with very good discounts. One floor below the sports goods, you can enjoy lunch in our brand-new café. There, on the second floor, you can also use a play area, where your children can safely play while you are shopping.

#### Text B

Hi Chris! And Happy Birthday to you! It's Anna, in case you didn't recognize my voice. So sorry but I won't be able to be at your party tonight, but I hope you won't be angry with me. We planned to get back home last night but all the flights are full and there are crowds in the airport. We could only manage to reserve places for tomorrow. So we are spending one more night at my granny's place. She sends you her regards, of course, and wishes you well. See you the day after tomorrow!

#### Text C

**Linda:** What weather we are having today! I don't want to go out — it's so hot and stuffy outside.

**Fred:** There is no need for you to go out. It's your day off, isn't it?

**Linda:** Yes, lucky me! It's nice to have a day off in the middle of the week. I'll take the ice-cream out of the fridge and will be enjoying it on the sofa, with the book I started yesterday.

**Fred:** It's not fair! You know that I have to be in my office today. You're just saying that to make me feel envious.

**Linda:** Yes, I am. But if you buy some fruit on the way back, in the evening I'll make cool fresh fruit cocktails. Does that make you feel any better?

**Fred:** It definitely does.

**Text D**

**Ann:** Max, we have to buy a present for Ted. Are you free on Saturday?

**Max:** No. I have my karate class.

**Ann:** I've never understood people enjoying aggressive sports.

**Max:** Karate is not aggressive! And I've never been able to understand your hobbies, my dear sister. Which are more destructive than karate. Last year you were fond of graffiti and dad had to redecorate the garage afterwards. Now the house is full of cactuses with huge spikes!

**Ann:** They don't do any harm!

**Max:** When I stepped on your cactus, mum had to drive me to the doctor.

**Ann:** It was your own fault. Getting back to Ted's present...

**Max:** I'm free on Sunday if you want.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

**Задание 5**

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, D, Е. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

**Now we are ready to start.**

**Presenter:** Good afternoon. Today we have asked 5 people to give us a short interview and share their opinions about the jobs teenagers do and jobs they are dreaming of. Now we would like to present their opinions to you.

**Speaker A**

When we are small, we all dream of heroic or glamorous careers. When it's time to choose, we often prefer the options most people prefer. However, life is changing so rapidly that at any moment we could lose our job and may have to get some other qualifications. The ability to accept and learn new things is essential nowadays. And we should learn them quickly. Even if you are a brilliant specialist, you are never on safe ground if you stop learning.

**Speaker B**

As a child, I wanted to become a flight attendant. I adored stewardesses' elegant uniforms, and their graceful manners when they greeted passengers on board and then offered them drinks... However, soon I found out that my dream could never come true. I get awfully airsick! To be a flight attendant, you need to keep your balance even during turbulence, which I couldn't. And I... went to a hairdressers' vocational school instead.

**Speaker C**

It is not easy for a student to find a job. But I was lucky enough to get a part-time job in a tourist agency close to my home. The money is not very good, for obvious reasons,



but I can see how the business works. While working, I'm learning to communicate with clients, which is not easy at all! I also can practice my German and Italian, which I'm learning at high school now. Luckily, I only have to work three afternoons a week, which leaves me plenty of time for homework and my hobbies.

#### Speaker D

It was my mum's idea that I should find a summer job this year. I don't mind. I've decided to work in a pizzeria which is not far from our house. I love pizza and I believe I will be able to get it there for free if I work for them, won't I? And I don't think the work will be very tiring — I'll be either delivering pizza or serving the customers. I am starting this Monday. I hope to earn enough not to bother my parents for pocket money for a while.

#### Speaker E

Music means a lot to me — I can't imagine my life without it. At the age of four, I started playing the piano. Then I joined a violin class and a guitar class at the music school too. I hope to be a professional musician and, probably, to go to the Conservatory to learn music there. It may sound too ambitious, but I would like to perform in the best concert halls in the country, and abroad, too. I'm very fortunate that my family supports me and encourages me in my ambitions.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

### Задания 6–11

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

**Interviewer:** Thank you for taking part in our survey.

**Respondent:** It's OK. I'm waiting for friends.

**Interviewer:** Do you work in the centre?

**Respondent:** No, I'm a fisherman and work on a trawler.

**Interviewer:** It must be a hard job!

**Respondent:** It's not easy. Fishermen are at sea for days. But I like it and have worked 13 years on our fishing boat. My colleagues are great — I can rely on them in any situation.

**Interviewer:** Now I know who gets the fish and seafood for our markets. My grandma cooks fish very well. She serves it with rice, fruit, and lots of exotic sauces.

**Respondent:** Hm. Good. But I like fishing, not eating fish. As for food, I prefer spicy sausages. With my colleagues, I often go to that German restaurant (you can see it, over there!) to share a big plate of sausages.



- Interviewer:** Looks like you prefer German cuisine?  
**Respondent:** Sort of. My family comes from Austria. I was born and brought up in a traditional Austrian village. Food like spicy grilled sausages is very popular there.
- Interviewer:** Have you lived in any other countries?  
**Respondent:** No, not much. I've been to France, Italy and Ireland, but then I settled down here.
- Interviewer:** I see. Your job requires physical strength but there are no opportunities to exercise when you are at the sea.  
**Respondent:** That's why, when I'm ashore, I take every opportunity to exercise. I walk instead of using a bus and I even tried to jog, but gave it up. Football is great.
- Interviewer:** Do you play regularly?  
**Respondent:** Yes. We've got a Fishermen's Football Club and we play a lot. We even host local championships on our football pitch.
- Interviewer:** Sounds great!  
**Respondent:** We played a great game last Sunday. It was great in spite of the heat we are having this summer. It was over 30 degrees, remember? We were sweating but won the cup!
- Interviewer:** Yeah. You don't like hot weather?  
**Respondent:** No, I don't. I don't like it when it's very cold either. All sorts of winter adventures like skiing are not for me. I like autumn, when everything is quiet, colourful and misty. And the sea is richest in fish in autumn.
- Interviewer:** Oh, yes. I like that season too.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the text again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

**This is the end of the Listening Test.**

**Время, отведённое на выполнение заданий, истекло.**

## Вариант 16

Сейчас Вы будете выполнять задания по аудированию. Тексты прозвучат два раза. После каждого прослушивания текстов у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

### Задания 1–4

*Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

Now we are ready to start.

#### Text A

Dear students! To make your stay in our language school as exciting as possible, we offer you a series of weekend excursions. This weekend, students aged from 10 to 12 can enroll on a walking excursion around the historical centre of the nearby town. Students from 13 to 15 are welcome to see the remains of the old temples and churches in the nearby countryside. Students over 15 can reserve their seats for a trip to the cinema centre which includes watching a film, of course.

#### Text B

Hi Mum! I think I've found a nice birthday present for dad. I'm in the shopping centre. And at first, I wanted to buy him a pair of sports shoes, but they were not available in his size. Then I was considering a large green umbrella or a pair of leather gloves. While I was thinking, the gloves sold out. Pity. So, the only worthy and available option at the moment is the umbrella. What would you say? I don't want to buy it without your approval. Call me back!

#### Text C

**Ben:** Kate, are you feeling OK? Your face is red, why?

**Kate:** I'm fine. But it looks like I've lost my notebook somewhere. I'm sure it was in my bag, but it's not here. I want to ask for it in the library but it's very unlikely I left it there.

**Ben:** Stop worrying.

**Kate:** But I can't! If I don't hand in my homework now, it will affect my final grades! You know how important the grades are for me at the moment!

**Ben:** Look, here is your notebook. You've just got it out from your bag and put it on my desk. Here you are.

**Kate:** Oh, thank you! I was doing this homework for two hours yesterday. Has the bell gone, by the way?

**Ben:** No, not yet.

**Text D**

**Nora:** Paul, I have a surprise for you! I've booked a holiday to China.

**Paul:** Great! It's a pity we don't know a word in Chinese.

**Nora:** Don't worry. There'll be a guide and the people from the travel agency say he also speaks French and German — so it'll be no problem for either of us to communicate with him.

**Paul:** Well. I don't speak German.

**Nora:** But you speak French very well. And my French is not bad either. At least it won't be a problem for either of us to understand the tourist guide.

**Paul:** OK. When is the tour? I have to arrange everything at work.

**Nora:** No need to arrange anything. It'll be in the Christmas holidays.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

**Задание 5**

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, D, Е. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

**Now we are ready to start.**

**Presenter:** Good afternoon. Today we have asked 5 people to give us a short interview and share their opinions about music and its role in our lives. Now we would like to present their opinions to you.

**Speaker A**

Since my childhood, I've played the piano and sung a lot. My parents love it and tell me I'm good at it. But frankly, I don't believe them. They love me and, you know... they are happy with everything I do. But recently one of their friends, who's a professional musician, heard me and said it's a very good start. He is sure I have a good chance of getting into the College of Music and probably of being a professional singer... I hope I'll manage it, because I really want to do it.

**Speaker B**

I love music and I listen to it everywhere. It helps me relax after a hard day's work and I always wake up to my favorite rock hits — they make me feel energetic even on an early rainy morning. I can't say what my favourite music is. I like rock, and pop, and I sometimes listen to country music. It depends on my mood. I even go to classical music concerts when my friends or family agree to go with me. I also like listening to new and unknown musical bands. Sometimes it's a great discovery!

**Speaker C**

Music is a big part of our lives. Most people love music and listen to it regularly: on their way to work, while playing sports and when they relax. However, have you ever

wondered how music might affect our body? Recent research has shown that listening to music keeps the brain healthy and active, strengthens the heart, improves sleep quality and reduces anxiety. Music makes us happier. So listen to and play music and get better!

#### Speaker D

Two years ago, I read an article where scientists discussed the effect of music. The author stated that melodies could influence the growth of plants and flowers. I decided to check it and carried out an experiment. The vegetables and flowers listened to different types of music, several hours a day. It turned out that the plants grew faster when listening to classical music. They seemed to be indifferent to country music, but too much rap and rock music could do them harm.

#### Speaker E

When my parents brought me to music school, the teacher there asked me to choose the instrument I would like to learn. To my parents' surprise, I announced that I wanted to learn to play the violin. I know that the guitar or the piano are usually more popular with young people than the violin, but to me, the violin is really special. A good musician can play any sort of music on the violin. And it's not only designed for classical music, as some people believe.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

### Задания 6–11

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

**Interviewer:** Thank you for agreeing to participate.

**Respondent:** I'll do it with pleasure. No one can understand the importance of these surveys better than me.

**Interviewer:** Why? Are you in journalism too?

**Respondent:** Sort of. I started as a reporter and now I work as an editor for a fashion magazine.

**Interviewer:** What magazine?

**Respondent:** Oh, no! I know the rules! Your survey is supposed to be anonymous and our magazine is popular. If I give you its name, you'll easily find out the name of the editor.

**Interviewer:** You are right. Sorry about that.

**Respondent:** What you have to ask about is my age. To spare you this question — I'm thirty.



- Interviewer:** Thirty. And where were you born?  
**Respondent:** In France. My mother is French and my father is from Scotland. After they got married, they settled down in the suburbs of Paris, where I and my sister were born. Then we moved to London.
- Interviewer:** Wow! You've lived in the most famous capitals of Europe.  
**Respondent:** Yes, I was lucky. We got a good education. My sister is a professional pianist. She sings and plays the guitar too. I'm good at playing the violin though I don't perform.
- Interviewer:** Is your hobby something creative too, if you have time for a hobby?  
**Respondent:** I'm fond of design. But it has nothing to do with fashion because fashion is my job.
- Interviewer:** Do you mean interior design?  
**Respondent:** Yes. When I have time, I read magazines on interior design and even plan projects for my friends to improve their flats or houses. On an amateur bases, of course.
- Interviewer:** I see.  
**Respondent:** You know, just recently I came up with an idea for how to change the design of my friend's kitchen. Now the kitchen looks splendid and my friend looks happy.
- Interviewer:** Impressive. As you've mentioned the kitchen, I want to ask you about your favourite food. Is it something creative and unusual too? French cheese or English pudding or any sophisticated salads?  
**Respondent:** Just the opposite. You may be surprised, but I'm not picky about food and I like sandwiches best of all.
- Interviewer:** Just sandwiches?  
**Respondent:** Yes. But you can make a sandwich taste amazing too.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the text again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

**This is the end of the Listening Test.**

**Время, отведённое на выполнение заданий, истекло.**



## Вариант 17

Сейчас Вы будете выполнять задания по аудированию. Тексты прозвучат два раза. После каждого прослушивания текстов у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

### Задания 1–4

*Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

Now we are ready to start.

#### Text A

Dear customers! We'd like to remind you that today, each of you can get a large bar of milk chocolate absolutely free. All you need to do is to buy three different products in our fruit and vegetables department. Please mind that dairy products like milk, cheese and cream, as well as meat products, like bacon or sausages, do not count. Visit our greengrocer's, choose three tasty and healthy products there and get a bar of chocolate! Hurry — the number of chocolate bars is limited!

#### Text B

Hi, Mum! I'm just calling to say that I'm going to be home a bit later than usual. You know, we wrote a test in the morning and I think I did it successfully. After that, we decided to go to the cinema, as a whole class. A new film is on. I tried to contact you earlier, but the line was busy. You were having a conversation. I hope you won't be angry with me that I've gone to the cinema without your permission. I have to mute my phone now and I'll call as soon as I can.

#### Text C

**Mia:** Hi, Alex! Waiting for someone?

**Alex:** Oh, Mia! Yes, I was waiting for a friend, but he's just called and said he's not coming. We were going to the sports centre but now I don't feel like going there alone.

**Mia:** Right. And I promised to meet my aunt at the station, but she's missed her train and is coming on another one in three hours.

**Alex:** Which means you need to kill three hours.

**Mia:** Right. Look, there's an art exhibition not far from here. Fancy going there together?

**Alex:** Oh, no! Art exhibitions are not for me. I'd rather go to the cinema. I don't remember the name of the film, but I've heard it's good.

**Mia:** OK. Let's go.

#### Text D

**Manager:** Hello! You're Ben Smith, aren't you?

**Ben:** Yes, that's me. I called you yesterday and you said that I could come today.

**Manager:** Right. I've read your CV. You say you are looking for a summer job.

- Ben:** Yes. My friend works for your pizzeria, and he says there are some vacancies for students here. He is on a gap year and he's happy to have a job to support himself.
- Manager:** I see. And you are still at school, aren't you?
- Ben:** Yes, it's going to be my last year at school. After finishing it, I'm going to the university, I hope.
- Manager:** Great plan. OK. If this summer you want to deliver pizza to our customers, you are welcome.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

### Задание 5

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, D, E. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

**Now we are ready to start.**

**Presenter:** Good afternoon. Today we have asked 5 people to give us a short interview and share their opinions about their hometowns. Now we would like to present their opinions to you.

#### Speaker A

I was born in this town and have lived here all my life. It is situated along the river and there is a wonderful view of the water from my room. It is a lovely place to live in — very green and peaceful. There are few cars, as most people prefer bicycles, which is logical — the town is so small, you don't need a car. You can cycle or walk wherever you want... For me, it's the best place in the world though some of my friends dream of living in a big city.

#### Speaker B

I love my hometown. Historians say that it was founded more than 500 years ago. There were a few small houses, a mill and a church. There are several streets where you can still see traditional one- and two-storey houses and visit a history museum in the old mill. Now it's a fast-developing industrial city. It has an electric power station that supplies the whole region, and a unique medical equipment manufacturing site.

#### Speaker C

My hometown is popular with tourists because of our cultural and historical events. For example, our annual autumn fair always attracts lots of people. We have been holding it since the 19<sup>th</sup> century, and it lasts for five days. The locals and tourists take part in different fair activities, win prizes, dance and enjoy the delicious food and fun games. Some people wear traditional costumes, which makes the whole event very colourful. Children and grandparents play games together!

**Speaker D**

I live in a big modern city with more than five million people. It's not usually a problem to find a place to spend my free time. There are a lot of theatres, cinemas, clubs and other cultural and entertainment attractions. There's always a wide choice of sports facilities and the career opportunities are good, which is very important for young people like my friends and me. I have a lot of friends and we often spend time together.

**Speaker E**

You know, we took a part in a city design competition recently. It was about how our town might look in fifty years' time. My friends and I are interested in the city architecture and took it as a professional challenge. In our project, our town is based on smart technologies and artificial intellect. It is very clean and green, only eco-friendly construction materials are used and there are no petrol cars in the streets. To me, it looks beautiful and we hope the jury will say the same.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

**Задания 6–11**

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

**Interviewer:** Thank you for agreeing to take part in our survey.

**Respondent:** It's OK. I'm glad to help.

**Interviewer:** You are fifteen, aren't you? I just need to ask your age for the survey.

**Respondent:** No, I'm still fourteen. I'm younger than my classmates.

**Interviewer:** Right. Fourteen. What's your favourite subject if you have one?

**Respondent:** I certainly have. I enjoy many subjects — Science is interesting and PE is fun. But if you want to know which I prefer the most, it's Literature.

**Interviewer:** Do you think Literature may be important for your future career?

**Respondent:** I don't know. I just like reading. And I like writing essays, which most of my classmates hate.

**Interviewer:** Have you got a library at home?

**Respondent:** Yes, a small one. Electronic books are convenient of course but I want to have at least a small amount of well-illustrated traditionally made books.

**Interviewer:** What does a small amount mean to you? How many books is it roughly?

**Respondent:** Not roughly. There are exactly 80 books in my home collection at the moment. I hope there'll be more.

**Interviewer:** Of course, there will. And what about sports and exercising? You said you enjoy PE lessons, which means you enjoy an active lifestyle.

- Respondent:** Right. I like playing games — like football, basketball and even baseball sometimes. But what I do regularly is cycling.
- Interviewer:** Cycling? Do you find it boring?
- Respondent:** I got used to it when my dog kept me company. With him it wasn't boring at all. We both enjoyed our morning rides. But my dog passed away and now I cycle alone.
- Interviewer:** Sorry to hear that. Do you have any pets at the moment?
- Respondent:** A snake. I knew you would be surprised.
- Interviewer:** I really am. I thought it was a puppy or a kitten.
- Respondent:** I'll adopt a puppy, but later. As for the snake, I got it from a friend who couldn't keep it any longer. He moved to Australia but it's a long story.
- Interviewer:** Australia? And what country would you like to visit in the near future?
- Respondent:** Finland. I've never been to northern countries like Finland or Norway. Finland is the first on my list. Besides, I've got friends there. It would be nice to see them.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the text again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

**This is the end of the Listening Test.**

**Время, отведённое на выполнение заданий, истекло.**



## Вариант 18

Сейчас Вы будете выполнять задания по аудированию. Тексты прозвучат два раза. После каждого прослушивания текстов у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

### Задания 1–4

*Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

#### **Text A**

Dear friends! Today, in our book shop you have a chance to win a free masterclass on storytelling. Yes, a famous writer will be explaining to you the secrets of how to write a good story. To win this wonderful prize, you need to take part in a quest and answer questions about our bookshop, which is the oldest in our town and has a great history. Apart from the main prize, we are offering a special discount card to all our loyal customers who take part in the quest.

#### **Text B**

Hi, Jack, it's Mia. Look, I need your help. My dog has gone missing and we are looking for him everywhere. He must be somewhere nearby. That's why I'm calling all my friends, just in case someone has seen a black Labrador with a grey collar. Our neighbours have already called me about a grey dog whose breed they could not distinguish. And a girl informed me about a beautiful golden retriever which was not mine either. If you happen to see a black one, call me at once!

#### **Text C**

**Vet:** Oh, this is a nice puppy. What's wrong with him?

**Tom:** I don't know. He has refused any food since yesterday morning. And he doesn't want to play.

**Vet:** I see. Let me take his temperature... Right. He's running a temperature. And it looks like an insect bite... Yes. I can see it now that it has been bitten by a bug. Which may be dangerous. Did you walk him in the wood or in the park?

**Tom:** We were in the park a few days ago. I collected my kids and we enjoyed a long walk in the park, together with the puppy, of course. He ran a lot chasing the butterflies and the birds. Now the children worry a lot and keep asking me how they can help their puppy.

#### **Text D**

**Ann:** Look, Tom, any idea what it is? Let's ask the museum guide.

**Tom:** No need. There's the information below the exhibit, it says it's an ancient musical instrument. If you are interested, you can look it up in the encyclopedia.



**Ann:** In fact, I don't often read encyclopedias. I prefer fiction. Especially in French. It's fun and good for learning.

**Tom:** Do you learn French at school?

**Ann:** Yes. I'm good at it. I can even write poetry in French.

**Tom:** Impressive.

**Ann:** From next week I'm going to take a Spanish course too. Frankly, I would prefer Italian, but there are no vacancies in the Italian group.

**Tom:** You can take it later.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

### Задание 5

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, D, Е. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

**Now we are ready to start.**

**Presenter:** Good afternoon. Today we have asked 5 people to give us a short interview and share their opinions about their school life. Now we would like to present their opinions to you.

#### **Speaker A**

We've always lived in this town and I go to the school where my mother learnt. She says that the school has changed a lot since her time, but we have found out that some things are still the same. Like my mother's class, we have a special day at the end of the month when we wish happy birthday to our classmates who were born in that month. Before the New Year, we write our New Year Resolutions and display them on the walls in the classroom. My mum and I both like it.

#### **Speaker B**

I don't mind school, I even like it. But still, from the beginning of the academic year, I start thinking about the holidays. We have Christmas, Easter and summer holidays. My favourite holidays are in winter, because it's Christmas time with lots of fun and presents. I also like the summer holidays because they are the longest. We usually go for family holidays in summer and we start planning them a good time ahead.

#### **Speaker C**

Last year I had to change my school because we'd moved house. I felt a bit nervous at the beginning, but my new classmates welcomed me very warmly. They were really nice and helpful. I think I'm lucky to have them around. We have fun together — go cycling and play in the park. When I need someone to look after my rabbit, when my family leaves for a holiday, my classmates are always there for me. I hope our friendship will not end when we finish school.

**Speaker D**

We go to school five days a week. It's a place where we spend lots of our time. Naturally, it would be nice to keep this place nice, tidy and safe. That's why there are several laws that we observe — we should respect our teachers, we should respect each other and we should respect the school's property. Only the students can enter the building and the grounds of the school. When we want to bring friends from another school to our school event, we ask our teacher for permission.

**Speaker E**

School is not only about learning though, certainly, the lessons take most of our time there. But we also have lots of other things to do. At our school, we enjoy sports games in our playground and our school theatre. We also have a dance group which is so good that they perform not only at our school parties but also at the town's events. I really think that anyone can find an exciting hobby at school. At least, our school is the right place for that.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

**Задания 6–11**

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

**Interviewer:** Thank you for agreeing to take part in our survey.

**Respondent:** I'm always glad to have a nice conversation. Especially now, when I'm on holiday. I'm in your city for the first time and I like it very much

**Interviewer:** You are a tourist then. And where are you from?

**Respondent:** From Scotland. I was born there and have lived all my life there. Have you ever been to Scotland?

**Interviewer:** Not yet. I've been to Ireland and Wales...

**Respondent:** You should see it. The best season to visit Scotland is summer of course, though my favourite time there is spring. But I've got my personal reasons to love spring.

**Interviewer:** What are they, if I may ask?

**Respondent:** Of course you may! It's because of my job. I'm a gardener and spring is the most important time for me. A new beginning — the whole year depends on it. I look after many gardens in our town and I make a living from it.

**Interviewer:** Is it a well-paid job? Oh, sorry, that's not a proper question to ask.

**Respondent:** Don't worry. It's perfectly fine with me. The job of a gardener is less well-paid of course than the job of a surgeon or a banker or a top manager. But I like it. I'm 70 already but I feel happy and optimistic...

- Interviewer:** Probably because all your life you've been doing the job you enjoy.
- Respondent:** Exactly.
- Interviewer:** Amazing. What else do you like except gardening? Do you like singing or painting or collecting minerals?
- Respondent:** If you mean a hobby, in my case it's certainly fishing. My wife says that a hobby is something you cannot make money from but you spend lots of money on it. I often buy rods, hooks and wobblers but I seldom catch enough fish to cook supper. It doesn't matter much to me of course. I will be going fishing anyway.
- Interviewer:** And what do you like to eat, except for the fish you never catch?
- Respondent:** My favourite dish is the pies my wife bakes. She makes them with different fillings and I love all of them. Thank God, I work a lot and in the open air. Otherwise I would be as fat as a pumpkin.
- Interviewer:** You are kidding! But, yes, I have to admit that homemade pies are something I can never resist either.
- Respondent:** That's it!

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the text again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

**This is the end of the Listening Test.**

**Время, отведённое на выполнение заданий, истекло.**

## Вариант 19

Сейчас Вы будете выполнять задания по аудированию. Тексты прозвучат два раза. После каждого прослушивания текстов у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

### Задания 1–4

*Вы услышите четыре коротких текста, обозначенных буквами A, B, C, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

#### **Text A**

Dear friends! We're happy to inform you about the impressive achievements of our students in the national language competition. The awards ceremony is to be held tomorrow, on Friday, at 5 p.m. in the main building of the school. This ceremony is going to be the first event in a chain of events to honour our winners. On Saturday we are hosting a linguistic conference which you'll certainly enjoy, and on Sunday we are throwing a grand party to celebrate our success.

#### **Text B**

Hi, Dad! Sorry for troubling you. Could you pick me up from school a little bit earlier today? Don't worry, I'm perfectly well, it's just that we are not going to have the last two lessons today. I don't know the reason why — we were not told. If you are busy and are not able to come, it's not a problem — I'll be waiting for you in the library. I have a lot of work to do there anyway. Just call me and let me know your plans. Hope to hear from you soon!

#### **Text C**

**Nora:** Getting back to your college, Mark, what're you going to do after graduation? Become a doctor, like your dad?

**Mark:** No, not a doctor. I've never wanted to be in medicine.

**Nora:** What then?

**Mark:** Well, my major is construction engineering. It's about designing and building highways, bridges, railways; mainly in terms of how to calculate everything so that the construction won't collapse in case of a storm or earthquake.

**Nora:** Sounds impressive.

**Mark:** I got interested in it when my mum worked on the article for her magazine about a shopping centre that collapsed because a crucial mistake was made in the calculations.

#### **Text D**

**Ken:** Hi, Alice! Why are you so wet? Is it raining outdoors?

**Alice:** It was. It came from nowhere, very brief but heavy. And now, look through the window — it's sunny again.



- Ken:** It often happens here in spring. The typical spring weather is very unstable — it may be sunny and quiet, then the wind comes, a shower, and then the sun again.
- Alice:** For me, it's the best type of weather. Changeable and unpredictable. I hate it when we have a long succession of rainy days in the autumn. Or constant heat in the summer.
- Ken:** Yeah. Spring is my favourite too. It's a pity so little of it is left. Soon the grass will not look so fresh anymore.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

### Задание 5

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, D, Е. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

**Now we are ready to start.**

**Presenter:** Good afternoon. Today we have asked 5 people to give us a short interview and share their opinions about environmental problems. Now we would like to present their opinions to you.

#### **Speaker A**

There are a lot of different environmental problems that we encounter. Unfortunately, most of them are provoked by people's industrial activity and now they are threatening to make our life really harsh. One of the most serious problems is that the average temperature on the planet is rising. The ice-caps are melting, the level of the ocean is getting higher and soon it may cover coastal villages, cities and even whole countries. If we want to survive, we have to stop this process.

#### **Speaker B**

Right, people talk about environmental problems a lot nowadays. But we have to admit that the problem of most big cities, where it's hard to breathe is mainly our own fault. We want to make our life very comfortable, but the number of cars is constantly rising. When they get stuck in traffic jams, the amount of gases emitted into the atmosphere increases several times. I believe we should use cars less if we want the environment to be healthy.

#### **Speaker C**

We've got used to modern conveniences. We want to have electricity, gas, central heating and running water in our houses. But we also need to realise that all that affects the environment and we need to be very economical with energy and water. There are still many people who waste litres of water every day. They let the water run while brushing their teeth or shaving. They take a bath instead of a shower. At the same time, it's not difficult to control yourself and help the environment.



**Speaker D**

I love big cities and would like to live all my life in a busy place with large shopping centers and theatres and concert halls. However, doctors say that the city is not a very good place for my daughter — she gets ill too often here. The polluted environment is the main reason. The thing is that we live in one of the busiest streets. The traffic is very heavy there and there are often huge traffic jams. So we are moving to the country soon.

**Speaker E**

Lots of people like seaside holidays. It's a really great way to escape from our everyday routine. However, we sometimes do great harm to the ocean and marine animals. It happens when careless tourists on ocean cruises or beach holiday makers eat packaged food and throw plastic cups, plates and polyethylene packaging into the water. Marine animals can mistake the rubbish for food and swallow it. It can cause death to dolphins, seals, turtles and even sharks.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

**Задания 6–11**

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

**Interviewer:** Thank you for agreeing to take part in our survey.

**Respondent:** My pleasure. Are we going to talk about our last game?

**Interviewer:** I beg your pardon?

**Respondent:** Oh, sorry! I thought you were a reporter from the local newspaper. We got through to the semi-final yesterday, and the reporters have rushed to interview the players, the coach, the club manager and doctor, whoever.

**Interviewer:** Congratulations then! You are the manager of the club, aren't you?

**Respondent:** No. I'm a coach. I train these heroes who won the most challenging football game yesterday.

**Interviewer:** You sound so passionate about your job. How old are you if you don't mind telling me?

**Respondent:** No, I don't. I'm forty. Fifteen years of which I've been working as a coach for the club. I don't only train our leading players. I work with all ages and levels.

**Interviewer:** Fantastic! And the team you train...

**Respondent:** Oh, I really didn't expect them to win! We got back from a match in Turkey only yesterday. And before Turkey we had played in Greece and Macedonia. But my team are really tough guys!

**Interviewer:** They certainly are. Are you going to celebrate?

**Respondent:** There's no time for long celebrations. We need to get ready for the final.

**Interviewer:** Oh.

**Respondent:** But of course we had a party yesterday. Lots of pizza — our favourite dish ever. Normally I consume eggs, milk, greens — all sorts of healthy foods. But yesterday was a special day and I allowed pizza. There was a jazz band, a rock band and they even got me to play the piano.

**Interviewer:** Do you play the piano?

**Respondent:** What makes you so surprised? It happened accidentally in fact. My parents wanted me to learn the guitar and my sister — the piano. One day we swapped instruments, just for fun. And we liked them. Now she plays the guitar and I play the piano!

**Interviewer:** An amazing story. Hard to believe.

**Respondent:** Yes. But I have to be off now. I need to take my dog from my friend's place.

**Interviewer:** Was he taking care of your dog while you were busy?

**Respondent:** Yes. He's got a cat and a couple of parrots himself and in spite of that he agreed to help me — an amazing person!

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the text again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

**This is the end of the Listening Test.**

**Время, отведённое на выполнение заданий, истекло.**

## Вариант 20

Сейчас Вы будете выполнять задания по аудированию. Тексты прозвучат два раза. После каждого прослушивания текстов у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

### Задания 1–4

*Вы услышите четыре коротких текста, обозначенных буквами A, B, C, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

Now we are ready to start.

#### Text A

Dear students! Before the end of the academic term, we want to make sure you are perfectly ready for your final exams. If you need any help preparing for any of your language exams, please apply to the secretary in the staff room to schedule the time for the consultation. If you don't feel confident about any subject from the science block, feel free to apply directly to the headteacher. In case you need any additional training for taking a computer-based exam, apply to your IT teacher.

#### Text B

Hi, Jane! It's Emma. Sorry for troubling you, but it looks like only you are able to help me. I've already called Paul, but he isn't answering — he's probably in his Web design lesson at the moment. I also wanted to call Alice but remembered that she must be in the library now, getting ready for her Literature contest. Anyway, I can't solve the maths problem from page 55. I've really tried hard but in vain. Call me back, please, so we can work it out together.

#### Text C

**Jim:** Hi, Bess! Why are you here? Is anything wrong with someone from your family?

**Bess:** Yes, it's my younger brother. He's got pneumonia.

**Jim:** Oh, I'm sorry to hear that.

**Bess:** He is much better now and they'll let him home in a couple of days I think. Why are you and these guys here? With those costumes you look like you're organizing some entertainment.

**Jim:** Yes, sort of. We are giving a concert here. We just want to make children a little bit happier and forget about their illnesses for a while.

**Bess:** Wonderful idea.

**Jim:** Sorry, but I need to see the administration and confirm the time — so as not to mess up the treatment procedures.

#### Text D

**Lisa:** Nick, look! This picture is so lovely!

**Nick:** Which one?

- Lisa:** That one. The artist painted our town in the last century. The place seems familiar, doesn't it?
- Nick:** Yeah, probably you are right. It looks like the narrow street in the centre. With the old coffee shop. We were there once, remember?
- Lisa:** Yes. I want to buy it right now. Before someone else does it. We can hang it up in our living room. It will look lovely there!
- Nick:** I don't think that's possible.
- Lisa:** Why not? Is it very expensive, do you think?
- Nick:** It's not a question of the price. All the pictures displayed here are not for sale. They belong to the local museum.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

### Задание 5

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, D, Е. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

**Now we are ready to start.**

**Presenter:** Good afternoon. Today we have asked 5 people to give us a short interview and share their opinions about tests and exams. Now we would like to present their opinions to you.

#### **Speaker A**

Most students do not like exams and would be happy to avoid them. But I do not believe a successful learning process is possible without tests and exams. I'm positive that the aim of the test or exam is not to punish you, but to show your progress and to find the weak points, if there are any. In other words, tests and exams help the teachers measure the students' progress and the grades can show what they need to improve.

#### **Speaker B**

Though I was good at German, I failed my test. My grades were low and I was very upset. Trying to support me, my older brother, a University student, said that the poor grades did not mean that I didn't know German. They showed that I did not have the necessary exam skills. That's why it is important to get ready for a test or exam correctly. It means to use different techniques to revise the material, look at past papers or sample papers and strictly observe the format of a test.

#### **Speaker C**

I believe that it's ok to feel nervous and anxious before an exam. But if you want to get high grades for your test or exam, you should remember a few things. First, don't revise all the



material you've learned the night before the exam. It's important to have a good sleep to be able to concentrate on your exam tasks. Set two alarms in the morning so that you don't worry about oversleeping. Second: have a walk before you get into the classroom — it'll help you feel more relaxed.

#### Speaker D

Psychologists say that if we want to get an impressive academic result, we should not study all the time. This means that hard monotonous work cannot guarantee us success in an exam. Indeed if you learn day and night before your exam, you don't improve but lower your chance of passing it successfully. You should study in short spells, and change activities to get your brains to stay active. Let walks or sports activities interrupt your learning process.

#### Speaker E

You know, I went to a special seminar on how to gain the best possible result in an exam. And I remember some of the tips the teachers gave us there. Here they are. Listen to the examiner very carefully and follow all their instructions. Before you start, look through the whole exam paper. If you do not know the answer to a task, skip it and go back to it when the others are done. Observe the time limits for each task. Leave some time to recheck your work.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

### Задания 6–11

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

**Now we are ready to start.**

**Interviewer:** Excuse me, could you take part in our survey?

**Respondent:** Of course I can! I'm a bit early for work and I've got some time to spare.

**Interviewer:** I thought you were at college or at school still.

**Respondent:** No, I'm nineteen and I've got a job already. Today is my second working day in the hairdresser's salon.

**Interviewer:** Oh, you've just started your career as a hairdresser? Congratulations! How was your first day?

**Respondent:** Successful! The clients were happy. My colleagues said that I'm very good at hairstyling.

**Interviewer:** I don't often meet people who sound so happy about their job.

**Respondent:** Yes, I feel happy. But I still have to learn a great deal — not only about hairstyling but about communication. And to learn a few languages.

**Interviewer:** Are they important?



- Respondent:** Of course! I work with multinational clients. Yesterday there were two Chinese ladies, one Spanish girl and one German girl.
- Interviewer:** What language are you planning to start with?
- Respondent:** Spanish. It's widely spoken but it's not as difficult as Chinese.
- Interviewer:** Yeah, I agree. A friend of mine wanted to work in a Chinese restaurant but wasn't able to learn the names of the dishes! Do you like Chinese food by the way?
- Respondent:** Well, I don't mind their soups and fish and noodles but all those are a bit too spicy for me. I prefer pasta. It's the dish which I really like and have most often.
- Interviewer:** I like it too. We often go to the pasta restaurant on Friday. As a family outing.
- Respondent:** We do the same on Wednesday. Because mum usually works on Fridays and Saturdays till late and Wednesday is her day off. I've asked for a day off on Wednesday too. Not to ruin the family tradition.
- Interviewer:** It's nice to have a day off in the middle of the week, isn't it? To assign some time for the family, friends, hobbies. Do you pursue a hobby by the way?
- Respondent:** I went to Drama Club when I was at school. Then I tried origami.
- Interviewer:** Paper folding?
- Respondent:** Exactly. But I don't do either of them anymore. Now I enjoy singing and I'm experimenting with different vocal techniques. So, we can say that I've taken up singing as a hobby.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will hear the text again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**(Pause 20 seconds.)**

**This is the end of the Listening Test.**

**Время, отведённое на выполнение заданий, истекло.**

# ТЕКСТЫ ДЛЯ АУДИРОВАНИЯ К ЗАДАНИЮ 2 УСТНОЙ ЧАСТИ

## Вариант 1

**Electronic assistant:** Hello! It's the electronic assistant of the *Youth Magazine*. We kindly ask you to take part in our survey. We need to find out how students feel about school holidays. Please answer six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

**Electronic assistant:** How old are you?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What holidays do you have at school?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What holidays are your favourite? Why?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** How much time on average do you spend online a day when you are on holiday?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What do you usually do during your holidays?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What would you recommend to a teenager who feels bored during the holidays?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** That is the end of the survey. Thank you very much for your cooperation.

## Вариант 2

**Electronic assistant:** Hello! It's the electronic assistant of the new careers centre *Your Future*. We kindly ask you to take part in our survey. We need to find out what students think about their future career. Please answer six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

**Electronic assistant:** What do you enjoy doing in your free time?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What job did you dream of when you were a child?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** Have you already chosen a career? What are you going to be?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** How do your parents feel about your career choice?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What school subjects are especially important for your future job?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What would you recommend to a teenager who has difficulty with his or her career choice?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** That is the end of the survey. Thank you very much for your cooperation.

### Вариант 3

**Electronic assistant:** Hello! It's the electronic assistant of the language school *Communication without Borders*. We kindly ask you to take part in our survey. We need to find out how students feel about learning English. Please answer six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

**Electronic assistant:** How long have you been learning English?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** How many English lessons do you have a week?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What do you do in your English lessons?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** Why have you chosen English as an exam this year?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What other foreign language or languages would you like to speak? Why?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What would you recommend to students who want to improve their English?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** That is the end of the survey. Thank you very much for your cooperation.

### Вариант 4

**Electronic assistant:** Hello! It's the electronic assistant of the educational centre *33 Languages*. We kindly ask you to take part in our survey. We need to find out how students feel about learning foreign languages. Please answer six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

**Electronic assistant:** How many foreign languages can you speak?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What other languages would you like to speak?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What age do you think is the best for learning foreign languages?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** Do you think you will need to know a foreign language for your future job? Why?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** Why do people learn foreign languages?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What would you recommend to students who want to improve their English?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** That is the end of the survey. Thank you very much for your cooperation.

### Вариант 5

**Electronic assistant:** Hello! It's the electronic assistant of the new sports club. We kindly ask you to take part in our survey. We need to find out how students feel about sport. Please answer six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

**Electronic assistant:** How old are you?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** Do you do your morning exercises regularly? Why, or why not?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What sports facilities does your school have?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What sports are popular with your friends?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** Why are more and more people starting to do sport?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What would you recommend to a teenager to help them stay fit and healthy?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** That is the end of the survey. Thank you very much for your cooperation.

### Вариант 6

**Electronic assistant:** Hello! It's the electronic assistant of the magazine *Modern Household Appliances*. We kindly ask you to take part in our survey. We need to find out how students feel about household chores. Please answer six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

**Electronic assistant:** What time do you usually come back from school?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** How much time does it take you to do your homework?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What are your Sundays like?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What chores do you do at home to help your parents?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What chores would you like to delegate to a home robot?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What advice would you give to a teenager who hates cleaning his room?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** That is the end of the survey. Thank you very much for your cooperation.

**Вариант 7**

**Electronic assistant:** Hello! It's the electronic assistant of the magazine *Environmental Care*. We kindly ask you to take part in our survey. We need to find out how students feel about their hometown. Please answer six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

**Electronic assistant:** Do you live in the country or in the city?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What is typical winter weather in your hometown?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What place in your hometown do you like most of all?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What environmental problems do people have in your hometown?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** Would you like to stay in your home town when you finish school? Why, or why not?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What would you do for your hometown if you were very rich?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** That is the end of the survey. Thank you very much for your cooperation.

**Вариант 8**

**Electronic assistant:** Hello! It's the electronic assistant of the radio programme *School Life*. We kindly ask you to take part in our survey. We need to find out how teenagers feel about their school. Please answer six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

**Electronic assistant:** What transport do you use to get to your school?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What does your school building look like?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What sports facilities does your school offer to the students?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What foreign languages can the students learn at your school?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What clothes do you have to wear to school?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What would you change in your school if you were the principal?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** That is the end of the survey. Thank you very much for your cooperation.



### Вариант 9

**Electronic assistant:** Hello! It's the electronic assistant of the ecological centre. We kindly ask you to take part in our survey. We need to find out how students feel about the necessity to protect the environment. Please answer six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

**Electronic assistant:** What environmental problem do you think is the most serious for our planet?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** Describe one environmental problem in your hometown.

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** Does your family sort the rubbish before throwing it away? Why, or why not?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What can students in your school do to help the environment?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** Does a career as an ecologist attract you or not? Why?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What would you recommend teenagers do to make their hometown a better place to live in?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** That is the end of the survey. Thank you very much for your cooperation.

### Вариант 10

**Electronic assistant:** Hello! It's the electronic assistant of the careers centre *Jobs for You*. We kindly ask you to take part in our survey. We need to find out how students feel about money issues. Please answer six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

**Electronic assistant:** How much free time a day do you have on average?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What do you enjoy doing in your free time?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** How do you get your pocket money?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What do you usually spend your pocket money on?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** Would you like to take a part-time job? Why?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What part-time job would you recommend to a teenager who wants to earn some extra money during their summer holidays?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** That is the end of the survey. Thank you very much for your cooperation.

**Вариант 11**

**Electronic assistant:** Hello! It's the electronic assistant of the new vet clinic *Lassie*. We kindly ask you to take part in our survey. We need to find out how people feel about keeping pets. Please answer six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

**Electronic assistant:** Have you got a pet?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What pets are most popular in your region?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What pets do you think would be dangerous to keep in a flat? Why?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** Why are people so attached to their pets?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** Why do people sometimes abandon their pets?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What pet would you recommend to a person who has never had pets? Explain why.

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** That is the end of the survey. Thank you very much for your cooperation.

**Вариант 12**

**Electronic assistant:** Hello! It's the electronic assistant of the new computer club *2clicks*. We kindly ask you to take part in our survey. We need to find out how people feel about the Internet. Please answer six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

**Electronic assistant:** What do you use the Internet for?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** How much time on average do you spend online a day?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** There are many online courses available for free. What online courses would you like to take?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** How can the Internet motivate people to learn foreign languages?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** Do you consider all the information on the Internet reliable or not? Why?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** How would you recommend teenagers avoid becoming addicted to the Internet?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** That is the end of the survey. Thank you very much for your cooperation.

**Вариант 13**

**Electronic assistant:** Hello! It's the electronic assistant of the new club *Home, sweet home*. We kindly ask you to take part in our survey. Please answer six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

**Electronic assistant:** Do you live in a house or in a flat?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** Have you got a room of your own?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What do you like to do when you have to stay at home?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** How do you help your parents about the house?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What do you like about the area you live in?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** Where would you like to live — in the city or in the country? Why?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** That is the end of the survey. Thank you very much for your cooperation.

**Вариант 14**

**Electronic assistant:** Hello! It's the electronic assistant of the new library. We kindly ask you to take part in our survey. We need to find out how people feel about reading books. Please answer six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

**Electronic assistant:** What books do you prefer to read?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** Who is your favourite writer?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** How often do you borrow books from the library?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** Why do teenagers use libraries less nowadays than they used to?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** Do you prefer e-books or printed books? Why?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What book would you recommend your friends to read on holiday?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** That is the end of the survey. Thank you very much for your cooperation.

**Вариант 15**

**Electronic assistant:** Hello! It's the electronic assistant of the new healthcare centre. We kindly ask you to take part in our survey. We need to find out how people feel about keeping fit. Please answer six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

**Electronic assistant:** How many classes do you have on an average weekday?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** Do you do sports activities on weekdays? What sports do you do?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What is your favourite pastime?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** How much time do you spend on your homework?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What would you like to change in your daily routine?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What would you recommend teenagers do to spend their time effectively?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** That is the end of the survey. Thank you very much for your cooperation.

**Вариант 16**

**Electronic assistant:** Hello! It's the electronic assistant of the educational centre *Lifetime learning*. We kindly ask you to take part in our survey. We need to find out how people feel about taking exams. Please answer six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

**Electronic assistant:** What exams are you going to take at the end of the academic year?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** How do you usually feel before you have to do an exam?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What exams do you prefer: oral or written? Why?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** How do you prepare for your English exam?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** Are exams useful from your point of view? Why do you think so?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What would you recommend to a student who has failed his or her exam?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** That is the end of the survey. Thank you very much for your cooperation.

**Вариант 17**

**Electronic assistant:** Hello! It's the electronic assistant of the new magazine *Digital News*. We kindly ask you to take part in our survey. We need to find out how people feel about their mobile phones. Please answer six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

**Electronic assistant:** How long have you had your mobile phone?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What do you use your mobile phone for?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** In what public places do you normally turn off the sound of your mobile phone?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What other features of mobile phones do you find useful?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What would you miss most if you had to do without your mobile phone for a week?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** How can people use a mobile phone to improve their foreign language skills?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** That is the end of the survey. Thank you very much for your cooperation.

**Вариант 18**

**Electronic assistant:** Hello! It's the electronic assistant of the radio studio *City Life*. We kindly ask you to take part in our survey. We need to find out how teenagers feel about school. Please answer six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

**Electronic assistant:** How many classes do you have a day?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What is your favourite subject? Why do you like it?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** Are there any school subjects you don't like? What are they?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What sports activities do you have at school?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** How much time does it take you to do your homework?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What would you recommend to a student who spends too much time on his or her homework?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** That is the end of the survey. Thank you very much for your cooperation.



**Вариант 19**

**Electronic assistant:** Hello! It's the electronic assistant of the new health magazine *Healthy Lifestyle*. We want to devote one of our issues to healthy eating habits. We kindly ask you to take part in our survey. Please answer six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

**Electronic assistant:** How many meals do you have a day? Which meals do you have?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** Which meal is the most important of the day in your opinion?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What do you eat for lunch in your school canteen?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** How do you feel about fast food?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** Do you think it is important for everyone to have good cooking skills?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What would you recommend to a teenager to stay fit and healthy?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** That is the end of the survey. Thank you very much for your cooperation.

**Вариант 20**

**Electronic assistant:** Hello! It's the electronic assistant of the new TV Channel. We kindly ask you to take part in our survey. We need to find out how people feel about watching TV. Please answer six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

**Electronic assistant:** What do you like to do in your free time?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** How many hours a day on average do you watch TV?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What film genres do you prefer?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What is your favourite film? Why do you like it?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** What educational TV project would you make if you had the chance?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** Would you like to be a famous actor or not? Why?

**Student:** \_\_\_\_\_ (Pause 40 seconds.)

**Electronic assistant:** That is the end of the survey. Thank you very much for your cooperation.

## Дополнительная схема оценивания задания 35 «Электронное письмо»

НОМЕР БЛАНКА																				
Объём высказывания соответствует поставленной задаче: <b>90–132 слова</b>																				
1. Решение коммуникативной задачи (содержание)	Аспект 1. Ответ на вопрос 1 дан																			
	Аспект 2. Ответ на вопрос 2 дан																			
	Аспект 3. Ответ на вопрос 3 дан																			
	Аспект 4. Нормы вежливости соблюдены: благодарность за полученное письмо; надежда на последующие контакты																			
	Аспект 5. Стилизовое оформление выбрано правильно: обращение, завершающая фраза, подпись автора (только имя) в соответствии с неофициальным стилем																			
	<b>ИТОГОВЫЙ БАЛЛ (максимальный балл — 3)</b>																			
2. Организация	Логичность																			
	Деление на абзацы																			
	Средства логической связи																			
	Обращение на отдельной строке																			
	Завершающая фраза на отдельной строке																			
	Подпись на отдельной строке																			
	<b>ИТОГОВЫЙ БАЛЛ (максимальный балл — 2)</b>																			
3. Лексико-грамматическое оформление (максимальный балл — 3)																				
4. Орфография и пунктуация (максимальный балл — 2)																				
<b>ИТОГО</b>																				

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