

# АНГЛИЙСКИЙ в фокусе



## АНГЛИЙСКИЙ ЯЗЫК

Рабочая тетрадь

5 класс

Пособие для учащихся  
общеобразовательных учреждений

2-е издание

Москва  
Express Publishing  
«Просвещение»  
2013



УДК 373.167.1:811.111  
ББК 81.2Англ-922  
А64

Серия «Английский в фокусе» основана в 2006 году.

**Авторы:** Ю. Е. Ваулина, Д. Дули, О. Е. Подоляко, В. Эванс  
**Authors:** Virginia Evans, Jenny Dooley, Olga Podolyako, Julia Vaulina

## Acknowledgements

### Authors' Acknowledgements

We would like to thank all the staff at Express Publishing who have contributed their skills to producing this book. Thanks are due in particular to: Meryl Phillips (Editor-in-Chief); Julie Rich (senior editor); Nina Peters and Rianna Diamond (editorial assistants); Alex Barton (senior production controller) and the Express Publishing design team. We would also like to thank those institutions and teachers who piloted the manuscript, and whose comments and feedback were invaluable in the production of the book.

Colour Illustrations: Pan, Stone.

**While every effort has been made to trace all the copyright holders, if any have been inadvertently overlooked the publishers will be pleased to make the necessary arrangements at the first opportunity.**

*Рабочая тетрадь является обязательным компонентом учебно-методического комплекта по английскому языку серии «Английский в фокусе» для учащихся 5 класса общеобразовательных учреждений. Тетрадь состоит из 10 тематических модулей. Внутри каждого модуля материал распределяется по темам, соответствующим темам учебника. Рабочая тетрадь содержит упражнения, направленные на активизацию и систематизацию материалов учебника. В конце рабочей тетради есть два дополнительных модуля. Один из них содержит упражнения для работы в парах, другой направлен на повторение и закрепление пройденного материала. Рабочая тетрадь была переработана в соответствии с требованиями Федерального государственного образовательного стандарта основного общего образования.*

---

## Учебное издание

### Серия «Английский в фокусе»

**Ваулина** Юлия Евгеньевна  
**Дули** Дженни  
**Подоляко** Ольга Евгеньевна  
**Эванс** Вирджиния

## Английский язык

### Рабочая тетрадь

5 класс

### Пособие для учащихся общеобразовательных учреждений


Центр группы германских языков  
Руководитель Центра *В. В. Копылова*  
Зам. руководителя Центра по проектам *И. Н. Темнова*  
Руководитель проекта *Ю. А. Смирнов*  
Выпускающий редактор *М. А. Семичев*  
Редактор *А. А. Каплина*  
Корректор *Н. Д. Цухай*

---

Налоговая льгота – Общероссийский классификатор продукции ОК 005-93 - 953000. Изд.лиц. Серия ИД № 05824 от 12.09.01. Подписано в печать 05.10.12. Формат 60x90/8. Бумага офсетная. Гарнитура Прагматика. Печать офсетная. Уч.-изд. л. 6,83. Доп. тираж 50 000 экз. Заказ № 5133.

Открытое акционерное общество «Издательство «Просвещение». 127521, Москва, 3-й проезд Марьиной рощи, 41.

Express Publishing. Liberty House, New Greenham Park, Newbury, Berkshire RG19 6HW Tel.: (0044) 1635 817 363 Fax: (0044) 1635 817 463 e-mail: [inquiries@expresspublishing.co.uk](mailto:inquiries@expresspublishing.co.uk) <http://www.expresspublishing.co.uk>

Отпечатано в полном соответствии с качеством предоставленных издательством материалов в ОАО «Тверской ордена Трудового Красного Знамени полиграфкомбинат детской литературы им. 50-летия СССР». 170040, г. Тверь, проспект 50 лет Октября, 46. 

---

ISBN 978-5-09-029918-3

© Express Publishing, 2012  
© Издательство «Просвещение», 2012  
Все права защищены



# Contents

Starter ..... 5	
<b>Module 1</b>	
1a	School ..... 17
1b	First day! ..... 18
1c	Favourite subjects ..... 19
1d	Writing (a homepage) ..... 20
1	Grammar Practice ..... 21
<b>Module 2</b>	
2a	I'm from ... ..... 23
2b	My things ..... 24
2c	My collection ..... 25
2d	Writing (a descriptive story) ..... 26
2	Grammar Practice ..... 27
<b>Module 3</b>	
3a	At home ..... 29
3b	Move in! ..... 30
3c	My bedroom ..... 31
3d	Writing (about my dream house) ..... 32
3	Grammar Practice ..... 33
<b>Module 4</b>	
4a	My family! ..... 35
4b	Who's who? ..... 36
4c	Famous people ..... 37
4d	Writing (an email) ..... 38
4	Grammar Practice ..... 39
<b>Module 5</b>	
5a	Amazing creatures ..... 41
5b	At the zoo ..... 42
5c	My pet ..... 43
5d	Writing (a paragraph) ..... 44
5	Grammar Practice ..... 45
<b>Module 6</b>	
6a	Wake up! ..... 47
6b	At work ..... 48
6c	Weekends ..... 49
6d	Writing (a letter) ..... 50
6	Grammar Practice ..... 51
<b>Module 7</b>	
7a	Year after year ..... 53
7b	Dress right! ..... 54
7c	It's fun! ..... 55
7d	Writing (a postcard) ..... 56
7	Grammar Practice ..... 57
<b>Module 8</b>	
8a	Celebrations ..... 59
8b	Master chef ..... 60
8c	It's my birthday! ..... 61
8d	Writing (an article about a festival) .... 62
8	Grammar Practice ..... 63
<b>Module 9</b>	
9a	Going shopping ..... 65
9b	Let's go! ..... 66
9c	Don't miss it! ..... 67
9d	Writing (a film review) ..... 68
9	Grammar Practice ..... 69
<b>Module 10</b>	
10a	Travel & leisure ..... 71
10b	Summer fun ..... 72
10c	Just a note ..... 73
10d	Writing (a note) ..... 74
10	Grammar Practice ..... 75
<ul style="list-style-type: none"> <li>• Pairwork Activities ..... 77</li> <li>• Revision Section ..... 85</li> </ul>	



# The English alphabet (I)

1 Write and name the letters.

A a

Handwriting practice lines for the letter A, consisting of a solid top line, a dashed middle line, and a solid bottom line.

B b

Handwriting practice lines for the letter B, consisting of a solid top line, a dashed middle line, and a solid bottom line.

C c

Handwriting practice lines for the letter C, consisting of a solid top line, a dashed middle line, and a solid bottom line.

D d

Handwriting practice lines for the letter D, consisting of a solid top line, a dashed middle line, and a solid bottom line.

E e

Handwriting practice lines for the letter E, consisting of a solid top line, a dashed middle line, and a solid bottom line.

F f

Handwriting practice lines for the letter F, consisting of a solid top line, a dashed middle line, and a solid bottom line.

G g

Handwriting practice lines for the letter G, consisting of a solid top line, a dashed middle line, and a solid bottom line.

H h

Handwriting practice lines for the letter H, consisting of a solid top line, a dashed middle line, and a solid bottom line.



**2** Match the pictures to the words. Then write the words in alphabetical order.



egg



cat



doll



apple



hat



fox



ball

girl

1 .....  
 2 .....  
 3 .....  
 4 .....

5 .....  
 6 .....  
 7 .....  
 8 .....

**3** Join the capital letters to the small letters.

	d		a		f
B		D		G	E
	C		e		b
H		F		A	c
	g				h



# The English alphabet (II)

1 Write and name the letters.

I i

Handwriting practice lines for the letter I/i.

J j

Handwriting practice lines for the letter J/j.

K k

Handwriting practice lines for the letter K/k.

L l

Handwriting practice lines for the letter L/l.

M m

Handwriting practice lines for the letter M/m.

N n

Handwriting practice lines for the letter N/n.

O o

Handwriting practice lines for the letter O/o.

P p

Handwriting practice lines for the letter P/p.

Q q

Handwriting practice lines for the letter Q/q.

R r

Handwriting practice lines for the letter R/r.



**2** Write the missing letters.



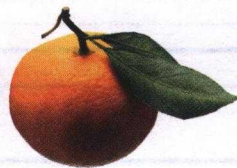
1 \_ ite

2 \_ elon

3 \_ nk

4 \_ est

5 \_ en



6 \_ obot

7 \_ am

8 \_ emon

9 \_ range

10 \_ ueen

**3** Write the words in small letters.

1 ROBOT .....  
 2 MELON .....  
 3 NEST .....

4 QUEEN .....  
 5 ORANGE .....  
 6 JAM .....

**4** Match the pictures to the words.

doll



melon

kite

jam



fox

queen



# The English alphabet (III)

1 Write and name the letters.

S s

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

T t

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

U u

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

V v

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

W w

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

X x

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Y y

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Z z

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**2** Match the capital letters to the small letters.

Write and name the letters.

x
W
s
y
Y
w
y
T
x

y
z
w
s
x
z
t
z
s

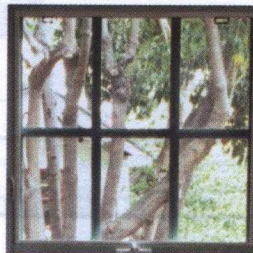
w
S
x
s
U
y
w
X
x

s
z
y
u
w
x
u
z
y

**3** Write the missing letters.



1 \_ niform



2 \_ indow



3 \_ et



4 \_ acht

**4** Look, say and write.



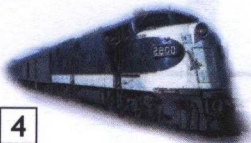
1



2



3



4



5



6



7



8

1

2

3

4

5

6

7

8



# The English alphabet (IV)

1 Fill in the missing letters.

AB \_ DE \_ G \_ \_ J \_ \_ \_ NO \_ \_ R \_ T \_ \_ W \_ Y \_  
 a \_ \_ d \_ fg \_ ij \_ \_ m \_ \_ p \_ rs \_ \_ v \_ x \_ z

2 Circle the correct word.



1 cat / cap



2 flag / fox



3 hand / hat



4 apple / ant



5 book / ball



6 garlic / girl

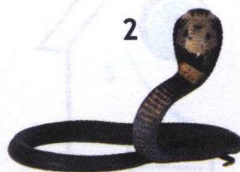
3 Match the pictures to the words.

nest

1



2



3



orange

snake

yacht

4



5



6



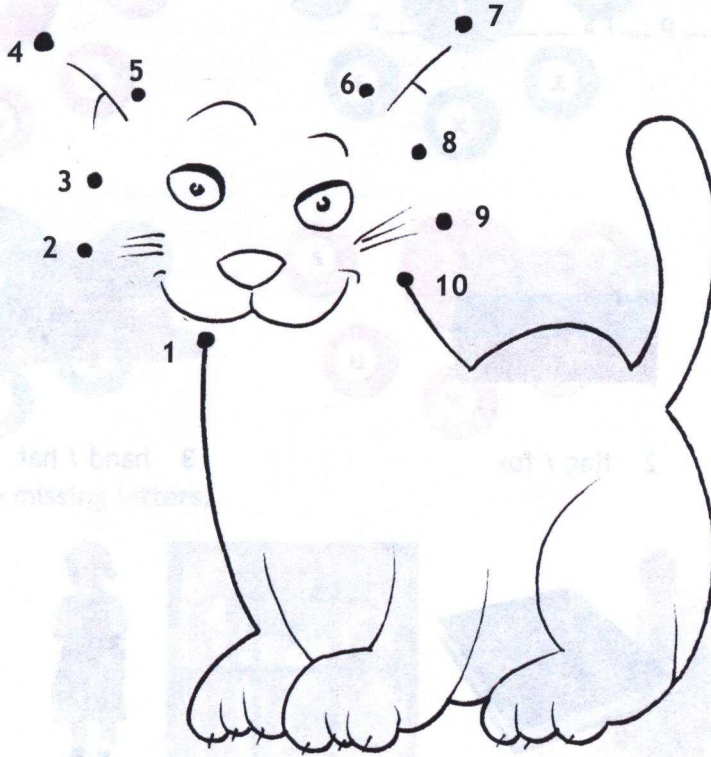
zebra

lemon

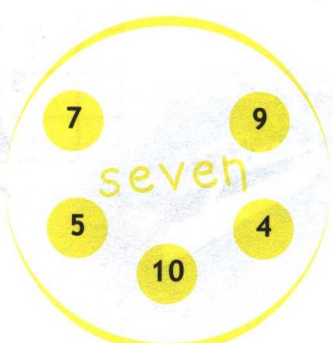
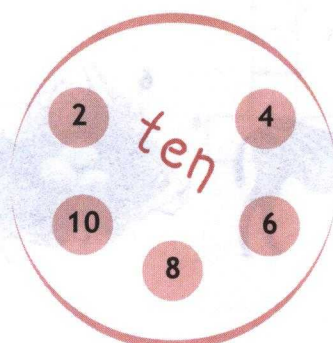
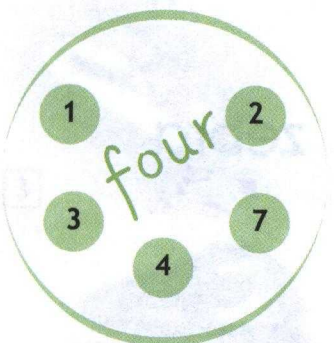
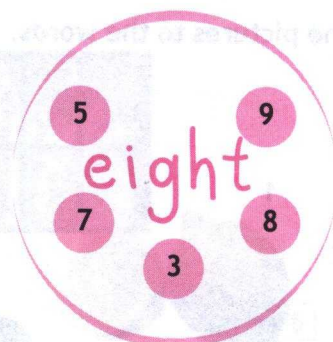
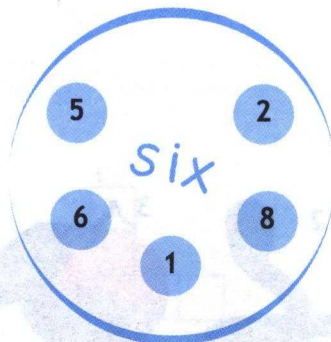
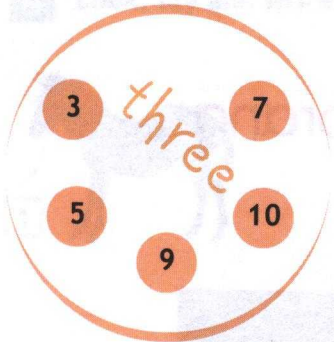


# Numbers

1 Join the numbers. What is it?



2 Match the right number.





# Colours

1 Write the missing letters.



1 y\_\_llo\_\_



2 g\_\_e\_\_n



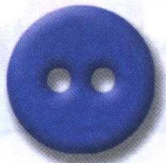
3 pu\_\_pl\_\_



4 o\_\_an\_\_e



5 p\_\_n\_\_



6 \_\_lu\_\_



7 r\_\_d



8 b\_\_o\_\_n

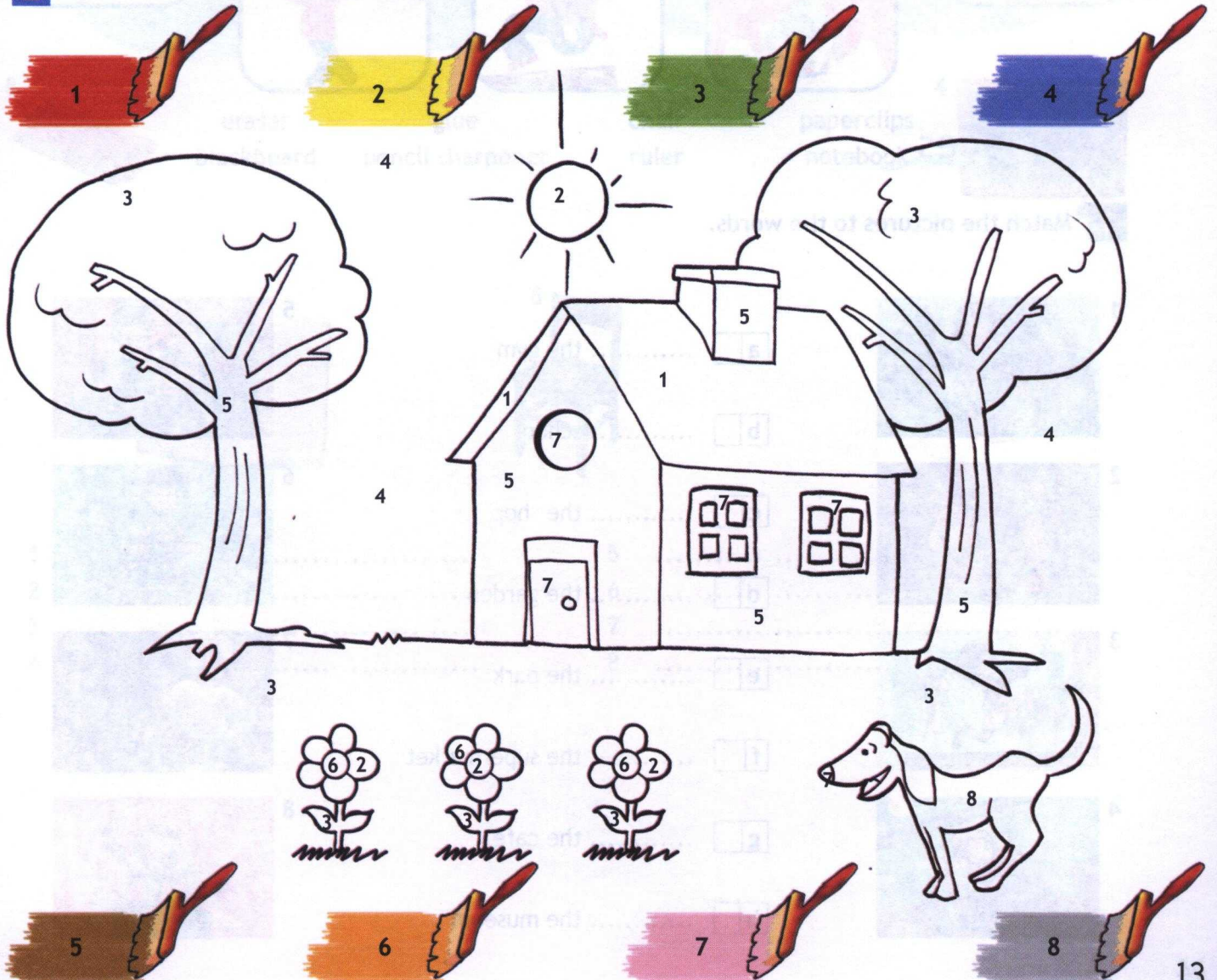


9 gr\_\_y



10 bl\_\_c\_\_

2 Look and colour. Name the things and the colours.





# Common verbs

1 Match the pictures to the words.

10 

1 

2 

3 

4 

9 

8 

7 

6 

5 

eat      sing      walk      sleep      write

draw      climb      look      read      run

# Places

1 Match the pictures to the words.

1 

2 

3 

4 

a  ..... the gym

b  ..... school

c  ..... the shop

d  ..... the garden

e  ..... the park

f  ..... the supermarket

g  ..... the café

h  ..... the museum

5 

6 

7 

8 



# Classroom objects

1 Write the words, then say.

- |                    |                          |
|--------------------|--------------------------|
| 1 edks .....       | 6 lpcnei hrnepersa ..... |
| 2 elcinp .....     | 7 reres a .....          |
| 3 legu .....       | 8 ulrer .....            |
| 4 colhso gab ..... | 9 obokenot .....         |
| 5 lodbacrskb ..... | 10 ronsyac .....         |

2 Match the pictures to the words. Then put them in alphabetical order.

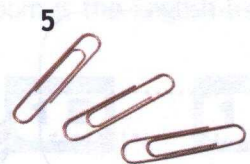


eraser  
blackboard

glue  
pencil sharpener

chair  
ruler

paperclips  
notebook



- 1 .....
- 2 .....
- 3 .....
- 4 .....

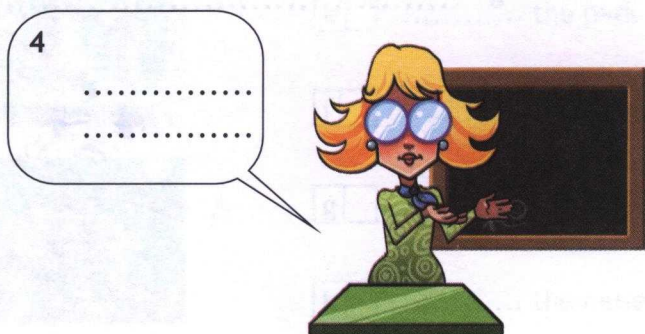
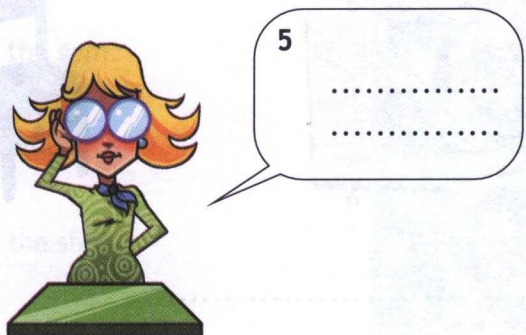
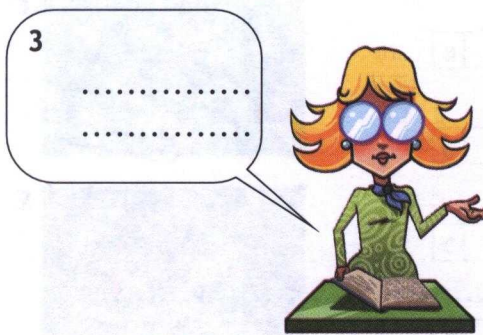
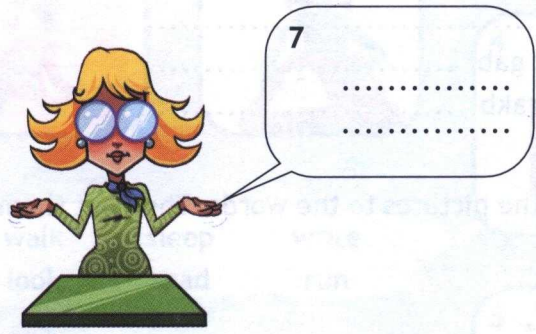
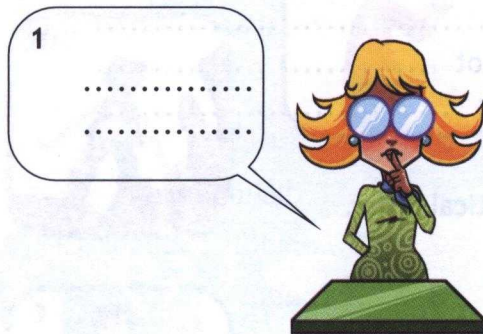
- 5 .....
- 6 .....
- 7 .....
- 8 .....



# Classroom language

1 Label the pictures.

- Open your books!
- Be quiet!
- Stand up!
- Listen!
- Sit down!
- Close your books!
- Come to the blackboard!





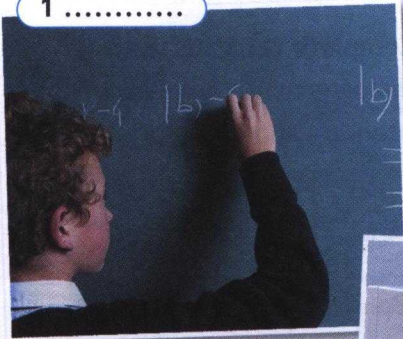
# 1 a

# School!

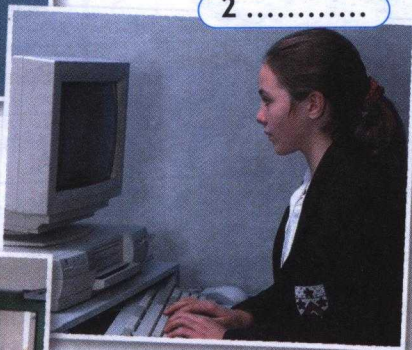
## Vocabulary

1 What lessons are the students in?

1 .....



2 .....



3 .....



4 .....



2 a) Write the missing days.

- Sunday .....
- M .....
- Tuesday .....
- W .....
- T .....
- F .....
- Saturday .....

b) Which is your favourite day?

## Grammar

◆ A / An

3 Fill in the spaces using *a* or *an*.

### School list

- 1 ..... dictionary
- 2 ..... maths textbook
- 3 ..... atlas
- 4 ..... school bag
- 5 ..... pencil case
- 6 ..... notebook for music class
- 7 ..... eraser
- 8 ..... pen
- 9 ..... ruler

## Listening

4 Listen and tick (✓) the correct answer.

1 Which room is the English lesson in?

**1 B**

**1 E**

**1 C**

A

B

C

2 What is the boy's favourite subject?

**maths**

**geography**

**history**

A

B

C

3 When is the Art class?

Art class:

Monday      Tuesday      Friday  
+                    +  
Wednesday      Thursday      Wednesday

A

B

C



# 1

# First day!

## Vocabulary

1 Find the numbers in the grid.

		19		13		16								
11	E	T	A	O	R	S	F	T	S	U	E	S	K	
	L	W	A	S	I	X	O	F	I	V	I	E	E	
	E	E	B	R	S	T	U	I	X	P	G	V	A	15
	V	N	N	E	E	T	R	O	T	I	H	E	T	
	E	T	T	H	I	R	T	E	E	N	T	N	W	
	N	Y	O	S	E	L	E	N	E	S	E	T	E	
	E	I	E	R	E	S	E	N	N	T	E	E	E	
20	T	W	E	L	V	E	N	S	I	X	N	E	I	
	S	N	I	N	E	T	E	E	N	S	E	N	V	
	F	I	F	T	E	E	N	E	T	E	E	N	R	
				17		12		14						18

## Grammar

◆ Personal pronouns/  
The verb 'to be'

3 Complete the gaps in the dialogues with a *personal pronoun* and *am/is/are*.

- A
- A: What school do you go to?  
B: Hillside Secondary. What about you?  
A: Clifton Primary School.  
B: Oh! How old are you?  
A: 1) ..... eleven.  
B: My sister goes to Hillside Secondary. 2) ..... in class 4D.

- B
- A: Is Dan a student?  
B: Yes, 3) .....  
A: 4) ..... at Broadoak School?  
B: Yes, 5) .....

- C
- A: How old are Tom and Carrie?  
B: Tom is 12 and Carrie is 13. 6) ..... students.  
A: Oh! Which school?  
B: Green School. 7) ..... a very good school.

## Everyday English

2 Match the exchanges.

- A**
- |   |                                          |
|---|------------------------------------------|
| 1 | Hello. My name's Emma.                   |
| 2 | Are you in class 1D?                     |
| 3 | Let's go to the history lesson together. |
| 4 | How old are you?                         |
| 5 | Nice to meet you.                        |

- B**
- a I'm eleven.
  - b Nice to meet you too.
  - c Yes, I am.
  - d Hi. I'm Susan.
  - e Yes, OK.



# 1 C

# Favourite subjects

## Reading

1 Read John's school timetable and mark the sentences *T* (True) or *F* (False).

### School Timetable

	8.30 - 9.30	9.30 - 10.25	Break	10.30 - 11.00	11.00 - 11.30	11.30 - 12.30	12.30 - 1.30	1.30 - 2.30	2.30 - 3.30
Monday	History	Geography	B	Maths	English	Art	L	Science	IT
Tuesday	Music	English	R	Science	History	Art	U	P.E.	IT
Wednesday	Maths	Geography	E	History	English	Music	N	Science	P.E.
Thursday	English	Maths	A	Science	History	Music	C	P.E.	IT
Friday	Maths	English	K	Geography	History	Science	H	Music	P.E.

- John does maths on Monday, Wednesday, Thursday and Friday. ....
- The IT lesson is at 2.30-3.30 on Wednesday. ....
- John does four P.E. lessons a week. ....
- The geography lessons are on Monday, Tuesday and Thursday. ....
- John has five music lessons a week. ....

## Grammar

### ◆ Personal pronouns

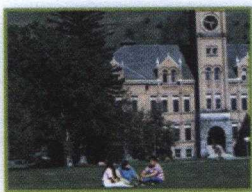
2 Fill in the gaps with *personal pronouns*.



This is Emma.  
1) ..... is in my class.



This is me. 2) ..... am 14 years old.



This is my school.  
3) ..... is Hillside Secondary School.



This is my teacher.  
4) ..... is very nice.

## Listening

3 Listen and complete the missing information.

### Hillside Secondary School

Teacher	Lesson	Room
Mrs Cook	1) .....	D
Miss Brown	Science	2) .....
3) ..... Hunt	English	B
Mr Marks	4) .....	C
Miss Simms	Music	5) .....
Mr Clark	6) .....	E



# 1

# Writing (a homepage)

**1** Read the homepage and fill in the headings. Then put capital letters in the correct places.

A Lessons I Love

B People I Like

C About Me

**2** Find the *personal pronouns* in the text. Who do they refer to?

- 1 I .....
- 2 it .....
- 3 he .....
- 4 she .....

**3** Fill in the form about you and your school.


@ Internet Explorer

## WELCOME to my homepage!

1) .....  
hi, my name's jane and i'm twelve years old. i go to hillside school. i'm in class 1a.

2) .....  
My favourite subjects are english, history, art and music. i don't like geography because i'm not very good at it!

3) .....  
My favourite teacher is mr green. he teaches history and he is very nice. My best friend is called Rachel. she is in my class.



Your name: .....

Your age: .....

Name of your school: .....

What class you are in: .....

Your favourite school subjects: .....

School subjects you do not like: .....

Your favourite teacher: .....

Your best friend: .....

**4** Use the information in Ex. 3 and the homepage above to write about you and your school.

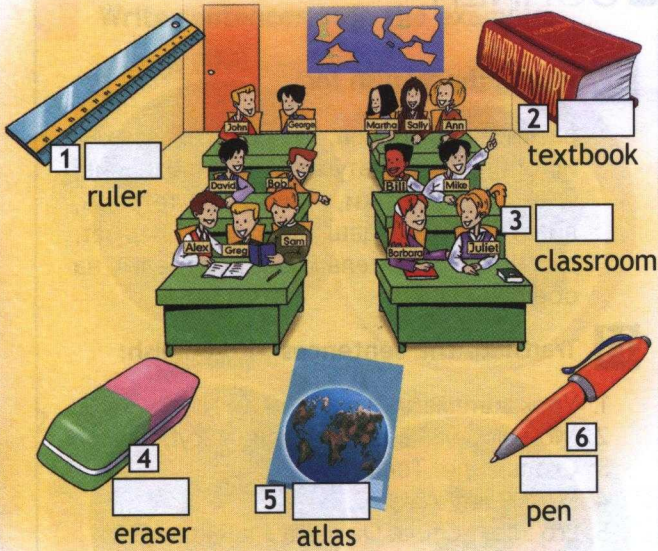


# 1

# Grammar

## Practice

1 Fill in *a/an* in the boxes.



2 Fill in the gaps with the *personal pronouns* *they, he, she, it*.



3 Replace the words in **bold** with the correct *personal pronoun*.

- John and I are 10 years old.  
.....
- The pencil is on the desk.  
.....
- You and Clara are classmates.  
.....
- The lesson is in room B.  
.....

5 Mrs Smith is my Art teacher.  
.....

4 Write the short forms.

- He is .....
- She is not .....
- We are .....
- I am .....
- They are not .....
- You are .....

5 Fill in: *'m, 's, 're, isn't, aren't*.

Dear Anya,  
Hi! How are you? I 1) ..... fine. I 2) ..... at my new school! It 3) ..... great but it 4) ..... very big. I like my classmates. They 5) ..... very friendly!  
I 6) ..... in class 3B. This year I'm doing maths, history and geography. The lessons 7) ..... very difficult so I have a lot of free time. My favourite subject 8) ..... maths. My maths teacher 9) ..... very nice!  
What about your school this year?  
Love,  
Wendy

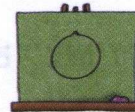
6 Complete as in the example.



- A: ► *Is it a classroom?*  
B: *No, it isn't. It's a school.*



- A: ► *Are they pens?*  
B: *Yes, they are.*



- A: ..... atlas?  
B: .....



- A: ..... notepads?  
B: .....



- A: ..... teacher?  
B: .....



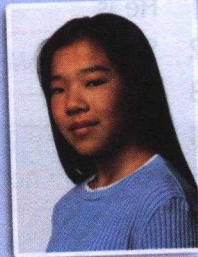
# 1

# Grammar

## Practice

**7** Look at Sally's subject choice form. Write questions and answer them. Use *what*.

Name: Sally Owens  
 School: Forest Park School  
 Level subjects: Science   
                           IT   
                           Music   
                           Maths



- 1 ► *What's her* name?  
 .....
- 2 ..... school is she at?  
 .....
- 3 ..... subjects does she choose?  
 .....

**8** Fill in: *what, how*, and answer the questions about yourself.

- 1 ..... 's your name?
- 2 ..... old are you?
- 3 ..... is your favourite school subject?
- 4 ..... class are you in?

**9** Put the words in the correct order.

- 1 maths / where / the / is / lesson?  
 .....
- 2 is / her / Linda / name.  
 .....
- 3 John / in / class 2B / is.  
 .....
- 4 old / are / years / you / twelve.  
 .....
- 5 not / this / a / is / ruler.  
 .....
- 6 friends / Ann / are / Bill / and.  
 .....

### Translator's CORNER

**10** What's the English for:

расписание уроков, английский язык и история, физкультура и естествознание, урок математики, книга и тетрадь, линейка и карандаш, любимый предмет, дни недели, учитель музыки, перерыв на обед?

**11** Translate the sentences into English:

1. Урок математики в кабинете № 16.
2. Мой любимый день недели – суббота.
3. Сколько лет Тому? – 10.
4. Мне 12 лет. А тебе?
5. Его зовут Саша. Он учится в 5 классе.
6. Джон и Билл – друзья. Они новенькие в 4 «А» классе.
7. Это карандаш? – Нет, это ручка.
8. Моя любимая учительница – Анна Ивановна. Она преподает русский язык.
9. Как его зовут? В каком он классе? Сколько ему лет?
10. Какие предметы он изучает? Какой его любимый предмет? Кто его любимый учитель?
11. Где проводится урок английского языка?

**12** Translate the dialogue:

- Здравствуй! Меня зовут Мэри Грин.
- Здравствуй! Я Таня Петрова.
- Сколько тебе лет, Таня?
- 11. А тебе, Мэри?
- Мне тоже 11.
- Приятно познакомиться!
- Мне тоже! Пойдем вместе на урок музыки!



# 2 a

# I'm from ...

## Vocabulary

1 Write sentences as in the example.

▶ 0 Keanu Reeves is from the USA. He's American.

2 Write the nationalities.

- 1 France .....
- 2 America .....
- 3 Britain .....
- 4 Japan .....
- 5 Canada .....
- 6 Russia .....
- 7 Greece .....
- 8 Italy .....

## Grammar

◆ Have got

3 Write *has got*, *hasn't got*, *have got* or *haven't got*.

	Ann	Tom	Bill & Mary
	X	✓	✓
	✓	✓	X
	X	X	X
	✓	X	X
	✓	✓	✓

- 1 Ann ..... an atlas. She ..... an eraser.
- 2 Tom ..... a pencil case. He ..... a ruler.
- 3 Bill and Mary ..... an eraser. They ..... an atlas.
- 4 Ann and Tom ..... an atlas. They ..... a ruler.
- 5 Tom, Bill and Mary ..... an eraser. They ..... a notepad.
- 6 Ann, Bill and Mary ..... a pencil case. They ..... a ruler.

4 What have you got in your school bag?  
 .....  
 .....




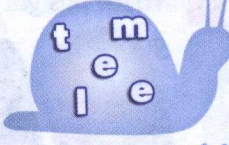
# 2


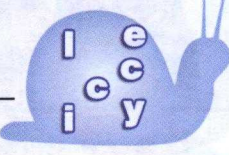
# b



# My things



## Vocabulary


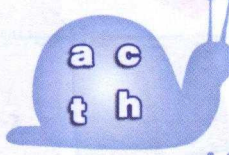
1 Write the words.


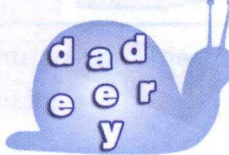
1  h \_\_\_\_\_ 

2  b \_\_\_\_\_ 

3  h \_\_\_\_\_ 

4  d \_\_\_\_\_  
c \_\_\_\_\_ 

5  w \_\_\_\_\_ 

6  t \_\_\_\_\_  
b \_\_\_\_\_ 

## Everyday English

2 Circle the correct answer.

- 1 A: Happy Birthday, Kate!  
B: a Thank you.    b You're welcome.
- 2 A: What have you got there?  
B: a It's a blue one.    b It's a present.
- 3 A: I've got a present for you, too.  
B: a Great! It's a watch.    b It's in the box.
- 4 A: This is for you!  
B: a It's over there.    b Wow! It's fantastic!

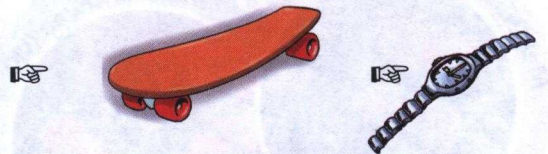
## Grammar

◆ This/These - That/Those

3 Complete the sentences.



1 ► *This is* a basketball and .....  
a cap.



2 ..... a skateboard and .....  
a watch.



3 ..... gloves and .....  
trainers.



4 ..... a guitar and .....  
a scarf.

◆ Plurals

4 Write in the plural.

- 1 This is a doll.    5 That is a brush.  
► *These are dolls.*    .....
- 2 That is a bus.    6 This is a man.  
.....
- 3 This is a fox.    7 This is a toy.  
.....
- 4 That is a leaf.    8 This is a mouse.  
.....



# 2 C

# My collection

100

## Vocabulary

1 Write the numbers.

21

32

65

98

20

54

76

87

## Reading

2 Read the texts and choose the correct answers.

### Coins, Coins, Coins!

Have you got a coin collection? If you have, this is the site for you! We have got hundreds of British, American, Canadian, Japanese and French coins.  
www.coincollection.co.uk



### Russian Dolls

Dolls for sale. We have many beautiful dolls from Russia. Dolls from £10 to £100. Start your collection today!

The Russian Shop,  
14 Oxford Street,  
London.



### The Stamp Shop

This is the shop for stamp collectors! We have hundreds and hundreds of British stamps. Come and see our collection! The Stamp Shop, 12, High Street, Leeds.



- The Coin Collection has only got British coins.  
A Right B Wrong C Doesn't say
- The Coin Collection is in London.  
A Right B Wrong C Doesn't say
- The Stamp Shop sells stamps from America, New Zealand, Canada and Britain.  
A Right B Wrong C Doesn't say
- Some Russian dolls cost £100.  
A Right B Wrong C Doesn't say
- Many people collect Russian dolls.  
A Right B Wrong C Doesn't say

## Listening

3 Listen and match the people to the souvenirs.

Sam  Anna  John  Joy  Ben

- |              |         |          |                  |
|--------------|---------|----------|------------------|
| A key ring   | C watch | E gloves | G red London bus |
| B skateboard | D hat   | F doll   | H coins          |

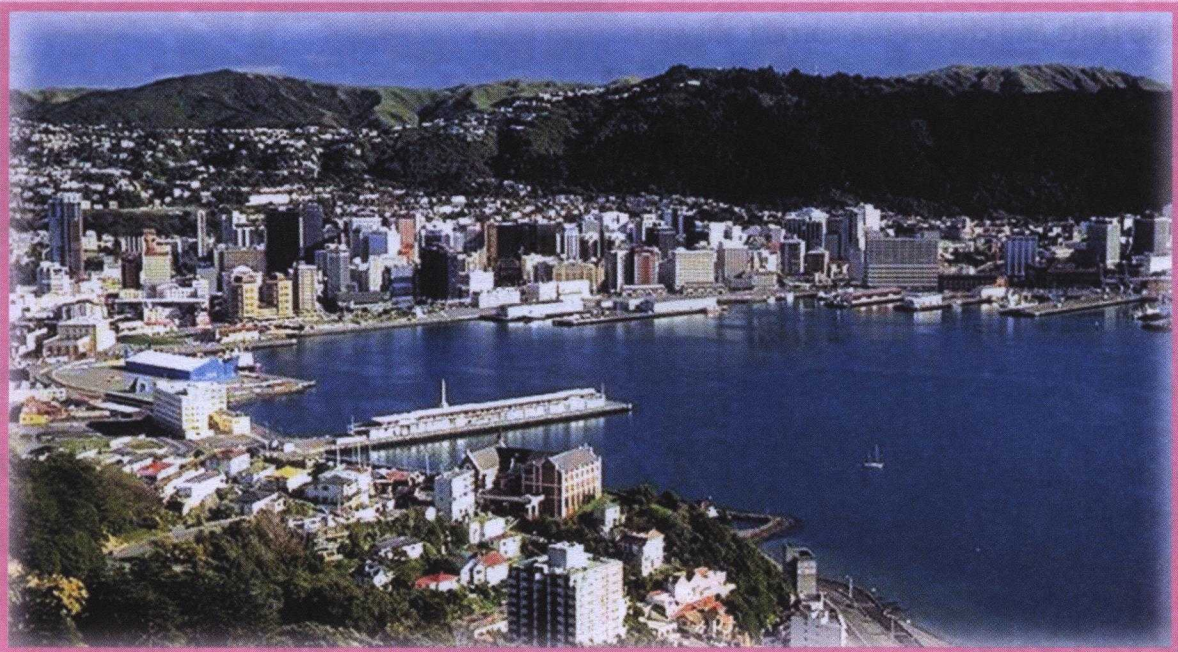


# 2

# Writing (a descriptive story)

- 1 Which country is Wellington the capital of? Read the first two lines of the text to find out.
- 2 a) Read the text and fill in the missing words.
  - souvenirs • capital • Zealanders • city • camera

## Welcome to Wellington



Welcome to Wellington, the 1) ..... city of New Zealand. There's something for everyone here. New 2) ..... are warm and friendly and Wellington is beautiful, so bring your 3) .....! This 4) ..... has got great places for shopping and buying 5) ..... . Come and visit us soon!

b) Read the text again and decide if the sentences are T (True) or F (False).

- 1 Washington is the capital city of New Zealand. ....
- 2 People from New Zealand are unfriendly. ....
- 3 Wellington is a beautiful place. ....
- 4 Wellington is a good place to go shopping. ....

3 Write a text welcoming people to your town or city. Write:

- which country your town/city is in.
- what the people are like.
- what your town/city is like.
- about shopping in your town/city.

Use the text about Wellington as a model.



# 2

# Grammar

## Practice

1 Look at the table and write sentences as in the example.

	Batman	Frodo	Harry Potter	Robin Hood
 super car	✓	X	X	X
 cloak	✓	✓	✓	✓
 ring	X	✓	X	X
 magic wand	X	X	✓	X
 bow	X	X	X	✓

1 Batman ► *has got a super car and a cloak but he hasn't got a ring, a magic wand or a bow.*

2 Harry Potter ..... but  
.....  
.....

3 Robin Hood and Batman ..... but  
.....  
.....

4 Frodo ..... but  
.....  
.....

2 Answer the questions.

- 1 What have you got in your school bag?  
.....
- 2 What have you got on your desk?  
.....
- 3 What has your friend got on his/her desk?  
.....

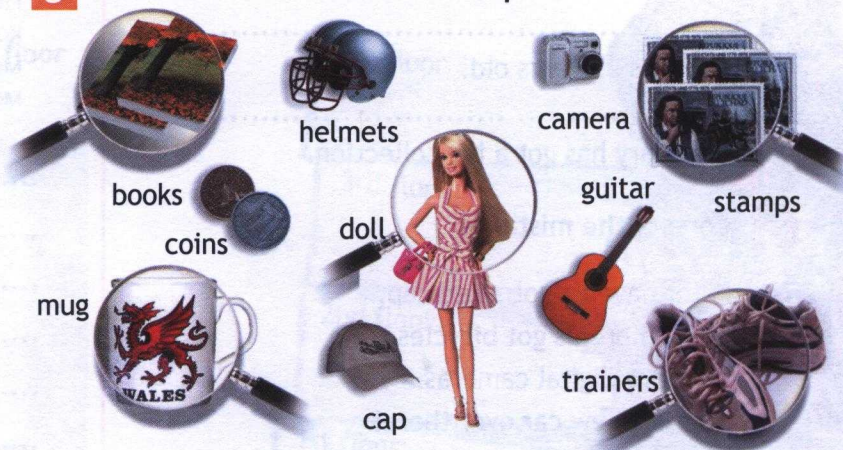
3 Fill in: *have, has*, then answer the questions.

- 1 ..... you got a dictionary in your bag?  
.....
- 2 ..... your parents got a car?  
.....
- 3 ..... you got English friends?  
.....
- 4 ..... your teacher got a skateboard?  
.....
- 5 ..... your friend got a bicycle?  
.....

4 Write the plurals.

- |                |              |               |
|----------------|--------------|---------------|
| 1 child .....  | 5 lady ..... | 9 tooth ..... |
| 2 tomato ..... | 6 toy .....  | 10 cap .....  |
| 3 brush .....  | 7 fox .....  |               |
| 4 foot .....   | 8 leaf ..... |               |

5 Make sentences as in the example.



- 1 ► *This is a camera.*
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....
- 10 .....



### 6 Change in the plural.

- 1 The child has got a basketball.  
▶ *The children have got basketballs.*
- 2 That woman has got a pink scarf.  
.....
- 3 This bus is blue.  
.....
- 4 That man is a doctor.  
.....
- 5 My friend is Russian.  
.....
- 6 A superhero has got special powers.  
.....
- 7 I have got a toy mouse.  
.....
- 8 She has got a digital camera.  
.....
- 9 This is a helmet and that is a watch.  
.....

### 7 Ask questions to the answers.

- 1 .....  
Jim Carrey is from Canada.
- 2 .....  
No, I haven't got a teddy bear on my bed.
- 3 .....  
Nancy is 25 years old.
- 4 .....  
Yes, Mary has got a big collection.

### 8 Correct the mistakes.

- 1 Peter haven't got a red cap.
- 2 The children's got bicycles.
- 3 That are digital cameras.
- 4 This is a new car over there!
- 5 Tom and Susan are from Canadians.

### Translator's

### CORNER

### 9 What's the English for:

красный велосипед, новый баскетбольный мяч, синий шлем, цифровой фотоаппарат, американские дети, говорить по-французски, две новые сумки, три женщины из Японии, новые часы, сто почтовых марок, итальянский шарф?

### 10 Translate the sentences into English:

1. Я из России, а Джон из Англии.
2. У меня много друзей в США и Канаде.
3. У Джейн в портфеле книги, тетради и новый пенал.
4. Света и Сергей в 6 классе. Они умеют читать по-английски.
5. Это кошка. А то — собака.
6. Это футбольные мячи, а те — баскетбольные.
7. С днем рождения, Джим! — Спасибо!
8. Откуда ты? — Я из России.
9. Что у тебя в портфеле? — Много книг и английский брелок.
10. Кто твой лучший друг? — Ты.
11. Что ты умеешь делать? — Петь.
12. Сколько это стоит? — 2 фунта.

### 11 Translate the situation:

Меня зовут Дима Симонов. Я из Новосибирска. Мне 10 лет. У меня есть коллекция монет. В моей коллекции 54 монеты из 22 стран мира. Моя любимая монета из Новой Зеландии.



# 3 a

# At home

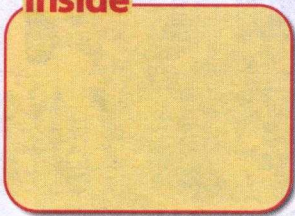
## Vocabulary

1 a) Circle the house words.

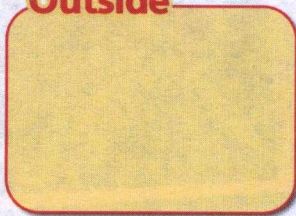
B	A	T	H	R	O	O	M
G	A	R	A	G	E	N	O
O	K	I	T	C	H	E	N
H	I	L	K	S	T	Y	R
A	B	E	D	R	O	O	M
L	E	D	S	T	E	A	N
L	G	A	R	D	E	N	N

b) Write the words in two groups.

**Inside**



**Outside**

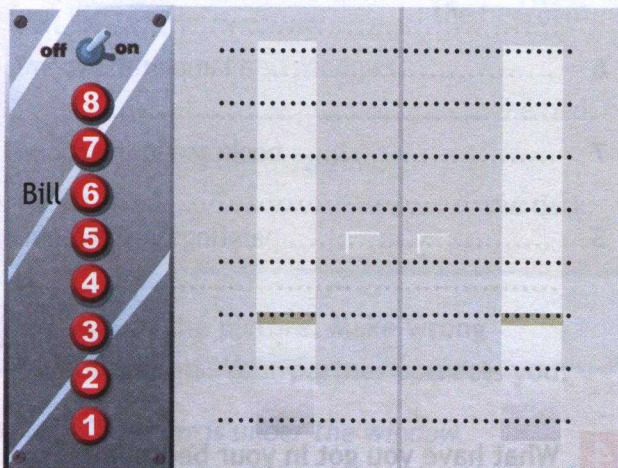


2 What rooms has your house got?

.....  
 .....  
 .....

### ◆ Ordinal numbers

3 Write the ordinal numbers for each floor of the building.



Which floor is Bill on?

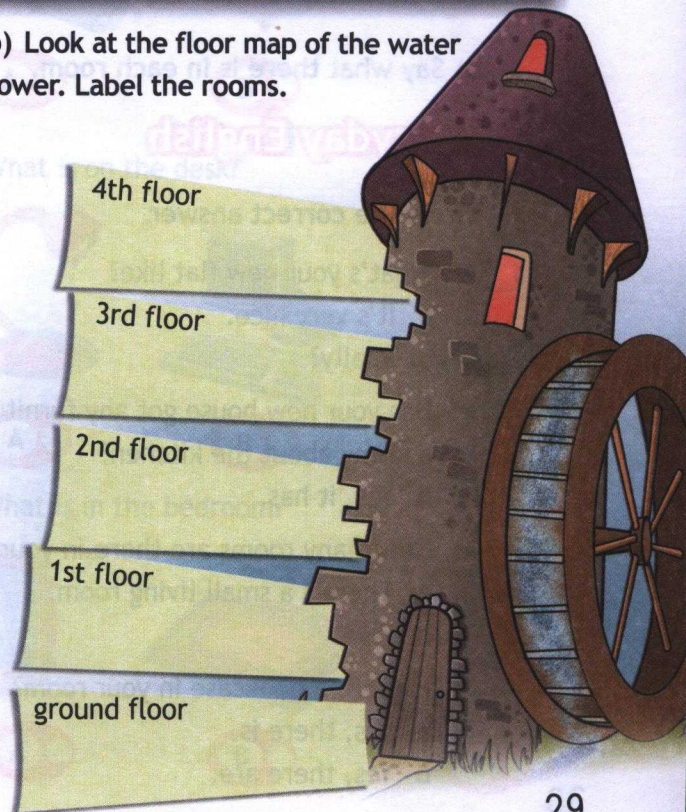
## Reading

4 a) Complete the text with the words in the list.

- tall • lift • old • floor • third
- large

Water tower for sale. The tower is 150ft  
 1) ..... and 120 years 2) ..... There  
 are four floors. On the ground 3) .....  
 there are two garages. On the first floor there is  
 a kitchen and dining room. There's a  
 4) ..... living room with fantastic views on  
 the second floor. On the 5) ..... floor there  
 are two bedrooms and two bathrooms. There are  
 two more bedrooms and one more bathroom on  
 the fourth floor. There is a 6) ..... to all  
 the floors!  
 885,000£  
 Contact: [stevensmith@housesale.com](mailto:stevensmith@housesale.com)

b) Look at the floor map of the water tower. Label the rooms.





# 3

# Move in!

## Vocabulary

- 1 a) Think of your house. Complete the mind maps.
- television • wardrobe • sofa • cooker
  - fridge • desk • lamp • bookcase
  - carpet • toilet • washbasin • bed
  - armchairs • table • chairs • sink

<p style="text-align: center;"><b>BEDROOM</b></p> <p>.....</p> <p>.....</p> <p>.....</p>	<p style="text-align: center;"><b>BATHROOM</b></p> <p>.....</p> <p>.....</p> <p>.....</p>
<p style="text-align: center;"><b>KITCHEN</b></p> <p>.....</p> <p>.....</p> <p>.....</p>	<p style="text-align: center;"><b>LIVING ROOM</b></p> <p>.....</p> <p>.....</p> <p>.....</p>

b) Say what there is in each room.

## Everyday English

- 2 Circle the correct answer.
- 1 A: What's your new flat like?  
B: a It's very nice.  
b Really?
  - 2 A: Has your new house got any furniture?  
B: a How about the kitchen?  
b Yes, it has.
  - 3 A: How many rooms are there in your flat?  
B: a There's a small living room.  
b Five.
  - 4 A: Is there a bookcase in your room?  
B: a Yes, there is.  
b Yes, there are.

## Grammar

◆ There is/There are

- 3 Look at the picture. Complete the sentences with: *Is there, Are there, There is(n't), There are(n't)*. Answer the questions.



- 1 ..... a carpet in the room?  
.....
- 2 ..... a window in the room?  
.....
- 3 ..... two tables in the room?  
.....
- 4 ..... three armchairs in the room?  
.....
- 5 ..... a sofa in the room?  
.....
- 6 ..... a lamp in the room?  
.....
- 7 ..... a bookcase in the room?  
.....
- 8 ..... paintings in the room?  
.....

- 4 What have you got in your bedroom?



# 3 C

# My bedroom

## Grammar

### ◆ Prepositions of place

1 Answer the questions. Use:

- in • on • under • behind • next to
- in front of



- 1 A: Where's the bed?  
B: ..... the windows.
- 2 A: Where's the lamp?  
B: ..... the bed.
- 3 A: Where's the painting?  
B: ..... the wall.
- 4 A: Where's the carpet?  
B: ..... the bed.
- 5 A: Where are these things?  
B: ..... the bedroom.
- 6 A: Where are the windows?  
B: ..... the bed.
- 7 A: Where's the magazine?  
B: ..... the desk.

2 Look at the picture. Make wrong statements. Your partner corrects you.

- ▶ A: *The chair is under the window.*
- B: *Wrong! The chair isn't under the window. It's in front of the desk.*

## Listening

3 Listen and tick (✓) the correct answer.

1 Where is the fireplace?



A



B



C

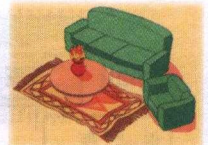
2 Which is her favourite room?



A



B



C

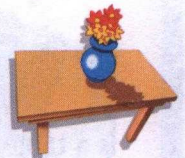
3 Where is the painting?



A



B



C

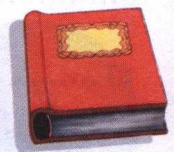
4 What is on the desk?



A



B

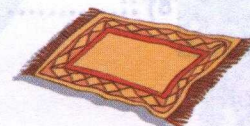


C

5 What is in the bedroom?



A



B



C



# 3


# Writing (about my dream house)


**1** Read the text and write the words.


## My Dream House


My dream house is a beautiful small stone house in


France. The house has seven rooms. Downstairs there is a


small  1) ....., a living room and a


 2) ..... The living room has two sofas, a

big  3) ....., beautiful paintings on the walls

and big  4) ..... In the dining room there


is a table with eight  5) ..... and a lovely mirror on the wall.

Upstairs there are two bedrooms and two 

6) ..... The bedrooms have big 

7) ..... and wardrobes. There are fantastic views

from all the windows upstairs. Outside there are front and

back  8) ..... In the back garden there

is a small pool.

**2** Match the opposites.

- |                            |          |              |
|----------------------------|----------|--------------|
| 1 <input type="checkbox"/> | huge     | a outside    |
| 2 <input type="checkbox"/> | upstairs | b front      |
| 3 <input type="checkbox"/> | inside   | c small      |
| 4 <input type="checkbox"/> | back     | d new        |
| 5 <input type="checkbox"/> | old      | e downstairs |

**3** Read the text again and complete the table.

rooms	kitchen, .....
	.....
furniture	table, .....
	.....

**4** Put the words in the correct order.

- 1 chairs / There / two / in / kitchen / are / the  
.....
- 2 has / rooms / The / got / seven / house  
.....
- 3 the / are / paintings / There / beautiful / on / walls  
.....
- 4 a / bedroom / There / big / the / is / bed / in  
.....

**5** What is your dream house like? Write a short text. Use the text in Ex. 1 as a model.

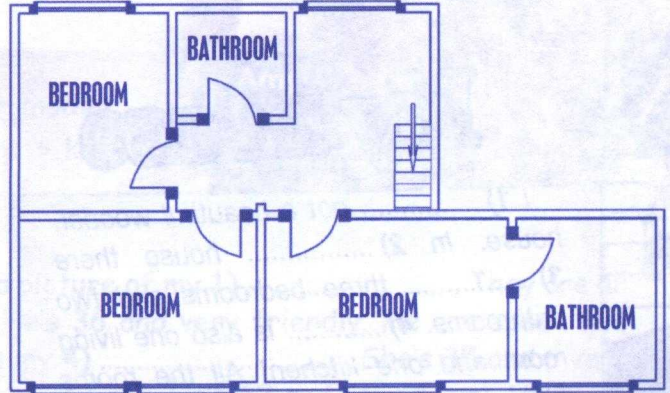
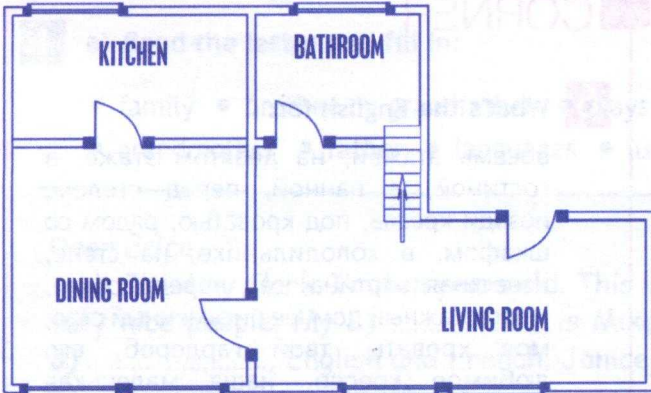


# 3

# Grammar

## Practice

1 Look at the picture and write sentences as in the example.



In the lighthouse ...

- 1 ► *There's one living room.*
- 2 .....
- 3 .....

- 4 .....
- 5 .....

2 Look at the picture. Write questions and then answer them as in the example.



- 1 A: ► *Are there any sofas in the shop?*  
B: *Yes, there are.*
- 2 A: ..... armchairs?  
B: .....
- 3 A: ..... table?  
B: .....
- 4 A: ..... cupboard?  
B: .....
- 5 A: ..... desk?  
B: .....
- 6 A: ..... mirrors?  
B: .....
- 7 A: ..... paintings?  
B: .....

3 Write sentences as in the example.



- 1 (bike)  
► *She's got a bike. It's her bike.*

2 (guitar)

.....  
.....



3 (sofa)

.....  
.....

4 (cat)

.....  
.....



5 (teddy bear)

.....  
.....

4 (camera)

.....  
.....





## 4 Circle the correct answer.

## My house

I 1) ..... got a beautiful wooden house. In 2) ..... house there 3) ..... three bedrooms and two bathrooms. 4) ..... is also one living room and one kitchen! All the rooms 5) ..... got large windows. In the living room there 6) ..... a fireplace to keep us warm!

My house 7) ..... got a beautiful garden, too! 8) ..... is in front of the house. 9) ..... are many trees and flowers 10) ..... the garden and I like it a lot!

- |    |         |         |          |
|----|---------|---------|----------|
| 1  | A has   | B have  | C am     |
| 2  | A your  | B his   | C my     |
| 3  | A is    | B are   | C has    |
| 4  | A There | B It    | C This   |
| 5  | A has   | B have  | C are    |
| 6  | A has   | B are   | C is     |
| 7  | A has   | B is    | C have   |
| 8  | A This  | B That  | C It     |
| 9  | A Those | B These | C There  |
| 10 | A on    | B in    | C behind |

## 5 Circle the correct preposition.

- There's a poster on / in / under the wall.
- The cat is in front / in / next to the sofa.
- There are some flowers on / next to / in the vase.
- There's a tree under / behind / in front of the house.
- There's a garden in / behind / under the house.

## Translator's

## CORNER

## 6 What's the English for:

восемь этажей, на девятом этаже, в гостиной, в ванной, перед столом, позади кресла, под кроватью, рядом со шкафом, в холодильнике, на стене, известная картина, сад перед домом, многоэтажный дом, ее письменный стол, моя кровать, твой гардероб, его любимое кресло, наша маленькая квартира, белая плита?

## 7 Translate the sentences into English:

1. Как выглядит твоя новая квартира? На каком она этаже? 2. Там есть плита? – Да. 3. Сколько комнат в квартире? – Две. 4. Взгляни. В спальне нет телевизора. 5. Его квартира на третьем этаже. – Замечательно! 6. В новой гостиной есть ковер? – Да, на полу. 7. Это наш красивый дом. Давай войдем! 8. Рядом со спальней ванная. Над раковиной – маленькое зеркало.

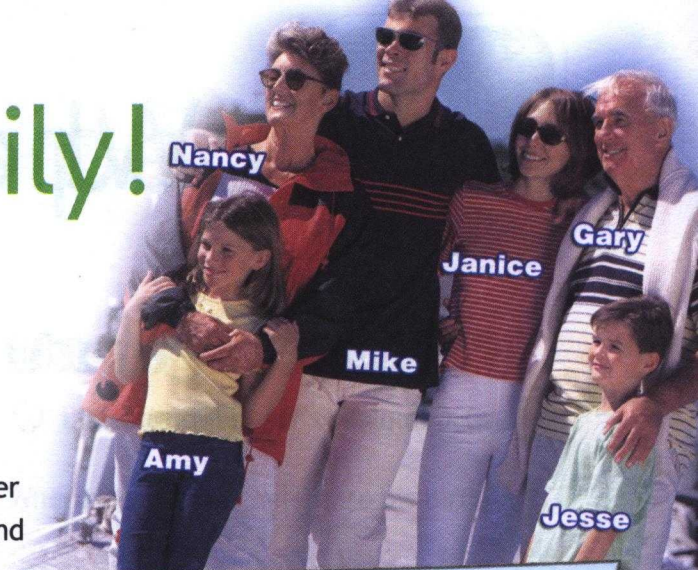
## 8 Translate the situations into English:

- Меня зовут Саша. Я из России. У нас хорошая квартира на седьмом этаже многоэтажного дома. В квартире три комнаты. Моя любимая комната – спальня. Она маленькая. Стены в ней желтые. В спальне – диван, кресло, два стула и письменный стол с компьютером. Стол у окна. Диван и кресло – у стены, они оранжевого цвета. На стене большой плакат. Это мой любимый известный кино-герой – Человек-паук. Его зовут Питер Паркер. У меня много книг. Они в книжном шкафу в холле.
- Перед нами красивая вилла. В ней восемь комнат. На первом этаже находится гостиная. Она очень большая. Там есть камин и шесть кресел. Гостиная голубая. На стенах красивые картины. В комнатах большие окна. В доме четыре спальни и четыре ванны на втором этаже. Кухня большая. Она расположена на первом этаже. На кухне огромная плита, холодильник, стол, стулья. Перед виллой красивый маленький сад.



# 4 a

# My family!



## Vocabulary

1 a) Read the letter and fill in:

- family • brother • grandfather • plays • mother
- grandmother • father • languages • lucky • kind

Dear Erica,

Hi, I'm Amy Clark. I'm ten years old. This is a picture of my 1) ..... . They are all very nice people. My 2) ..... is Mike. He's 36 and very friendly. He can speak two 3) ....., English and French. Janice is my 4) ..... . She's 35 and a very 5) ..... person. My 6) ..... is Gary. He's 62 and very funny. He is my mother's father. Nancy is my 7) ..... . She's 59 and 8) ..... the piano very well. Jesse is my little 9) ..... . He's 8 and very clever. He can be a little crazy, too! My family is great and I'm so 10) ..... to have them!

Write back and tell me about your family. Send a picture!

Yours,  
Amy

b) Draw Amy's family tree.

2 a) List all the adjectives in Amy's letter which describe character. Add four more.

b) Use adjectives to make sentences about your family.

► My mum's sweet and clever.

## Grammar

### ◆ Can (ability)

3 Look at the table and fill in *can* or *can't*.

	play the guitar	speak Italian	make pizza	sing
Joseph	✓	✗	✓	✗
Karen	✓	✗	✓	✗
Lisa	✗	✓	✗	✓
John & Mary	✗	✓	✗	✓
Peter	✓	✗	✓	✗

1 Joseph ..... play the guitar, but he ..... speak Italian.

- Karen ..... make pizza, but she ..... sing.
- Lisa ..... sing, but she ..... play the guitar and she ..... make pizza.
- John & Mary ..... play the guitar, but they ..... sing.
- Peter ..... make pizza, but he ..... speak Italian and he ..... sing.

4 Fill in the correct *pronoun* or *possessive adjective*.

- Jason is a good friend. I see ..... at the weekends.
- This is ..... book. Your book is not as old.
- Ms Hampton is ..... teacher. We enjoy her lessons.
- Hi, I'm Abby. What's ..... name?
- That is my grandmother. Look at .....
- Mark, can you give ..... the guitar? I want to play it.

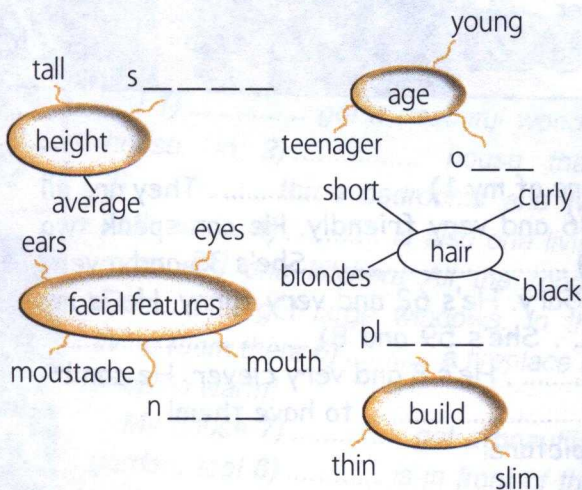


# 4

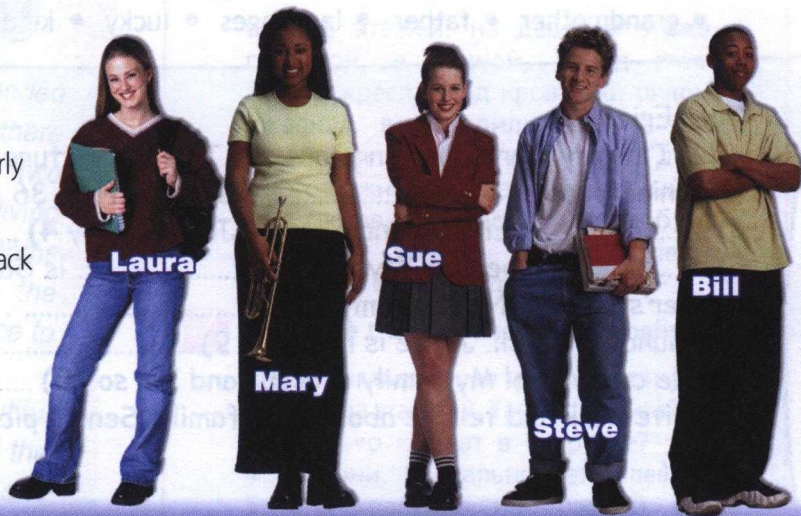
# Who's who?

## Vocabulary

1 a) Complete the spidergrams.



b) Use words from the spidergrams to describe the people in the pictures.



## Grammar

### ◆ Imperative

2 Put the words in the correct order.

- piano / play / the / don't / please  
.....
- and / come / him / meet  
.....
- at / there / girl / look / that / over  
.....
- close / don't / door / please / the  
.....
- quiet / please / be  
.....

### ◆ Possessive ('s/s')

3 Write sentences as in the example.

- This is Mary. This is her bicycle.  
▶ *This is Mary's bicycle.*
- This is Tom. This is his mother.  
.....
- Look at the boys. This is their ball.  
.....

- This is John. This is his house.  
.....
- This is Sue. This is her sister.  
.....
- Look at the women. This is their car.  
.....

## Everyday English

4 Complete the exchanges using the sentences below.

- How old is he? • He's from Spain.
- What's her name? • No, she hasn't.

- A: Has she got any brothers?  
B: .....
- A: .....  
B: He's eleven.
- A: .....  
B: Katey.
- A: Where's he from?  
B: .....

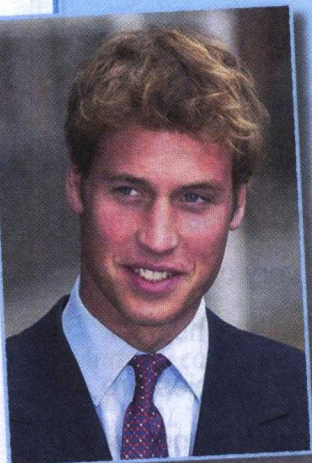


# 4 C

# Famous people

## Reading

1 Read the text and complete the sentences below.



## Prince William

Prince William is from the United Kingdom.

Prince William's date of birth is 21st June, 1982. His full name is

William Arthur Phillip Louis Windsor.

His father is Prince Charles. His younger brother is Prince Harry. His grandmother is the Queen of England, Queen Elizabeth!

Prince William's hobbies are playing football and swimming. He can paint, ski and ride motorbikes. He's a great athlete.

- 1 Prince William is from .....
- 2 His birthday is on .....
- 3 His brother is .....
- 4 Queen Elizabeth is his .....
- 5 His hobbies are .....
- 6 He can .....

2 Ask questions about Prince William. Use *what, when, where, who, can*. Answer them.

- ▶ *Who's Prince William?*  
*He's the Prince of Wales.*

## Listening

3 Listen and tick (✓) the correct answer.

1 When does Jeremy celebrate his birthday?

14th

A

15th

B

16th

C

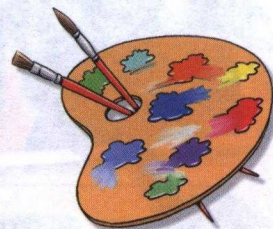
2 What is Frank's favourite hobby?



A



B



C

3 Where is Natalie from?

Spain Italy UK

A

B

C

4 Who's Ann?



A



B



C

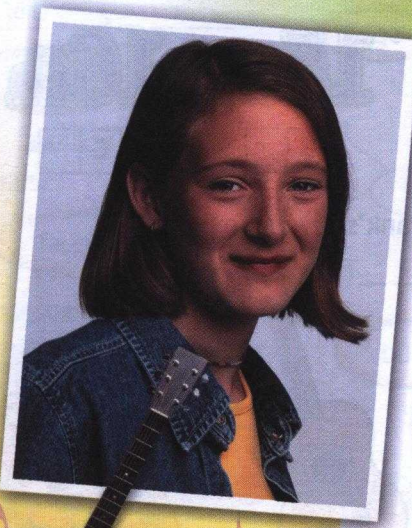


# 4 Writing (an email)

1 Read the text and put the paragraphs in the correct order.

@ Internet Explorer

## My Pen Friends



1  That's all about me. What's your family like? Write back soon. Sarah.

2  My father and mother are Tom and Susan. My brother is Jacob. He's nine years old. He's very clever. He can play computer games. My sister is Emily. She's six years old. She's friendly but very noisy! My hobbies are playing the guitar and dancing. I can also cook dinner for my family.

3  Hi, I'm Sarah. I'm fourteen years old and I'm a student. I'm from Manchester, UK. I'm tall and slim with brown hair and blue eyes.

Home

About us

Search

2 Find words in the text that show:

- age • height • appearance
- family members

◆ **Joining sentences**

3 Join the sentences as in the examples.

- 1 I'm tall. I'm thin.  
▶ *I'm tall and thin.*
- 2 She's tall. She's got red hair.  
▶ *She's tall with red hair.*
- 3 He's short. He's fat.  
.....
- 4 She's tall. She's got brown hair. She's got green eyes.  
.....

5 They are short. They have got dark hair. They have got brown eyes.  
.....

6 She's got short, brown hair. She's got blue eyes.  
.....

4 You've got a new English pen friend. Write him/her an email. In your email write:

- your name
- your age
- where you live
- what you look like
- your family members
- your hobbies



# 4

# Grammar

## Practice

**1** Look at the card and write sentences. Use *can/can't*.

**Name:** Jane Perkins  
**Post:** Secretary  
**Languages:** English ✓      French  
                   German                    Italian ✓  
                   Spanish ✓                    Chinese  
**Skills:** type letters ✓      drive ✓  
                   use a computer      send a fax



Jane ..... but ..... She ..... but .....

**2** Write sentences with *can/can't*.

	Andrey	Lara	Jake & Sue
sing	✓	✗	✓
play the piano	✓	✗	✗
draw	✗	✓	✓

► Andrey can sing and play the piano but he can't ...

**3** Complete the table. Then ask and answer questions.

	me	my best friend	my parents
speak English			
make cookies			
play the guitar			
dance			

► A: Can you speak English?

B: ...

A: Can your best friend ...?

B: ...

**4** Ask and answer as in the example.



**1** (John/cello)

► Whose is this cello?  
It's John's. It's his cello.

**2** (children/hats)



.....  
 .....



**3** (children/bikes)

.....  
 .....



**4** (Adam/ball)

.....  
 .....

**5** Fill in the correct *object pronoun*.

- 1 These are my sisters. Look at .....
- 2 Can you give ..... my bag, please?
- 3 That is Paul. I don't like .....
- 4 Mrs Green is our teacher. We see ..... every day at school.
- 5 Look at .....! We are on the tree!

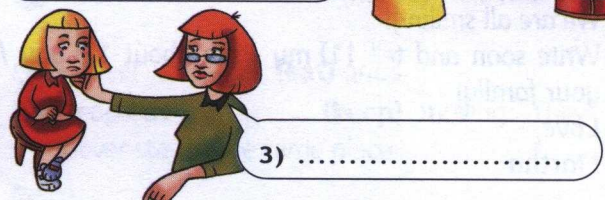
**6** Use the sentences to complete the gaps.

- Don't play so loud!
- Listen to this song!
- Don't cry!



1) .....

2) .....



3) .....



**7** Is it *has, is* or the *possessive 's/s'*? Write as in the example.

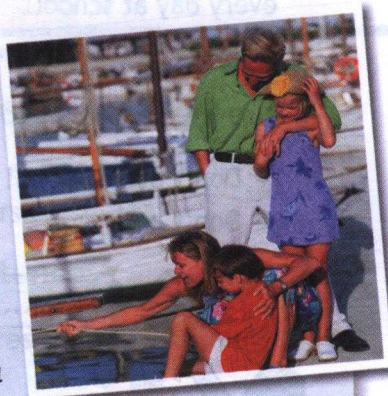
- 1 Ken's brother is in the car. ▶ *possessive 's*
- 2 He's got a noisy dog. ....
- 3 She's my grandma. ....
- 4 The man's car is red. ....
- 5 She's got the boys' notebooks. ....
- 6 Ann's Tom's best friend. ....
- 7 Helen's mum is the girls' aunt. ....

**8** Ask the questions.

- 1 .....  
My sister is friendly.
- 2 .....  
He's Jeremy, Mary's brother.
- 3 .....  
She's tall with blue eyes.
- 4 .....  
No, I haven't got any brothers or sisters.

**9** Circle the correct word.

Hi, Sonya!  
This is a picture of  
1) *my / me* family.  
2) *I / My* mum's name is Joy and 3) *her / she* is a teacher. 4) *My / Me* dad's name is Alex and 5) *his / he* is a doctor. 6) *Me / I* have also got a brother. 7) *He / His* name is John and I love 8) *his / him* a lot! 9) *Us / We* are a very happy family! Look at 10) *we / us* in this holiday picture! We are all smiling!  
Write soon and tell 11) *my / me* about 12) *you / your* family!  
Love,  
Martha



### Translator's CORNER

**10** What's the English for:

играть на пианино, говорить по-французски, играть в компьютерные игры, готовить пищу, говорить на пяти языках, быть учителем музыки, смотреть на картину, вставать, садиться, познакомиться с кем-либо?

**11** Translate the sentences into English:

1. Мой день рождения 15 сентября. 2. Как его зовут? – Петя. – Что он за человек? – Петя добрый, приветливый, очень милый. 3. Ему одиннадцать лет. Он говорит по-английски и по-французски. 4. Это мой дедушка. Ему семьдесят два года. 5. Моему брату два года. Он очень забавный. 6. Ваня увлекается игрой на гитаре. 7. Сколько лет твоей сестре? – Десять. 8. Кто такой Петя? – Это мой брат. 9. Кто отец Ани? – Его зовут Михаил. Он летчик. 10. Чья дочь Аня? – Михаила и Светланы.

**12** Translate the situations into English:

1. Ольге десять лет. Она высокая девочка, худенькая и красивая. У нее большие темные глаза и длинные светлые волосы. Оля добрая и приветливая. Она очень умная. Она умеет играть на пианино и писать стихи. У нее есть две сестры. Лене тринадцать лет. Она говорит на двух языках, английском и французском. Маше восемь лет. Младшая сестренка шумная и забавная. Она поет и танцует.
2. У нас большая семья. Моя мама учительница. Ей тридцать пять лет. Она высокая, темноволосая и очень красивая. Мама добрая и умная. Она умеет хорошо готовить. Папе сорок лет. Он высокий и стройный. Папа умеет играть на гитаре и пианино. Он замечательный друг. Моему брату пятнадцать лет. Он большой и сильный. Его зовут Дима. Он увлекается рисованием и компьютерными играми. Моей бабушке шестьдесят пять лет, а дедушке – семьдесят. Они очень славные.

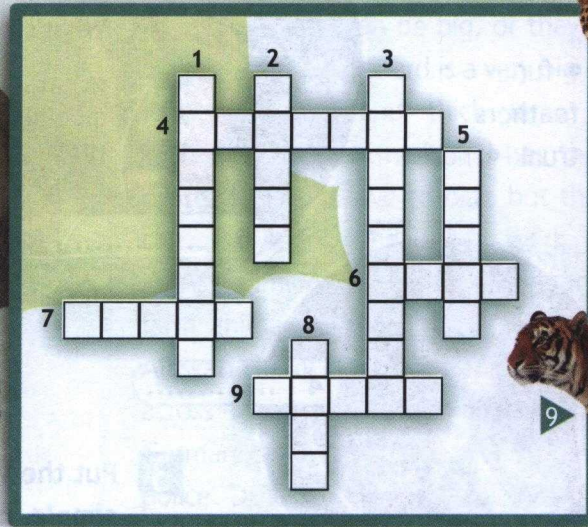


# 5 a

# Amazing creatures

## Vocabulary

1 a) Complete the crossword puzzle.



b) What colour is each animal?

## Grammar

### ◆ Present Simple (affirmative)

2 a) Write the third person singular of the *present simple* of the verbs below in the correct box.

- wash • relax • swim • do • play
- live • miss • like • carry • say
- laugh • cry • walk • bite

-s	..... .....
-es	..... .....
-ies	..... .....

b) Use them to make sentences.

► He washes the dishes after dinner.

3 Put the verbs in brackets into the correct *present simple* form.

## ANIMAL FACTS

did you know?

- 1 A cheetah ..... (**run**) very fast.
- 2 Frogs ..... (**live**) on all continents except Antarctica.
- 3 Hippos ..... (**give**) birth underwater.
- 4 The blue whale ..... (**weigh**) 50 tons at birth.
- 5 Dolphins ..... (**sleep**) with one eye open.
- 6 The black and white rhino ..... (**have**) two horns.
- 7 Butterflies ..... (**taste**) with their feet.
- 8 A crocodile ..... (**move**) fast with its tail.
- 9 A deer ..... (**eat**) grass.
- 10 Leopards ..... (**keep**) moving. They never stay in the same place.



# 5

# At the zoo

elephant



lion



peacock



## Vocabulary

1 a) Match the prompts to the pictures.

- mane • paws • fur
- tusks • tail • feathers
- neck • legs • trunk • nose



bear



monkey

b) Ask and answer as in the example.

► A: Which animal has got feathers?  
B: A peacock.

## Grammar

◆ Present Simple  
(negative & interrogative)

2 Fill in *do*, *does*, *don't* or *doesn't*.

- 1 A: ..... Helen take the bus?  
B: Yes, she .....
- 2 A: ..... I need my book?  
B: No, you .....
- 3 A: ..... a lion eat leaves?  
B: No, it .....
- 4 A: ..... you want milk?  
B: No, I .....
- 5 A: ..... you live in a big house?  
B: Yes, we .....

3 Put the verbs in brackets into the *present simple*, *negative* or *interrogative*.

- 1 Jane ..... (not/enjoy) going to the zoo.
- 2 Tony ..... (not/swim) well.
- 3 ..... (you/walk) to school?
- 4 They ..... (not/eat) meat.
- 5 She ..... (not/like) tigers.
- 6 Sue and Bob ..... (not/run) very fast.
- 7 ..... (they/play) football?
- 8 ..... (Mr Harris/live) in Brazil?

## Everyday English

4 Circle the correct answer.

- 1 A: Do you like snakes?  
B: a Yes, they are.  
b No, I don't.
- 2 A: What does it look like?  
B: a It's a rabbit.  
b It has fur and long ears.
- 3 A: Does your cat live indoors?  
B: a Yes, it does.  
b No, they don't.
- 4 A: Has it got wings?  
B: a Yes, it has. b Yes, it does.

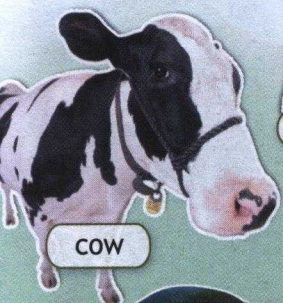


# 5 C

## My pet

### Vocabulary

1 Read and write the name of the animal.



cow



rabbit



tortoise



chicken



parrot



goat

1 This animal's got a big body and lives on a farm. It can run but it can't jump.

► cow

2 It's got horns on its head.

.....

3 It's got blue feathers. It lives in the house.

.....

4 It's a small animal with a round body. It's got a small head. It can't run.

.....

5 It's got short fur and long ears. It can't run. It can only jump.

.....

6 It's got wings and feathers. It lives on farms.

.....

## BEST FRIEND! Man's

There are many kinds of dogs in the world. They can be big, or they can be small. The St Bernard is a very big dog with thick fur and thick legs. The Chihuahua is very small and has thin, short legs. Dogs love to play, but they can also work. Sheepdogs work on farms and help their owners take care of farm animals like cows and sheep. The Alaskan Husky can pull people in sleds across the snow. One kind of dog, the German Shepherd, works with the police. Dogs are really great animals. A dog is man's best friend!



St Bernard



Sheepdog



Alaskan Husky



Chihuahua



German Shepherd

### Reading

2 Read the text and mark the sentences *T* (True) or *F* (False).

- 1 There are not many kinds of dogs. ► F
- 2 The St Bernard is a small dog. ....
- 3 Chihuahuas have long legs. ....
- 4 Dogs can work on farms. ....
- 5 Sheepdogs help take care of cows. ....
- 6 The Alaskan Husky can pull sleds. ....
- 7 Dogs can't work with the police. ....

### Listening

3 Listen and match the people to their pets.

#### People

- 1  Vicky
- 2  Nathan
- 3  George
- 4  Maggie
- 5  Susan

#### Pets

- a budgie
- b cat
- c goldfish
- d tortoise
- e dog
- f guinea pig
- g rabbit



# 5

# Writing (a paragraph)

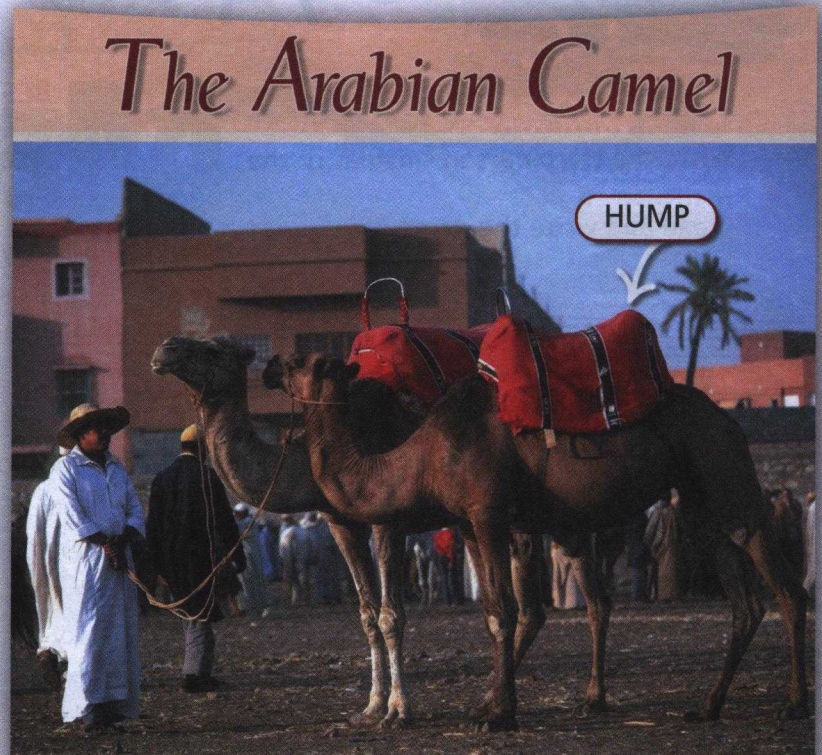
1 Read the text and complete the sentences.

- 1 The Arabian Camel lives in North ..... and in the .....
- 2 Its colour is .....
- 3 It's got short ..... and a long .....
- 4 In the hump there is .....
- 5 It can go ..... without water.

2 a) Read again and find verbs that:

- express permanent states
- express habits

b) Underline words in the text that describe the Arabian Camel.



The Arabian Camel is an animal of North Africa and the Middle East. It is brown with short fur and long, thin legs. It has a large body and a long neck. It's got a hump on its back with fat in it. It lives in dry places like deserts<sup>1</sup> and can go three weeks without water. It carries people on its back for miles. The camel is a friendly animal.

<sup>1</sup> a large dry area with little or no plants

3 Look at the information in the box below. What kind of animal is this? A pet? A wild animal?

## information

**Name:** polar bear

**What it looks like:** white, large body, thick fur, big legs, short neck, brown paws

**Facts:** lives in the far north, can swim 60 miles, eats other animals, sleeps a lot in the winter, likes to be with other polar bears, doesn't like to be around people



4 Look at the information again. Now write a paragraph about this animal. Give a reason why you (don't) like it.



# 5

# Grammar

## Practice

**1** Write the third person singular of the following verbs.

- |                      |                       |
|----------------------|-----------------------|
| 1 I speak - he ..... | 8 I teach - he .....  |
| 2 I carry - he ..... | 9 I live - he .....   |
| 3 I go - he .....    | 10 I like - he .....  |
| 4 I wash - he .....  | 11 I write - he ..... |
| 5 I eat - he .....   | 12 I sleep - he ..... |
| 6 I play - he .....  | 13 I laugh - he ..... |
| 7 I write - he ..... | 14 I hunt - he .....  |

**2** Put the verbs in brackets in the third person singular.

- The Bengal Tiger ..... (live) in India.
- Sumit's elephant ..... (carry) heavy things on his back.
- John ..... (wash) his car every week.
- The baby ..... (cry) a lot at night.
- Debbie ..... (go) to school in the morning.
- The rhino ..... (like) to sit in the mud.
- Monica ..... (watch) TV every evening.

**3** Read the text and ask questions. Then answer them.



Emus are very large birds. They live in Australia. They are very tall. They can't fly but they can run very fast. They live for nearly 30 years. They eat leaves, fruit and insects and they drink a lot of water. They also like sitting in the mud!

- what/look like  
▶ *What do emus look like?*  
*They are large birds.*
- where/live  
.....
- how long/live  
.....
- what/like  
.....
- what/eat  
.....

**4** Fill in *do/does* and answer the questions.

- ..... you take the bus to school?  
.....
- ..... you like pizza?  
.....
- ..... you live next to the school?  
.....
- ..... your mother work in a bank?  
.....
- ..... your parents watch TV in the morning?  
.....

**5** Use the prompts to ask and answer.



**1** (Mary/go swimming/at weekends)

- ▶ *A: Does Mary go swimming at weekends?*  
*B: No, she doesn't. She goes skiing.*

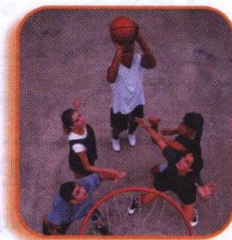
**2** (Eddie/drink water/in the morning)

- .....  
.....  
.....  
.....



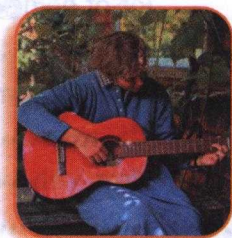
**3** (Ben and Mike/play football/after school)

- .....  
.....  
.....



**4** (Betty/play/the piano)

- .....  
.....  
.....



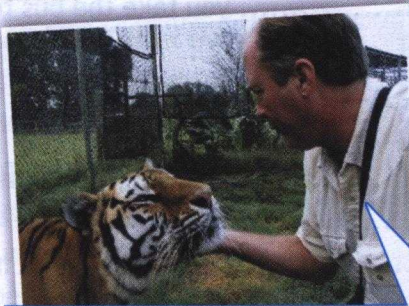


# 5

# Grammar

## Practice

**6** Complete the sentences with the verbs in brackets.



My name's Eric and I'm a vet at the Zoo. Sometimes the Bengali Tiger 1) ..... (not/feel) very well, so I 2) ..... (take) care of him. Mr Green is the zookeeper. He 3) ..... (feed) the animals and 4) ..... (wash) them. He also 5) ..... (clean) their cages, but he 6) ..... (not/like) it very much. The animals 7) ..... (love) us and we 8) ..... (love) them too!

**7** Fill in *do, does, have, has, can, is, are* and answer the questions.

- 1 ..... you play the guitar?  
.....
- 2 ..... you got a pet?  
.....
- 3 ..... your parents work in the morning?  
.....
- 4 ..... your friends English?  
.....
- 5 ..... your teacher got long hair?  
.....
- 6 ..... your best friend like football?  
.....
- 7 ..... your English teacher give you a lot of homework?  
.....
- 8 ..... there a zoo in your town?  
.....
- 9 ..... your friends live near you?  
.....

### Translator's

### CORNER

**8** What's the English for:

красивые животные из Африки и Азии, опасная змея с желтыми полосками, индийские слоны, питаться растениями, много насекомых, жить в Бразилии, морская свинка моей сестры, спать днем, плавать в реках, на высоком дереве, птица с длинным хвостом, животное с длинной шерстью?

**9** Translate the sentences into English:

1. В Африке много тигров и львов.
2. Слоны любят бананы.
3. Обезьяны – забавные животные.
4. Кошки умеют плавать?
5. Моя кошка очень красивая: у неё ярко-зеленые глаза и рыжая густая шерсть.
6. Ты любишь собак? – Да. Я люблю больших собак.
7. Твои родители работают по субботам? – Нет. По субботам мы иногда всей семьей ходим в парк.
8. Твой друг хорошо плавает? – Да. Он живет в Самаре. Он плавает в Волге.
9. Посмотри! Что там на дереве? – Большая красивая птица!
10. Твой брат любит кошек? – Нет, он любит только компьютер! Это его хобби.
11. Жирафы живут в России? – Да, в зоопарке.

**10** Translate the dialogue:

- Давай сыграем в игру! У меня фотография моего питомца. Его зовут Том. Кто он? Задавай мне вопросы. Но я могу отвечать только «да» и «нет».
- Том – собака?  
– Нет.  
– Кошка?  
– Нет.  
– Это большое животное?  
– Нет.  
– Том умеет плавать?  
– Да.  
– Он ест мясо?  
– Нет.  
– У него длинный хвост?  
– Нет.  
– Это морская свинка?  
– Да! Посмотри на фотографию Тома! Он красивый и очень смешной. Я его очень люблю!



# 6 a

# Wake up!

## Vocabulary


- 1 These are the daily activities of Mr & Mrs Collins. Use the information to ask and answer questions about them as in the example.

Time	Mr Collins	Mrs Collins
7:00 am	get up	get up
9:30 am	have breakfast	have breakfast
12:00 pm	have lunch	have lunch
1:25 pm	work on computer	do the shopping
5:00 pm	watch a DVD	have a cup of tea
6:15 pm	have dinner	have dinner
10:00 pm	go to bed	go to bed


▶ A: *What do Mr Collins and Mrs Collins do at seven o'clock?*

B: *They get up. What do they do at ...?*


- 2 Look at the clocks. What time is it?

1 


It's .....  
.....

2 


.....  
.....

3 


.....  
.....

4 


.....  
.....

5 

.....  
.....

6 

.....  
.....

7 

.....  
.....

- 3 What do you *always/usually/often/sometimes/never* do on Mondays at 7 o'clock in the evening?
- .....  
.....  
.....

## Everyday English

- 4 Complete the exchanges.

- It's ten o'clock. • Yes, I do.
- So Jenny, what time do you get up?
- Have you got the time please?

- 1 A: .....  
B: No, I haven't.
- 2 A: Excuse me, what's the time please?  
B: .....
- 3 A: Do you often go shopping?  
B: .....
- 4 A: .....  
B: Usually, at about nine o'clock in the morning.

## Grammar

### ◆ Prepositions of time

- 5 Complete the text with *in* or *at*.

Chris wakes up 1) ..... seven o'clock 2) ..... the morning. He dresses and has breakfast 3) ..... 7:30. He leaves home for school 4) ..... 8:30. He has his lessons and at around 1:30 5) ..... the afternoon, he has his lunch at school. He comes back home 6) ..... the evening. He does his homework and 7) ..... seven o'clock he has dinner. Then, he plays on his PlayStation. He always goes to sleep 8) ..... about ten 9) ..... night.

- 6 Put the words in the correct order.

- 1 to / you / go / school / always / do?  
.....
- 2 sleep / doesn't / early / to / go / she.  
.....
- 3 he / a lot / the / on / computer / works.  
.....
- 4 they / TV / watch / often / do / night / at?  
.....

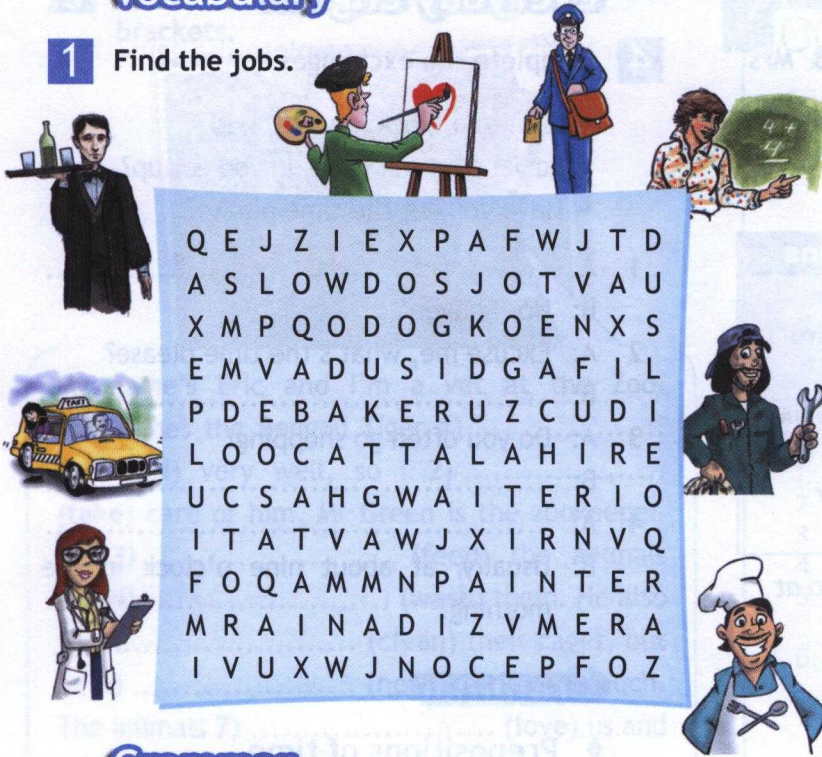


# 6

# At work

## Vocabulary

1 Find the jobs.



Q E J Z I E X P A F W J T D  
 A S L O W D O S J O T V A U  
 X M P Q O D O G K O E N X S  
 E M V A D U S I D G A F I L  
 P D E B A K E R U Z C U D I  
 L O O C A T T A L A H I R E  
 U C S A H G W A I T E R I O  
 I T A T V A W J X I R N V Q  
 F O Q A M M N P A I N T E R  
 M R A I N A D I Z V M E R A  
 I V U X W J N O C E P F O Z

3 Put the words in the right box.

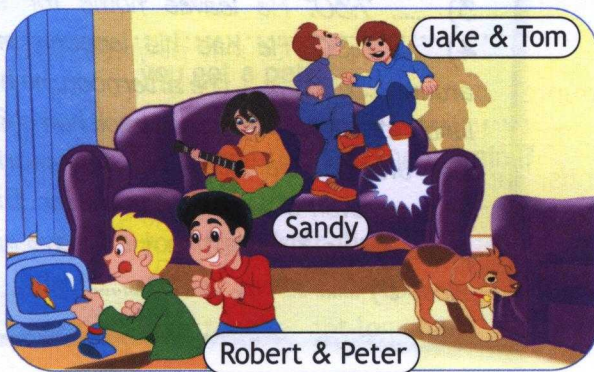
- have • swim • go • work
- meet • practise • eat • do
- look • paint • serve • read
- deliver • repair • wait
- come

play - playing	..... ..... .....
dance - dancing	..... ..... .....
get - getting	..... ..... .....

## Grammar

◆ Present Continuous

2 Look at the picture and complete the questions. Then answer them.



- ▶ Is Jake *singing* (sing)? No, he isn't.
- ..... Robert and Peter ..... (play) on the computer? .....
- ..... the dog ..... (bite) the armchair? .....
- ..... Sandy ..... (play) the piano? No, ..... She .....
- ..... Jake and Tom ..... (jump) on the sofa? .....

## Listening

4 Listen and match the speakers to the activities.

People	Activities
1 <input type="checkbox"/> Harry	a go jogging
2 <input type="checkbox"/> Linda	b sleep
3 <input type="checkbox"/> Vicky	c read book
4 <input type="checkbox"/> Sam	d do homework
5 <input type="checkbox"/> Peter	e have lunch
	f play basketball
	g take the dog for a walk
	h paint

5 What are your family members or friends doing now? Write true sentences.

▶ My brother is painting his room.



# 6 C

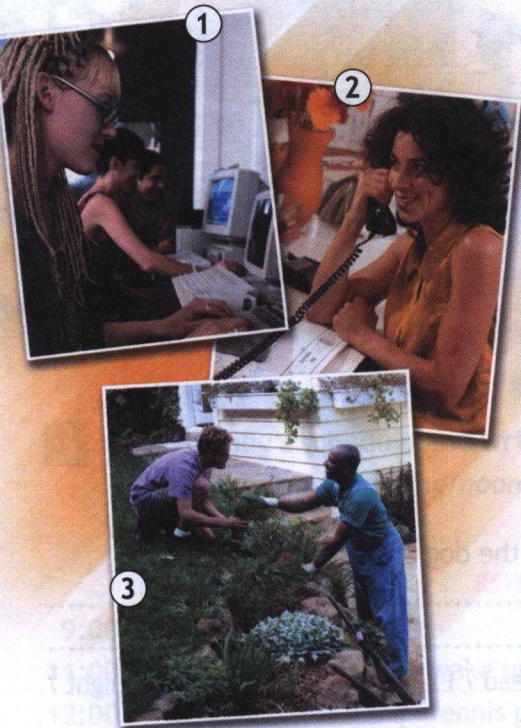
# Weekends

## Vocabulary

1 a) Match the words to form phrases.

- |                            |       |   |               |
|----------------------------|-------|---|---------------|
| 1 <input type="checkbox"/> | write | a | with a friend |
| 2 <input type="checkbox"/> | plant | b | an email      |
| 3 <input type="checkbox"/> | play  | c | in the garden |
| 4 <input type="checkbox"/> | make  | d | flowers       |
| 5 <input type="checkbox"/> | work  | e | phone calls   |
| 6 <input type="checkbox"/> | read  | f | the newspaper |

b) What are the people in the pictures doing?



## Reading

2 Read about Harry Potter and complete the gaps.

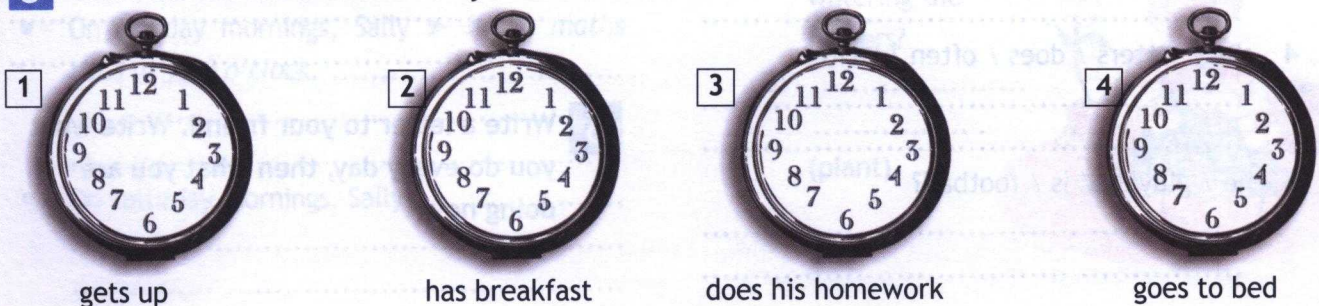
**In the morning:** Harry gets up at seven o'clock, and puts on his cloak. Then, he wakes up his friends, Hermione and Ron. **1)** ..... half past seven, they leave their rooms. At about half past eight **2)** ..... have a big breakfast. Then classes start.

**In the afternoon:** Harry finishes his lessons at around half **3)** ..... one. He learns a lot about magic. Sometimes he hides under his cloak and walks out of the classroom.

**In the evening:** He usually plays Quidditch, the favourite game of wizards. At half past six, he **4)** ..... his homework or does magic tricks with his friends. Harry doesn't go to bed before ten o'clock. But, he always wakes up early the next day **5)** ..... goes to his lessons! It's hard being a wizard!

c) What do you do at weekends?

3 Draw the different times. Harry Potter ...



gets up

has breakfast

does his homework

goes to bed





# Writing (a letter)



**1** Use the verbs to complete the letter. Put them in the correct tense.

- do • play • relax • wake up • have • walk • watch • go • plant

Dear Jane,

Hi! How are you? I'm great!

It's the holidays and we are in our new house. I love it! Every day, I 1) ..... late and  
 2) ..... the dog! We usually  
 3) ..... breakfast at around 10 in the morning. Later, I often 4) ..... for a walk or 5) ..... board games with my brother.

In the evening, we all 6) ..... TV and then we have dinner. We go to bed late.

It's so nice here. I 7) ..... on the balcony right now. The weather is brilliant. Josh 8) ..... some flowers in the garden. My parents 9) ..... the shopping in town.

And you? Are you having a good time at your country house?

Write soon!

Lyn



**2** Put the words in the correct order.

1 busy / the afternoon / am / I / in.

.....  
.....

2 works / never / the garden / she / in.

.....  
.....

3 mum / phone calls / is / making.

.....  
.....

4 she / letters / does / often / write?

.....  
.....

5 he / playing / is / football?

.....  
.....

6 you / the dog / washing / are?

.....  
.....

7 do / read / I / newspaper / not / the / night / at.

.....  
.....

8 the / he / planting / flowers / is / in / garden.

.....  
.....

**3** Write a letter to your friend. Write what you do every day, then what you are doing now.



# 6

# Grammar

## Practice

**1** Use the *adverbs of frequency* in the box as well as the prompts below to ask and answer questions.

- always • usually • often • sometimes
- never

How often ...

- do the shopping? • watch a DVD?
- go jogging? • work on your computer?

**2** Form complete sentences.

- 1 Nancy/a cup of tea/afternoon/in/sometimes/has/the.  
.....
- 2 bed/Gareth and Tonia/to/go/never/early.  
.....
- 3 Lara/practises/evening/kickboxing/usually/the/in.  
.....
- 4 my/parents/weekends/relax/always/at/the.  
.....
- 5 friends/my/often/home/visit/at/me.  
.....

**3** Look at Sally's schedule and write about her routine using *morning/noon/afternoon/evening*.

	<i>MONDAY</i>	<i>SATURDAY</i>
9:00	maths	
11:00	geography	wake up
12:00	LUNCH	tennis practice
13:00	science	
14:00	art	LUNCH
18:00	football practice	meet friends

- On Monday mornings, Sally ► *has a maths class at 9:00 o'clock.* .....
- On Saturday mornings, Sally .....

**4** Match the questions to the answers.

- 1  What does your mum do?
- 2  What is she doing?
- 3  What's the time?
- 4  What time do you usually have dinner?

- A At 9 o'clock.
- B She's a teacher.
- C She's doing a crossword.
- D It's ten o'clock.

**5** Put the verbs in the correct box.

- open • stop • sleep • ride • study
- run • put • hurt • leave • swim
- relax • visit

+ing	e +ing	Double consonant +ing

**6** Look at the pictures and use the prompts to ask and answer.



- 1 A: ► *Is the postman opening a letter?*  
B: *No, he isn't. He's delivering a letter. (deliver)*

- 2 A: .....  
watering the flowers?  
B: .....  
.....  
(plant)







- 3 A: .....  
 .....  
 painting the  
 room?  
 B: .....  
 ..... (drink)

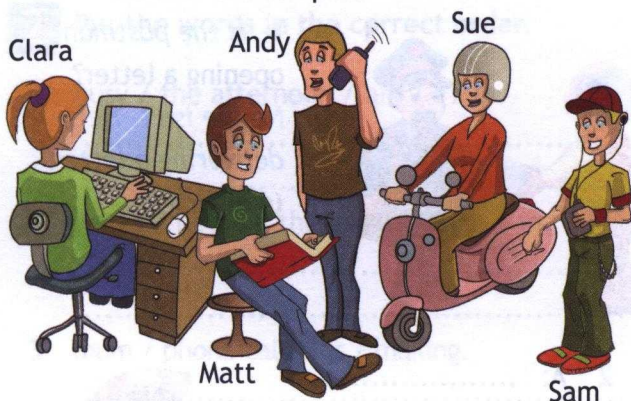
- 4 A: .....  
 making coffee?  
 B: .....  
 .....  
 .....  
 (read)



- 5 A: .....  
 they walking?  
 B: .....  
 .....  
 (run)

### 7 Look at the picture. Correct the sentences.

- listen to music • read a book
- talk on the phone • ride her scooter
- work on the computer



- 1 Sam is watching TV.  
 ► *Sam isn't watching TV. He's listening to music.*
- 2 Andy is typing a letter.
- 3 Matt is listening to the radio.
- 4 Clara is driving a car.
- 5 Sue is sending an email.

### Translator's CORNER

#### 8 What's the English for:

завтракать на кухне, обедать в школе, ходить в школу, ужинать в 7 часов, ложиться спать в 10 часов, работать на компьютере, чашка чая, разговаривать о работе, около половины седьмого, отдыхать в кресле, смотреть DVD, читать книги, ремонтировать автомобиль, сажать цветы, пить кофе, играть в компьютерные игры?

#### 9 Translate the sentences into English:

1. Мой брат всегда читает вечером, а я смотрю ТВ.
2. Моя мама обычно готовит завтрак для меня и моей сестры.
3. Я никогда не делаю уроки в воскресенье.
4. Где папа? — Он ремонтирует машину.
5. Собака в саду. — Она играет? — Нет, спит.
6. Ты свободен сегодня после обеда? — Нет, извини, я очень занят.
7. Будьте добры, который час? — 4.15.
8. В котором часу ты встаешь? — В 7.30.
9. Что вы сейчас делаете? — Мы ждем друзей.
10. Чем занимаются (где работают) твои родители?

#### 10 Translate the situations into English:

1. Посмотри на картинку! Что делают эти люди? — Это летчик: он управляет самолетом. Это пекарь: он печет хлеб. Это ветеринар: он осматривает собаку. Это официант: он подает напитки.
2. Посмотри на фотографию. Это моя семья. Мы в саду. У нас в саду много цветов и плодовых деревьев (fruit trees). Папа работает. Сад — это его хобби. Это я. Я помогаю папе. Мама поливает цветы около дома. Мой младший брат Дима играет со своим другом под большой яблоней. Наши питомцы с нами. Собака Тобик и кошка Мурка играют вместе с мальчиками.



# 7 a

## Year after year

### Vocabulary

1 a) Write the names of the months, then complete the names of the seasons.

RMHAC

PIARL

MYA

(A) S  N G

DERMEBCE

ARYANUJ

YRFERBAU

(B) W I  T

UNEJ

JYUL

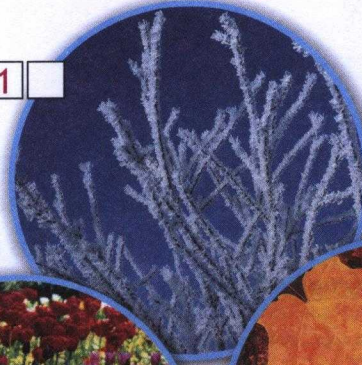
TAUSUG

(D)  M M  R

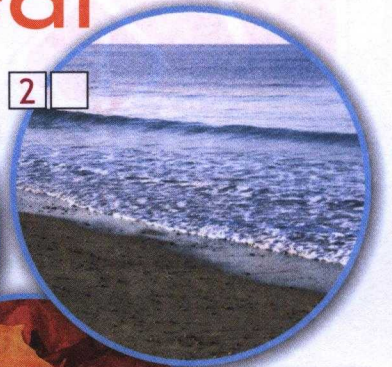
2 Underline the correct verb.

- 1 They always pick/rake flowers in May.
- 2 They sometimes play/go in the snow.
- 3 They usually shine/rake leaves in the autumn.
- 4 They always go/play swimming in the summer.
- 5 It's warm and the sun is shining/raking.
- 6 It's raining greatly/heavily now.
- 7 It's swimming/freezing today.
- 8 It's very cold/hot today. We can go swimming.

1



2



3



4



b) Match the pictures to the seasons.

PEETBSMR

BOETRCO

EVBERMON

(C) A U  U

### Reading

3 Read the texts and answer the questions.

Dear Diary,

It's very beautiful here in Lapland! It's the end of June and the weather is very warm. From the end of May until the end of July the sun never goes down here! I'm having a great time. There is only one problem; I can't sleep because it's always day!

Dear Diary,

It's December and the weather is just great! It's hot and sunny. Everything is nice here in Australia. I go swimming most days. My brother is making a sandcastle at the moment! He's having fun. It's really nice.

- 1 What is the weather like in June in Lapland?
- 2 What is the weather like in December in Australia?



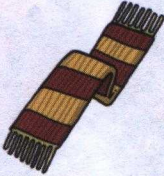

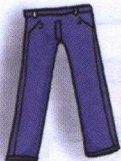





# 7 b

# Dress right!

## Vocabulary

1 Tom and Ann are buying clothes from an online shop. What is there in their bags? Look at the items marked with A and T and complete the lists.

 £40    A	 £20    A	 £10    T	 £35    A
 £30    T	 £8    A	 £10    T	 £15    T

Add to your bag

Ann	Tom
1 .....	1 .....
2 .....	2 .....
3 .....	3 .....
4 .....	4 .....

2 Complete the words.

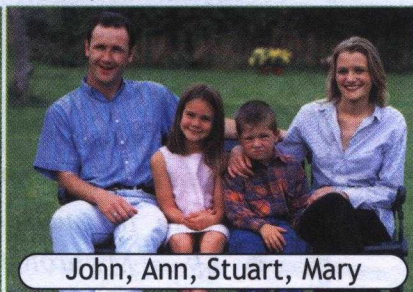
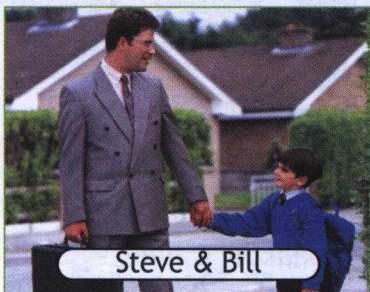
s ..... s ..... s ..... g .....

clothes      accessories

jumper      scarf

t ..... t .....

3 a) Look at the pictures. What are the people wearing?



b) What are you wearing now? What do you wear when it is cold/warm?

.....

.....

.....

## Grammar

◆ Present Simple or Continuous

- 4 Use the words to make questions. Then answer them.
- moment/the/are/picking/you/flowers/at?  
.....
  - scarf/gloves/are/you/a/and/wearing?  
.....  
.....
  - you/now/leaves/are/raking?  
.....
  - raincoat/have/a/you/got?  
.....
  - he/swim/doesn't/well?  
.....
  - it/outside/is/raining?  
.....

5 Use the prompts to ask and answer.

- John & Helen - swim - every Sunday  
▶ A: *What are John & Helen doing?*  
B: *They are swimming.*  
A: *How often do they swim?*  
B: *Every Sunday.*
- Paul - do his homework - every afternoon
- Mary - walk the dog - every morning
- Bob & Paul - cook lunch - every afternoon



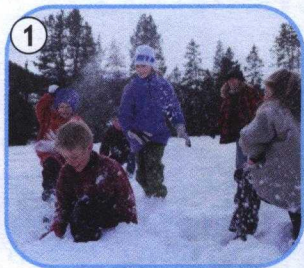
# 7 C

# It's fun!

## Vocabulary

1 Use the phrases in the list to ask and answer as in the example.

- go skiing • watch TV • go camping
- have a picnic • make a snowman
- read a book • play in the snow



▶ A: Are they going skiing?  
B: No, they aren't. They are playing in the snow.

(go skiing?)



(make a snowman?)



(watch TV?)



(go camping?)



(read a book?)



(have a picnic?)



(play in the snow?)

## Everyday English

2 Circle the correct answer.

- A: What's the weather like today?  
B: a It's lovely!      b You look lovely!
- A: Do I look OK in this?  
B: a What size do you wear?  
    b I'm not sure it suits you.
- A: How much is it?  
B: a Here you are.      b It's £20.
- A: What do you think of my new trousers?  
B: a You look great!    b It's freezing!
- A: I'm only joking!  
B: a Oh, you're awful!   b Thank you.

## Listening

3 Listen and tick (✓) the correct answer.

1 When are they going to Spain?



A

B

C

2 What is Susan doing at the moment?



A

B

C

3 Which blouse is Angela buying?



A

B

C



7

d

## Writing (a postcard)

A

B

Dear Fiona,

How are you? I'm having a great time here in Italy. The mountains are lovely and very white. Matt and I go skiing every day. We wake up early in the morning and we come back in the afternoon. The hotel is very nice but I don't like the food very much. I have pizza all the time. In the evenings we go swimming in the indoor swimming pool or we read books next to the fireplace. It's fun. See you soon!

Love,  
Kate



Fiona Smith

15 Fair Road

Dublin 2

Ireland

**1** Read the postcard. Which picture matches it?

**2** You are on holiday. Write a postcard to your friend. Include:

- the place you are in
- how you like it
- what the weather is like
- what you are doing



# 7

# Grammar

## Practice

**1** Put the verbs in brackets into the *present simple* or the *present continuous*.



Hi, Janet!  
Greetings from Australia! Christmas is so different here! In Toronto it always **1** ..... (**snow**) on Christmas Day but right now the sun **2** ..... (**shine**) in Sydney and it **3** ..... (**be**) very hot! We usually **4** ..... (**wear**) warm clothes in Canada but today we **5** ..... (**wear**) T-shirts and shorts! Tina always **6** ..... (**make**) a snowman or **7** ..... (**have**) snowball fights with her friends back home but now she **8** ..... (**swim**) and **9** ..... (**make**) a sandcastle! It's really cool!

Love,  
Joanna

**2** Write the questions using *where, what, how, when*.

- 1 .....  
The girls are sitting on the balcony.
- 2 .....  
That dress looks great on you!
- 3 .....  
My sister studies in Australia.
- 4 .....  
I'm wearing a jumper and a scarf.
- 5 .....  
It's cold in Norway now.
- 6 .....  
Harry loves wearing ties.
- 7 .....  
No, it isn't raining but it's freezing here!
- 8 .....  
We are staying at a hotel.
- 9 .....  
He works in a bank.
- 10 .....  
Elsa always wakes up at 7:30 am.

**3** Write a sentence for each word/phrase.

- 1 (at the moment) .....
- 2 (on Sundays) .....
- 3 (in the summer) .....
- 4 (always) .....
- 5 (right now) .....
- 6 (in the winter) .....
- 7 (never) .....

**4** James is on holiday at a teen sports camp. Make sentences as in the example.

Usually	Today
<b>In the morning...</b>	
<b>In the afternoon ...</b>	
<b>In the evening ...</b>	

► James usually wakes up at 7:00 in the morning but today he's getting up at 8:00.



# 7

# Grammar P r a c t i c e

## 5 Write the questions and then answer them.

- where/you/go/now  
▶ *Where are you going now? To the park.*
- what/you/wear/right/now  
.....
- what/be/the/weather/like/today  
.....
- what/your/parents/do/at/the moment  
.....
- what/time/you/get/up/every/day  
.....
- which/season/you/like/most  
.....

## 6 Choose the correct answer.

- Look! The children ..... in the snow.  
A plays      B play      C are playing
- My brother ..... like the snow.  
A don't      B isn't      C doesn't
- ..... Roy staying in a hotel?  
A Is      B Does      C Do
- Mary ..... her suitcase at the moment.  
A packs      B is packing      C pack
- ..... people wear woollen sweaters in the summer in Alaska?  
A Do      B Does      C Are
- She ..... sunbathes. She hates it!  
A always      B now      C never
- They ..... usually go camping.  
A aren't      B don't      C doesn't

## 7 Correct the mistakes.

- Look! The little girl is makes a snowman!
- We are look for a T-shirt.
- Is Mary and Steve going home on foot today?
- Listen! It is rains.
- What size does you take?
- Does he studies in Switzerland?

## Translator's

### CORNER

## 8 What's the English for:

плавать, срывать цветы, надевать пальто, уставать от чего-либо, носить длинную юбку, кататься на лыжах, хороший денек, поехать в аэропорт, смотреть телевизор, лепить снеговика, хорошо проводить время, устроить пикник, искать что-либо?

## 9 Translate the sentences into English:

1. Тепло, и идет дождь. 2. Сейчас жарко. Светит солнце. 3. На улице замечательно. Морозит. 4. Идет снег. Холодно. 5. Какая погода сейчас в Шотландии? 6. В России много снега зимой. 7. Какое сейчас время года в Австралии? 8. Какого размера юбка? 9. Как на мне смотрится это платье? 10. Это мне не подходит.

## 10 Translate the situations and dialogues into English:

- Привет, Маша! Это Аня. Что ты делаешь? — Здравствуй. Читаю интересную книгу. — Пойдем, погуляем в парк. — Хорошо. — Надевай теплое пальто. На улице холодно. — Снег идет? — Нет, но морозит. Солнце светит. Хороший денек!
- В России зимой часто идет снег. Дети катаются на лыжах, лепят снеговиков. Иногда очень холодно. Мы тепло одеваемся. Моя подруга любит зиму, а я люблю лето. Жарко. У нас каникулы. Мы можем устроить пикник. Я часто играю в футбол. Летом я ношу шорты и футболку. Иногда идет дождь, но тепло.
- Идет дождь. — Чудесно. У меня новый плащ. Я могу его надеть. Как он на мне смотрится? — Он тебе очень идет, но возьми мой зонт.
- Я не люблю дождь. Я не могу гулять или кататься на велосипеде. Когда идет дождь, я смотрю телевизор, играю в компьютерные игры. Я люблю весну. В апреле у меня день рождения. Это мой любимый месяц. Тепло. Небо голубое. Можно увидеть первых птиц.



# Celebrations

## Vocabulary

- 1 Match the words. Which best describe the pictures?



- |   |                          |          |
|---|--------------------------|----------|
| 1 | <input type="checkbox"/> | dress    |
| 2 | <input type="checkbox"/> | street   |
| 3 | <input type="checkbox"/> | special  |
| 4 | <input type="checkbox"/> | light    |
| 5 | <input type="checkbox"/> | family   |
| 6 | <input type="checkbox"/> | decorate |
| 7 | <input type="checkbox"/> | exchange |
| 8 | <input type="checkbox"/> | set off  |

- |   |           |
|---|-----------|
| a | the house |
| b | dinner    |
| c | gifts     |
| d | fireworks |
| e | fires     |
| f | up        |
| g | food      |
| h | parade    |

- 2 Underline the correct word.

- 1 People in the Philippines celebrate/cook the Banana festival in spring.
- 2 Turkey and sweet potatoes are popular/fresh foods on Thanksgiving day.
- 3 Let's have ice cream for dish/dessert.
- 4 The festival is/lasts three days.
- 5 Don't let the children run free/different in the streets.
- 6 Tony is making/letting a special dish today.
- 7 I don't like sweet/popular cakes.
- 8 Let's make a pumpkin variety/pie.

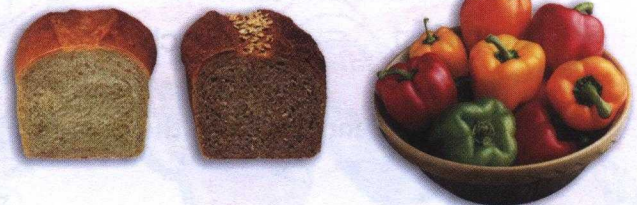
## Grammar

### Countable/Uncountable Nouns

- 3 Write *C* for countable or *U* for uncountable.

- |   |         |       |    |         |       |
|---|---------|-------|----|---------|-------|
| 1 | rice    | ..... | 6  | wheat   | ..... |
| 2 | pumpkin | ..... | 7  | water   | ..... |
| 3 | potato  | ..... | 8  | tea     | ..... |
| 4 | banana  | ..... | 9  | milk    | ..... |
| 5 | turkey  | ..... | 10 | biscuit | ..... |

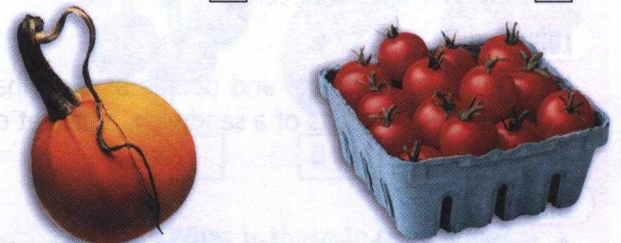
- 4 Fill in *a/an* or *some*, then write *C* (for countable) or *U* (for uncountable).



- 1 ..... bread       2 ..... peppers



- 3 ..... eggplant       4 ..... coffee



- 5 ..... pumpkin       6 ..... tomatoes



- 7 ..... orange       8 .... pineapple



# 8

# Master chef

## Vocabulary

1 Fill in: loaf, box, bottle, glass, carton, bowl.

1 a .....  
of cereal



4 a ..... of  
orange juice



2 a .....  
of bread



5 a .....  
of sugar

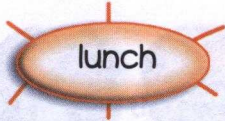
3 a .....  
of soda



6 a .....  
of water



2 Complete with foods/drinks.



3 Read the text and complete the gaps with the correct word.

## Meals & Mealtimes in England

Breakfast: Between 7:00 and 9:00 am  
Lunch: Between 12:00 and 1:30 pm  
Dinner: Between 6:30 and 8:00 pm

### Breakfast

A typical English breakfast consists of 1) ..... bowl of cereal, a slice of toast, orange juice and a cup of coffee. A 2) ..... of children have a bowl of cereal.

### Lunch

Most children at school and people at work have a packed lunch. 3) ..... consists of a sandwich, a packet of crisps, fruit and a drink.

### Dinner

A typical English meal for dinner is meat with vegetables. Vegetables like potatoes, carrots, peas, cabbages 4) ..... onions are very popular 5) ..... England.

- |          |         |         |
|----------|---------|---------|
| 1 A some | B a     | C an    |
| 2 A much | B many  | C lot   |
| 3 A It   | B These | C Those |
| 4 A and  | B or    | C but   |
| 5 A at   | B on    | C in    |

## Grammar

◆ Some/Any - (How) much/(How) many

4 Ask questions with how much/ how many. Answer them. Use not much/not many.

- water/in the bottle?  
▶ A: How much water is there in the bottle?  
B: Not much.
- apples/in the fridge?
- eggs/in the fridge?
- sugar/in the pot?
- milk/in the fridge?
- biscuits/in the box?

5 Fill in: some, any, much, many.

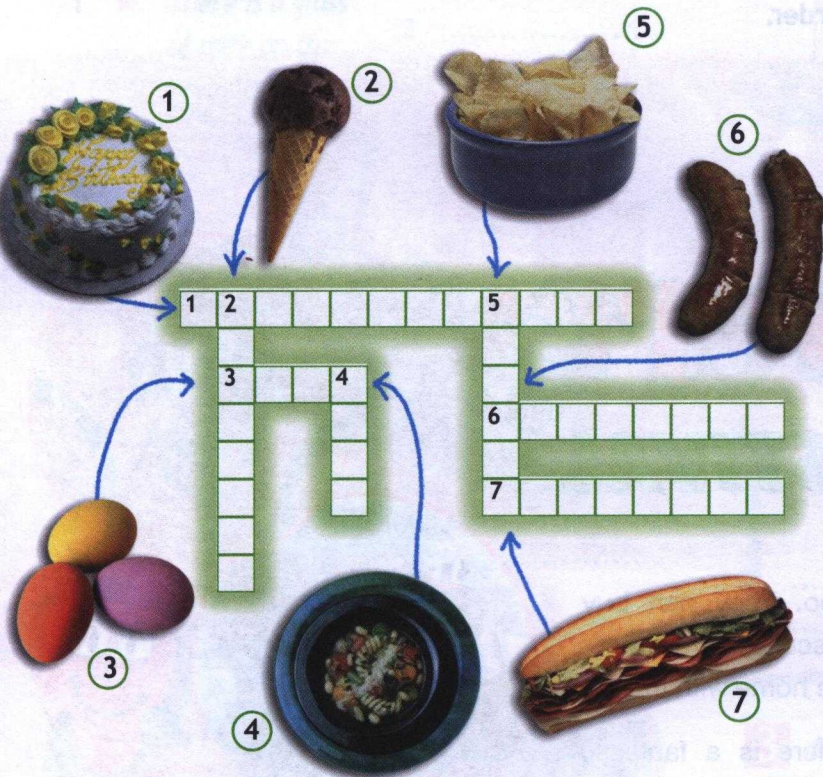
- A: I'd like 1) ..... milk, please.  
B: How 2) ..... do you want?  
A: A glass, please. Have you got any crisps?  
B: Of course. How 3) ..... packets do you want?  
A: Two, please.
- A: We need 1) ..... pizzas for the party.  
B: Good idea. How 2) ..... do we need for twelve people?  
A: Four large ones. We need 3) ..... burgers too.  
B: I think twelve are OK. Have we got 4) ..... lemonade?  
A: Yes, there's 5) ..... in the fridge.  
B: How 6) ..... bottles are there?  
A: Six.



## It's my birthday!

## Vocabulary

1 a) Do the crossword puzzle.



b) Which of them do you usually have on your birthday?

## Everyday English

2 Circle the correct answer.

- 1 A: Would you like me to make you a birthday cake?  
B: a That would be great!  
b There isn't much!
- 2 A: Shall we decorate the house with red paper for the birthday party?  
B: a Not much.  
b Good idea.
- 3 A: How about sausages on sticks for the party?  
B: a No, there aren't.  
b I don't think so.
- 4 A: Let's have some ice cream!  
B: a That sounds great!  
b Really?

## Listening

3 Listen and tick (✓) the correct answer.

1 What is Tom's favourite drink?

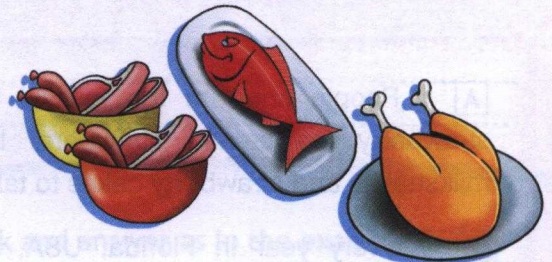


A

B

C

2 What food doesn't Sue like?



A

B

C

3 What do Tim and Kate want to buy?



A

B

C

4 What is there in the fridge?



A

B

C



# 8

# Writing (an article about a festival)

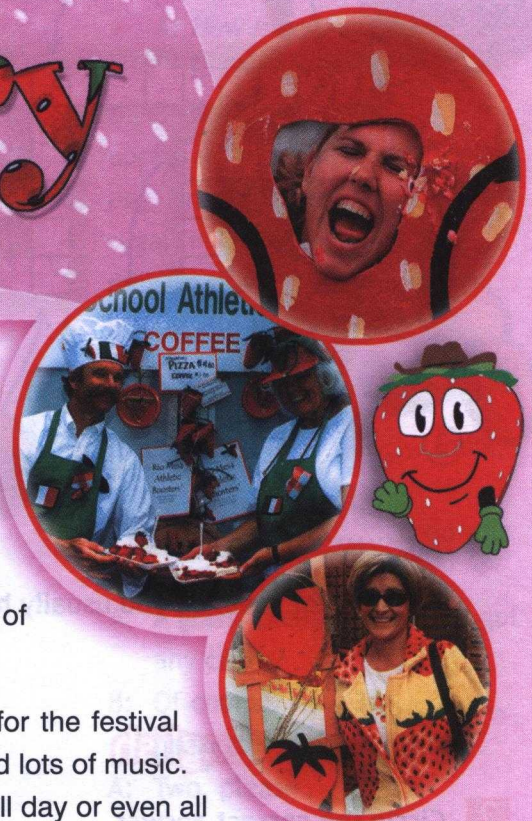
- 1 Look at the pictures and the title of the text. What do you think people do at food festivals? Read and check.
- 2 Put the paragraphs in the correct order.

## FLORIDA Strawberry FESTIVAL

A People shop at the festival too. They can buy strawberry ice cream, strawberry biscuits, strawberry milkshakes and strawberry cakes to take home with them.

B Every year in Florida, USA, there is a fantastic strawberry festival. The festival is to celebrate the strawberry harvest. It takes place in the spring. The Florida festival is one of the best festivals in North America.

C During the festival people eat strawberries and vote for the festival Queen. There are a lot of activities: competitions, parades and lots of music. Everyone has a good time. Some people stay at the festival all day or even all weekend!



- 3 Use the information in the text to complete the festival factfile.

**Strawberry Festival**

1 Place: .....

2 Date: .....

3 Festival activities: .....

- 4 Think of a festival in your country. Make notes under the headings of Ex. 3.
- 5 Now write a short article about this festival for the school magazine.



# 8

# Grammar

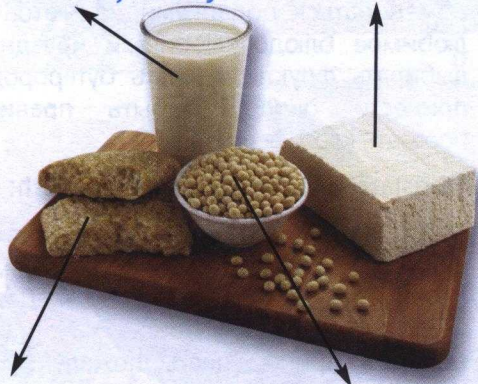
## Practice

# 8

**1** Use *a*, *an*, *some* and write sentences.

a What's on the breakfast tray?

- 1 ► *There is a glass of milk on the breakfast tray.*      2 .....
- .....



- 3 .....
- 4 .....

b What's in the pizza?

- 1 ► *There is a tomato in the pizza.*



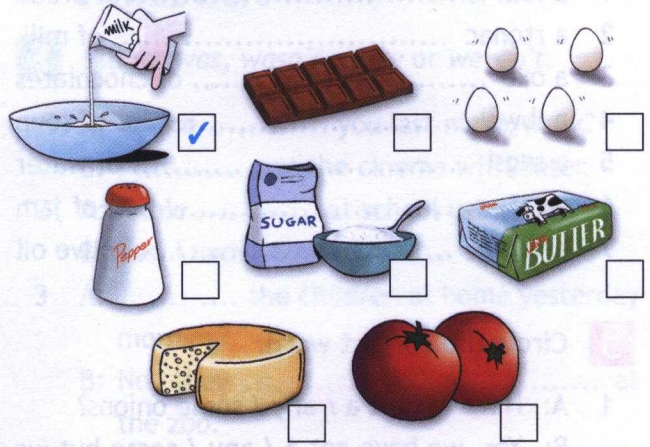
- 2 .....
- .....



- 3 .....
- .....

- 4 .....
- .....

**2** What do you need to make a chocolate cake? Tick (✓) the pictures, then write.



► *You need some milk.*

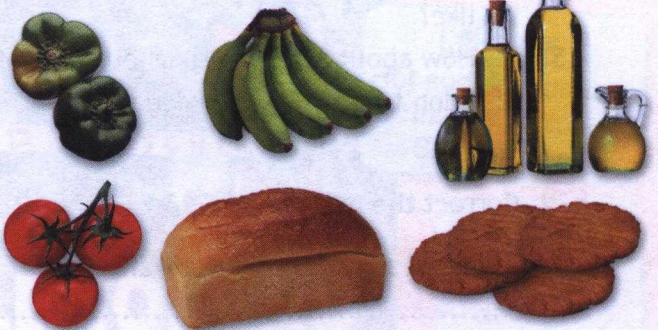
.....

.....

.....

.....

**3** Ask and answer as in the example.



- 1 ► *How many peppers do you want?*  
*Two peppers.*

- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....



### 4 Find the word.

- 1 a foal ..... of bread
- 2 a rtonac ..... of milk
- 3 a oxb ..... of chocolates
- 4 a lbwo ..... of soup
- 5 a sagsl ..... of water
- 6 a raj ..... of jam
- 7 a tbotel ..... of olive oil

### 5 Circle the correct word.

- 1 A: Have we got a / any / some onions?  
B: Yes, we have got a / any / some but we need more.
- 2 A: How many / much / any rice have we got?  
B: Not many / much / some. We need to buy a packet / a loaf / a bowl.
- 3 A: Can / Would / Do you like a cup of tea?  
B: Yes, I'd love to / much / one.
- 4 A: Would / Do / Can I have some apples?  
B: Yes. How many / much / any would you like?
- 5 A: How about / to / for spaghetti tonight?  
B: I don't think to / so / nice.

### 6 Correct the mistakes.

- 1 You need any eggs to make waffles.  
.....
- 2 Is there some coffee in the jar?  
.....
- 3 How much apples are there?  
.....
- 4 There isn't many milk in the bottle.  
.....
- 5 There's a orange in the basket.  
.....
- 6 I haven't got some biscuits in my bag.  
.....

### Translator's CORNER

#### 7 What's the English for:

праздновать, украшать комнату, обмениваться подарками, приготовить любимое блюдо, любимый праздник, выбирать фрукты, сделать бутерброды, принести овощи, забыть правила, порезать картофель?

#### 8 Translate the sentences into English:

1. Как насчет мороженого? 2. Ты хотела бы поесть супа? — С удовольствием. 3. Приятного аппетита. — Спасибо. 4. Давай устроим семейный обед. — Хорошая мысль! 5. Принеси цветы, пожалуйста. 6. У нас есть клубника? — Давай посмотрим в холодильнике. 7. Я люблю печенье и шоколад. 8. Я обычно устраиваю праздник в день рождения. 9. Купи пакет молока. 10. Принесите, пожалуйста, немного винограда и черешни. — Пожалуйста.

#### 9 Translate the situations and dialogues into English:

1. Мой любимый праздник Новый год. Мы украшаем квартиру, нарядно одеваемся, обмениваемся подарками. Мама готовит что-нибудь особенное на ужин для всей семьи. Мы любим курицу и рис с овощами. Папа покупает ананас и апельсины, а бабушка печет особый торт. У нас в стране декабрь и январь — холодные месяцы. Мы не устраиваем парады на улицах, но запускаем фейерверк.
2. — Как насчет яиц и сосисок на завтрак? — Замечательно. Я люблю сосиски. А у нас есть сыр? — Посмотри в холодильнике. — Немного есть. Я люблю хлеб с сыром и маслом. Приготовь чай, пожалуйста.
3. — Маша, сходи в магазин. — Хорошо, мама. Давай составим список покупок. — У нас нет капусты и моркови для супа. И купи помидоров и лука. — Можно купить печенья? — Да, купи печенья и хлеба.
4. Моя сестра всегда устраивает праздник на свой день рождения. Мы украшаем ее комнату воздушными шарами. Ее друзья приносят подарки. Мама печет праздничный пирог. Я покупаю мороженое и клубнику. Мы поем, танцуем, играем в игры. Весело!









# Let's go!

## Vocabulary

1 Match the definitions to the words.

Art gallery    Theatre    Adventure park

- 1 An area where people can do exciting activities. ....
- 2 A building where you can see paintings. ....
- 3 An area where you can see wild animals. ....
- 4 A place where you can see a play. ....
- 5 A building where you see people who sing or play music. ....
- 6 A place where there are collections of things to see. ....

Concert hall    Museum    Zoo

## Grammar

◆ Past Simple (regular verbs)

2 Write the *past simple* of the verbs.

- 1 walk .....
- 2 live .....
- 3 cry .....
- 4 visit .....
- 5 stop .....
- 6 study .....
- 7 play .....
- 8 try .....
- 9 drop .....
- 10 wash .....

3 Put the verbs in brackets into the *past simple*.


- 1 Linda and Paul ..... (watch) a play at the theatre last week.
- 2 What ..... (Kate/study) yesterday afternoon?
- 3 ..... (you/tidy) your room yesterday?
- 4 I ..... (not/enjoy) the film at all. It was really boring!
- 5 Sue ..... (cook) spaghetti last night.
- 6 We ..... (play) football in the park yesterday.
- 7 When ..... (they/reach) Spain?
- 8 The Browns ..... (travel) to Rome last year.

4 Put the words in the correct order to make sentences.

- 1 travel/to/they/did/last/Portugal/year?  
.....
- 2 TV/not/I/watch/did/yesterday  
.....
- 3 and/Sean/travelled/three/ago/London/to/days/Mae  
.....
- 4 Sarah/visit/did/cousins/morning/her/yesterday?  
.....
- 5 the/enjoyed/last/Stella/party/week  
.....

## Listening

5 Listen and complete the missing information.



**TERRIFIC TOYS**  
YOU CAN SEE

To celebrate the shop's **10<sup>TH</sup>** 0) birthday

On the ground floor 1 ..... games

On the first floor 2 ..... games

On the second floor 3 ..... for young children

Price of the special magazine 4 £ .....

Shop closes at 5 .....

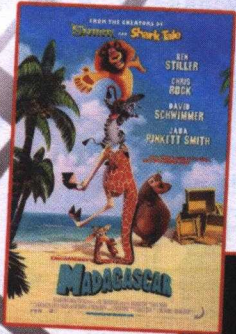


# Don't miss it!

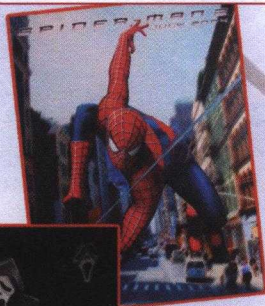
### Vocabulary

1 Write the types of films.

1 a \_\_\_\_\_



2 a \_\_\_\_\_



3 h \_\_\_\_\_



4 r \_\_\_\_\_

5 c \_\_\_\_\_

2 Find eight words related to films.

C P L O T A G D A N  
 H C M A R C S I S L  
 A N I M A T E D E A  
 R W A H S I P E C C  
 A H O R R O R C O T  
 C V A B T N J T M I  
 T I C P D H D O E N  
 E J R E S I E W D G  
 R E O A V L B O Y S  
 S P R O M A N C E D

### Grammar

◆ Past Simple (irregular verbs)

3 Put the verbs in brackets into the *past simple*.

- A: What ..... (you/have) for breakfast?  
 B: I ..... (not/eat) anything. I just ..... (drink) a glass of milk.
- A: How ..... (Terry/get) to the train station yesterday?  
 B: He ..... (take) a taxi.
- A: Where ..... (you/go) last night, Julia?  
 B: I ..... (go) to a rock concert with my friend, Susan.
- A: ..... (you/read) the book I ..... (give) you last week?  
 B: Yes, it was very interesting.
- A: What ..... (Tina/do) yesterday afternoon?  
 B: She ..... (make) a cake with her mum.

### Everyday English

4 Circle the correct answer.

- A: How are you?  
 B: a Thanks a lot.  
 b I'm fine, thanks. What about you?
- A: How much is this packet of crisps, please?  
 B: a It's twenty pence.  
 b Here's a pound.
- A: Did you see a film last weekend?  
 B: a It's super.  
 b Yes, I did. I saw *Robin Hood*.
- A: Can you tell me where the bookshop is?  
 B: a It's on the first floor.  
 b Thank you.
- A: Excuse me, where's the cinema?  
 B: a Opposite the supermarket.  
 b You can't miss it.





# Writing (a film review)

**1** a) Read the film review. What is each paragraph about?

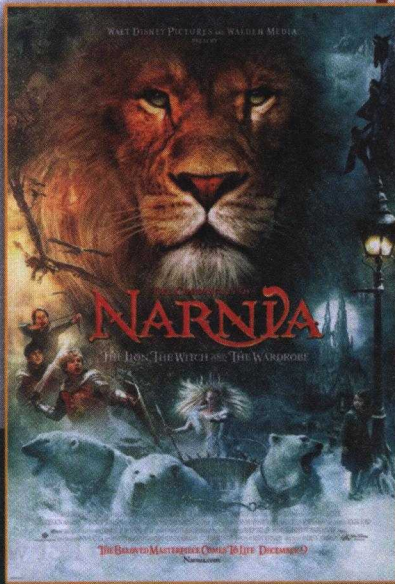
## The Chronicles of Narnia

*The Lion, the Witch and the Wardrobe* ☆☆☆☆  
By Jessy Lanet

**1** *The Lion, the Witch and the Wardrobe* is an amazing adventure film in the magical world of Narnia. Peter, Susan, Edmund and Lucy Pevensie go to Professor Kirke's house.


**2** Lucy (Georgia Henley) hides in a wardrobe during a game of hide-and-seek, and she discovers the world of Narnia. She tells her brothers and sister about it and the adventure begins. The children meet Aslan the Lion and other strange creatures. But Narnia has got problems with the White Witch (Tilda Swinton). What will happen to them?

**3** *The Lion, the Witch and the Wardrobe* is a thrilling adventure for the whole family. Don't miss it.



**2** Look at the following adjectives. Which ones can you use to describe films/ characters in a film/acting? Complete the box. You can use some of the adjectives more than once.

- boring
- great
- wonderful
- horrible
- exciting
- must-see
- good
- bad

**Films** 

**Characters** 

**Acting** 

**3** Which is your favourite film? Make notes under the headings.

- type
- plot
- main characters
- recommendation

Use your notes to write the review.

b) What type of film is it?

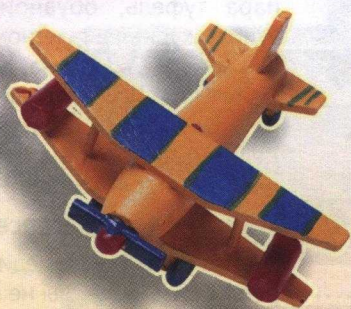


# 9

# Grammar Practice

**1** Rewrite the following sentences to make rules.

## HOW TO CHOOSE A SAFE TOY!



- 1 Don't buy toys with small parts.  
▶ *You mustn't buy toys with small parts.*
- 2 Test toys before you give them to your child.  
.....
- 3 Throw away the package.  
.....
- 4 Throw away long ribbons.  
.....
- 5 Don't let small children play alone.  
.....
- 6 Don't leave metal toys outside.  
.....
- 7 Avoid toxic toys.  
.....

**2** Complete the rules with *must/mustn't*.

- 1 On a ride, you ..... stand up.
- 2 In the concert hall, you ..... turn off your mobile.
- 3 At the zoo, you ..... touch the animals.
- 4 In the theatre, you ..... be quiet.
- 5 In the art gallery, you ..... photograph the paintings.
- 6 At the fireworks display, you ..... go near the fireworks.

**3** Fill in the gaps with *a/an/the, -*.

If you go to Edinburgh, you must visit 1) ..... museum unlike any other, 2) ..... Museum of Childhood! 3) ..... museum has got 4) ..... interesting collection of children's toys and games!

You and your children can play with 5) ..... toys and have a great time! In 6) ..... museum, there is also 7) ..... shop. In 8) ..... shop, you can buy gifts and other things.

**DON'T MISS IT!**

**4** Match the sentences in column A with the ones in column B to form exchanges.

- |                                                                                                                                                                                                                              |                                                                                                                                                                                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1 <input type="checkbox"/></li> <li>2 <input type="checkbox"/></li> <li>3 <input type="checkbox"/></li> <li>4 <input type="checkbox"/></li> <li>5 <input type="checkbox"/></li> </ol> | <p>When was Kim's birthday party?</p> <p>Were you with them?</p> <p>I was in New York last week.</p> <p>He was a great singer.</p> <p>Was he at the park yesterday afternoon?</p> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

- a What was his most famous song?
- b Were you?
- c Yes, he was.
- d Last month.
- e No, I wasn't. I was at school.

**5** Underline the correct item.

- 1 What time did you left/leave for school this morning?
- 2 They didn't go/didn't went to the theatre last night.
- 3 I visited/not visited my grandparents last Saturday.
- 4 We have/had a picnic last weekend.
- 5 There wasn't/weren't many shops here thirty years ago.
- 6 She wrote/write a letter to her friend yesterday.



- 6** Sophie's mother left a list of things for Sophie to do. Now she's talking on the phone. Using the notes fill in the gaps with the correct verb in the *past simple*.

Please do the jobs on the list  
do the ironing ✓  
take out the rubbish ✓  
go to the supermarket X  
walk the dog ✓  
tidy your room X

- Mum: Hi, Sophie. How are things?  
Sophie: Hi, Mum. Everything is OK.  
Mum: Well, 1) ► *did you do* the ironing?  
Sophie: Yes, and I also 2) ..... out the rubbish.  
But I 3) ..... to the supermarket.  
Mum: What about the dog?  
Sophie: I 4) ..... Rex but I ..... my room.  
Mum: That's all right. You can do the rest later.  
Sophie: OK, Mum.

**7** Circle the correct answer.

- I ..... an email to my friend yesterday.  
A send      B sent      C am sending
- Tim ..... my sister last week.  
A am seeing      B see      C saw
- When did you ..... a DVD?  
A rent      B rents      C rented
- ..... Paris last summer?  
A Do they visit  
B Did they visit  
C Did they visited
- My parents ..... to the theatre last night.  
A go      B are going      C went
- Billy ..... at the zoo yesterday morning.  
A was      B is      C were
- Martha ..... watch TV yesterday.  
A don't      B didn't      C doesn't

### Translator's CORNER

**8** What's the English for:

пара туфель, обувной магазин, аптека, купить журнал в газетном киоске, помидоры из овощного магазина, дорогая одежда, знаменитый магазин игрушек, длинная очередь, на распродаже, смотреть боевик, главные действующие лица (герои), повернуть направо, поблизости.

**9** Translate the sentences into English:

- Этот фильм – комедия. Его стоит посмотреть.
- Извините, вы не скажете, где магазин игрушек?
- Художественная галерея находится рядом с аптекой.
- Вчера на распродаже мы с мамой купили мне красивые и дешёвые туфли.
- Пойдём в цветочный магазин. Он рядом с обувным магазином.
- Посмотри на объявление в музее: «Не шуметь! Не трогать статуи и картины!».
- Где находится кинотеатр?
- Вчера была прекрасная погода. Мы решили с друзьями пойти в парк приключений, потому что там много аттракционов.
- В прошлую субботу мы ходили в зоопарк и видели много диких животных.

**10** Translate the situations and dialogues into English:

- Саша прекрасно провёл выходные. В субботу он навестил бабушку с дедушкой, а в воскресенье он с родителями ходил в кино. Они смотрели «Тёмного рыцаря», фильм-фэнтези с Кристианом Бейлом, Майклом Кейном и Хитом Леджером в главных ролях. Этот фильм о Бэтмане, супергерое, который помогает полиции поймать Джокера, злого преступника (criminal). Они были свидетелями битвы добра и зла. Добро побеждает (to win), конечно.
- Гарри Поттер – популярный герой книг. Фильмы о Гарри Поттере – прекрасные приключенческие фильмы для всей семьи. Сюжет всегда интересный, ведущие актёры – замечательные. Не пропустите эти фильмы.
- Простите, здесь есть поблизости книжный магазин? – Да. Идите вверх по улице Грин, у супермаркета поверните налево. Книжный магазин находится справа, на углу улицы Эппл и улицы Норт. – Спасибо.
- Улица Оксфорд (Oxford) находится в Лондоне. Она знаменита своими магазинами. Вы можете купить сувениры и красивую одежду. Там много кафе и ресторанов. Вы можете пообедать или выпить чашку чая. Лондонцы и туристы часто бывают там.



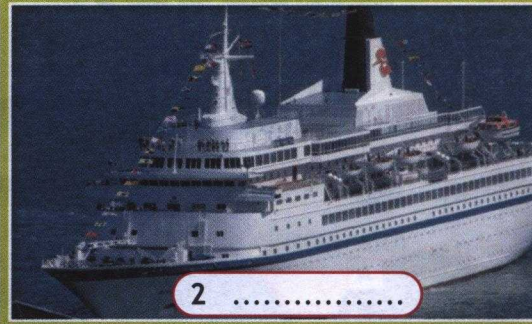
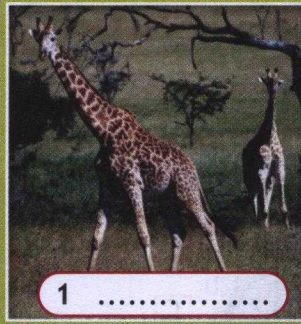
# 10 a

# Travel & leisure

## Vocabulary

1 Use the words in the list to label the pictures.

- cruise
- beach holiday
- safari
- activity holiday
- sightseeing tour



2 Find the words. Which is your favourite means of transport?

- 1 c a o h c .....
- 2 h i s p .....
- 3 r a t i n .....
- 4 k m r o b t i o e .....
- 5 a c r .....
- 6 k e i b .....

- 2 Mum says you ..... stay up too late or you will be tired in the morning.
- 3 After you finish your homework, you ..... go out and play.
- 4 We ..... go by bike because it is very far away.

5 Look at the table. Write sentences about what you *can/can't* do on a safari.

## Listening

3 Listen and complete the missing information.

Name:	Sally ▶ Jones
Place:	1) .....
Date/leave:	2) ..... June
Date/come back:	3) ..... July
Travel by:	4) .....
Return ticket:	5) .....

## on SAFARI

feed the animals	X
take photos	✓
run around	X
bring food with you	✓
touch the lions	X



## Grammar

### ◆ Can/Can't

4 Fill in the gaps with *can* or *can't*.

- 1 I take my camera with me on holiday so that I ..... take photos.

▶ You can't feed the animals on a safari.

.....

.....

.....

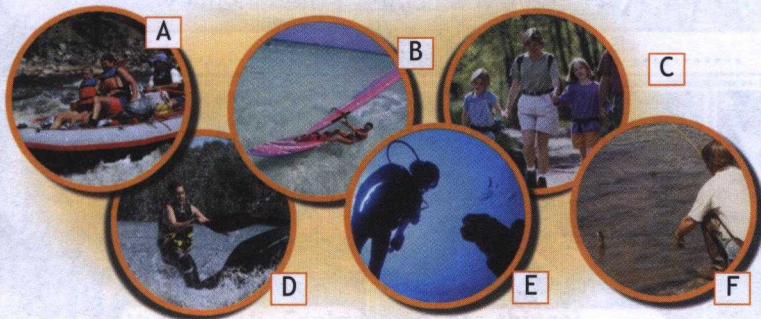
.....

.....



## Vocabulary

1 Match the activities to the pictures.



- |                                                |                                         |
|------------------------------------------------|-----------------------------------------|
| <input type="checkbox"/> 1 white water rafting | <input type="checkbox"/> 4 fishing      |
| <input type="checkbox"/> 2 hiking              | <input type="checkbox"/> 5 jet skiing   |
| <input type="checkbox"/> 3 windsurfing         | <input type="checkbox"/> 6 scuba diving |

2 Fill in the gaps with:

- tiring • exciting • fun • relaxing
- dangerous • boring

- 1 Hiking is hard work. It's very .....
- 2 I don't enjoy sunbathing. I find it .....
- 3 I can't swim, so I won't ever go white water rafting because it will be .....
- 4 I think fishing is very quiet and .....
- 5 Julie and her sister will go scuba diving. Isn't that .....
- 6 I want to try sailing. I think it will be lots of .....

## Grammar

### ◆ Will

3 a) Make a spontaneous decision as in the example.

- 1 It's cold in the house. (turn on the heater)  
▶ *I'll turn on the heater.*
- 2 Your room is a mess. (tidy it up)  
.....
- 3 You are hungry. (make a sandwich)  
.....
- 4 Your friend wants to buy a CD but he/she hasn't got enough money. (give you some)  
.....

b) Use *will* or *won't* to make predictions about the future. Follow the example.

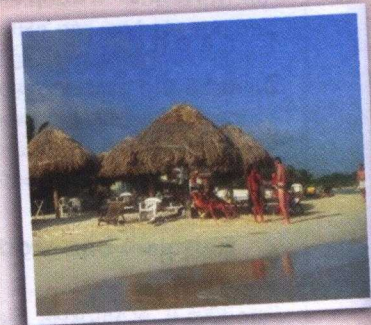
- 1 Robots ▶ *will* do the washing up for people.
- 2 Children ..... go to school. They will study at home.
- 3 People ..... live on other planets in one hundred years.
- 4 Cars ..... run on the road. They will fly in the air!

## Reading

4 a) Read the text and find three things you can do on holiday in Mexico.

Dear Lisa,

Hi from sunny Mexico! I am having a great holiday with my family. My little brother swims all day. I think he'll turn into a fish. Mum is relaxing and sunbathing on the beach now. Dad says he won't ever get tired of fishing. I am going scuba diving this afternoon. I think it will be very exciting! You won't believe how beautiful it is here. I'll show you all the photos when I come home. I hope you are having fun at home. Maybe next year you'll spend your holiday with us.



Love,  
Kelly

b) Answer the questions *T* (True) or *F* (False).

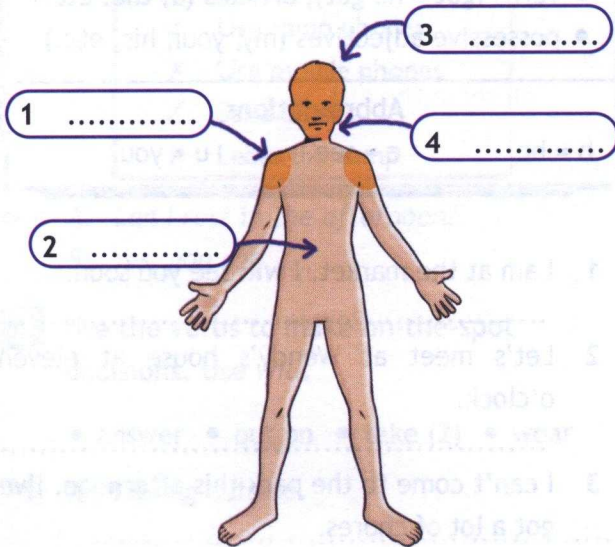
- 1 Kelly's little brother really likes swimming. ....
- 2 Kelly's mother is sunbathing today. ....
- 3 Kelly's father doesn't like fishing. ....
- 4 Kelly is going white water rafting. ....



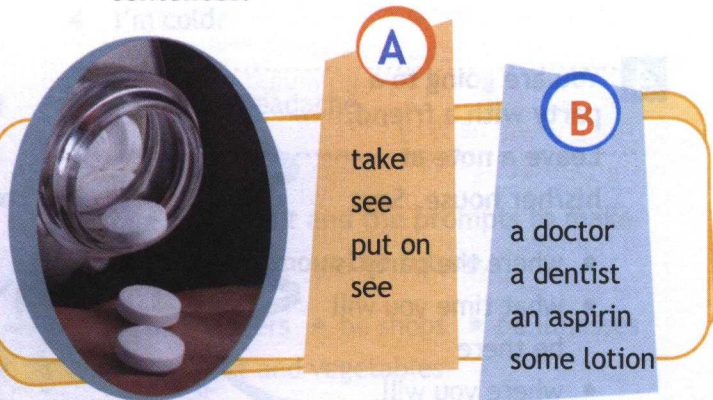
## Vocabulary

1 Use the words in the list to label the diagram.

- sunburn
- toothache
- stomachache
- headache



2 Match the words in the two columns. Then use the phrases to complete the sentences.



- Tom is going to ..... for his toothache.
- Jack has a sunburn. I'll ..... and he will feel better.
- If you have a headache, you should .....
- Sally has a very bad stomachache. I think she should .....

## Everyday English

3 Circle the correct answer.

- A: Why don't you come to the cinema with us?  
 B: a Fine, thanks.  
 b That sounds great!
- A: Will you close the window? It's cold.  
 B: a Yes, sure.  
 b It will be really nice.
- A: Would you like to try white water rafting at the weekend?  
 B: a I'm sorry, but I can't.  
 b Thank you.
- A: Can you come to the airport with me?  
 B: a Yes, sure!  
 b Fine, thanks.
- A: Would you sign here, please?  
 B: a They look great.  
 b Certainly!
- A: It's 8 o'clock! Joanna, you'll be late for school.  
 B: a No, she won't.  
 b No, I won't.
- A: The film costs £5 per person.  
 B: a That's reasonable.  
 b I'm sorry, but I can't.
- A: I've got a headache.  
 B: a Actually, I'd rather not.  
 b Take an aspirin!



# 10

## Writing (a note)

**1** Read the notes. Which note is informal? Give reasons.

**1**  
Peter,  
Have toothache! At dentist.  
John at beach with family  
sunbathing. Meet him there at  
11. C u later.  
Maggie

**2**  
Dear Maggie,  
John is not at the beach because he  
has a sunburn. He will be at home  
soon. I hope you feel better!  
Cheers,  
Peter  
P.S. I think you should take an  
aspirin!

**2** Read the note below. What pronouns, articles and verbs are missing from the note or abbreviated?

Dan  
Will b late for party! At ballet lesson  
'til 6. Tell others! C u then!  
Patsy

pronouns	..... .....
articles	..... .....
verbs	..... .....

**3** Rewrite the sentences in note form. Read the box for tips!

**Remember to omit:**

- pronouns (I, you, she, etc.)
- verbs (got = he got), articles (a, the, etc.)
- possessive adjectives (my, your, his, etc.)

---

**Abbreviations**

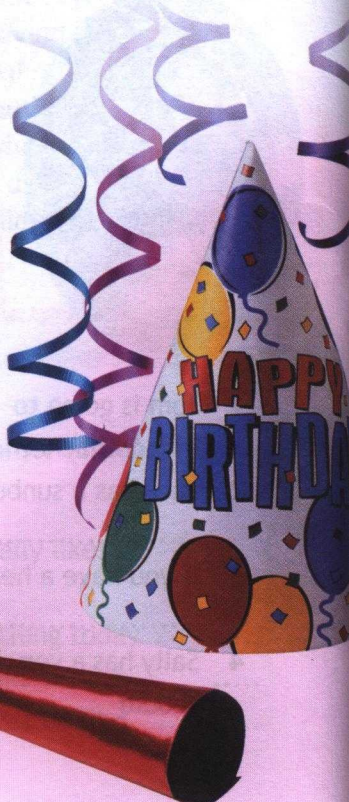
b = be                  c = see                  u = you

- 1 I am at the market. I will see you soon.  
.....
- 2 Let's meet at Wendy's house at eleven o'clock.  
.....
- 3 I can't come to the park this afternoon. I've got a lot of chores.  
.....
- 4 I will be at the library at six o'clock.  
.....

**4** You are going to a party with a friend. Leave a note at his/her house. Say:

- where the party is
- what time you will be there
- where you will meet

Use the notes on this page as a model.





1 Look at the camp rules. Ask and answer questions as in the example.

### camp rules

- ✓ Rest in the afternoon
- ✗ Sleep late
- ✓ Use camp phones
- ✗ Use mobile phones
- ✓ Send emails
- ✗ Leave the camp

▶ 1 A: *Can I rest in the afternoon?*  
B: *Yes, you can.*

2 Use the verbs to make on-the-spot decisions. Use *will*.

- answer • put on • take (2) • wear

- 1 It's raining outside.  
.....
- 2 The doorbell is ringing.  
.....
- 3 It's freezing.  
.....
- 4 I'm cold.  
.....
- 5 I've got a headache.  
.....

3 Use *will/won't* and the prompts to make predictions about the future.

- be teachers • be shops • be illnesses
- eat fruit and vegetables
- go on holidays to the moon
- live on other planets

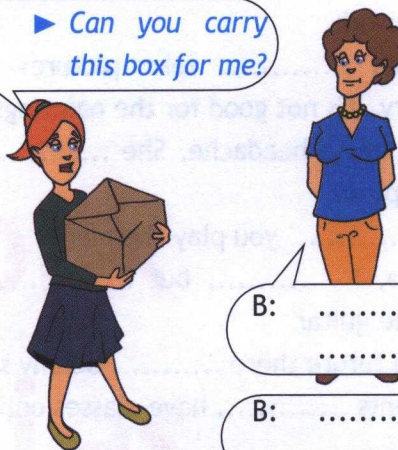
In 100 years ...

- 1 ▶ *There won't be any teachers.*
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

4 Complete the questions and give short answers.

- come • carry • help

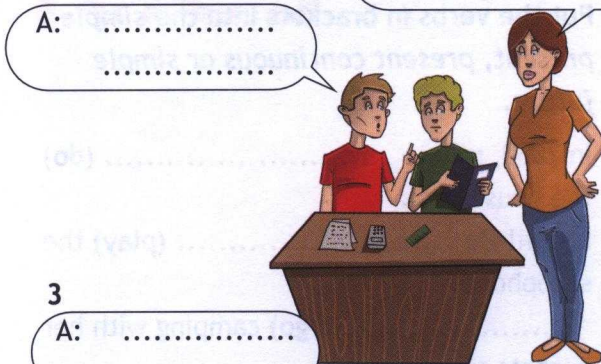
1 A: ▶ *Can you carry this box for me?*



B: .....

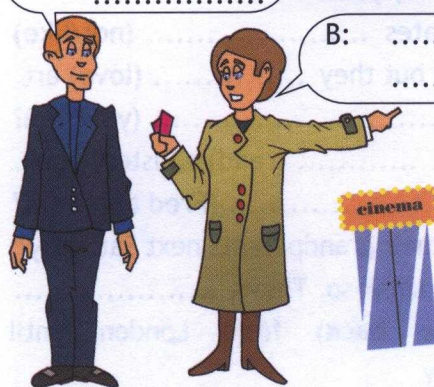
B: .....

2 A: .....



3 A: .....

B: .....



5 Fill in: *can, can't, will, won't, must, mustn't, should*.

- 1 A: I have a toothache.  
B: You ..... visit the dentist.
- 2 Dolphins ..... swim but they ..... fly.
- 3 A: ..... you go away for the weekend?  
B: No, I .....



- 4 You ..... make any noise in class.
- 5 A: ..... I have a piece of cake, please?  
B: Of course you .....
- 6 Students ..... always bring their homework.
- 7 Visitors ..... take pictures in the gallery. It's not good for the paintings.
- 8 Tonia has a headache. She ..... take an aspirin.
- 9 A: ..... you play the piano?  
B: No, I ..... but I ..... play the guitar.
- 10 In the future there ..... be any schools. Students ..... have classes online.

**6 Put the verbs in brackets into the simple present, present continuous or simple future.**

- 1 In 2050, robots ..... (do) the housework.
- 2 Listen! He ..... (play) the saxophone.
- 3 ..... (Liz/go) camping with her parents every year?
- 4 My classmates ..... (not/like) geography but they ..... (love) art.
- 5 A: What ..... (you/ do)?  
B: I ..... (read) a history book.
- 6 A: ..... (Fred and Beth/ visit) their grandparents next Saturday?  
B: I don't think so. They ..... (not/be back) from London until Monday.
- 7 A: ..... (students/wear) a uniform in your school?  
B: No, they ..... (wear) whatever they like.
- 8 Bettina ..... (not/wake) up early in the morning because she ..... (work) in the afternoons.

**Translator's  
CORNER**

**7 What's the English for:**

активный отдых, экстремальные виды спорта, бронировать билеты, разбивать лагерь, заполнить карточку, прекрасный бассейн, проводить отпуск с семьей, скучный фильм, опасное путешествие, новый аэропорт, трудный вопрос, разумные цены, высокая температура, посещать замок, выиграть матч?

**8 Translate the sentences into English:**

1. Я бы хотел поехать в путешествие по Африке и посмотреть экзотических (exotic) животных в дикой природе.
2. Здесь можно припарковать машину?
3. Здесь нельзя разбивать палатки. Это опасно.
4. Можно я сфотографирую этот цветок?
5. Я увлекаюсь рыбалкой. Это очень спокойное /расслабляющее занятие. — Правда? А я думаю, это очень скучно.
6. Пойдем поплаваем! — Извини, я устал. Я лучше позагораю.
7. —Я думаю, мой брат станет ветеринаром. Он очень любит животных.
8. Я уверен, тебе понравится эта новая книга об интересных путешествиях по Америке.
9. Что с Таней? — У нее болит зуб. — Ей надо сходить к врачу. — Я думаю, она пойдет к врачу сегодня после школы.

**9 Translate the situation:**

Дорогая Наташа!  
Привет из солнечного Сочи. Мы всей семьей отлично здесь отдыхаем, не хочется уезжать. Погода отличная! Солнце, дождей совсем нет. Жарко. Утро проводим на пляже. Загораем, купаемся. Вода голубая и очень теплая — я могу плавать целый день. Иногда мы с папой занимаемся виндсерфингом или катаемся на водных лыжах. Дух захватывает! Днем мы обедаем в ресторанчике в парке возле моря. В нашем пансионате (holiday camp) — хороший спортивный центр. Вечером мы играем в волейбол и теннис. Я много фотографирую. Я покажу тебе фотографии, когда мы вернемся. Уверена, что ты хорошо проводишь время в лагере и не скучаешь. Надеюсь. Следующие летние каникулы мы проведем вместе.

До свидания, Юлия.



# Pairwork Activities



1A

***Art Class***

*The art class for Year 5 students is on Tuesday, at 2:30-3:30 in room 3B.*

**You need:** a pencil, pencil sharpener, notepad, eraser and ruler

**Teacher: Miss Simms**

4A

Born in California on October 3rd, 1969, Gwen Stefani is famous all over the world for her great voice!

Read about:

- her parents, Dennis and Patti
- her brothers, Eric and Todd and her sister Jill

**Buy It Today!**

2A

**Souvenirs of Britain**

- London T-shirts £8
- Dragon mugs from Wales £4
- Tartan scarves from Scotland £10
- Watches with the Union Jack flag on them £25

**14 OXFORD STREET, LONDON.**

5A

**Pet For You!**

**Do you like animals?**

- cute cats and dogs
- blue and green budgies
- beautiful rabbits
- snakes from India!

**We also have books about wild animals, farm animals and insects.**

**Pets For You, 12 High Street, Brighton.**

3A

**FLAT FOR SALE**

- Fourth floor flat for sale
- 200m<sup>2</sup>.
- Three bedrooms, living room with fireplace, dining room, two bathrooms, big kitchen
- Fantastic views
- 350,000€
- Contact: Bob Jones  
Tel: 3454674

6A

See the No.1 tourist attraction in Paris

**THE EIFFEL TOWER!**

- 5.5 million tourists visit the tower every year!
- The tower is 300 metres high!
- Its name comes from its designer, Gustave Eiffel.
- The tower stands beside the River Seine

**Open 9 am to 6:30 pm**



Student A

7A



**Ski Switzerland**

- Beautiful hotel in Verbier
- Fantastic ski holidays in winter and walking holidays in summer
- Temperature: summer 30°C, winter – 5°C
- 5 days – €899

**Ski Switzerland, 14, Bridge Street, Oxford. Phone: 7775893**  
**www.skiswitzerlandholiday.co.uk**

9A

**art Exhibition!**

Special Exhibition at  
**The Bates Gallery**

**FROM JANUARY 10TH –  
 FEBRUARY 16TH:**

- Art exhibition to celebrate 50 years at the Bates Gallery
- Paintings and photographs of London's West End

Find us on the corner of Bath Street and Hill Road  
**Tel: 678342**

8A

**CHINESE**

**Harvest Festival Party**

*Come to our party and celebrate with us on September 15th!*

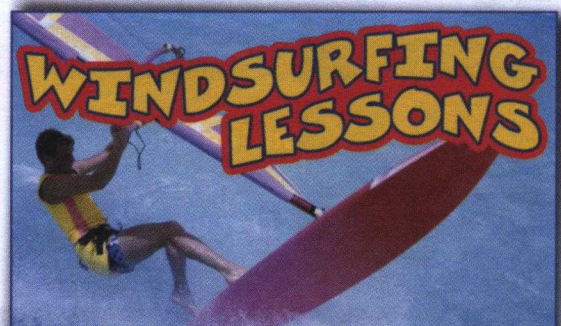
- *Special dinner*
- *Moon cakes*
- *Chinese tea*

**The party starts at 8 pm**

*The Chinese Language School,  
 8 Langport Road, Cambridge.*

**Tel: 418797**

10A



**WINDSURFING LESSONS**

**At the Surfworld Watersports Centre**

Do you want to learn a new sport?  
 Come to our windsurfing lessons!

- 11 am - 3:30 pm
- €75 per day
- Also scuba diving and sailing lessons

**CALL US ON 8830689**  
**PAY BY CASH OR CREDIT CARD**



1B

**BOOKSALE**

**For Sale**

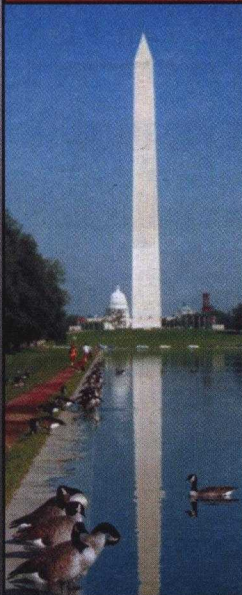
Secondhand maths textbooks for sale.  
Monday, 6th October, in room 2D.  
Sale 12:30 - 1:30.

**Low  
prices!**

Maths Teacher – Mr Bond

2B

**Worldwide Travel**



Take a trip to the  
capital city of  
America -

**WASHINGTON DC**

This city has got  
EVERYTHING:

- see Spiderman at Universal Park
- see John Lennon's stamp collection at the Postal Museum
- buy your souvenirs at Union Station

Call Worldwide Travel: 2190100

3B



**HOUSE FOR SALE**

**Semi-detached house for sale**

670,000€

tombanks@besthomesforyou

**Two floors:**

- **downstairs:** living room, dining room, bathroom and kitchen
  - **upstairs:** three bedrooms and a large bathroom
  - all rooms have got central heating
- front garden, back garden and garage

4B

DVD News

**FLINTSTONES**

Out now, the new Flintstones DVD!

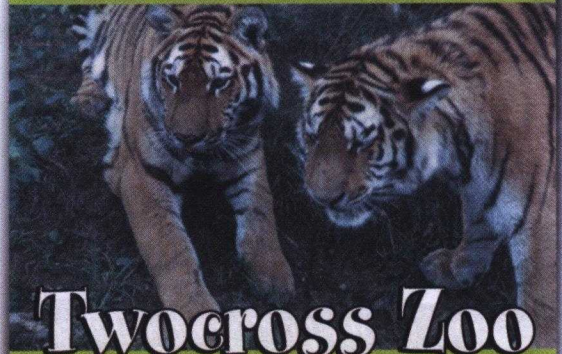
See Fred, his wife Wilma and their pet, Baby Dino, in this funny film!

Meet their crazy best friends, Barney and Betty.

**DVD OUT NOW! £19.99**

5B

**Come see the Bengali Tigers at**



**Twocross Zoo**

- Come see beautiful Bengali Tigers from India at Twocross Zoo. They are red or orange, with black or grey or brown stripes!
- We also have elephants, lions, giraffes, bears, monkeys and lots more!
- Zoo open from 9 am - 5 pm every day.

**Twocross Zoo, Park Road, Brighton**

6B

**Jobs In Brighton**

- Waiter
- Claire's Café
- Serve breakfast lunch and drinks
- Work from 8:30 am to 4:30 pm

Job Centre, 16 Oxford Street, Hull.

Open Monday-Friday, 8 am - 6 pm.

Tel: 830766



7B

**TARA**  
**NEW WINTER FASHION**  
**FABULOUS CLOTHES FOR THE COLD!**

• <b>RAINCOATS AND WINTER COATS</b>	£60 - £120	Great Fashion at Great Prices! Shops in ◆ Bristol ◆ Leeds ◆ London ◆ York
• <b>WOOLLEN SWEATERS</b>	£30	
• <b>JEANS, TROUSERS, SKIRTS</b>	£30 - £60	
• <b>SIZES</b>	8 - 18	

9B

**New Shop Opening**  
**Alders**  
 Opens December 5th at 9 am!


- Five floors
- Latest fashions, shoes, books, CDs and toys
- Fantastic café on fifth floor

**Alders, 15 Brook Street, York.**  
**Opening hours: Monday-Friday 9 am-9 pm. Saturday: 9 am-6 pm.**

10B

**Travel and Learn History**  
**4-Day tour of Rome**

- See St Peter's Square and the Sistine Chapel
- Go shopping and sightseeing
- Small groups (12-20 people)
- €540 – per person



**Call 319787 for a brochure**  
[www.travelandlearnrome.co.uk](http://www.travelandlearnrome.co.uk)

8B

**PARTY PLANNERS**

Birthday party plan for children 4-12:

- We make fantastic birthday cakes, small cakes, biscuits and sandwiches
- We plan fun party games
- We decorate your house with balloons

**Parties cost €85 for 10 children!**

Call party planners Jane Harvey and Kate Hill on 2324456  
 Or visit them at 17 High Street, Northampton



1A

**BOOKSALE**

- what / books?
- what / day?
- which / room?
- what / time?
- teacher?

6A

**Jobs In Brighton**

- what job / in advertisement?
- where?
- what / time / work / start?
- Job Centre address?
- telephone number?

2A

**Worldwide Travel**

- what / capital city / America?
- where / see / Spiderman?
- what / Postal Museum / got?
- where / buy / souvenirs?
- telephone number?

7A

**TARA****New Winter Fashion**

- what / type / coats?
- how much / woollen sweaters?
- other clothes?
- sizes?
- where / shops?

3A

**House For Sale**

- how / many / floors?
- rooms / downstairs?
- central heating?
- garden?
- garage?

8A

**Party Planners**

- what / kind / party / plan?
- food?
- decorations?
- cost?
- telephone number?

4A

**DVD News**

- name / new / DVD?
- Fred / wife's / name?
- type of film?
- best / friends / names?
- price?

9A

**New Shop Opening**

- name / shop?
- when / open?
- how many / floors?
- what / can / buy?
- opening hours?

5A

**Twocross Zoo**

- where / Bengali Tigers / from?
- what / colour / Bengali Tigers?
- other / animals?
- opening times?
- address?

10A

**Travel And  
Learn History Tour**

- what / tour?
- what / see?
- size / group?
- cost?
- telephone number?



1B

### Art Class

- who / art class / for?
- day?
- time?
- which room?
- teacher's name?

6B

### EIFFEL TOWER

- how many / tourists / visit / every year?
- how high?
- designer's name?
- where / tower?
- opening times?

2B

### Souvenirs of Britain

- how much / London T-shirts?
- where / dragon mugs / from?
- got any / souvenirs / Scotland?
- got any / Union Jack souvenirs?
- where / shop?

7B

### Ski Switzerland

- where / hotel?
- what / type / activities / do / summer?
- what / temperature / summer?
- cost?
- telephone number?

3B

### Flat For Sale

- what / floor / flat / on?
- how / big / flat?
- how / many / bedrooms?
- fireplace?
- big / kitchen?

8B

### Chinese Harvest Festival Party

- when / party?
- what / eat?
- what / drink?
- time?
- where?

4B

### The Gwen Stefani Story

- where / from?
- when / birthday?
- what / famous / for?
- parents' names?
- how many / brothers?

9B

### Art Exhibition!

- name / gallery?
- date / exhibition?
- what / exhibition / celebrate?
- what / can / see / exhibition?
- where / gallery?

5B

### Pets For You!

- what / pets / Pets For You / have?
- what / cats and dogs / like?
- where / snakes / from?
- got / any / books / insects?
- address?

10B

### Windsurfing Lessons

- where / lessons?
- time?
- cost?
- other lessons?
- pay / credit card?



# Revision Section

## Modules 1 & 2

Circle the correct answer.

- Emma works in a hospital. .... is a doctor.  
A He      B She      C I
- He ..... got two notebooks in his schoolbag.  
A haven't      B have      C has
- Tom and Nick ..... my friends.  
A aren't      B isn't      C haven't
- She's got ..... eraser on her desk.  
A a      B an      C —
- Nancy and I are 10 years old. .... are young.  
A They      B You      C We
- The children ..... at school.  
A have      B are      C is
- This is a camera and ..... are computer games.  
A that      B this      C these
- They ..... Russian dolls.  
A have      B has got      C has
- Derek ..... Scottish. He is Irish.  
A aren't      B 'm not      C isn't
- The pen is on the desk. .... isn't in the schoolbag.  
A It      B She      C He
- ..... Maria got a computer?  
A Does      B Has      C Is
- We ..... at our new school.  
A 're      B 'm      C 's
- Mrs Adams is my teacher. .... is very nice.  
A He      B She      C It
- Have ..... a bicycle?  
A she got      B got we      C you got
- ..... is a digital camera.  
A These      B That      C Those
- You and Kirsty ..... classmates.  
A have      B is      C are
- Pat has got ..... yellow umbrella.  
A a      B an      C these

- ..... your teacher got a coin collection?  
A Have      B Has      C Are
- Jane has got a skateboard but she ..... got a guitar.  
A has      B haven't      C hasn't
- Those stamps ..... very old.  
A is      B are      C have

## Modules 3 & 4

Circle the correct answer.

- Can I borrow ..... pen, please?  
A you      B your      C my
- ..... be late for school.  
A Do      B Doesn't      C Don't
- Dennis can sing but he ..... draw.  
A isn't      B can't      C can
- This is Adam and this is ..... brother.  
A its      B her      C his
- ..... a bookcase in your bedroom?  
A There is      B Are there      C Is there
- There is ..... armchair in the room.  
A a      B an      C —
- There's a painting ..... the wall.  
A under      B in      C on
- These are my friends. Look at .....  
A their      B them      C they
- Whose is this chair? It's .....  
A John      B John's      C Johns'
- There are many trees ..... my garden.  
A in      B behind      C on
- We've got a dog. It's ..... dog.  
A we      B our      C us
- ..... the window, please.  
A Open      B Opens      C Opening
- There is a sofa in my room but there ..... any chairs.  
A isn't      B aren't      C are



- 14 ..... you give me a pen, please?  
A Do      B Are      C Can
- 15 My bed is ..... of the window.  
A next to      B in front      C behind
- 16 Look at .....! We are on the roof.  
A us      B our      C we
- 17 ..... go! I want to talk to you.  
A Do      B Doesn't      C Don't
- 18 Sue and Ann ..... cook but they can't dance.  
A have      B can      C can't
- 19 This is a picture of ..... family.  
A my      B me      C us
- 20 There are many books ..... the table.  
A on      B in      C next

### Modules 5 & 6

Circle the correct answer.

- 1 ..... Nancy walk to school?  
A Do      B Is      C Does
- 2 Lynn ..... up at 8:00.  
A wakes usually      B usually wakes  
C usually wake
- 3 They have guitar lessons ..... the evening.  
A in      B on      C at
- 4 Look at them! They ..... in the garden.  
A plays      B are playing      C play
- 5 Bill ..... TV every evening.  
A watch      B watches      C is watching
- 6 My parents ..... work in a hospital.  
A don't      B doesn't      C aren't
- 7 Tom ..... to the radio now.  
A listens      B listen      C is listening
- 8 We always go to bed ..... ten o'clock.  
A in      B at      C on
- 9 ..... your mother Italian?  
A Can      B Do      C Is

- 10 Dan ..... feel very well.  
A not      B doesn't      C don't
- 11 She always ..... her doll to school.  
A carries      B carry      C carrying
- 12 Emma sleeps early ..... night.  
A in      B on      C at
- 13 Children ..... to school on Sundays.  
A goes never      B go never  
C never go
- 14 What time ..... you get up?  
A do      B are      C have
- 15 Mrs Simpson ..... maths.  
A teach      B teaches      C teaching
- 16 ..... Ann and Tina like pizza?  
A Does      B Do      C Can
- 17 Look at Sam! He ..... with his toys.  
A plays      B is playing      C playing
- 18 What ..... she doing?  
A does      B has      C is
- 19 Tom plays on his computer ..... the afternoon.  
A in      B on      C at
- 20 How often ..... they do the shopping?  
A are      B does      C do

### Modules 7 & 8

Circle the correct answer.

- 1 There is ..... sugar on the floor.  
A some      B a      C many
- 2 Have we got ..... peppers?  
A some      B any      C much
- 3 It usually snows in Aberdeen but now the sun .....  
A is shining      B shines      C shining
- 4 ..... are you wearing?  
A What      B Where      C When



- 5 I need to buy a ..... of jam.  
A bowl      B bottle      C jar
- 6 He never ..... fruit but he is eating an apple now.  
A is eating      B eats      C eat
- 7 How ..... juice is there in the bottle?  
A much      B many      C any
- 8 They ..... their parents on Sundays.  
A are visiting      B visit      C visits
- 9 Can I have a ..... of bread, please?  
A loaf      B box      C carton
- 10 Every morning I have ..... bowl of cereal.  
A some      B a      C many
- 11 ..... is Fiona sitting?  
A When      B What      C Where
- 12 Is there any milk? .....  
A Not      B Not many      C Not much
- 13 How often ..... they swim?  
A have      B do      C are
- 14 Could I have a ..... of chocolates?  
A carton      B bowl      C box
- 15 I've got a TV ..... I haven't got a camera.  
A but      B or      C and
- 16 Mary ..... the dishes at the moment.  
A can wash      B washes      C is washing
- 17 There are ..... strawberries in the fridge.  
A any      B some      C much
- 18 ..... you like a glass of lemonade?  
A Would      B Do      C Can
- 19 She needs to buy a ..... of rice.  
A packet      B box      C bowl
- 20 ..... is your birthday?  
A What      B When      C How

## Modules 9 & 10

Circle the correct answer.

- 1 Students ..... talk or eat in class.  
A can      B must      C mustn't
- 2 It's hot; I ..... open the window.  
A will      B won't      C can
- 3 When you finish your homework, you ..... watch TV.  
A can't      B must      C can
- 4 In 2100, people ..... flying cars.  
A are driving      B will drive      C drive
- 5 He enjoys listening ..... music.  
A of      B at      C to
- 6 There is ..... swimming pool near our school.  
A a      B an      C the
- 7 Betty ..... up early every day.  
A is waking      B wakes      C will wake
- 8 We ..... go out because it's raining.  
A can't      B can      C will
- 9 Eric wants to buy a pair ..... shoes.  
A for      B of      C to
- 10 I ..... go to the dentist because I have toothache.  
A can      B must      C can't
- 11 Listen! Paul ..... the piano.  
A will play      B is playing      C plays
- 12 The phone is ringing. I ..... it.  
A 'll answer      B 'm answering      C answer
- 13 In the future there ..... be any schools.  
A can't      B mustn't      C won't
- 14 John is looking ..... the paintings.  
A on      B for      C at
- 15 I think I ..... to Spain this summer.  
A go      B are going      C will go



- 16 My sister ..... ice cream.  
A can't like B doesn't like C isn't liking
- 17 It's very cold in ..... house.  
A a B an C the
- 18 ..... you play the guitar?  
A Should B Can C Must
- 19 Can you open ..... door, please?  
A a B an C the
- 20 Tom ..... his friends on Saturdays.  
A meets B is meeting C will meet

- 3 Is the telephone ringing?  
Yes, .....
- 4 Do you go to the park at the weekends?  
Yes, .....
- 5 Are you listening to music?  
No, .....
- 6 Will children go to school in 2100?  
Yes, .....
- 7 Are they painting the house now?  
Yes, .....
- 8 Will you open the window?  
Yes, .....

### Tense Revision

**1** Put the verbs in brackets in the *present simple* or the *present continuous*.

- 1 Don't forget your anorak. It ..... (rain) outside.
- 2 ..... (your brother/make) noise when you study?
- 3 They always ..... (visit) their grandparents on Sundays.
- 4 Look! Jenny ..... (water) the flowers.
- 5 What ..... (you/do) at the moment?
- 6 I can't come tomorrow. I ..... (have) tennis lessons every Friday.
- 7 Kim never ..... (go) to bed early.
- 8 In Dubai it is always hot but today it ..... (rain).

**2** Answer the questions using the short answers.

- 1 Will you go to the theatre tonight?  
No, .....
- 2 Does Ann work in this company?  
No, .....

**3** Put the verbs in the gaps in the *present simple*, the *present continuous* or in the *simple future*.

- A: 1).....  
(you/play) football on Saturdays?
- B: Yes, but today we 2) .....  
..... (have) a picnic.
- A: Can I come with you?
- B: Sure. We 3) .....  
(meet) at two o'clock outside the stadium.
- A: 4) .....  
(you/usually/go) there by bus?
- B: No, my father 5) .....  
(drive) me there but today he 6) .....  
..... (work).
- A: My father can take us then.
- B: Thanks, but I think I 7) .....  
(walk) to the stadium since we won't exercise today.



# Spotlight 5

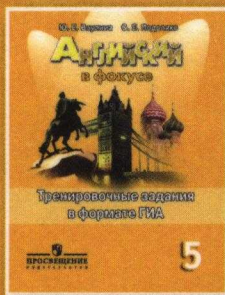
WORKBOOK



## Компоненты УМК:

- Учебник
- ✓ Рабочая тетрадь
- Языковой портфель
- Книга для чтения с CD («Джек и бобовое зёрнышко»)
- Книга для учителя
- Аудиокурс для занятий в классе
- Электронное приложение к учебнику с аудиокурсом для самостоятельных занятий дома (ABBYU Lingvo)
- Контрольные задания
- Рабочие программы. Предметная линия учебников «Английский в фокусе». 5–9 классы

## Дополнительные пособия для подготовки к ГИА



Ю. Е. Ваулина,  
О. Е. Подоляко

**Тренировочные  
задания  
в формате ГИА.**

5 класс



Ю. А. Смирнов

**Сборник устных тем  
для подготовки  
к ГИА.**

5–9 классы

Интернет-сайт УМК: <http://prosv.ru/umk/spotlight>

ISBN 978-5-09-029918-3



9 785090 299183



Express Publishing



ПРОСВЕЩЕНИЕ  
ИЗДАТЕЛЬСТВО