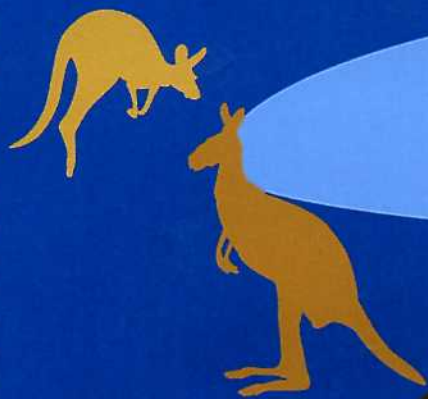


# FORWARD

## ENGLISH Workbook

5

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Вентана-Граф



PEARSON  
Longman

# FORWARD

Алгоритм успеха



АНГЛИЙСКИЙ ЯЗЫК

класс

**Рабочая тетрадь  
для учащихся общеобразовательных  
учреждений**

Под редакцией проф. М.В. Вербицкой

Москва

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Рабочая тетрадь входит в состав учебно-методического комплекта по английскому языку серии "Forward" для 5 класса и дополняет учебник системой заданий, обеспечивающих комплексное развитие умений и навыков в аудировании, говорении, чтении и письме. В тетрадь включены тесты для самооценки с ответами. В комплекте с рабочей тетрадью предлагается компакт-диск с аудиоприложением. Задания на аудирование отмечены специальным знаком.

УМК "Forward" для 5 класса является частью системы учебников «Алгоритм успеха».

Соответствует федеральному государственному образовательному стандарту основного общего образования (2010 г.).

ББК 81.2(Англ)я71

# 1

## Let's make a magazine

### Writing

- 1 Fill in the Questionnaire. Answer the questions and then ask your friend. (Заполни анкету. Ответь на вопросы, затем расспроси друга.)

		YOU	YOUR FRIEND
<b>Questionnaire</b>	What's your name?	_____	_____
	How old are you?	_____	_____
	When's your birthday?	_____	_____
	What's your telephone number ?	_____	_____
	What colour are your socks?	_____	_____
	Do you like films?	_____	_____
	Do you like travelling?	_____	_____
	Do you like parties?	_____	_____
	Do you like music?	_____	_____
	What's your favourite food?	_____	_____
What's your favourite smell?	_____	_____	
Have you got any hobbies?	_____	_____	
Have you got any pets?	_____	_____	
Have you got a camera?	_____	_____	
Have you got a bike?	_____	_____	
Can you dive?	_____	_____	
Can you read music?	_____	_____	
What time do you get up?	_____	_____	
What time do you have lunch?	_____	_____	
What time do you go to bed?	_____	_____	
_____?	_____	_____	

## Reading and speaking

- 2 What did the children do last year? Look at the information in the table and write sentences about them. (Чем занимались ребята в прошлом году? Используя информацию из таблицы, напиши предложения о каждом из них.)

	Maxim	Dasha	Vera	Nikita	Sam
to play football				✓	
to climb down a cliff					✓
to learn about computers				✓	
to design a model village		✓			
to cook pancakes		✓			
to walk in the woods	✓				
to visit Japan					✓
to paint pictures			✓		
to collect stamps				✓	
to go to the taiga	✓				
to read interesting books			✓		



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

- 3 What did you do last year? Prepare a short talk.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

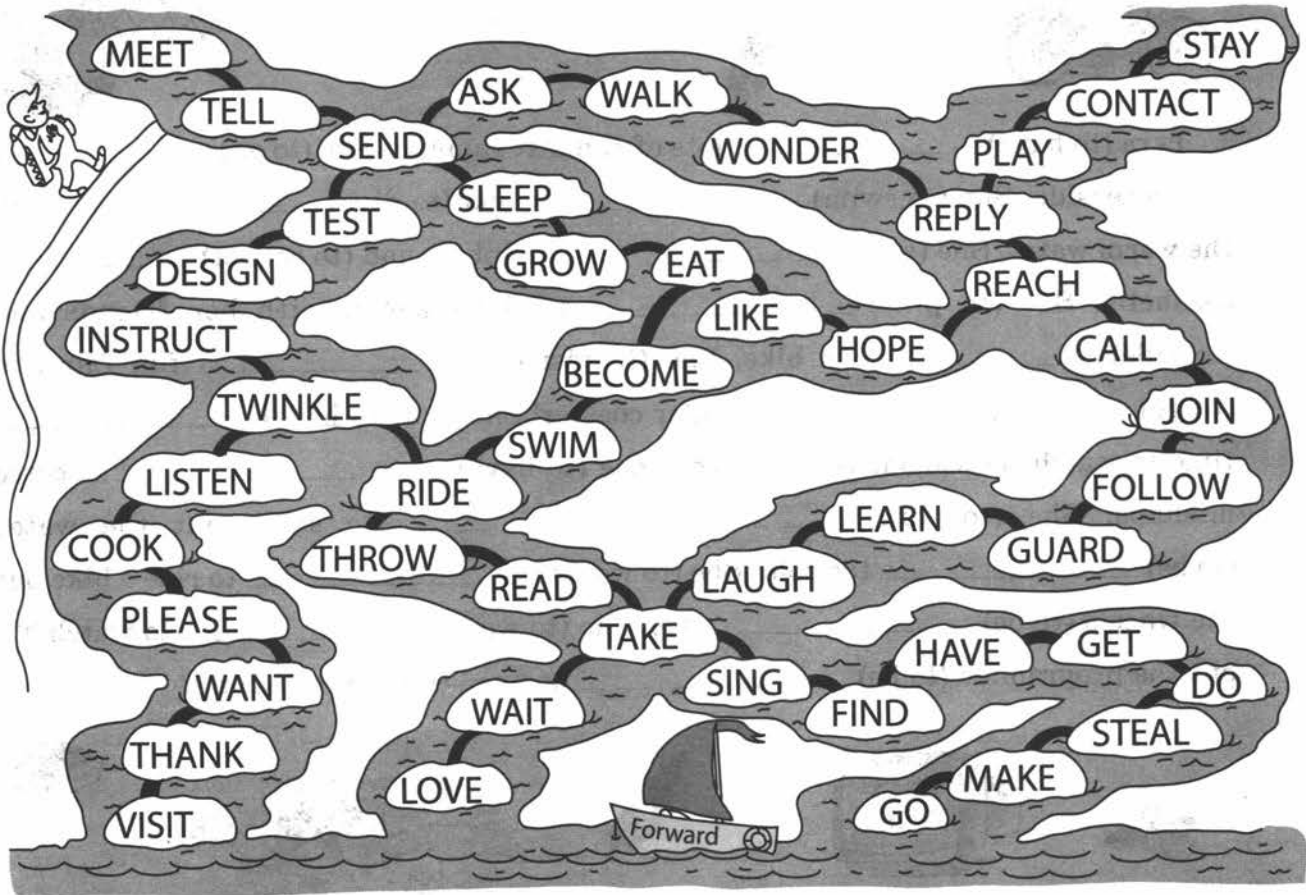


\_\_\_\_\_

## Grammar

- 4 Find the way out. Follow only the irregular verbs stones. (Найди выход из лабиринта. Перемещайся только по камешкам с неправильными глаголами.)

## Irregular Verbs Maze: The Past Simple Tense



- Write the *Past Simple* forms of the irregular verbs from the maze. (Запиши в форме простого прошедшего времени неправильные глаголы, которые помогли тебе найти выход из лабиринта.)

to meet — met;

## Reading and writing

- 5 What mishaps did Lera have last week? Complete the sentences using the verbs in the *Past Simple*. (С какими неприятностями столкнулась Лера на прошлой неделе? Дополни предложения глаголами в форме простого прошедшего времени.)



Lera (to have) \_\_\_\_\_ lots of fun last summer. She (to go) \_\_\_\_\_ to the seaside. She (to swim) \_\_\_\_\_ and (to dive) \_\_\_\_\_ in the warm water. She (watch) \_\_\_\_\_ dolphins and (to collect) \_\_\_\_\_ seashells. She (to play) \_\_\_\_\_ sand volleyball with her friends and (to ride) \_\_\_\_\_ a bike. She (to visit) \_\_\_\_\_ a fun fair and (to go) \_\_\_\_\_ on a roller coaster! She (not, to have) \_\_\_\_\_ time to watch television. But last week she (to have) \_\_\_\_\_ three mishaps. She (to want) \_\_\_\_\_ to swim but the water (to be) \_\_\_\_\_ too cold. She (to want) \_\_\_\_\_ to ride a bike but the wheels (to be) \_\_\_\_\_ flat. She (to want) \_\_\_\_\_ to watch TV but the programme (to be) \_\_\_\_\_ boring. What went wrong?



- What went wrong? Read the message to find out the answer and write two sentences. (Что случилось? Прочитай записку, чтобы найти ответ, и запиши два предложения.)

s a u b m c m d e e r f i g s h o i v j e k r

g e o s o t d u b n y u e b s o u s m h m p e w r

- What mishaps did you have last week? Write your answer.

Last week I wanted to \_\_\_\_\_

but \_\_\_\_\_



## Reading and writing

- 6 Enter a poetry competition! Read the poems about school and fill in the missing rhymes. (Прочитай стихи о школе и допиши пропущенные рифмы.)

### Why do I go to school?

Why do I go to school?  
I sometimes think it's not very cool,  
But as I sit, I know that it's wrong.  
Because school always makes your brain \_\_\_\_\_



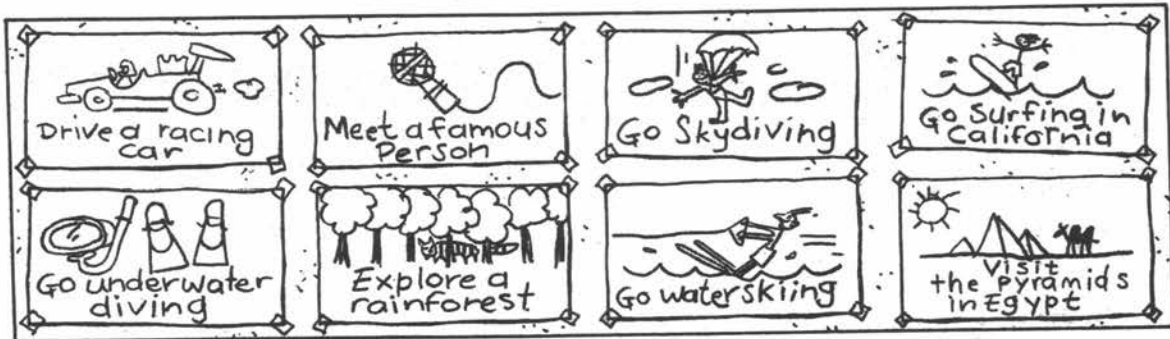
### The Best Way to Study

Read and write,  
Count and play,  
Listen to your teachers every \_\_\_\_\_!  
Learn new rules,  
Look up new facts,  
This is the best way to study perhaps!



- Which of the poems did you like best? Choose one of them and perform it in class. (Какое из стихотворений понравилось тебе больше? Выбери его и выразительно прочитай в классе.)

- 7 What kind of competition would you like to enter this year? If you win, which prize would you choose? (В каком соревновании тебе хотелось бы принять участие в этом году? Какой приз ты выберешь, если победишь?) Complete the sentences.



This year I would like to \_\_\_\_\_

\_\_\_\_\_

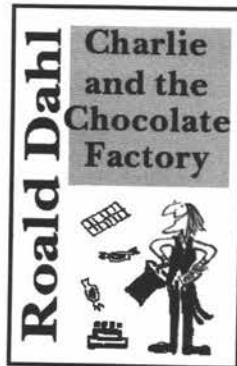
If I win, I would choose \_\_\_\_\_ as a prize, because I like

\_\_\_\_\_



## Reading

8 Look at the book covers. (Рассмотри обложки.)



Who wrote these books? Match the names of the writers with the titles of their books. (Кто написал эти книги? Соедини имя автора с названием его книги.)

<i>Charlie and the Chocolate Factory</i>	_____	Roald Dahl
<i>Don't Cook Cinderella</i>	_____	Francesca Simon
<i>Double Act</i>	_____	Jacqueline Wilson
<i>Horrid Henry</i>	_____	
<i>Matilda</i>	_____	
<i>The Bed and Breakfast Star</i>	_____	

Fill in the gaps with the names of writers and titles of their books. (Заполни пропуски именами авторов и названиями книг.)

- Roald \_\_\_\_\_ wrote many books for children. \_\_\_\_\_ and \_\_\_\_\_ are very famous.
- What books did \_\_\_\_\_ Simon write? Is she the author of \_\_\_\_\_ and \_\_\_\_\_ books?
- Jacqueline \_\_\_\_\_ writes her books in English. But last week I saw two of her books in Russian. I asked my Dad to buy Double \_\_\_\_\_ and The \_\_\_\_\_ Star. I don't know who translated them but I enjoyed reading them. I finished reading the first book in three days!

- 9 Look at the picture and read the text.



J.K. Rowling started to write her famous book when she lived in Scotland. She was poor and had money only for a cup of coffee in this café in the center of Edinburgh.

- Read the questions about this place and write your answers.

1 Who lived in this city? 2 Who visited this place? 3 Who wrote a bestseller in this place?

---

### Speaking

- 10 Get ready to talk about the book you like in class. (Подготовься к рассказу о своей любимой книге в классе.) Write short answers.

My favourite book is \_\_\_\_\_

- 1 When did you read it? \_\_\_\_\_
- 2 Why did you like it? \_\_\_\_\_
- 3 Who is the main character? \_\_\_\_\_
- 4 What kind of things did he/she like to do? \_\_\_\_\_
- 5 Do you want to recommend this book to your friend? Why? \_\_\_\_\_

### Vocabulary

- 11 Find words on the topic "School". Which word can you see three times? (Найди слова по теме «Школа». Какое слово встречается три раза?)

book computers school desk dictionary  
 file globe map pencil rubber ruler  
 schools subject teacher textbook  
 timetable classroom library mark lesson  
 pupil alphabets school friend class



# 2

## The competition

### Writing

1 Write about your day. (Напиши о своём дне.)



### A DAY IN MY LIFE



At the weekend ...

I usually get up at \_\_\_\_\_ then I \_\_\_\_\_

I have \_\_\_\_\_ for my breakfast.

In the morning I usually \_\_\_\_\_

but sometimes I \_\_\_\_\_

I usually have lunch at \_\_\_\_\_

My favourite Sunday lunch is \_\_\_\_\_

In the afternoon I sometimes \_\_\_\_\_

and sometimes I \_\_\_\_\_

In the evening I usually \_\_\_\_\_

I go to bed at \_\_\_\_\_

On schooldays ...

I get up at \_\_\_\_\_ then I usually \_\_\_\_\_

I go to school at \_\_\_\_\_

My favourite lesson is \_\_\_\_\_

We have lunch at \_\_\_\_\_ then I usually \_\_\_\_\_

but sometimes I \_\_\_\_\_

After school I sometimes \_\_\_\_\_

and sometimes I \_\_\_\_\_

I go to bed at \_\_\_\_\_

My favourite time of day is \_\_\_\_\_

because \_\_\_\_\_

## Vocabulary

- 2 ©T01 Listen and write the words, then find them in the grid. (Послушай и запиши слова, затем найди их в головоломке.)

aeroplane

I	C	A	T	C	H	E	A	S	E	P	E
L	A	B	E	O	R	A	N	G	E	H	P
A	F	I	L	M	S	T	U	D	I	O	R
N	O	K	E	P	R	E	S	E	N	T	E
D	O	E	V	U	A	P	I	A	N	O	S
P	T	H	I	T	F	I	S	H	I	G	A
I	B	U	S	E	R	W	L	S	E	R	N
A	A	G	I	R	L	H	A	P	C	A	T
N	L	E	O	M	O	E	N	A	A	P	K
N	L	L	N	R	O	E	D	I	T	H	I
O	A	E	R	O	P	L	A	N	E	S	T
W	E	E	L	C	H	E	E	S	E	T	E

Which word can you see three times?

## Writing

- 3 Tell the truth! Read the questions and write your answers. (Скажи правду! Прочитай вопросы и напиши ответы.)

this morning    last night    yesterday    last Sunday    last week    last year

When did you last ...

clean your teeth?    change your socks?    miss a lesson?    talk on the phone?  
read a book?    write a letter?    see a rainbow?    fly a kite?

I cleaned my teeth last night.

## Reading

- 4 Read information about Zoe's school timetable.

History is the first lesson on Tuesday. The last lesson before break on Monday is French. Zoe has Art between Geography and Drama. French is the first lesson after lunch on Tuesday. Zoe has Science on Monday and Tuesday.

- Write the missing subjects in the spaces. (Впиши недостающие предметы в пустые графы.)

	Monday	Tuesday
8.40	School assembly	
9.00	Maths	
9.45		PE / Games
10.30	BREAK	
10.45	Drama	
11.30	Art	Music
12.15	LUNCH	
13.30	Geography	
14.15		English
15.30	French	Maths



- It's half past two on Tuesday afternoon. What subject is Zoe doing? Write the answer.

## Reading and writing

- 5 Write a poem. Read Zoe's poem then fill in the missing lines to make your own poem. (Прочитай стихотворение Зоуи. Дополни пропущенные строки и напиши своё стихотворение.)

Sausages and chips  
 Are what I like to eat,  
 And strawberry ice cream  
 Always tastes so sweet.  
 My blue T-shirt and shorts  
 Are what I like to wear,  
 And my red and yellow socks  
 Make some people stare.  
 I like feeding the ducks  
 And sitting on a swing,  
 But swimming in the sea  
 Is my very favourite thing.



\_\_\_\_\_  
 Is/Are what I like to eat,  
 And \_\_\_\_\_  
 Always tastes so sweet.  
 \_\_\_\_\_  
 Is/Are what I like to wear,  
 And \_\_\_\_\_  
 Make(s) some people stare.  
 I like \_\_\_\_\_  
 And \_\_\_\_\_  
 But \_\_\_\_\_  
 Is my very favourite thing.

## Vocabulary

- 6 How does a modern camera work? Complete the sentences with the words from the box. (Как работает современный фотоаппарат? Дополни предложения словами из рамки.)

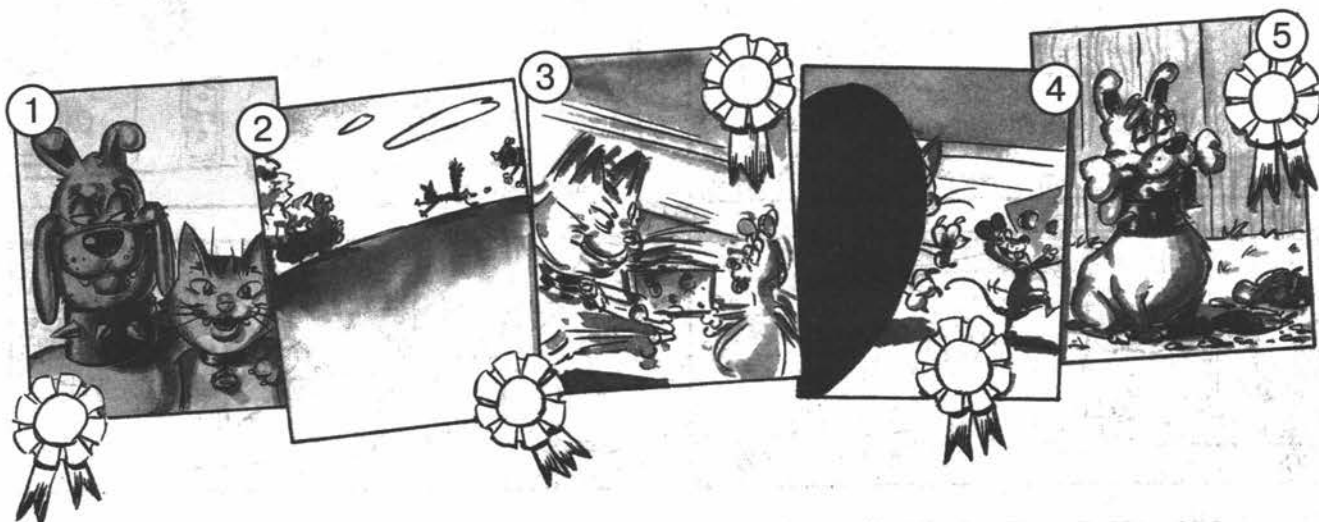
records opens light modern press on top of through

A modern camera

When you \_\_\_\_\_ the button \_\_\_\_\_ the camera,  
the shutter \_\_\_\_\_ to let the \_\_\_\_\_ in \_\_\_\_\_  
the lens and onto the film. The film \_\_\_\_\_ the picture.

## Speaking and writing

- 7 Look at these funny photos and find the best photo. Talk to your friend and write *1st*, *2nd* or *3rd* on the photos. (Рассмотрите забавные фотографии и выберите лучшую. Укажите, какому из этих фото вы с одноклассником присудили 1-е, 2-е и 3-е места.)



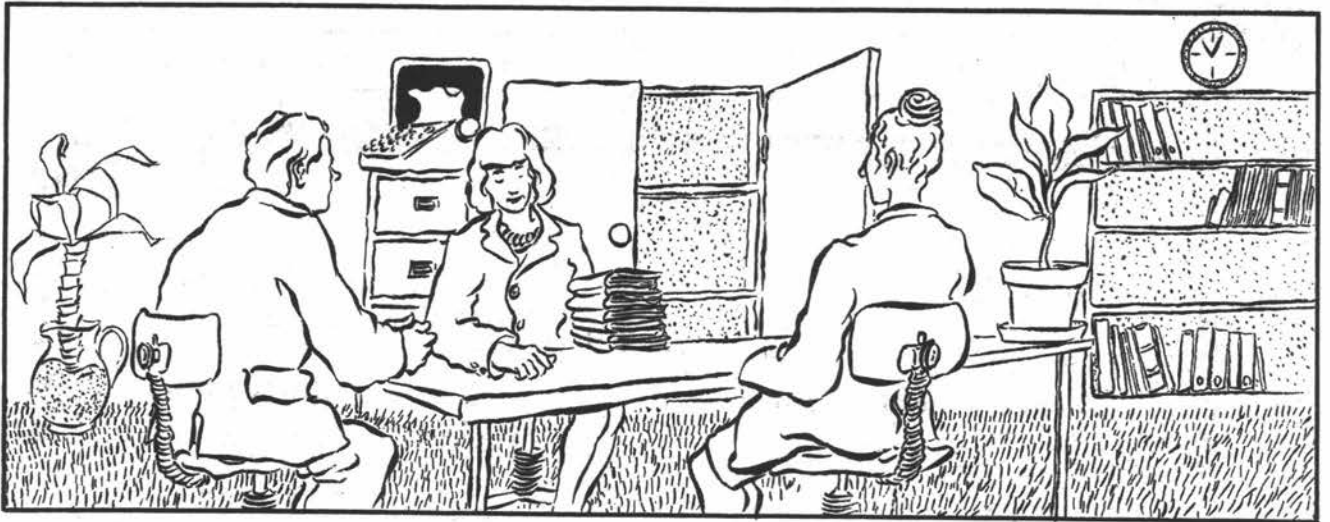
- What's wrong with the other photos? (Какие недостатки есть у остальных фото?) Write sentences.

## A photo competition

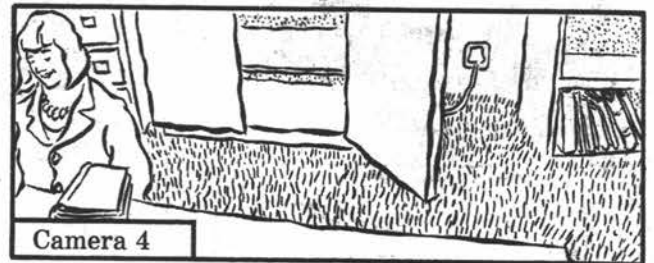
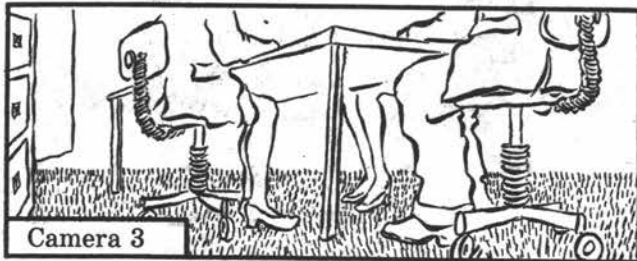
Photo 1. This photo is too dark. \_\_\_\_\_  
Photo \_\_\_\_\_. \_\_\_\_\_  
Photo \_\_\_\_\_. \_\_\_\_\_  
Photo \_\_\_\_\_. \_\_\_\_\_  
Photo \_\_\_\_\_. \_\_\_\_\_

## Listening and writing

8 © T02 Listen and draw.



There were four secret cameras in the office. Where were they? Complete the sentences.  
(В конторе были спрятаны четыре скрытые камеры. Где они? Посмотри на рисунки и допиши предложения.)



in the middle of    on top of    inside    opposite

Camera 1 was on top of the cupboard.

Camera 2 \_\_\_\_\_

Camera 3 \_\_\_\_\_

Camera 4 \_\_\_\_\_

## Reading and writing

- 9 How to make a slide projector? Complete the instructions. (Как изготовить проектор для слайдов? Дополни инструкцию.)

clear plastic sheet

scissors

thin card



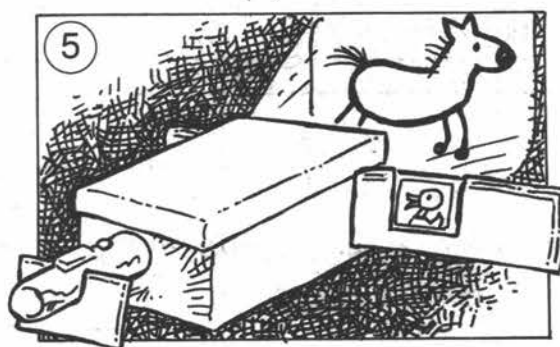
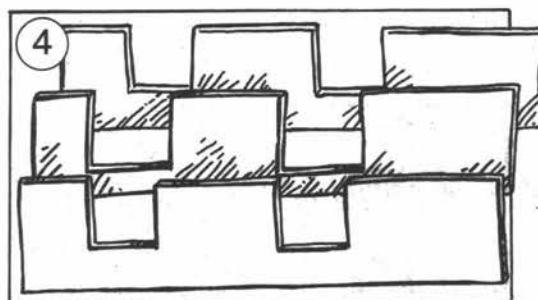
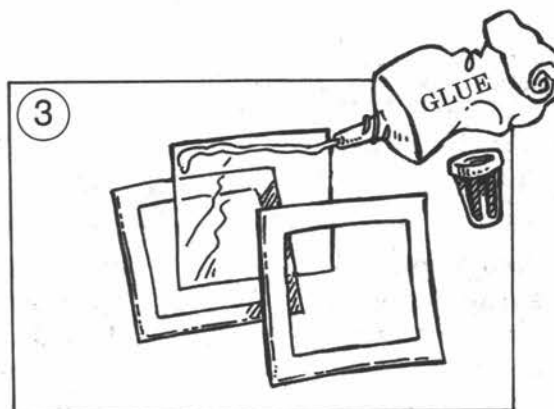
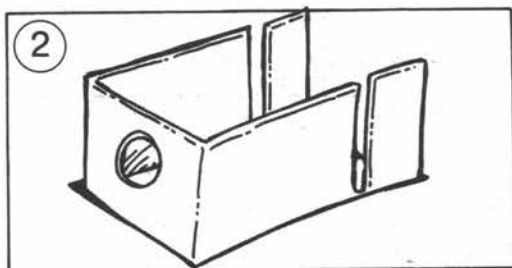
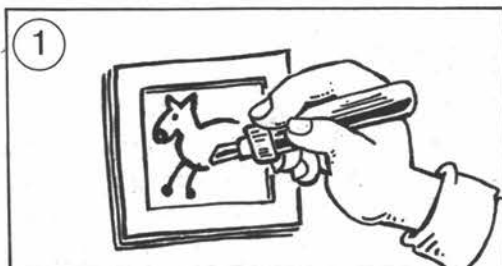
a felt-tip pen



a small torch



a shoebox



- 1 Draw on the slides with \_\_\_\_\_.
- 2 Cut out one end of the \_\_\_\_\_ and cut a hole in the other end. Cut slots in the sides of the shoebox.
- 3 Cut the \_\_\_\_\_ sheets into squares. Draw frames on the \_\_\_\_\_ and cut holes in it.
- 4 Cut three long strips of \_\_\_\_\_. Then stick the three pieces together. This holds your slides.
- 5 Put the projector together. Switch on the \_\_\_\_\_ and show your slides!



# 3

## At the film studio

### Grammar and vocabulary

- 1 Which of the following do you like/hate doing? (Выбери и напиши, что ты любишь и не любишь делать.)

doing sums  
eating sweets  
writing tests  
getting birthday cards  
going to a dentist

watching cartoons  
getting bad marks  
learning new facts  
going to concerts  
missing lessons

reading adventure books  
watching videos  
getting up early  
going to a gym

At school I like \_\_\_\_\_

but I hate \_\_\_\_\_

After school I enjoy \_\_\_\_\_

but I don't like \_\_\_\_\_

### Reading and writing

- 2 Tick the sentences that are true about you. Ask your friend and fill in the chart. (Отметь галочкой (✓) то, чем ты любишь заниматься. А теперь спроси своего друга и заполни вторую часть таблицы.)

		YOU	YOUR FRIEND
I do	acting.		
	dancing.		
	modelling.		
	rollerblading.		
	ice-skating.		
	figure-skating.		
	diving.		
	water skiing.		



- 3 Read and match.

I'm tired.  
I'm cold.  
I'm sad.  
I'm thirsty.  
I'm hot.  
I'm hungry.

Why don't you make a sandwich?  
Why don't you listen to some happy music?  
Why don't you go for a swim?  
Why don't you jump up and down?  
Why don't you go to bed?  
Why don't you drink some water?

**Speaking and writing**

4 To be a stunt artist you must be fit and healthy. How healthy are you? (Чтобы работать каскадёром, нужно быть сильным и здоровым. В хорошей ли вы форме?) Ask and answer the questions with a friend.

	DO YOU...	YOU	YOUR FRIEND	
	eat lots of fruit and vegetables?			
	eat lots of sweets?			
	drink lots of lemonade?			
	drink lots of water?			
	do exercises every day?			
	play football or tennis?			
	go swimming?			
	ride a bike?			
	go to bed late?			
	play lots of computer games?			
	watch lots of TV?			
	help with the housework?			

Write a list of things you must do and mustn't do. (Составь список того, что ты должен и не должен делать.)

<p style="text-align: center;">✓</p> <p>Eat lots of fruit.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p style="text-align: center;">✗</p> <p>Don't eat lots of sweets.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
----------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------

Look at your answers. Are you fit and healthy? Why? Write about two things you do and two things you don't do. (В хорошей ли ты форме? Почему? Напиши по два предложения о том, что ты делаешь и чего не делаешь.)

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## Vocabulary

- 5 Fill in the gaps with the words from the box. (Вставь в пропуски слова из рамки.)

actors      actresses      camera operator      director      producer

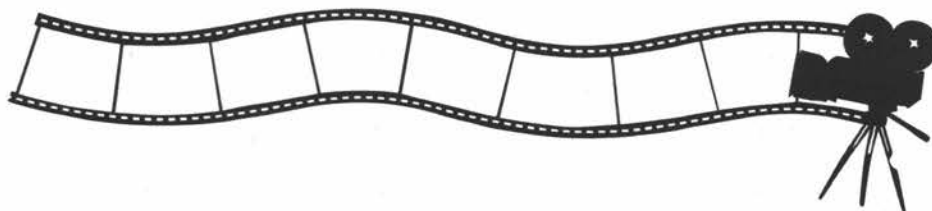
The producer finds the money to make the film. He is the boss. The \_\_\_\_\_ tells everyone what to do. The \_\_\_\_\_ operates the camera. The \_\_\_\_\_ and \_\_\_\_\_ act in front of the camera.

- 6 © T03 Listen to Kate's interview with Marina Wilson. Can you write Kate's questions? (Послушай интервью и запиши вопросы Кейт.)

- 1 *Kate:* What kind of films do you like?  
*Marina:* I like all kinds of films, but I never miss adventure films.
- 2 *Kate:* \_\_\_\_\_  
*Marina:* I started acting when I was ten years old.
- 3 *Kate:* \_\_\_\_\_  
*Marina:* Yes, I've got two cats and a dog.
- 4 *Kate:* \_\_\_\_\_  
*Marina:* I usually run in the park every morning, and I go swimming sometimes.
- 5 *Kate:* \_\_\_\_\_  
*Marina:* My next film will be a science-fiction film.

- Who's your favourite film star? Imagine you are going to interview him/her. What questions would you ask him/her? (Кто твоя любимая кинозвезда? Представь, что собираешься взять у него/неё интервью. Какие вопросы ты задашь ему/ей?)





- 1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_  
 5 \_\_\_\_\_








## Reading and speaking






- 7 Read the story. Record this story with a friend and make the sound effects. First discuss with your friend how you are going to make the sounds. One of you can read the story and the other can make the sound effects, then change over. (Вместе с другом сделайте аудиозапись истории с использованием звуковых эффектов. Перед этим обсудите, как вы будете их создавать. Один из вас может читать текст, а другой — воспроизводить звуковые эффекты. Затем поменяйтесь ролями.)




## A Lucky Escape!


Paul woke early . He washed his face  and ate his breakfast. Then Paul and his family got into the taxi  and went to the airport .

They got on the plane and the engines started . They flew up into the sky .

They flew over North Africa. Suddenly one engine made a strange noise and stopped . The pilot said 'We must make a crash landing.' Everyone was frightened. The plane went down very fast  and landed on top of the trees in the rain forest .

There was silence for a few minutes . Then they heard the monkeys  and the parrots . Then it started to rain . There was thunder and lightning .

Then the sun came out and the birds started to sing . They heard a helicopter far away . It flew over the plane .

The pilot dropped a rope and pulled the people up into the helicopter. The helicopter took everyone to a hotel in town. They were all safe .

## Reading and writing

- 8 How long do these things take? (Сколько времени это занимает?) Read and choose the right answer.



How long does it take ...  
this plane to cross the Atlantic?

- a) 10 hours   
b) a month   
c) a year



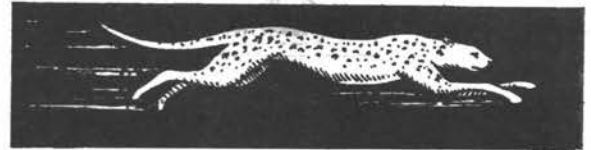
the moon to travel round the Earth?

- a) 12 hours   
b) 27.3 days   
c) 1 hour



the Earth to travel round the sun?

- a) a day   
b) a month   
c) a year



this animal to run 10 kms?

- a) 60 minutes   
b) 16 minutes   
c) 6 minutes

How long does it take you to ...  
eat your lunch?

tidy your bedroom?

travel to school?

Write sentences: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 9 How can you make the sound effects? (Как можно создать эти звуковые эффекты?)  
Read and match.

You can use ...

paper  
a watering gun  
a tank of water  
boots and shoes  
coconut shells

to make the sound of ...

footsteps.  
fire.  
horses' hooves.  
splashing.  
rain.

## 4

## On the oil rig

## Grammar and writing

- 1 Complete the sentences with the correct form of the verbs in brackets. (Дополни предложения правильной формой глагола из скобок.) Use the *Present Simple* or the *Present Continuous*.



Bob and Mike like spending time together. They often (1. to play) play computer games and (2. to do) do puzzles, but today they (3. to play) are playing chess.

Sometimes they (4. to play) \_\_\_\_\_ chess at home or at school, but today they (5. to play) \_\_\_\_\_ chess in the center of the city. They (6. to take) \_\_\_\_\_ part in a special event — York City Chess Festival. There are a lot of people in the street. They (7. to walk) \_\_\_\_\_ about and (8. to watch) \_\_\_\_\_ the players.

Mike usually (9. to play) \_\_\_\_\_ chess better than Bob and he often (10. to win) \_\_\_\_\_. But today he (11. not, to win) \_\_\_\_\_, he (12. to lose) \_\_\_\_\_.

- 2 Write sentences as in the example. Use the verbs in the right forms.

1 Dad/usually/watch TV in the evenings/at the moment/read his e-mails

Dad usually watches TV in the evenings but at the moment he is reading his e-mails.

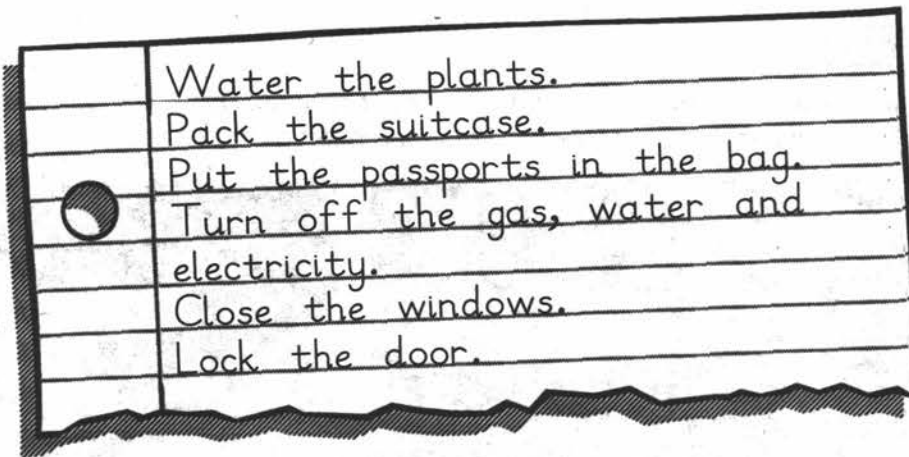
2 Rosy/often/play tennis/in the afternoons/now/play badminton

3 Pauline/never/eat fish for lunch/today/eat a fish sandwich

4 Sophie/always/read books in the evening/now/write a birthday card

## Writing

- 3 Paul and his mother are going on holiday. Read the list of things Paul needs to do. (Пол и его мама собираются в отпуск. Прочитай список того, что Полу нужно сделать.)



- What must Paul do first? Complete the sentences.

First he must \_\_\_\_\_, then he must \_\_\_\_\_ . After that he must check where the passports are and \_\_\_\_\_. He must not hurry! There is still an important job to do. He must \_\_\_\_\_. He must not forget to \_\_\_\_\_. Finally he must \_\_\_\_\_.

- Your family is going on holiday. Make a list of three other things you need to do, then discuss it with your friend.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

## Listening

- 4  T04 Listen and follow the directions to the shipwreck. (Послушай и нарисуй путь к обломкам корабля.)

- Put a cross on the map where the treasure is and write the names of the islands (Отметь на карте крестиком то место, где расположены сокровища, и расставь названия островов):

Pula, Luna, Rima and Juma



Writing

5 Choose and write sentences.

is/are found in the ground	is/are grown on plants
is/are found in the sea	is/are made by insects
is/are grown on trees	



- 1 Diamonds are found in the ground.
- 2 Pearls
- 3 Cocoa
- 4 Salt
- 5 Nuts
- 6 Honey
- 7 Oil
- 8 Cotton

6 What are they used for? Write sentences.



Oil and gas are used for making electricity.

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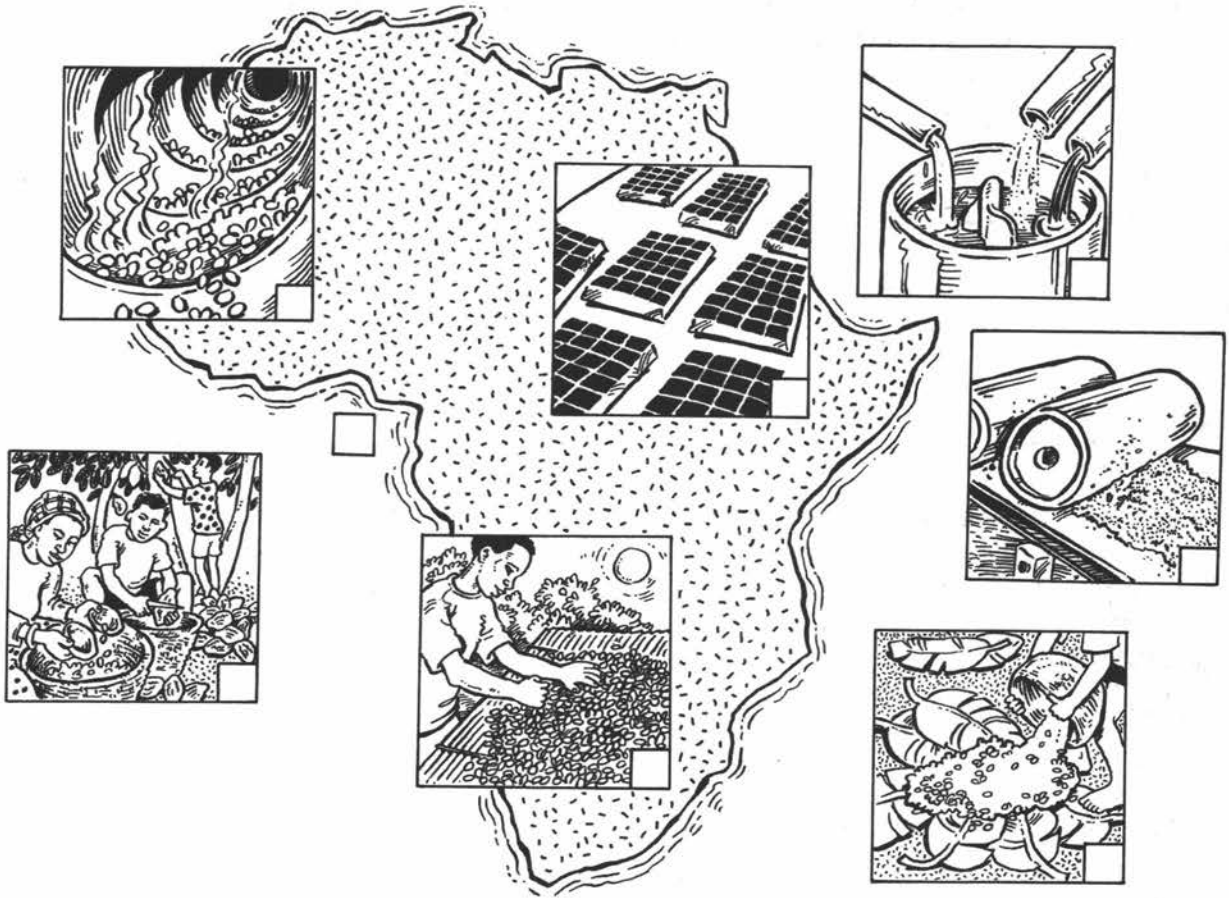


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## Listening and writing

- 7 © T05 How is chocolate made? Listen and number the pictures. (Как делается шоколад? Послушай и пронумеруй рисунки по порядку.)



- Now fill in the gaps and write how chocolate is made.

Cocoa beans are grown in \_\_\_\_\_.  
 People pick the beans and put them between \_\_\_\_\_  
 leaves. They leave them there for \_\_\_\_\_ days.  
 Then the beans are dried in the \_\_\_\_\_.

In the \_\_\_\_\_ the beans are  
 cleaned and cooked. Then the beans are crushed to make  
 a \_\_\_\_\_ liquid. The cocoa is mixed with  
 \_\_\_\_\_ and \_\_\_\_\_ and  
 heated. And finally the mixture cools to make  
 \_\_\_\_\_.

- What's your favourite chocolate bar?
- \_\_\_\_\_



**Vocabulary and grammar**

**8** Project *How to save power*. (Проект «Как сохранять энергию».)


We use electricity, gas, wood, coal and oil in our homes.

Fill in this chart to say what kind of power you use in your home and in your school for heating, etc. (Заполни таблицу и расскажи, какими источниками энергии ты пользуешься дома и в школе для обогрева и т. д.)



	heating	cooking	hot water	lighting
Home				
School				

Oil, coal and gas are used for making electricity. We must not waste power. How can you save power? Write *don't* in the right places. (Как сохранять энергию? Впиши *don't* там, где это необходимо.)



\_\_\_\_\_ turn off the light when you leave the room.

\_\_\_\_\_ take a shower.

\_\_\_\_\_ put on a thick jumper when you are cold.

\_\_\_\_\_ use a bowl when you wash the dishes.

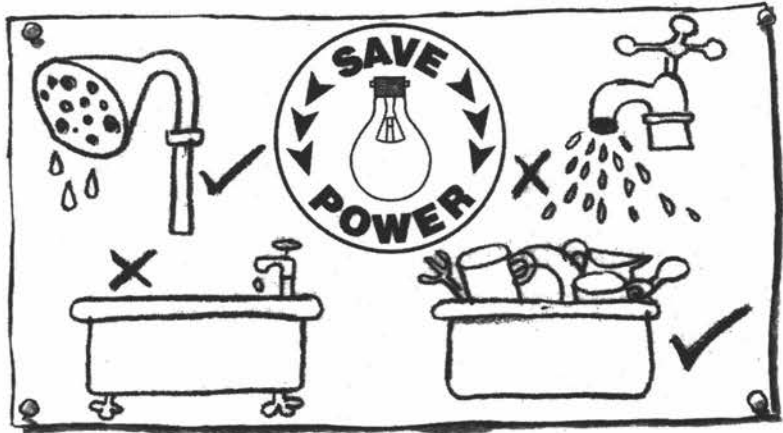
Don't turn on the light when you don't need it.

\_\_\_\_\_ take a bath.

\_\_\_\_\_ turn on a heater when you are cold.

\_\_\_\_\_ turn off the TV when you are not watching it.

Why don't you design a poster to show people in your school how to save power?



# 5

## To America!

### Listening and writing

1  T06 Life on an oil rig. People who work on an oil rig must stay there for weeks. Paul's father works on an oil rig in Scotland. Listen and answer the questions.

1 What does Paul's father do when he feels bored?

He goes to the cinema.

2 What does he do when he feels sad?

\_\_\_\_\_

3 What does he do when he feels frightened?

\_\_\_\_\_

4 What does he do when he feels angry?

\_\_\_\_\_



What about you? Answer these questions.

What do you do when you feel bored? \_\_\_\_\_

\_\_\_\_\_

What do you do when you feel sad? \_\_\_\_\_

\_\_\_\_\_

What do you do when you feel frightened? \_\_\_\_\_

\_\_\_\_\_

What do you do when you feel angry? \_\_\_\_\_

\_\_\_\_\_

Now imagine that you are at one of these places and answer the above questions once again. Then ask your friend. (Представь, что ты находишься в одном из указанных мест. Ответь ещё раз на вопросы сам и задай их другу.)

at school

on a beach

at the North Pole

in London

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Reading and writing**

2 How well do you know the rules of reading? For each line find the odd one out. (Найди лишнее слово.)

- /æ/ — travel, happen, walk, capsule, gang, hamburger
- /ɒ/ — sorry, boss, problem, want, comb, pocket, college
- /tʃ/ — chocolate, inch, character, speech, kitchen, handkerchief


3 Match up the words and make a list of exciting things and events. (Составь список.)

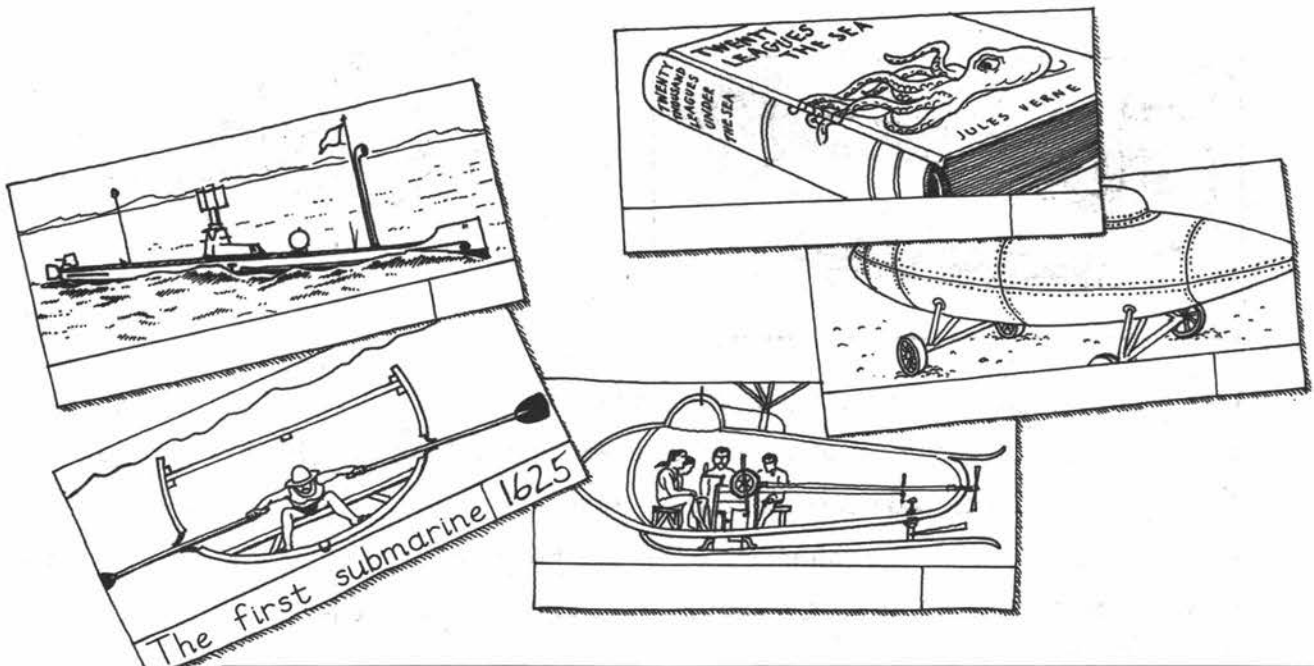
**theatre      parade      park      castle      carousel      trail**

- bouncy \_\_\_\_\_
- horse \_\_\_\_\_
- nature \_\_\_\_\_
- puppet \_\_\_\_\_
- theme \_\_\_\_\_
- fashion \_\_\_\_\_

Which of the events would you like to visit?

**Listening and writing**

4  A short history of submarines. Listen and write the names of these things and the year in which they were made. (Послушай и впиши название и год.)



<b>The first submarine The Argonaut</b>	<b>The Nautilus A U-boat</b>	<b>Jules Verne's book</b>
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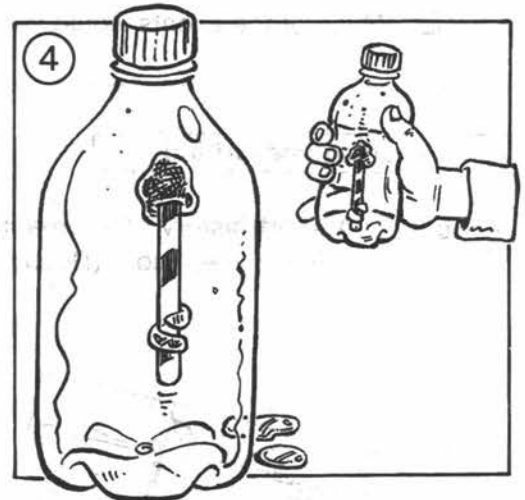
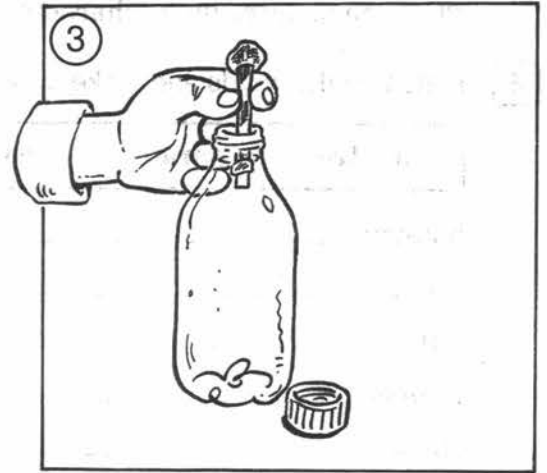
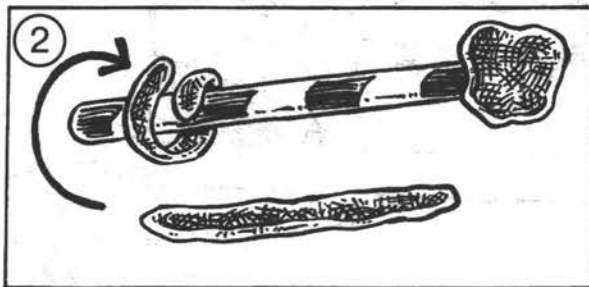
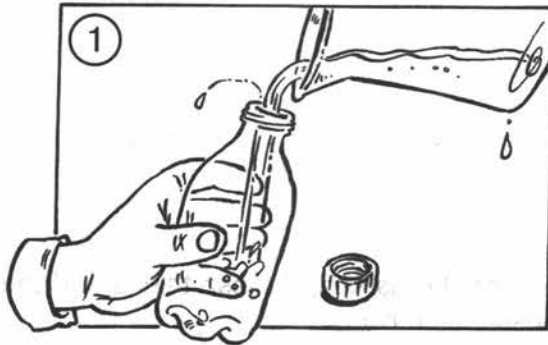
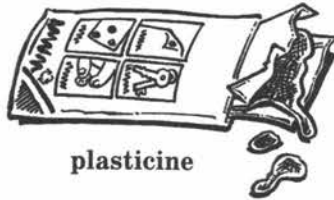
## Reading and writing

- 5 Make a submarine. Fill in the gaps with the words (Сделай подводную лодку. Заполни пропуски в тексте словами из рамки):

fill

cut

put



- 1 \_\_\_\_\_ in the bottle with cold water.
- 2 \_\_\_\_\_ 8 cm of the end of the straw and put plasticine on both ends.
- 3 \_\_\_\_\_ some water in the straw.
- 4 \_\_\_\_\_ the 'submarine' in the bottle of water. \_\_\_\_\_ the bottle right up to the top. You must not have any air in the bottle. \_\_\_\_\_ the top on and screw it right.

When you squeeze the bottle, the 'submarine' will sink. When you let go, the 'submarine' will go up. Do you know why?

## Speaking and writing

- 6 Here are some of the things you can do at Hollywood Film Studios and the time each one takes. Imagine you have two hours to spend there. What would you like to do? Talk to your friend and then write 3–5 sentences. (Чем бы ты хотел заняться? Обсуди это с другом и напиши 3–5 предложений.)



At Hollywood Film Studios I would like to have a picnic in the tree house. It takes 20 minutes.

## Reading and writing

- 7 Find the *Past Tense* of these verbs.

tell      fall      become      leave      swim      hear      see      give

tdlo    to tell - told; \_\_\_\_\_    tefl  
 aeecbm \_\_\_\_\_    wsa  
 maws \_\_\_\_\_    aevg  
 \_\_\_\_\_    ehrda

- 8 The people of Lilliput country were very surprised and frightened to see Gulliver. Why? What did they think of the objects they found in his pockets? (Жители Лилипутии были удивлены и напуганы, когда увидели Гулливера. Почему? Что они подумали о вещах, которые нашли в его карманах?) Fill in the gaps.

The Lilliputians thought Gulliver was a \_\_\_\_\_ because he looked to them as big as a \_\_\_\_\_. Gulliver's \_\_\_\_\_ was as big as a carpet. His \_\_\_\_\_ was as big as a \_\_\_\_\_ and as heavy as \_\_\_\_\_. The Lilliputians thought Gulliver's \_\_\_\_\_ was very useful, because it was as big as \_\_\_\_\_.

- 9 What would you like to do? Imagine you have won £1,000. How much is this in roubles? Write about four things you would like to do with the money. (Представь, что ты выиграл 1000 фунтов. Сколько это в рублях? Напиши четыре предложения о том, как бы ты хотел потратить эти деньги.)



I'd like to go on a safari.



I'd like to buy a mountain bike.

- 10 Complete the questions with *Do* or *Would*. Then write your answers.

- 1 Do you like reading? Yes, I like reading novels.
- 2 \_\_\_\_\_ you like to read a new book? \_\_\_\_\_
- 3 \_\_\_\_\_ you like going to fun fairs? \_\_\_\_\_
- 4 \_\_\_\_\_ you like to go on the roller coaster? \_\_\_\_\_
- 5 \_\_\_\_\_ you like a chocolate ice cream? \_\_\_\_\_
- 6 \_\_\_\_\_ you like chocolate? \_\_\_\_\_
- 7 \_\_\_\_\_ you like adventures? \_\_\_\_\_
- 8 \_\_\_\_\_ you like to go to Florida? \_\_\_\_\_

# 6

## Mr Big makes plans

### Reading and writing

1 Read the words and find the odd one out. (Прочитай и найди лишние слова.)

- 1 wig, moustache, beard, false nose, disguise, glasses, coat
- 2 hotel, airport, lobby, museum, binoculars, building, institute
- 3 icecap, volcano, mountain, spaceship, ocean, jungles, rain forest
- 4 rain, lightning, thunder, cloud, satellite, sun, water

2 Use the verb *must* and the prompts to finish the sentences.

1 We are going to travel. (remember/take passports)

\_\_\_\_\_

2 The film starts in five minutes. (not be late)

\_\_\_\_\_

3 This football match is very important. (our team/win)

\_\_\_\_\_






4 I liked the book very much. It's fantastic! (you/read)

\_\_\_\_\_

5 I forgot to phone my brother yesterday. (phone/today)

\_\_\_\_\_

3 Imagine that you are a guide in the Space Museum. You are going to tell a group of visitors about the rules of the museum. (Представь, что ты экскурсовод в музее космонавтики и собираешься рассказать группе посетителей о правилах поведения в музее.)  
Look at the pictures, match them with the sentences and be ready to talk.

- |   |                                                                                     |                                |
|---|-------------------------------------------------------------------------------------|--------------------------------|
| 1 |  | A. You mustn't make noise.     |
| 2 |  | B. You mustn't take pictures.  |
| 3 |  | C. You mustn't smoke.          |
| 4 |  | D. You mustn't bring food.     |
| 5 |  | E. You mustn't use your phone. |



## Listening and speaking

4 © T08 Who is the thief? Listen and point to the thief.

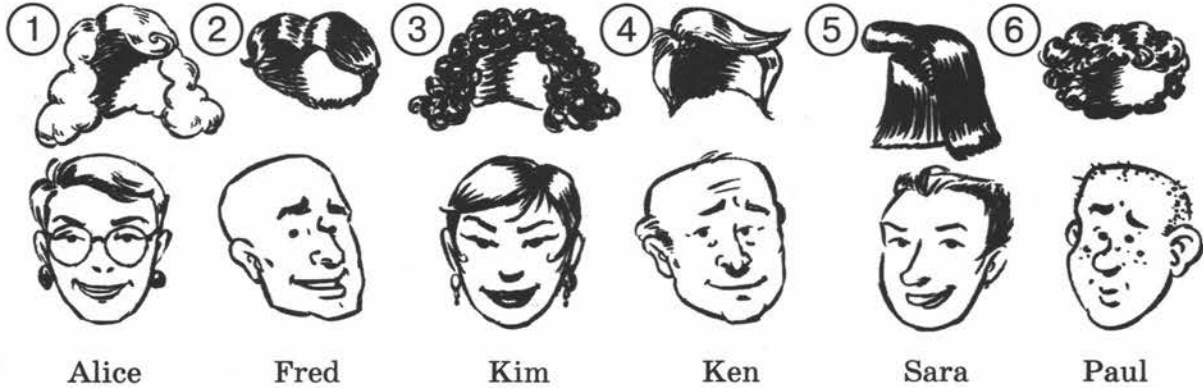


Now decide who is the thief's assistant. Don't tell your friend. He/she must ask you questions to find out who it is. (Загадай, кто из этих людей помогал грабителю. Твой одноклассник должен задавать тебе вопросы, чтобы угадать, кто это.)

How many questions did your friend ask before he/she found the assistant? How many questions did you ask your friend? Write three key questions that helped you most of all. (Запиши три ключевых вопроса, которые помогли тебе угадать.)

Listening and writing

5 ©T09 Whose wigs are they? (Чьи это парики?) Listen and draw a line.



Which wig would you like to wear? Which wig wouldn't you like to wear? Which wig would you like your friend to wear?

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6 What must they wear to be safe? (Что им нужно надеть для безопасности?) Write sentences.



Jill must wear a lifejacket.

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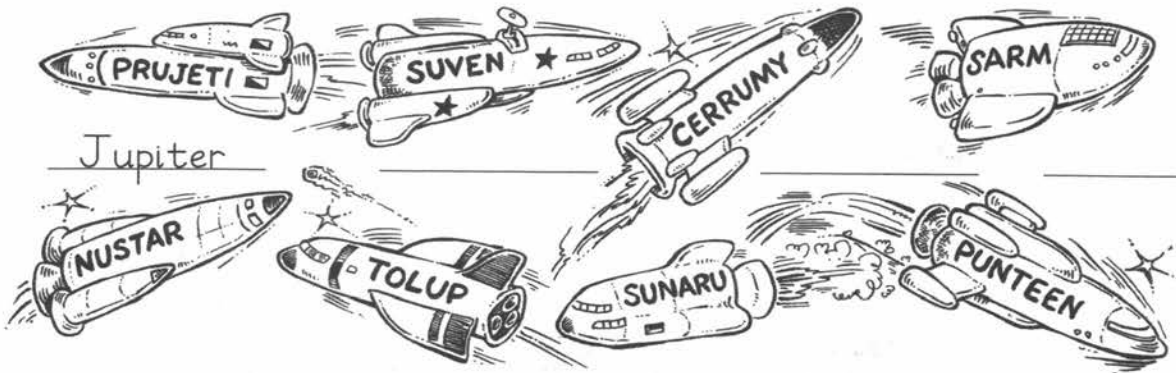
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**Vocabulary and writing**

7 **T10** How long does it take to reach these planets from the Earth? (Сколько нужно времени, чтобы долететь от Земли до этих планет?) Match the times with the planets, then listen and check your answers.

		3 years 2 months	16 years	
		1 year 9 months	3 months	
		1½ months	2½ months	
		7 years 6 months	12 years	

Look at the names of the spaceships and write which planet they are going to. (Напиши названия планет, к которым летят эти космические корабли.)



Imagine all the spaceships leave now. When will they reach their planets? (Представь, что все космические корабли вылетают сегодня. Когда они достигнут этих планет?)

What month is it now? \_\_\_\_\_ What year is it? \_\_\_\_\_

Prujeti Spaceship will reach Jupiter on ... December 20... .

## Writing

8 Write sentences about the planets. (Опиши планеты.)

biggest: Jupiter is the biggest planet.

smallest: \_\_\_\_\_

hottest: \_\_\_\_\_

coldest: \_\_\_\_\_

9 Rewrite the following sentences as in the example. Use *must* or *mustn't*.

### The young cosmonaut's guide

1 Drink a lot of water!

You must drink a lot of water.

2 Eat plenty of fruit and vegetables!

\_\_\_\_\_

3 Don't eat fatty food!

\_\_\_\_\_

4 Don't drink alcohol!

\_\_\_\_\_

5 Don't stay up late!

\_\_\_\_\_

6 Go to bed early!

\_\_\_\_\_

7 Train your brain!

\_\_\_\_\_

8 Be good at sport!

\_\_\_\_\_

9 Exercise a lot!

\_\_\_\_\_

What do you want to be? Write what you must do. (Кем ты хочешь быть? Напиши, что ты должен для этого делать.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Speaking and writing

10 Find the opposite. (Найди слово с противоположным значением.)

bored	hot
close	unsuitable
cold	excited
expensive	gigantic
small	far
suitable	long
short	cheap

11 Choose your own clothes. Imagine you are going to a party. What are you going to wear? (Представь, что идёшь на вечеринку. Что ты наденешь? Посмотри на рисунки и обсуди одежду с другом.) Look at these clothes, talk to your friend about them.



I'm going to wear the tight blue jeans, the big purple jumper with the dolphin on it, the black and green baseball hat and the white trainers.



I'm going to wear the short black skirt, the black boots, the red and black stripy T-shirt and the red jacket with big buttons.

■ Colour the pictures then write what you are going to wear.

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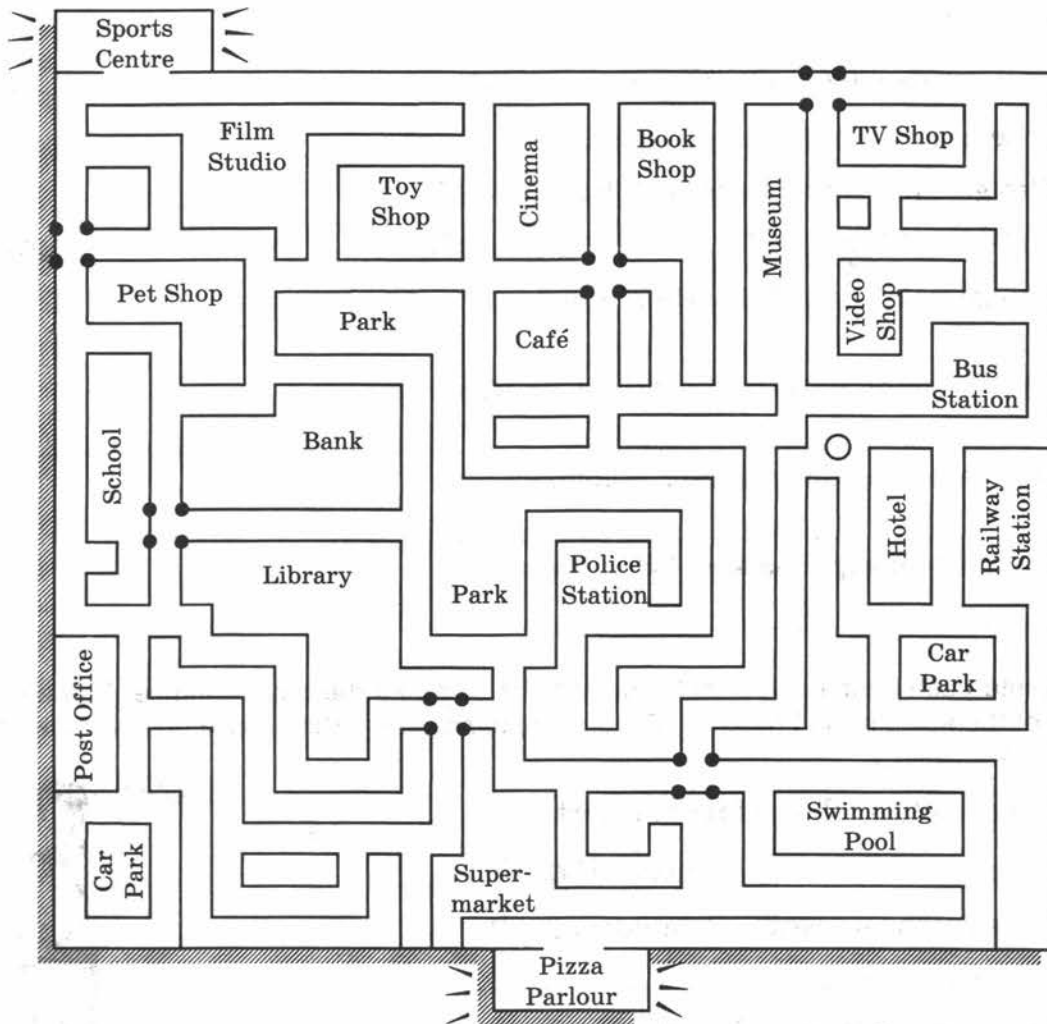
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# 7

## Which way do we go?

### Writing and speaking

- 1 Find the fastest way from the sports centre to the pizza parlour. You must stop and count to ten when you come to traffic lights. (Найди кратчайший путь от спортивного центра до пиццерии. На светофоре нужно останавливаться и считать до десяти.)



- Write which way you went. (Опиши свой путь.)

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- Now ask your friend to follow your directions in his/her Workbook. You follow his/her directions. Did you both go the same way? (Теперь пусть твой друг пройдёт путь в своей тетради, следуя твоим инструкциям, а ты в своей — следуя его инструкциям. Вы выбрали одинаковую дорогу?)

## Writing

2 How do you do these things? Choose one of these words.

secretly      sadly      quietly      gently      quickly

- 1 Hold a baby rabbit? I hold a baby rabbit gently.
- 2 Write your diary? \_\_\_\_\_
- 3 Say goodbye to your best friend? \_\_\_\_\_
- 4 Watch birds? \_\_\_\_\_
- 5 Swim away from a shark? \_\_\_\_\_

3 Fill in the gaps with *to be going to* or *shall*.

- 1 I/to go/away/for five days. What/to take?  
I am going away for five days. What shall I take?
- 2 I/to go/to a party. What/to put on?  
\_\_\_\_\_
- 3 I/to go/to the library. What/book/to borrow?  
\_\_\_\_\_
- 4 I/to have/a birthday party. Whom/to invite?  
\_\_\_\_\_
- 5 I/to go/to a supermarket. What/to buy?  
\_\_\_\_\_

4 Complete each sentence so that it means the same as the first sentence. Use a comparative form of the adjective in brackets. (Закончи предложения. Используй сравнительную степень прилагательных.)

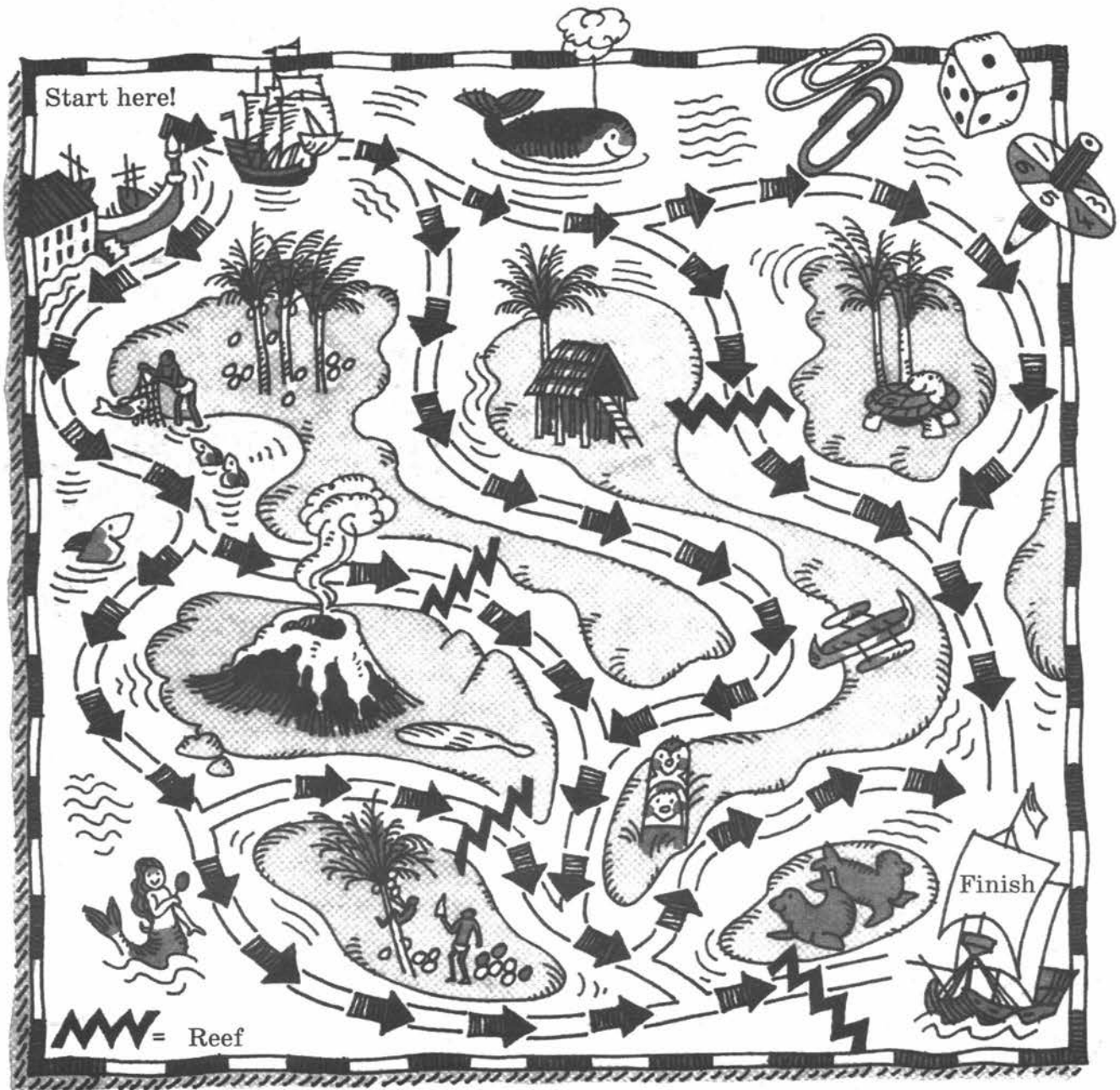
- 1 Sam is not as tall as Maxim. (short)  
Sam is shorter than Maxim.
- 2 Zoe's poems are better than mine. (bad)  
My poems are \_\_\_\_\_
- 3 John is older than Vicky. (young)  
Vicky is \_\_\_\_\_
- 4 Lera's marks are worse than mine. (good)  
My marks are \_\_\_\_\_
- 5 This dictionary is cheaper than that one. (expensive)  
That dictionary is \_\_\_\_\_
- 6 Your bike is faster than mine. (slow)  
My bike is \_\_\_\_\_



## Speaking

- 5 *Treasure Hunters game.* Play this game in groups of four. Each pair has one ship. Race each other to the wreck. When you have a choice, talk to your partner and decide which way to go. When you land on a reef, go back to the start. When you land on the same space as another ship, that ship must go back to the start.

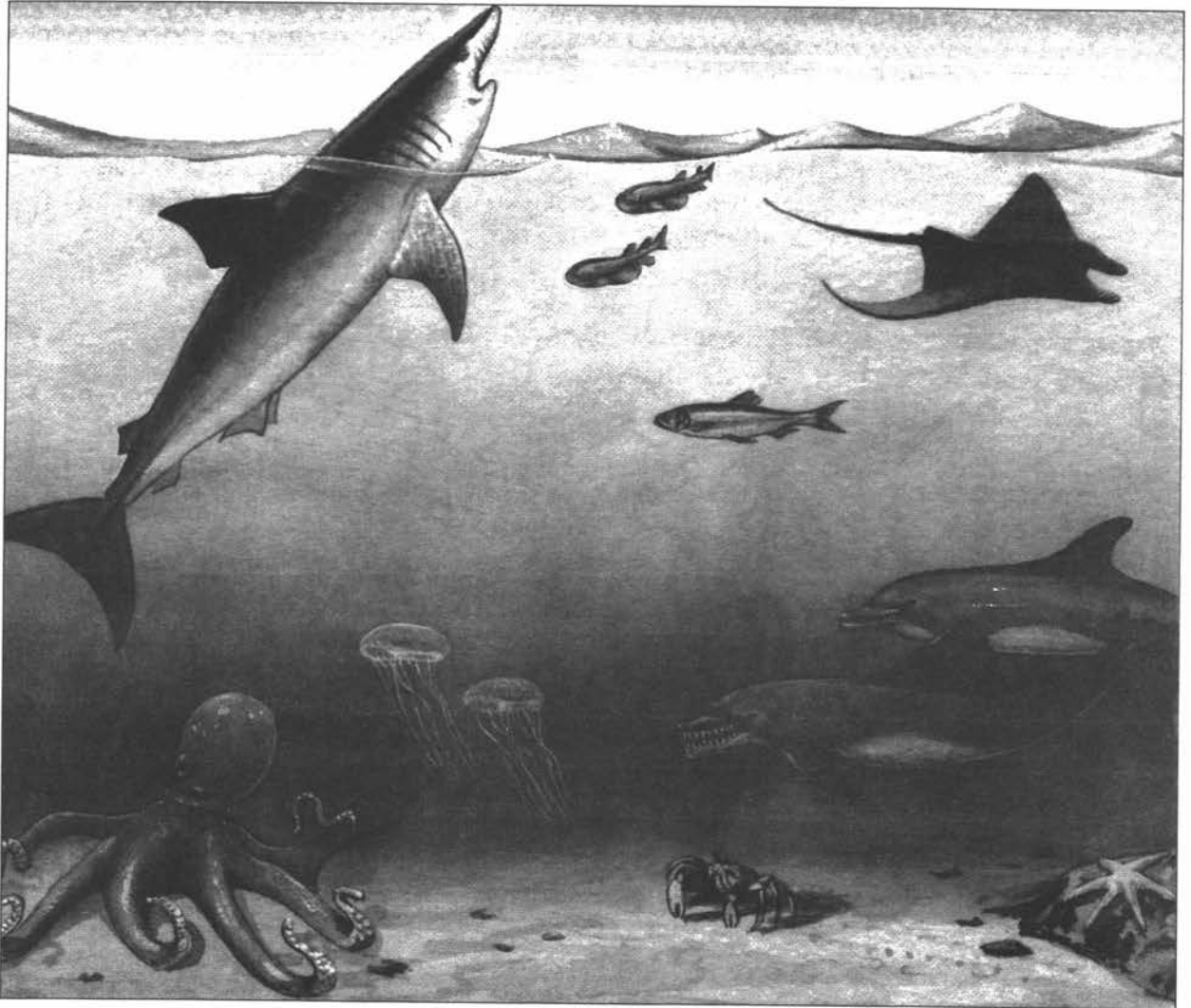
(Игра «Охотники за сокровищами». Кто быстрее доберётся до обломков корабля? Сыграйте в игру в группах по четыре человека. У каждой пары — один корабль. Советуйтесь друг с другом при выборе правильного пути. Если вы попадаете на риф — ваш корабль возвращается на старт. Если вы попадаете на отметку, где стоит другой корабль, — этот корабль возвращается на старт.)





## Writing

6 What's wrong?



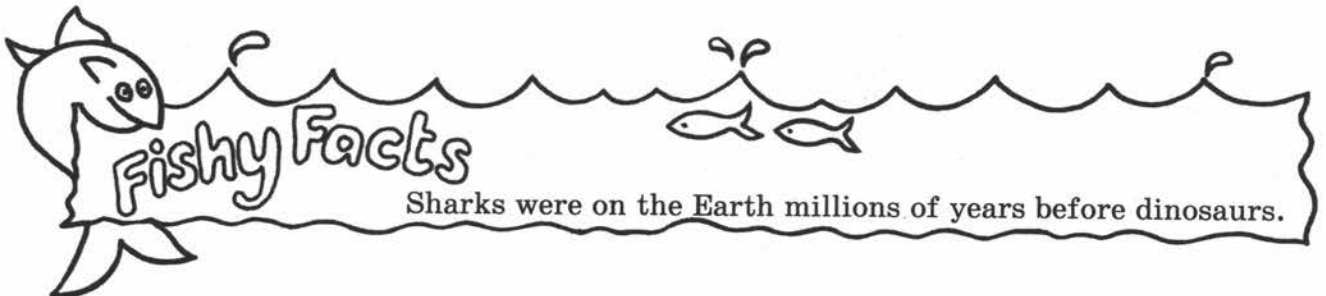
1 Jellyfish don't swim at the bottom of the sea.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

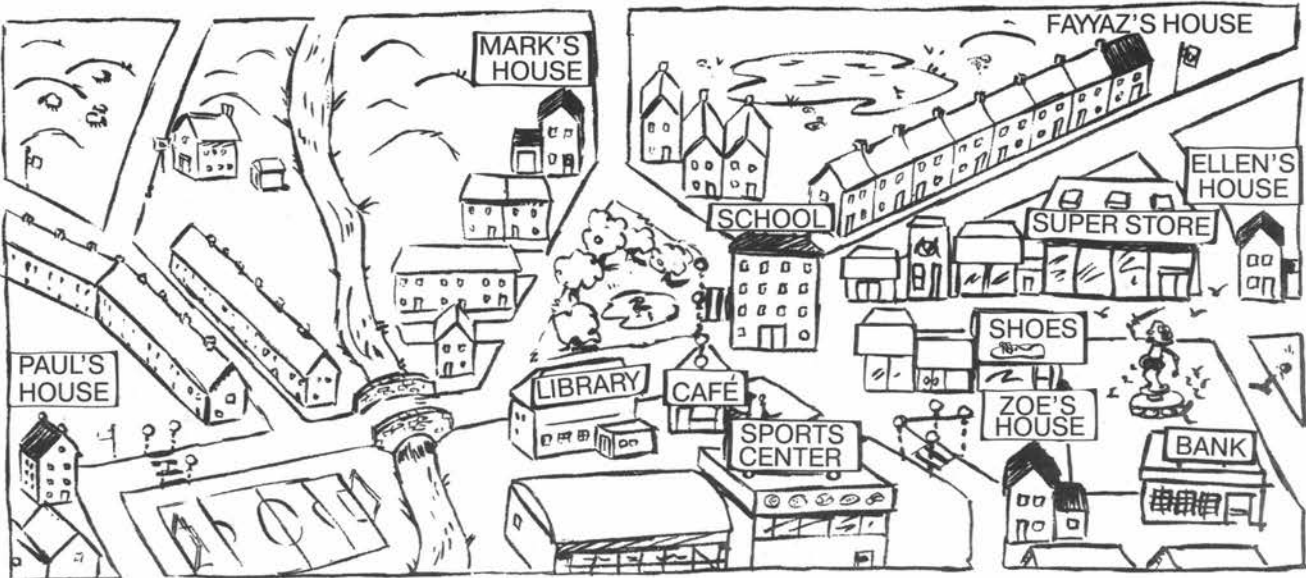
5 \_\_\_\_\_



## Vocabulary and writing

7 Where do they live? (Где они живут?)

Scale: 2cm = 1km



Use your ruler to measure the distances, then answer the questions. (Измерь расстояния линейкой и ответь на вопросы.)

- 1 Whose house is closest to the school? \_\_\_\_\_
- 2 Who lives furthest from the school? \_\_\_\_\_
- 3 Does Zoe live closer to the school than Mark? \_\_\_\_\_
- 4 Does Ellen live close to Paul? \_\_\_\_\_
- 5 Does Paul live closer to the school than Zoe? \_\_\_\_\_

How far do you live from your school? Work it out.

How do you travel to school? \_\_\_\_\_

What time do you leave home? \_\_\_\_\_

What time do you arrive at school? \_\_\_\_\_

How long does it take? \_\_\_\_\_

(You walk at about 6 km an hour, a bike travels at about 35 km an hour and a car (in towns) travels at about 45 km an hour.)

How far do you travel to school? \_\_\_\_\_

Now ask your class. Make a graph then answer the questions.

Who lives closest to school? \_\_\_\_\_

Who lives furthest away? \_\_\_\_\_

Who leaves home earlier? \_\_\_\_\_

# 8

## Holidays in the USA

### Vocabulary and writing

1 What has happened? Write sentences.

stopped

landed

seen

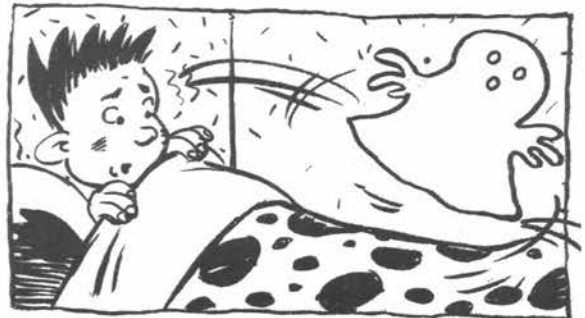
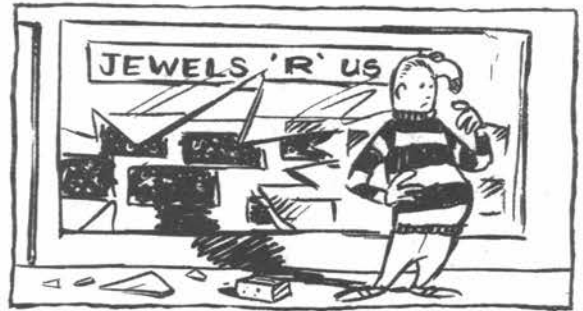
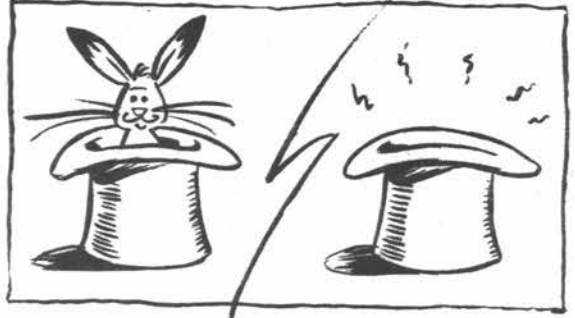
found

broken

disappeared



The divers have found  
some gold coins.



## Grammar and vocabulary

- 2 Picture 1 is a city in the USA and Picture 2 is in England. Can you find four more things that are different? (Найди ещё четыре различия.)



1 In the USA the roads are very big.  
In England they are smaller.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

- Can you find things in the two pictures that are different from a city in Russia? What are they?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Listening

3  T11 American English sounds different from British English. Listen to the words in American English and in British English. (Послушай, как произносят эти английские слова американцы и британцы.)

T12 Listen to Donna then repeat what she says in British English. (Послушай, что говорит Донна, и повтори на британском английском.)



T13 Listen to these children and write if they are American or British. (Послушай и напиши, откуда эти ребята — из Америки или из Великобритании.)

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_

4 Americans use different words, too. Read this letter from Donna, then write the usual English words for the American words underlined. (Прочитай письмо Донны и напиши в скобках слова, которые обычно используются в британском английском.)

Hi Zoe,

We finished school yesterday and I'm on vacation ( ) for eight weeks! Mom says she is going to put lots of gas ( ) in the car and we're going to travel all over the States.

It's my sister's birthday tomorrow and Mom's baking cakes and cookies ( ). My sister wants to go to a burger bar and have burgers and fries ( ). I've bought her a big box of candy ( ) (Mom never buys us candy because she says it's bad for our teeth.)

I've also bought her a disc ( ) by her favorite pop-group, a book about Keanu Reeves her favorite movie-star ( ) and some purple socks.

Write soon!

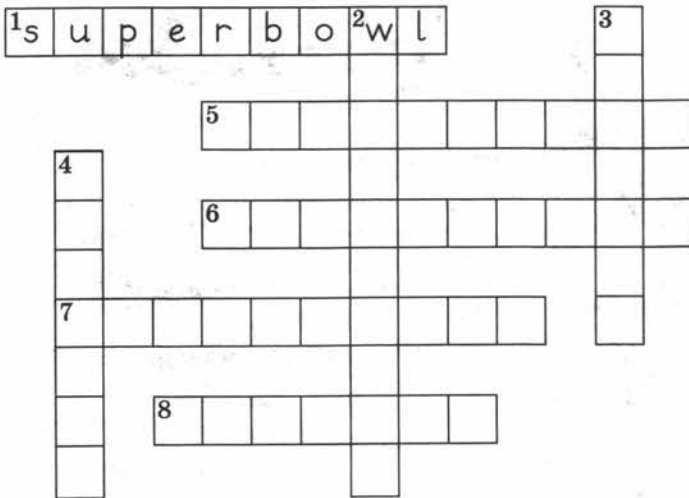
Love,

Donna

Can you find two words that Americans spell differently? (Найди ещё два слова, которые в американском английском пишутся по-другому.)

### Vocabulary

5 Write the words in the puzzle.



#### Clues across

- 1 An American football match.
- 5 A tall building.
- 6 A state on the West Coast of the USA.
- 7 The capital of the USA.
- 8 The biggest city in the USA.

#### Clues down

- 2 An American president's name.
- 3 The United States of \_\_\_\_\_
- 4 A tall tree.

6 How big is your world? The world is enormous but how big is *your* world? (Мир огромен, но как велик *твой* мир?)

Which city/town do you live in? \_\_\_\_\_

Have you ever been to a different city/town? \_\_\_\_\_

How many different cities/towns have you visited?  
What are their names? When did you go there?

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Which country do you live in? \_\_\_\_\_

Have you ever been to a different country? \_\_\_\_\_

How many different countries have you visited? What are their names? When did you go there? \_\_\_\_\_

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What's the furthest place you have ever visited? \_\_\_\_\_



## Reading and writing

7 Can you sort these two recipes out?

After that put the fruit on the lettuce leaves.

Finally put some cream cheese in the middle of the plate.

You need: apples, melon, cream cheese, strawberries, lettuce.

Then cut the fruit into pieces.

Then put lettuce leaves round the plate.

**Californiaian salad**

First wash all the fruit.

Then add the icing sugar and cocoa powder.

Put the balls in the fridge for an hour.

**Chocolate truffles**

Roll the balls in chocolate bits.

After that roll it into balls.

First mix the cheese and milk together.

You need: 75g cream cheese, 1 teaspoon milk, 100g icing sugar, 100g cocoa powder, chocolate bits.

Write the recipes down here in the correct order. (Запиши рецепты в правильном порядке.)

**Californiaian salad**

You need: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Chocolate truffles**

You need: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

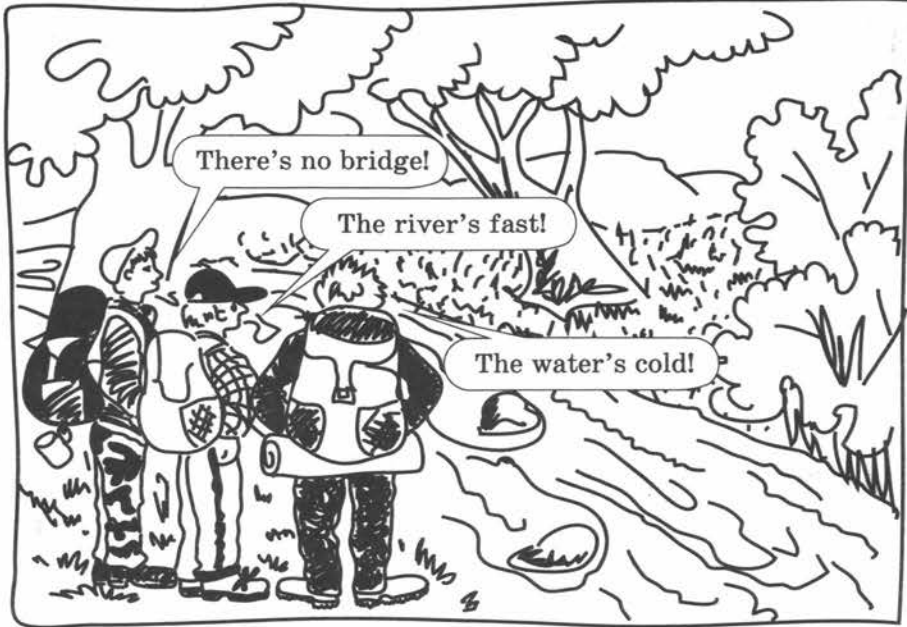
\_\_\_\_\_

# 9

## Where is the capsule?

### Reading and problem solving

- 1 How can the hikers cross the river? Read, make up sentences and solve the problem. (Каким образом путешественники могут перейти реку? Прочитай и составь предложения.)



They could:

use a log

put on Wellingtons

look for some stepping stones



use a rope



make a raft




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- Think of three more possible solutions. Decide which of the solutions is the safest. Write your solution. (Придумай ещё три решения проблемы. Выбери самый безопасный вариант и запиши его.)

I think the hikers could \_\_\_\_\_ and

\_\_\_\_\_. They could also \_\_\_\_\_

\_\_\_\_\_, but I believe the safest way to cross the river is to \_\_\_\_\_

---



## Grammar

- 2 The boys are thinking up a surprise party for the girls. Here is a list of notes they made. Make up sentences according to the example and find out about their ideas. (Мальчики хотят устроить вечеринку-сюрприз для девочек. Посмотри на список и составь предложения.)

**What kind of party can we organise for the girls?**

Dasha/cooking and designing things

Vera/painting and reading

Lera/travelling and visiting festivals

Kate/photography and music

a fancy dress party?

a charade party?

an American cowboy party?

a disco party?

a big cake party?

1 Dasha likes cooking and designing things. We could organise a big cake party.

- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

- Which of the boy's ideas do you like best?

I think they could organise \_\_\_\_\_.

I like this idea best.

- What kind of a surprise party can you organise for a friend?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Writing and problem solving**

- 3 Aunt Judy's Problem Page. Can you answer these letters? (Помоги тётё Джуди ответить на письма ребят.)

Dear Aunt Judy,

I'm mad about the pop group Shazam! They're on TV every Friday at 11 o'clock. My mother says I can't watch them because I must go to bed at 9 o'clock. What can I do?  
Polly, Leeds

Dear Aunt Judy,

My aunt has made me a new dress. It took her hours to make it, but it's horrible. We are going to my cousin's party next week. My aunt thinks I am going to wear the dress. What can I do?  
Worried Blue-Eyes

Dear Polly,

Have you got a video recorder?  
You could ask \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Dear Worried Blue-Eyes,  
Can you or your mother sew?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Dear Aunt Judy,

All my friends go to a Club in town. It's for 12 to 18 years olds. I'm 11 but I look older. My parents say I can't go. It isn't fair. What can I do?  
Bored Ben, Bradford

Dear Bored Ben,  
Are there any clubs for younger children? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- Have you got a problem? Write to Aunt Judy, then ask your friend to answer your letter. (У тебя есть проблема? Напиши письмо тётё Джуди, затем попроси своего одноклассника ответить на твоё письмо.)

## Grammar

- 4 Complete the table with the *Past Participles (II)*. Which of the verbs are irregular? Tick them (✓).  
(Образуй причастия прошедшего времени глаголов и заполни таблицу. Отметь галочкой (✓) неправильные глаголы.)

Infinitive	Past Participle (II)
1 read <input type="checkbox"/>	_____
2 collect <input type="checkbox"/>	_____
3 fly <input type="checkbox"/>	_____
4 travel <input type="checkbox"/>	_____
5 buy <input type="checkbox"/>	_____
6 look <input type="checkbox"/>	_____
7 finish <input type="checkbox"/>	_____

- 5 Read a boy's letter and learn what his hobby is. Fill in the gaps with the *Present Perfect* forms of the verbs in the table above.

Hi Bob,

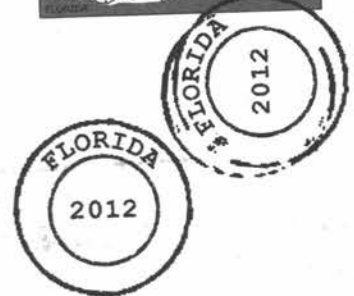
I feel so excited, because this weekend I'm going on a trip to Florida! We're going to fly there!

You know how mad I am about planes. I (1) \_\_\_\_\_ lots of magazines about different airplanes and (2) \_\_\_\_\_ many models but I (3) \_\_\_\_\_ never \_\_\_\_\_ by plane before. We (4) \_\_\_\_\_ always \_\_\_\_\_ by train or by car. My Dad (5) \_\_\_\_\_ already \_\_\_\_\_ our tickets. I wonder if I can have a window seat? I (6) \_\_\_\_\_ never \_\_\_\_\_ down from a plane before. Have you? It must be interesting!

(7) \_\_\_\_\_ you \_\_\_\_\_ your poster about reptiles yet? I think I could take some pictures of crocs in the Evedales Nature Park for you, if I'm lucky.

Have to pack now.

Bye,  
Andrew



- Andrew's hobby is \_\_\_\_\_

**Writing and communication**

6 Interview your friend. Imagine your friend is famous. You are interviewing him/her for a magazine article. Write five questions you would like to ask. (Представь, что твой друг знаменит и ты берёшь у него интервью для журнала. Напиши пять вопросов, которые ты хотел бы ему задать.)

Q1 \_\_\_\_\_  
 A \_\_\_\_\_

Q2 \_\_\_\_\_  
 A \_\_\_\_\_

Q3 \_\_\_\_\_  
 A \_\_\_\_\_

Q4 \_\_\_\_\_  
 A \_\_\_\_\_

Q5 \_\_\_\_\_  
 A \_\_\_\_\_

- Ask your friend the questions and write in your friend's answers.
- Now write the article for the magazine. Draw a 'photo' in the box.

**At home with .....**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

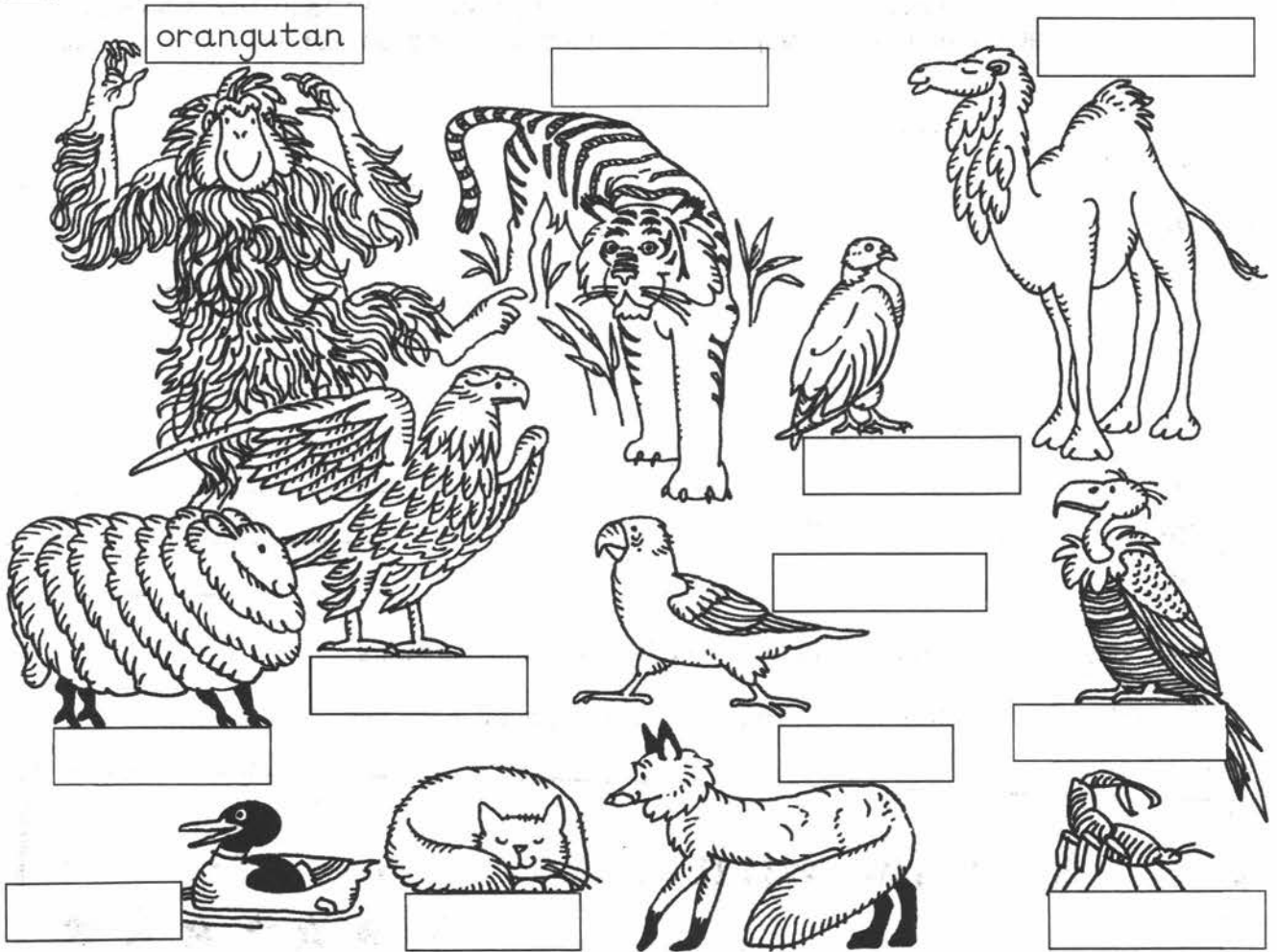
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Vocabulary and writing

7 Write the names of the animals.



Which of these animals live in the desert? Which live in the mountains?  
Which live in the forest? Which live in towns?

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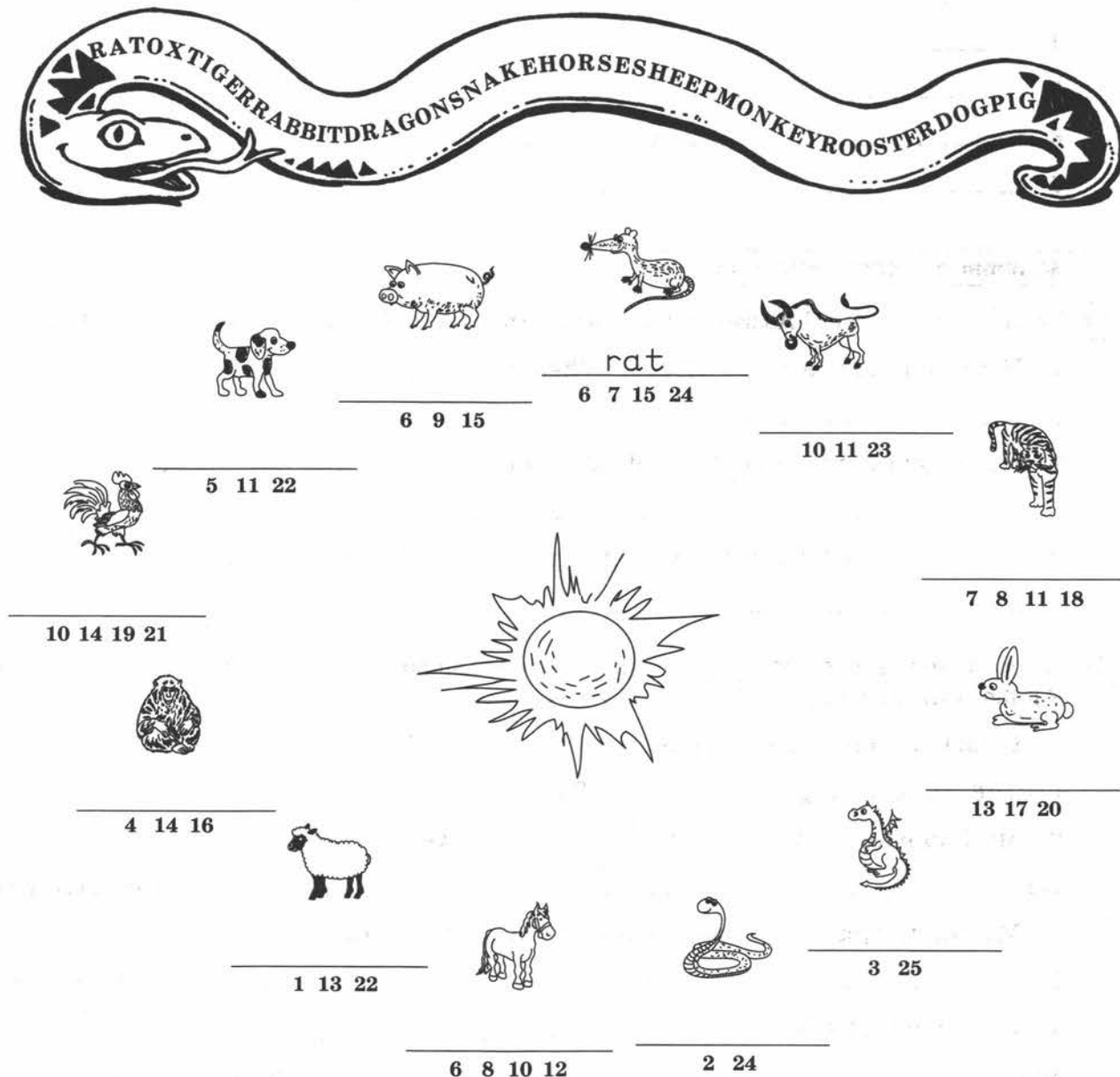


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Listen and check your answers.

## Vocabulary

- 8 Find the names of the twelve animals that make up the Chinese horoscope and write them clockwise in the diagram. (Найди названия двенадцати животных, которые входят в китайский гороскоп, и впиши их в диаграмму по часовой стрелке.)



## Characteristics:

- |                              |                     |                                              |
|------------------------------|---------------------|----------------------------------------------|
| 1 artistic                   | 9 great companions  | 18 natural leaders                           |
| 2 good thinkers              | 10 hardworking      | 19 patriotic                                 |
| 3 enjoy attracting attention | 11 honest           | 20 polite                                    |
| 4 fast learners              | 12 independent      | 21 practical                                 |
| 5 love hobbies               | 13 kind             | 22 prefer to live and work with other people |
| 6 friendly                   | 14 logical          | 23 strong                                    |
| 7 good friends               | 15 love their homes | 24 clever                                    |
| 8 good with words            | 16 love to talk     | 25 live and thing big                        |
|                              | 17 modest           |                                              |

What kind of personality do they have?

- 1 People born in the year of the \_\_\_\_\_ are usually \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

### Grammar and communication

9 Do you like the circus? Answer the questions. Then get ready to talk to your classmates.

1 Have you ever been to a circus? When did you go there?

\_\_\_\_\_

2 Have you ever seen magic tricks done on stage? Did you like them?

\_\_\_\_\_

3 Have you ever tried to do a magic trick yourself? What was it?

\_\_\_\_\_

10 Complete the second sentence so that it means the same as the first. Use the verbs in brackets. Put the verbs in the correct form.

1 I started school in 2008. (be)

I have been at school since 2008.

2 My Dad bought that car three years ago. (have)

He \_\_\_\_\_ for three years.

3 My parents gave me a pet when I was nine years old. (keep)

I \_\_\_\_\_ since I was nine.

4 I met my best friend six years ago. (know)

We \_\_\_\_\_ each other for six years.

5 Sam went to New York last Tuesday. (be)

He \_\_\_\_\_ in New York since last Tuesday.

6 Kate isn't here because she went to a photography competition. (go)

She \_\_\_\_\_ to a photography competition.

# 10

## Interests and hobbies

### Vocabulary and communication

- 1 Here are the most popular hobbies of American teenagers. Tick (✓) the hobbies you like or those that interest you. (Отметь галочкой (✓) хобби, которые тебе нравятся или тоже кажутся интересными.)



playing computer games



using the Internet



going to movies



swimming



baseball



basketball



volleyball



bowling



drama



listening to music

- Answer the questions.

Have you ever done any of the hobbies above? Which one? \_\_\_\_\_

What's your hobby? Is it exciting? \_\_\_\_\_

### Grammar

- 2 Computer creatures. Which of the creatures in the pictures below are used to describe things to do with computers? Underline them. (Подчеркни названия живых существ, которые используются при работе с компьютером.)

A 'mouse' or a 'rat'?



A 'bug' or a 'fly'?

A 'gopher' or a 'mole'?



A 'virus' or a 'worm'?

- What are they used for? Use the Passive form of the verbs in brackets. (Заполни пропуски, используя пассивную форму глаголов.)

1 A 'mouse' (to use) is used to help you move around the computer screen.

2 A mistake in a computer programme (to call) \_\_\_\_\_ a 'bug'.

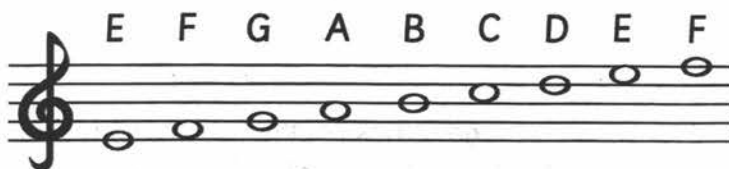
3 A gopher server (to use) \_\_\_\_\_ when a computer (to link) \_\_\_\_\_ to the Internet.

4 A program that destroys information on the computer (to call) \_\_\_\_\_ a 'virus'.







## Vocabulary



3 Can you read music? Each note has a letter.







Match the notes with the pictures like this. (Расшифруй слова и соедини ноты с рисунками.)

1  

2  

3  

4  

5  

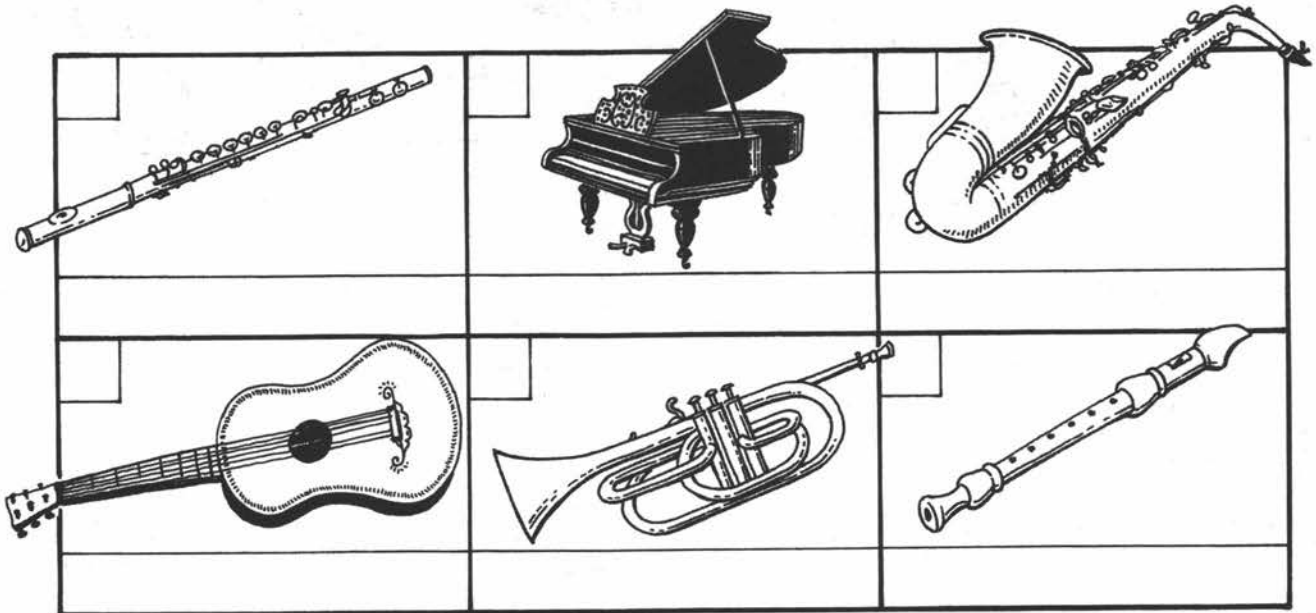
What do these people do? Read and match.

- 1 A pop star
- 2 A sound engineer
- 3 A lighting engineer
- 4 A roadie
- 5 A record producer
- 6 A video director

- looks after the sound equipment.
- puts the songs together to make an album.
- makes video films to go with the songs.
- sings at concerts and makes recordings.
- looks after the lighting.
- carries all the band's equipment.

**Listening**

4 **T15** Write the name of the instruments. Then listen to the music and write the correct numbers in the boxes. (Впиши названия инструментов. Затем послушай музыку и пронумеруй рисунки.)



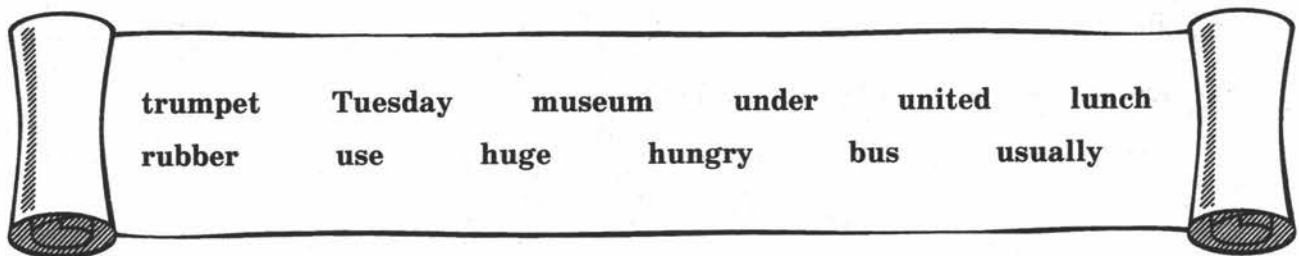
5 **T16** Now listen to the song. Which instruments can you hear? (Теперь послушай песенку. Какие инструменты ты слышишь?)

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5 **T17** How do you pronounce the letter U in these words? Write the words in the correct box. Listen and check.







music	
_____	_____
_____	_____
_____	_____

drum	
_____	_____
_____	_____
_____	_____

Listening and writing

6 © T18 What do they like doing? Listen and fill in the chart.

				
Zoe likes	swimming in the sea			
Paul likes				

Finish the sentences.

1 When it's hot and sunny Zoe likes swimming in the sea and Paul \_\_\_\_\_

2 When it's raining Zoe \_\_\_\_\_ and Paul \_\_\_\_\_

3 When it's windy Zoe \_\_\_\_\_ and Paul \_\_\_\_\_

4 When its's snowing Zoe \_\_\_\_\_ and Paul \_\_\_\_\_

Now write in the same way what you like doing.

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## Vocabulary

- 7 What year were you born in? What would you like to be when you are older? Is the horoscope right or wrong about you, your friend or members of your family? Write your answers. (В каком году ты родился? Кем ты хочешь стать, когда вырастешь? Правильно ли гороскоп характеризует тебя, твоего друга или членов твоей семьи? Напиши ответы.)

People born in the year of	Suitable jobs (подходящие профессии)
 1996, 2008	actor, politician, racing car driver, engineer, manager
 1997, 2009	architect, farmer, banker, army officer, archeologist
 1998, 2010	pilot, explorer, teacher, politician, musician, journalist
 1999, 2011	judge, diplomat, administrator
 2000, 2012	computer analyst, salesperson, manager, philosopher
 2001, 2013	detective, politician
 1990, 2002	sportsman/sportswoman, pilot, translator, librarian
 1991, 2003	illustrator, art historian, florist, doctor
 1992, 2004	scientist, journalist, film director, engineer
 1993, 2005	actor, dentist, opera singer, musician, dancer, army officer
 1994, 2006	teacher, scientist, doctor, secret agent
 1995, 2007	designer, artist, actor, dentist, farmer, doctor

I was born in \_\_\_\_\_, that was the year of the \_\_\_\_\_.

I like doing many things. I am interested in \_\_\_\_\_ and I enjoy \_\_\_\_\_.

Sometimes I think I would like to become a \_\_\_\_\_ when I am older, but I haven't decided yet. I have looked up what the horoscope says about the occupations suitable for me. I believe it's right (wrong), because \_\_\_\_\_

## Writing

8 Complete the sentences by filling in adjectives or adverbs. (Заполни пропуски, выбрав прилагательное или наречие.)

1 This young singer has a \_\_\_\_\_ voice. She sings \_\_\_\_\_  
\_\_\_\_\_. (*beautiful/beautifully*)

2 This puzzle is not \_\_\_\_\_. You can't solve it \_\_\_\_\_,  
you need time to think. (*easy/easily*)

3 Watch out! The dog has an \_\_\_\_\_ look. It looks \_\_\_\_\_  
at everyone. (*angry/angrily*)

4 My Dad is a \_\_\_\_\_ driver. He always drives \_\_\_\_\_.  
(*careful/carefully*)

5 May I have a \_\_\_\_\_ word with you? I need to tell you something  
\_\_\_\_\_. (*quick/quickly*)

6 We danced and sang \_\_\_\_\_ songs. Everyone sang \_\_\_\_\_.  
(*merry/merrily*)

7 We enjoyed the birthday party very much. It was a \_\_\_\_\_ party.  
We spent the time \_\_\_\_\_. (*good/well*)

9 Who's your favourite pop star? Fill in his/her details here.

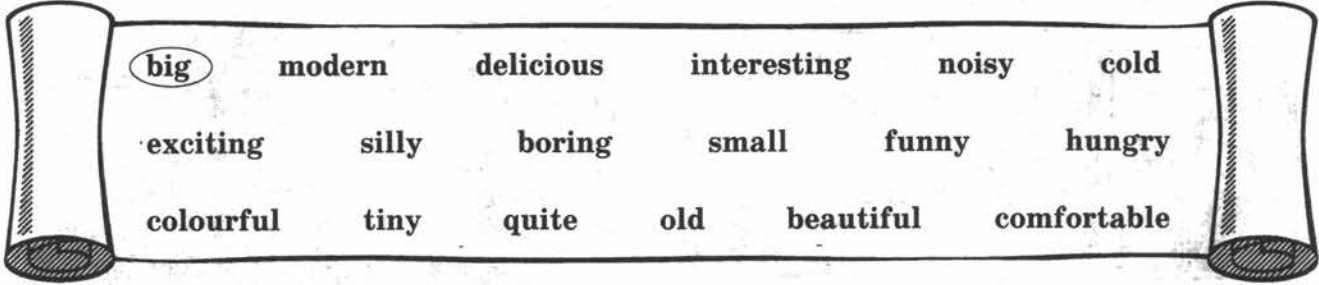
POP FELLE	Full name: _____
	Birthday: _____
	Age: _____ Nationality: _____
	First record: _____
	Most popular record: _____
	Favourite singer: _____
	Have you ever seen him/her? _____ When? _____
	Where? _____
	Now write about him/her: _____
	_____

# 11

## Can we speak to Rik Morell, please?

### Vocabulary and writing

1 Which of these words can you use to describe Rik Morell's house?



2 What is your house like? How is it different from Rik Morell's house?

Write five sentences. (Напиши пять предложений о своём доме. Чем он отличается от дома Рика Морелла?)

bigger	quieter	more beautiful
smaller	more comfortable	more modern
taller	more exciting	
older	more interesting	

My house is smaller than Rik's house.

2 Read and match.

- |                                            |                                     |
|--------------------------------------------|-------------------------------------|
| 1 Can I go to the cinema with you, please? | No, I'm sorry, I've eaten it.       |
| 2 Can I play football with you, please?    | No, I'm sorry, I've sold it.        |
| 3 Can I have my pens back, please?         | No, I'm sorry, I've broken my leg.  |
| 4 Can I have some chocolate, please?       | No, I'm sorry, I've lost them.      |
| 5 Can I borrow your bike, please?          | No, I'm sorry, it's closed tonight. |

Writing

3 Look at these four houses. Can you guess who lives there?

- |            |               |              |
|------------|---------------|--------------|
| artist     | explorer      | stunt artist |
| astronaut  | film director | teacher      |
| astronomer | footballer    |              |
| engineer   | pop singer    |              |



I think a film director lives here. He is interested in films and photography. He needs headache pills because film studios are noisy.

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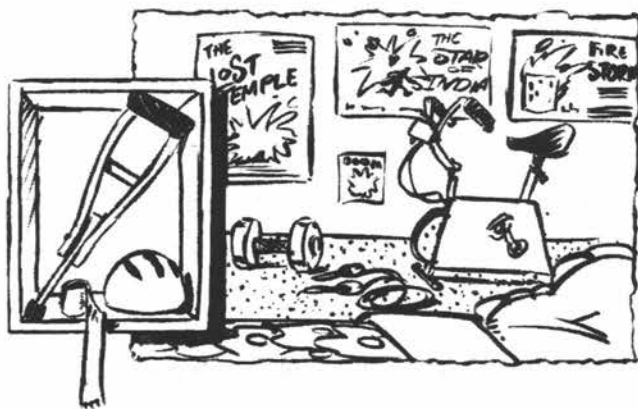
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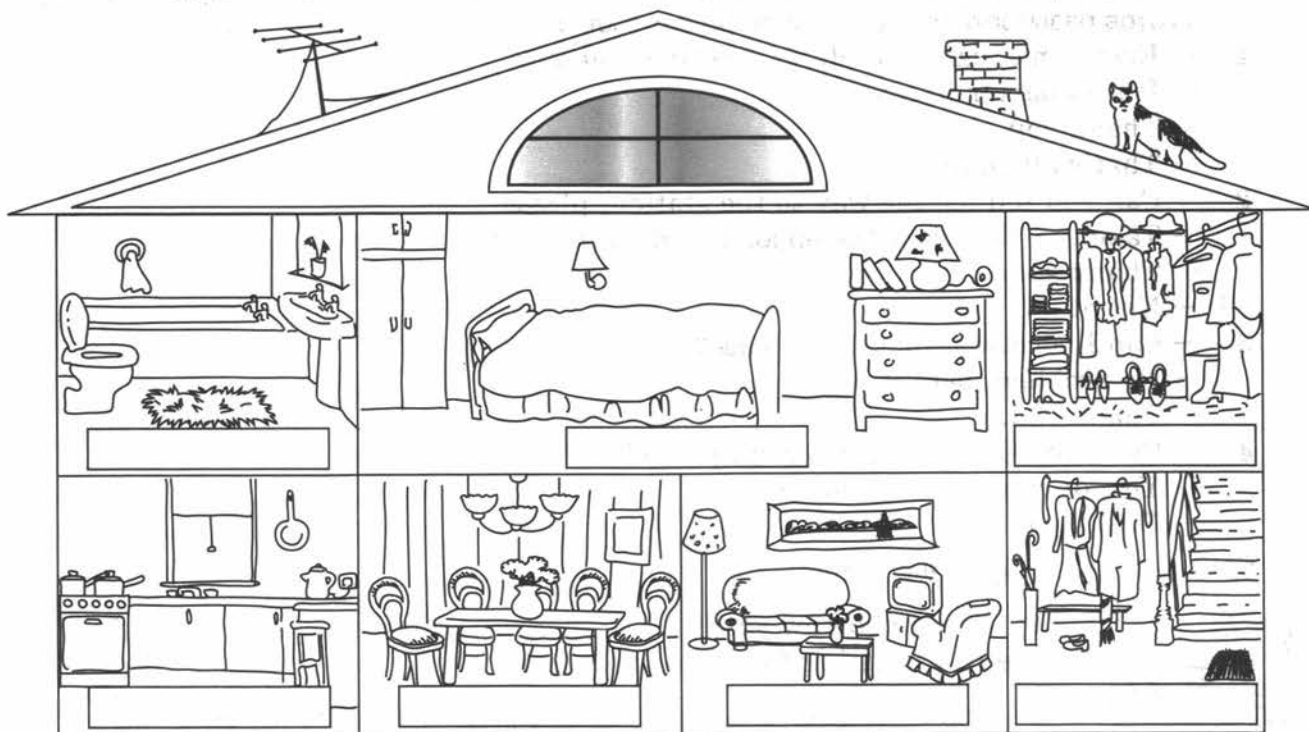
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## Vocabulary and writing

4 Label the parts of the house. (Впиши названия частей дома.)



Read the sentences and name the parts of a house/flat.

- 1 People usually cook in this room. **k** \_\_\_\_\_
- 2 You can take a shower here. **b** \_\_\_\_\_
- 3 Families often watch television and relax in this room. **l** \_\_\_\_\_
- 4 People sleep in this room. **b** \_\_\_\_\_
- 5 You can leave your coat here. **e** \_\_\_\_\_
- 6 People eat in this room and have family dinners. **d** \_\_\_\_\_
- 7 In big flats people keep their clothes and shoes here. **d** \_\_\_\_\_

5 Describe where you live. What does home mean to you? Write sentences about: your favourite room, special object, smell, view. (Что для тебя значит твой дом? Напиши о своей любимой комнате, предмете, запахе, виде из окна.)

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## Asking for things and writing

6 Practice reading the mini-conversations and try to sound polite. Prepare to role-play conversations in class. (Потренируйся читать мини-диалоги, старайся, чтобы они звучали вежливо. Будь готов разыграть эти диалоги по ролям в классе.)

- 1 — Excuse me, can you tell me the time, please?  
— It's a quarter to seven.  
— Thank you.  
— That's all right.
- 2 — Can you tell me the way to the station, please?  
— Take the 15 bus on the opposite side of the street.  
— Thank you!  
— Not at all.
- 3 — Can I borrow your ruler, please?  
— No problem, here it is.  
— Thank you.
- 4 — Can I borrow your dictionary, please?  
— Yes, of course, here you are.  
— Thank you.

Ask for the things in the pictures.



1 Can we borrow your \_\_\_\_\_, please?  
We're practising for the competition.

2 Can I use your \_\_\_\_\_, please? I'd like to speak to my mum.

3 Can I have your \_\_\_\_\_ for a moment?  
I need to write down a telephone number.

4 Can I have another \_\_\_\_\_, please? It's delicious.

5 Can I borrow your \_\_\_\_\_. I'd like to look up a word.



Write polite requests and questions to go with the following answers.

- 1 — \_\_\_\_\_  
— Yes, of course. It's over there, on the kitchen table.
- 2 — \_\_\_\_\_  
— I'm afraid, not. It's not working.
- 3 — \_\_\_\_\_  
— There you are. They're on the second shelf in the bookcase.
- 4 — \_\_\_\_\_  
— No, I'm sorry. I need it myself.
- 5 — \_\_\_\_\_  
— What a pity! My brother's using it at the moment.
- 6 — \_\_\_\_\_  
— No problem, here it is. Keep it as long as you need it.

### Reading and writing

7 Match up the objects with the names of holidays and festivals.



roast turkey



a Valentine card



Easter eggs



a pile of pancakes



a pumpkin

Easter

Halloween

Maslenitsa

St. Valentine's Day

Christmas

8 Read the answers and think what the possible questions were. Write them down.

Q1 \_\_\_\_\_

A Usually it's celebrated at the end of winter.

Q2 \_\_\_\_\_

A Oh, I like many things. First of all it's delicious pancakes, then I enjoy games and sledging outdoors. And, of course, the fireworks and the bonfire at Maslenitsa.

Q3 \_\_\_\_\_

A 'Maslenitsa' is a symbol of winter, so when people burn its straw effigy they say good-bye to winter till next year.

Q4 \_\_\_\_\_

A It usually lasts for a week, then Lent begins.

Have you ever done any of these during Maslenitsa? Put a tick (✓) next to the activity.

pole-climbing

tug-of-war contest

puppet theatre

troika riding

singing

watching a bear show

dancing in colourful costumes

cooking pancakes

storming a snow fort

Which things did you enjoy doing best?

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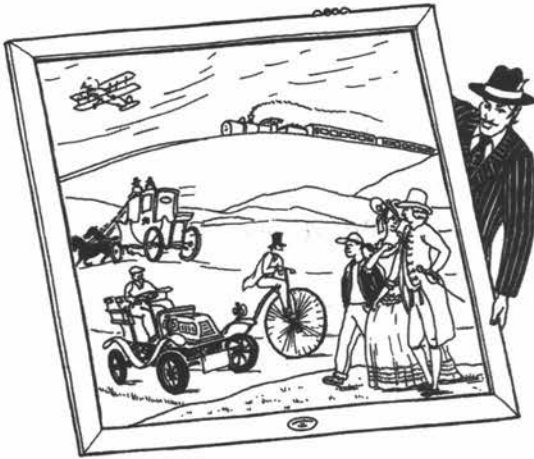
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# 12

## A glimpse of history

### Reading and writing

1 Find the mistakes. The man in the art shop is trying to sell this picture. He says the artist painted it in 1800. We know this isn't true. Why? (Этот мужчина пытается продать картину и говорит, что она была написана художником в 1800 году. Мы знаем, что это неправда. Почему?)



- 1 Cars were invented in 1885.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

2 A quiz on inventions. Answer the questions yourself, then ask your friend.

### Chicken or egg?

What was invented first:

- 1 the printing press or the typewriter?
- 2 the washing machine or the vacuum cleaner?
- 3 the submarine or the parachute?
- 4 the jet engine or the motor car engine?
- 5 the ballpoint pen or the felt-tip pen?

Read the parachute fact file and decide which of the facts are *True (T)* or *False (F)*.

### The parachute fact file

- Ancient Egyptians used parachutes to build pyramids.
- A parachute was first thought of in 1485 by Leonardo da Vinci.
- The first parachute was tried on a sportsman.
- In 1784 a dog was dropped from a balloon wearing a parachute.
- Jean Pierre Blanchard made the first human parachute jump in 1793.
- Modern parachutes are sometimes used to slow aircraft on landing.



### Vocabulary

- 3 Write the second part of the word. Which of these things can you see at home? at school? in a transport museum? (Заполни пропуски. Что из этого ты можешь увидеть дома, в школе, в музее транспорта?)

diesel \_\_\_\_\_

washing \_\_\_\_\_

steam \_\_\_\_\_

ballpoint \_\_\_\_\_

vacuum \_\_\_\_\_

felt-tip \_\_\_\_\_

### Grammar

- 4 When were these things invented? In what century? Use the prompts and write the sentences. (Когда были сделаны эти изобретения? В каком веке? Используй подсказки и напиши предложения.)

1 the printing press (1440)

The printing press was invented in 1440, in the fifteenth century.

2 the submarine (1620)

3 the parachute (1784)

4 the washing machine (1858)

5 the motor car engine (1885)

6 the vacuum cleaner (1901)

7 the jet engine (1930)

8 the ballpoint pen (1933)

9 the felt-tip pen (1960s)

- What will the car of the future look like? Draw a picture of a 'futuremobile' and describe it.

\_\_\_\_\_

\_\_\_\_\_

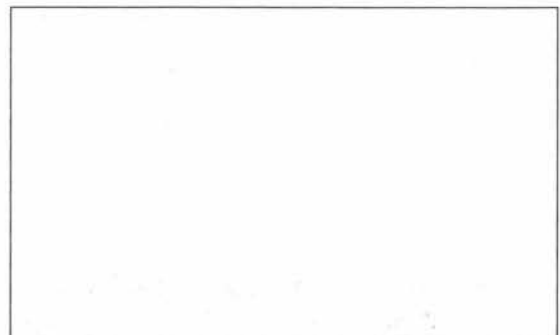
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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Vocabulary and writing**

5 Match the kinds of transport to the power they use. (Какая энергия используется этими видами транспорта?)

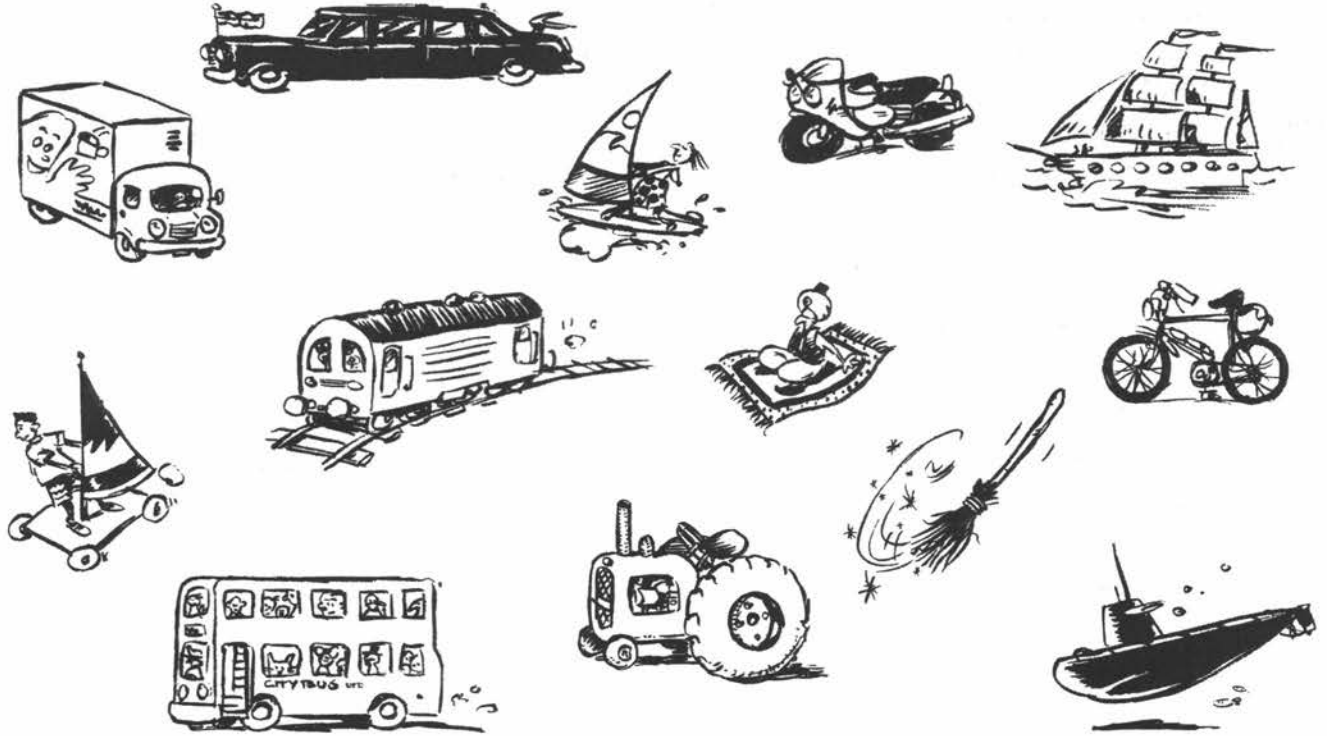
wind power

petrol engine

diesel engine

human power

magic



Write five sentences.

1 The car and the motorbike are driven by petrol engines.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

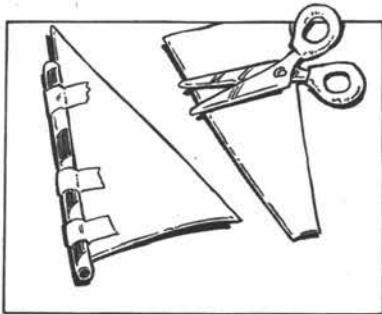
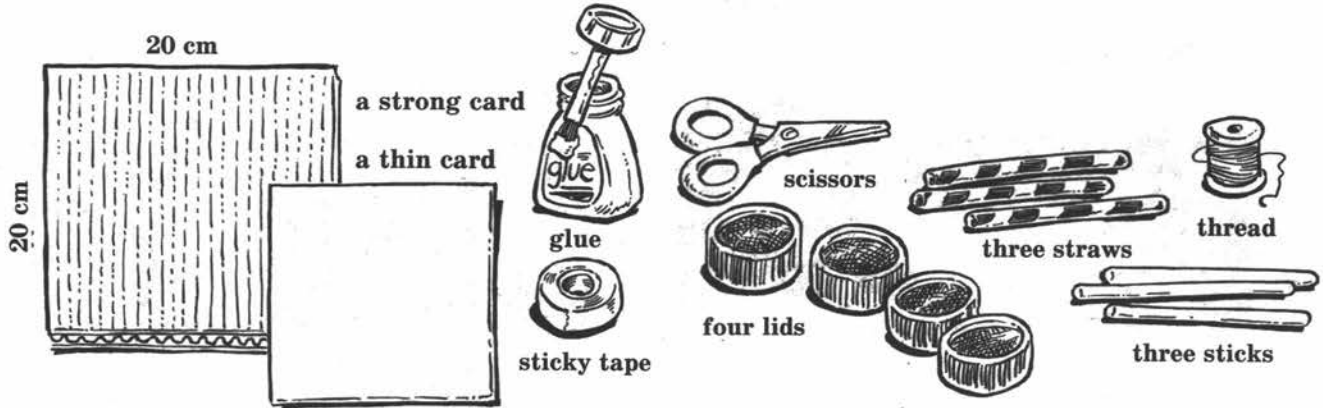
Which of these are clean? Colour them green.  
Which are dirty? Colour them red.

## Reading

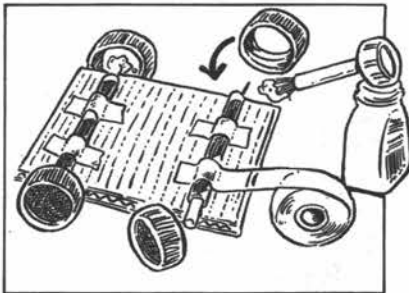
- 6 Read the instructions and fill in the gaps with suitable words. (Прочитай инструкции и заполни пропуски подходящими словами.)

## How do you make a sail buggy?

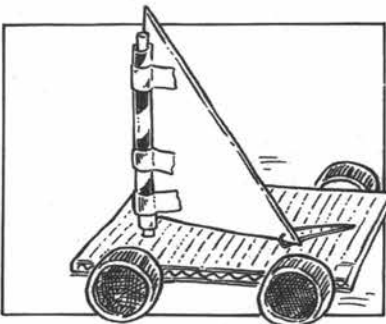
You need:



Cut a triangle from the t \_\_\_\_ c \_\_\_\_ and stick a s \_\_\_\_\_ to one edge. This is your sail.



Stick the straws to the s \_\_\_\_\_ c \_\_\_\_\_ with some s \_\_\_\_\_ t \_\_\_\_\_. Cut the stick or wire to be 2 cm longer than the straws. Push it through the straws and fix the four l \_\_\_\_\_ to the ends. This is your platform.



Stick a piece of wire to the front of the buggy. Put the sail straw over the wire. Tie the t \_\_\_\_\_ through the end of the sail and the back of the buggy. Now your buggy is ready. Take it out on a windy day and watch it go!

**Reading**

7 "Forward" magazine received a lot of pictures from their fans. Look at the photos in the new "Journey club" section. Can you recognise the landmarks? Where were the photos taken? How did the travelers get there? (Ты узнаёшь эти достопримечательности? Где были сделаны фотографии? Как путешественники добрались до этих мест?)

**Famous landmarks album**

**Photo 1. Niagara Falls**



I think this photo was taken in \_\_\_\_\_,  
because this is \_\_\_\_\_

**Photo 2. Koala bear and kangaroo, Sidney Opera House**



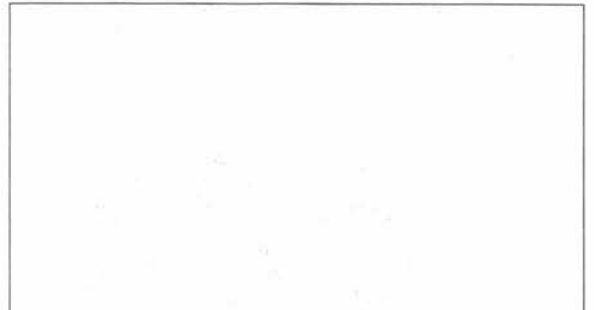
I guess these photos were taken in \_\_\_\_\_,  
I can recognise \_\_\_\_\_

**Photo 3. Ancient pyramids in Latin America**



This is \_\_\_\_\_  
\_\_\_\_\_. It's not an easy place to get  
to. I think the travellers got there by \_\_\_\_\_

**Photo 4.** \_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Add your own photo and write about your trip to a famous landmark. (Добавь своё фото и напиши о путешествии к знаменитой достопримечательности.)

Which place would you like to go? Why? How will you get there? Prepare a talk.

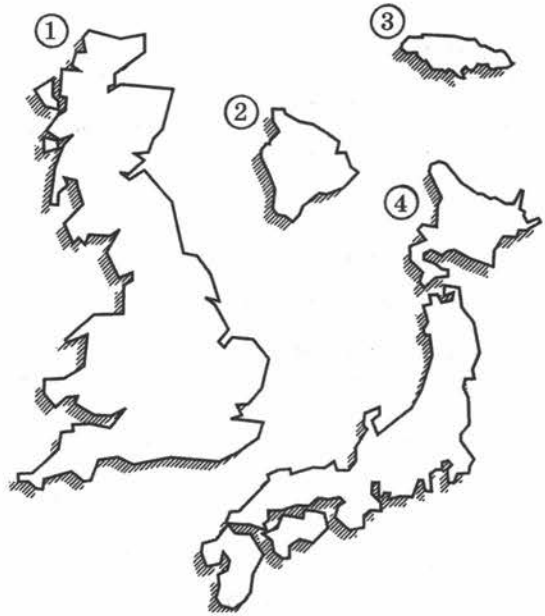
# 13

## Mr Big's island

### Reading and writing

1 Circle the places which are islands.

Greece	Malaysia
Egypt	Jamaica
Italy	Alaska
Japan	China
Spain	Hawaii
California	Great Britain



Now write the names on the islands.

2 What do you have to do to be a good friend? Read this list then write what you think you have to do and what you don't have to do. (Прочитай и напиши, что нужно и не нужно делать, чтобы быть хорошим другом.)

tell the truth	give lots of parties	smile
wear nice clothes	help other people	be rich
remember birthdays	speak English	be interested in people
be beautiful	give lots of presents	smell nice
listen	keep secrets	be exciting
be famous	have a bike	have a computer

To be a good friend I think you have to tell the truth.



## Vocabulary and grammar

- 3 What do they have or don't have to do at home? Look up the information in the table and write sentences. (Что они должны и не должны делать дома? Просмотри таблицу и напиши предложения.)

	Adam	James	Zoe
to make the bed	✓		✓
to tidy the room	✓		✓
to wash the dishes		✓	
to help with the shopping		✓	
to take the rubbish out		✓	
to walk the dog			✓
to weed the garden	✓		
to feed his/her pet		✓	

Adam \_\_\_\_\_

James \_\_\_\_\_


Zoe \_\_\_\_\_

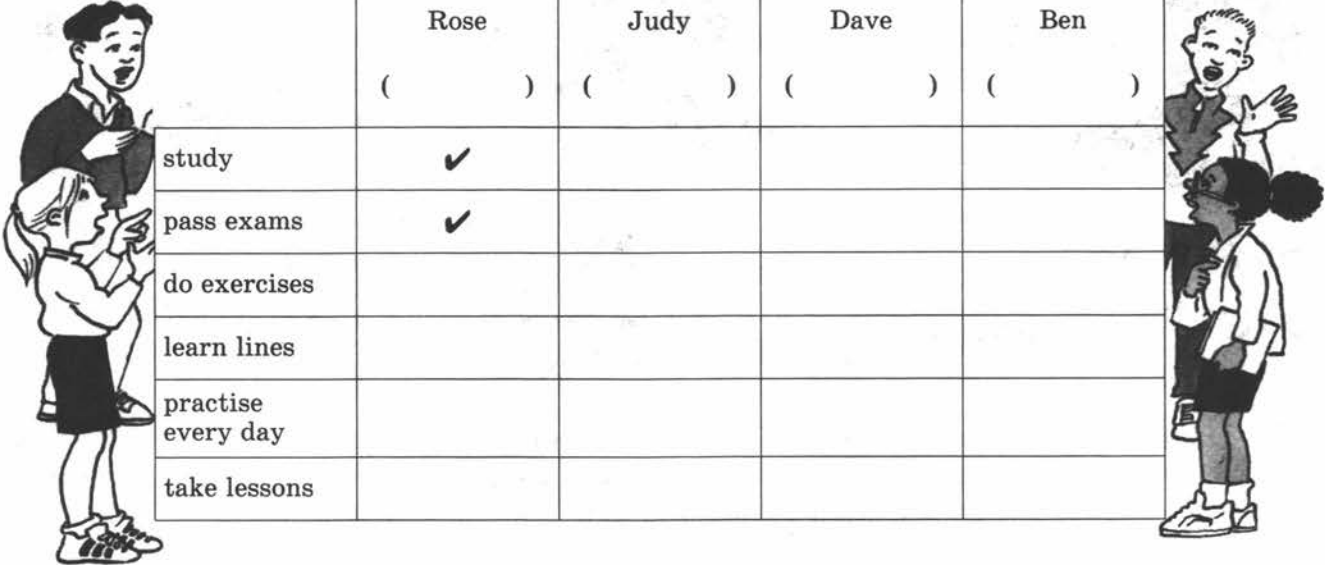
- Do you have to help much at home? What do you have to do?

- 4 What did they have to do in the classroom last term? What class jobs will they have to do next term? Write four sentences about the kids. (Напиши четыре предложения о том, что ребята должны были делать в классе в прошлой четверти, и о том, что они должны будут делать в следующей четверти.)

	Winter term	Spring term
clean the blackboard	Claire	Anna
water the plants	Mark	Tim
collect the copybooks	Anna	Claire
empty the wastepaper bin	Peter	Mark

**Listening and writing**

**5**  Listen and fill in the chart. Some children are talking about what they want to be. Write what they want to be and then tick (✓) what they'll have to do. (Дети рассказывают о том, кем они хотят стать. Послушай, напиши в скобках, кем хотят стать эти дети, и отметь (✓) в таблице то, что им надо будет делать для этого.)



	Rose	Judy	Dave	Ben
	( )	( )	( )	( )
study	✓			
pass exams	✓			
do exercises				
learn lines				
practise every day				
take lessons				

1 Rose wants to be a doctor. She'll have to study \_\_\_\_\_ and pass a lot of exams.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

What do you want to be? What will you have to do?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

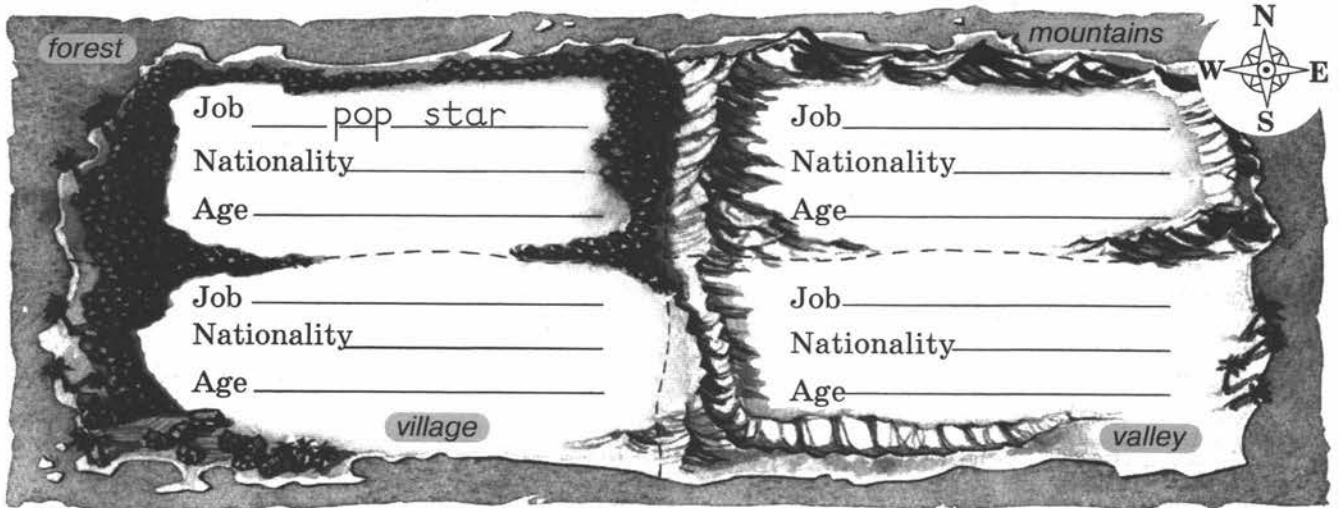
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## Reading and writing

6 Solve the puzzle and find the criminal. (Разгадай загадку и найди преступника.)



Masara is a beautiful tropical island. A film director, a pop star, a footballer and a criminal live in different parts of the island. Read the clues and write who lives in which part of the island, what nationality and how old they are.

## Clues

- 1 The pop star lives in the northwest part of the island.
- 2 The film director is Spanish and lives north of the Englishman.
- 3 The person who lives in the village is 25 and isn't the criminal.
- 4 The person who lives north of the German is 21.
- 5 The person who lives east of the French woman is 42.
- 6 The criminal is 50.

Now answer the questions.

1 Where does the criminal live?

\_\_\_\_\_

2 What nationality is he/she?

\_\_\_\_\_

3 Is the pop star a man or a woman?

\_\_\_\_\_

4 Where does the footballer live?

\_\_\_\_\_

5 How old is the film director?

\_\_\_\_\_

## Vocabulary and grammar

7 Fill in the gaps.

## Daniel Defoe's famous character

title	facts	adventures	shipwreck	main	island
rescue	character	voyage	desert		



The famous novel by Daniel Defoe was published in 1719. It described the surprising adventures of a man on a desert \_\_\_\_\_ . The story was based on real \_\_\_\_\_ from the life of an English sailor Alexander Selkirk.

Of course, the main \_\_\_\_\_ of the book appeared under a different name which became world famous. In the tradition of the time the original \_\_\_\_\_ of the novel was much longer than simply "Robinson Crusoe". The reader could learn a lot from it — the name and the origin of the \_\_\_\_\_

character, the geography of his sea \_\_\_\_\_, the facts of the unfortunate \_\_\_\_\_, the number of years he spent on a \_\_\_\_\_ island and his happy, but strange \_\_\_\_\_ by pirates.

Look at the facts in the table and write sentences comparing the lives of Alexander Selkirk and Robinson Crusoe. (Сравни факты из жизни Александра Селкирка и Робинзона Крузо.)

## Fact file

	Alexander Selkirk	Robinson Crusoe
place of birth	Scotland	York, North England
went to sea at the age	19	18
landed on an island	because he wanted to	because of the shipwreck
years on the desert island	five	twenty eight

1 Alexander Selkirk comes from Scotland and Robinson Crusoe is from York, North England.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

# 14

## Islands of the South Pacific

### Vocabulary and writing

1 Circle the things you can find on a tropical island. (Обведи то, что можно найти на тропическом острове.)



taro roots



bananas



rocks



petrol



water



electricity



gas



shells



nuts



matches



wool



shops



snakes



coconut palms



fish



birds



cornflakes



eggs



fruit



gold



satellite

What could you use to make:

a house?

a fire?

a table?

clothes?

dishes?

breakfast?

a necklace?

dinner?

We could use rocks to make a house.

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What could you do on your island when you are bored?

watch TV	tell stories	swim	explore
go fishing	climb trees	surf	play computer games
sail your boat	go diving	sing	
go shopping	sleep	dance	

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## Listening and writing

2  Listen and fill in the missing words.

Branston is a good place to live. There are \_\_\_\_\_ interesting things to do. There's a big sports centre near my house and there are \_\_\_\_\_ tennis courts in the park. There are \_\_\_\_\_ fields round Branston where you can walk. There are \_\_\_\_\_ factories in the town, so the air is clean and healthy. There are \_\_\_\_\_ famous buildings which you can visit and \_\_\_\_\_ hotels, where tourists can stay. There are \_\_\_\_\_ supermarkets, but \_\_\_\_\_ restaurants. There's \_\_\_\_\_ cinema in Branston now, but there's a small theatre next to the library. We've got a railway station, but there are only \_\_\_\_\_ trains each day. There are \_\_\_\_\_ buses and there's an airport in Tadford which is only \_\_\_\_\_ miles away.

3 Write about the place where you live. Use these words:

a lot of  
some  
not many  
a few  
no

<b>houses</b>	<b>cars</b>	<b>factories</b>	<b>hotels</b>
<b>offices</b>	<b>cafés</b>	<b>farms</b>	<b>flats</b>
<b>parks</b>	<b>cinemas</b>	<b>theatres</b>	<b>hospitals</b>
<b>schools</b>	<b>lorries</b>	<b>bikes</b>	
<b>shops</b>	<b>trees</b>	<b>buses</b>	
<b>fields</b>	<b>libraries</b>	<b>gardens</b>	

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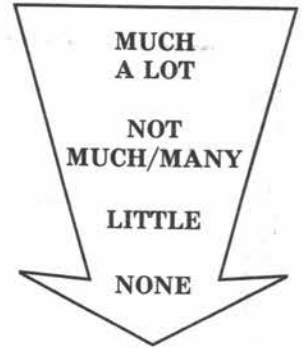
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**Grammar**

4 Complete the questions with *how many* or *how much*.

- 1 \_\_\_\_\_ water
- 2 \_\_\_\_\_ glasses of water
- 3 \_\_\_\_\_ milk
- 4 \_\_\_\_\_ cups of tea
- 5 \_\_\_\_\_ lemonade
- 6 \_\_\_\_\_ fruit juice
- 7 \_\_\_\_\_ mineral water
- 8 \_\_\_\_\_ cups of coffee

do you drink every day?



Now give answers to the above questions. Get ready to ask same questions in class. (Теперь ответь на приведённые выше вопросы.)

- 1 Not much. I drink three or four glasses of water a day.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

**Vocabulary**

5 Compare the two photos. What can you see? What is the difference between the places? (Сравни фотографии. Что ты видишь на них? Чем эти места отличаются друг от друга?)




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### Vocabulary

- 6 What are the populations of Moscow and London? Read the information in the table and write the numbers in words. (Какова численность населения Москвы и Лондона? Прочитай информацию в таблице и напиши цифры словами.)

Capital	Country	Population
London	United Kingdom 	8.6 mln —
Moscow	Russia 	10.5 mln —

- 7 What are the longest rivers in the world? (Какие реки самые длинные в мире? Напиши цифры словами.)

The top three rivers in the world are located in Africa, South America and the United States. Three big rivers of Russia are in the list of the top ten rivers of the planet. What are they? Look at the information in the table and write the numbers in words.

River	Location	Length in miles	
the Nile	Africa	4,180	Four thousand one hundred and eighty
the Amazon	South America	3,912	
the Mississippi — Missouri — Red Rock	the United States	3,710	
the Ob	Russia	3,459	
the Yenisei	Russia	2,800	
the Irtysh	Russia	2,758	

- 8 Russian landmarks. Read the text in exercise 17 on page 60 of your Student's Book (Part 2). Answer the questions and get ready to speak about landmarks of Russia in class. (Прочитай текст из упражнения 17 на странице 60 учебника (часть 2). Ответь на вопросы и будь готов рассказать о достопримечательностях России на уроке.)

1 What is the longest river in Europe? How long is it?

2 What is the longest river in Siberia? How long is it?

3 What is the deepest lake in the world? How deep is it?

4 What is the highest mountain in Russia and in Europe? How high is it?

5 What is the population of Russia's capital?



## Listening and speaking

9

© T21 Record your own radio programme.

In Britain there is a radio programme called *Desert Island Discs*. In it the presenter interviews famous people and asks them to choose music and books to take with them to a desert island.

Listen to Zoe and Paul then interview your friend and record it. Then he/she can interview you in the same way. (Послушай интервью Зоуи и Пола и запиши свой выпуск радиопрограммы вместе с другом. Сначала подготовьтесь к записи и выполните задания 1–5.)



1 Write about three music CDs you would like to take and why.

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2 Write the names of three books you would like to take.

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3 You can take one special thing with you. What would you like to take? Why?

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4 Write four questions you will ask your friend.

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5 Practise your interviews a few times. Then record them on CD. Can you bring CDs of music you would like to take to a desert island? Play short pieces from the music between the questions.



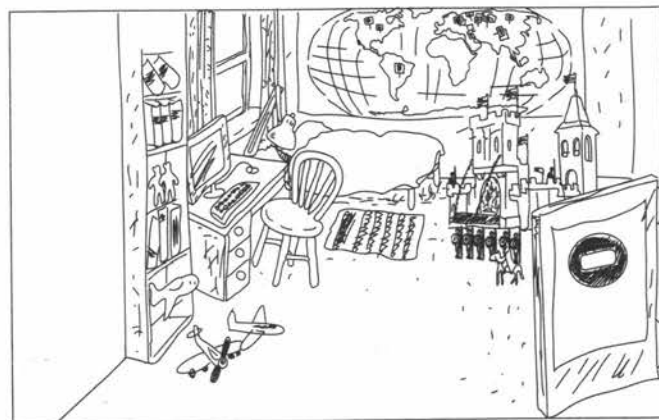
## Reading

- 10 Read the description of two rooms and complete the pictures with missing objects. (Прочитай описания комнат и дополни рисунки.)



## Text 1

Before you come into my room, you can see a sign on the door saying 'A tiger lives here'. There are a lot of pictures of tigers in my room. On the floor there is a rug in the shape of a tiger with black stripes. Next to the bed there is a desk with a computer on it. On the wall next to the window there's a poster with a parrot and a baby tiger. My lamp is in the shape of a tropical flower. Sometimes my friends come to visit me and we play games in my room and have fun. My room is not big but it's very colourful.



## Text 2

On my door there's a sign 'Stop! Attention!'. When you walk in, be careful not to trip over my castle. There are toy soldiers and airplane models all around the room. On my desk there's a computer on which I play games and do puzzles. There's no television in my room. I have a world map on the wall with photographs from our family travels. There are no plants in my room, but there are two bookshelves with a lot of books on them and a comfortable armchair.

## Writing and speaking

- 11 What is your room like? Answer the questions.

Is your room big or small? \_\_\_\_\_

What is there on the walls of your room? \_\_\_\_\_

Is there a TV set in your room? \_\_\_\_\_

Is there a computer in your room? Where is it? \_\_\_\_\_

Where do you keep your books? Do you have a bookcase or bookshelves in your room? \_\_\_\_\_

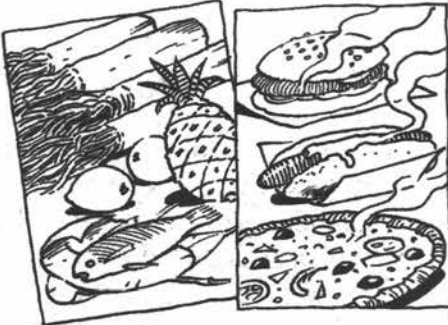
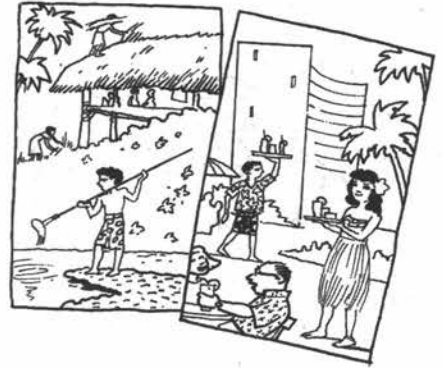
### Writing

1 Look at the pictures and answer the questions.

1 What jobs did people on the island do a few years ago?

They built houses, went fishing and grew vegetables.

What jobs do you think they do now?



2 What did they eat?

What do they eat now?

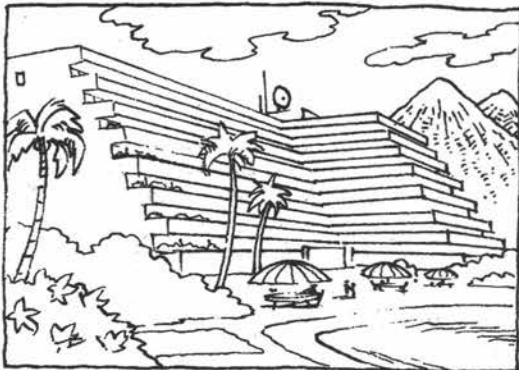
3 Where did the people get their food?

Where do they get it now?



4 Where did they live?

Where do they live now?



## Grammar and vocabulary

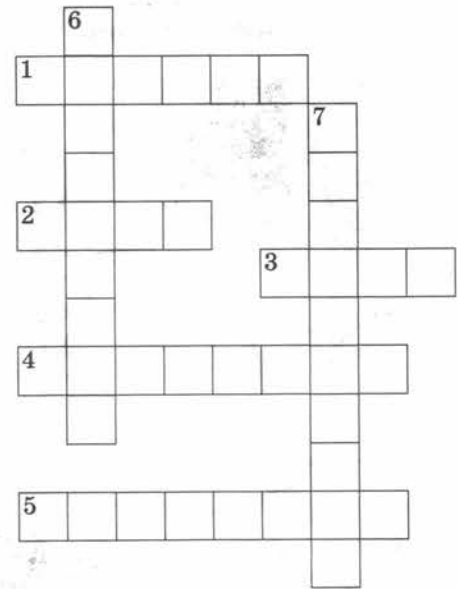
2 Do the crossword puzzle.

## Clues across

- 1 A man-made underground passage through a hill or under a river.
- 2 A place to hide in a mountain.
- 3 To put things on the boat.
- 4 Very big.
- 5 Difficult to walk or stand on because it is wet.

## Clues down

- 6 A special underwater boat.
- 7 An optical instrument with a lens for each eye used to look at far-away objects.



3 Are you a good traveller? Use *must* or *mustn't* to fill the gaps.

- 1 When you go hiking through a forest you \_\_\_\_\_ drop litter.
- 2 When you leave the hiking camp you \_\_\_\_\_ leave a fire.
- 3 When the weather is very hot you \_\_\_\_\_ wear hats.
- 4 When you go down a slippery road you \_\_\_\_\_ be careful.
- 5 When you go through a tunnel you \_\_\_\_\_ roller-skate.
- 6 When you go by boat you \_\_\_\_\_ load it with too many things.
- 7 When you are in the mountains you \_\_\_\_\_ throw stones.
- 8 When you are on an island you \_\_\_\_\_ keep it tidy.
- 9 When you go on board a big ship you \_\_\_\_\_ show your documents.

4 Look at the signs and write sentences about their meaning. (Посмотри на знаки и напиши, что они означают.)



avalanche



## Writing

- 5 Write what is happening in Picture 1 then what has happened in Picture 2. (Опиши, что происходит на рисунке 1, а затем — что произошло на рисунке 2.)



Picture 1

The boy and the girl are climbing a rock.

The dog \_\_\_\_\_

The vulture \_\_\_\_\_

Picture 2

The girl \_\_\_\_\_

The boy's rope \_\_\_\_\_

The boy \_\_\_\_\_

The dog \_\_\_\_\_

The vulture \_\_\_\_\_



## Listening and reading

6 © T22 Listen and circle the correct words.

Fifty years ago Sunfield was a (small)big/tiny town. There were about thirteen/thirty shops, a post-office/a bank/a hospital/a school/a cinema/a garage/a railway station and a church. About 5,000/500/15,000 people lived here in houses/flats on the two main roads. There were factories/fields/farms all round the town.

Twenty years ago they built the radio/camera factory to the west/east of the town, then the new flats to the north. They closed the church/railway. Then they built more houses/hotels in the fields to the south/north. They needed bigger roads so they built roads all round the town. They closed the cinema/bank/school and made it into a hospital/supermarket.

Ten years ago they built there a computer factory and more farms/offices/flats/parks and shops.

Now there are about 15,000/1,500/150,000 people living in Sunfield.



Is your town or village the same as it was fifty years ago? What has changed? Find out and answer the questions. (Твой город или посёлок остался таким же, каким он был 50 лет назад? Что изменилось? Узнай и ответь на вопросы.)

1 Is your town bigger now or smaller?

---

2 Are there more houses, more flats and more shops or fewer?

---

3 Are there more roads?

---

4 Which buildings have disappeared or changed?

---

5 What new buildings are there?

---

6 Are there more trees or fewer?

---

7 Do you think life is better now or worse? Why?

---



---

## Vocabulary

- 7 Find the words with the opposite meaning. (Выпиши слова с противоположным значением.)

modern	worse	(the) best	large	short
hot	cool	cold	small	better
(the) worst	old	long	warm	

---

---

---

---

---

---

- 8 What did the tourists like about the houses in the places they visited? Read the letters below and match them with the photos. Write the names of the photos. Prepare to speak in class about both places comparing the houses. (Прочитай два письма и сопоставь их с фотографиями. Озаглавь фотографии. Будь готов рассказать на уроке об этих местах и сравнить дома.)

Photo 1.



## Letter 1

Hi All,

Alberobello is a wonderful little town in the south of Italy. They have a very unusual style of houses. The houses were built hundreds of years ago! To me the place looked as if gnomes lived there. The roofs of the houses are made of flat stones and have an interesting shape. The houses are cool in summer (the climate is very hot) and warm in winter. Some of them are used as hotels. When we began to walk along the main street we saw many tourist shops. I enjoyed looking around them.

If you ever find yourself in Italy, stopping in this lovely place is a must!

Photo 2.



## Letter 2

Hello everyone,

Here are some notes of the places we loved on our journey in Russia.

We were driving down to Moscow from St. Petersburg, and along the way we saw some beautiful wooden houses. These are traditional old Russian houses in the countryside.

The windows are often decorated with carved wooden designs, and they remind me of Hansel and Gretel fairytale cottages. Unfortunately, many of these little houses are very old, and nobody lives in them.

I wish we could find a small hotel in one of these houses when we come to Russia again.

# 16

## A goodbye party

### Writing

1 What have you learnt this year? (Чему ты научился и что нового узнал в этом году?)

Write three things that you have learnt to do:

I've learnt to juggle.



Write three interesting facts that you have learnt:

Write about three things that you have made:



Now write the name of:

a new place you have visited \_\_\_\_\_

a new person you have met \_\_\_\_\_

a new food you have tasted \_\_\_\_\_

a new book you have read \_\_\_\_\_

a new film you have seen \_\_\_\_\_

a new game you have played \_\_\_\_\_

a new hobby you have started \_\_\_\_\_



## Grammar

- 2 Describe the last day of Mr Big on the island. Use *Past Simple* or *Past Continuous*.

Mr Big was in a hurry. He (to want) \_\_\_\_\_ to escape from his island in the Pacific Ocean. He (to think) \_\_\_\_\_ that he could do it secretly. His gang (to wait) \_\_\_\_\_ for him on the submarine not far from the beach. The capsule (to be) \_\_\_\_\_ on board. Suddenly Mr Big (to hear) \_\_\_\_\_ voices and a group of islanders (to enter) \_\_\_\_\_ his underground cave. Kate and Sam (to come) \_\_\_\_\_ just in time.

- 3 Finish the conversation. Use the *Present Perfect* form of the verbs from the right column. (Заполни пропуски, используя глаголы из правой колонки в форме настоящего продолженного времени.) Think of a title for the text. Then prepare to role-play the episode in class.

*Mr Big:* I \_\_\_\_\_ my business here. I must leave this island at once!

*Islanders:* Not so fast, Mr Big! We \_\_\_\_\_ day and night for you but you \_\_\_\_\_ us our wages. Where is our money?

*Sam:* What \_\_\_\_\_ with the capsule? It is not yours. Where is it?

*Mr Big:* I don't understand what you are talking about. I \_\_\_\_\_ it.

*Kate:* I am sure he \_\_\_\_\_ it on his submarine. Let's run to the beach!

*Islanders:* It's time to go to the police station, Mr Big. They \_\_\_\_\_ for this moment for a long time!

to finish

to work

not to pay

you/to do

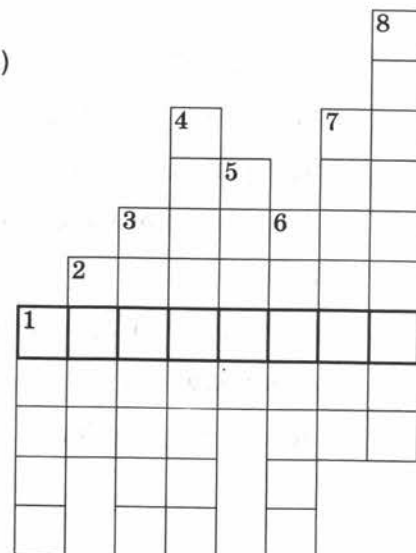
not to see

to hide

to wait

- 4 Find out what kind of a party the islanders organised. (Какую вечеринку организовали жители острова? Разгадай.)

- 1 a sandy seashore
- 2 a band of people acting together
- 3 a decoration of flowers or leaves
- 4 a long narrow board used in surf-riding
- 5 payments for work
- 6 the large brown seed of a tall tropical palm
- 7 the part of a rocket Mr Big kept on his submarine
- 8 people living on an island



## Reading and writing

5 Tell the truth.

What have you done this year to help:

your family? \_\_\_\_\_

your friend? \_\_\_\_\_

your teacher? \_\_\_\_\_

your town? \_\_\_\_\_

the Earth? \_\_\_\_\_

I've made my mother hundreds of cups of coffee and I've started riding a bike.



6 Read a page from Zoe's diary and write sentences about her plans. (Прочитай страницу из дневника Зоуи и напиши о её планах.)

This school year we've done a lot of exciting things. But next year is going to be even better. I am sure we will travel to new places, meet new people and learn new things. We still have time to decide where to go, don't we? For myself I have already decided what I would like to do next. My plans are to join an Irish Dance Club and learn this special kind of dancing. I've seen it on TV and it was fantastic! Perhaps we can go to Ireland too. I'd like to see the lion cubs in the Dublin Zoo, ride Connemara ponies and visit the museum of the Titanic.



Next year Zoe is going to:

---



---



---

What are your plans for next year? Answer the questions.

1 What are you going to do next year?

---

2 Are you going to join any club?

---

3 Are you going to learn anything new?

---

## Speaking

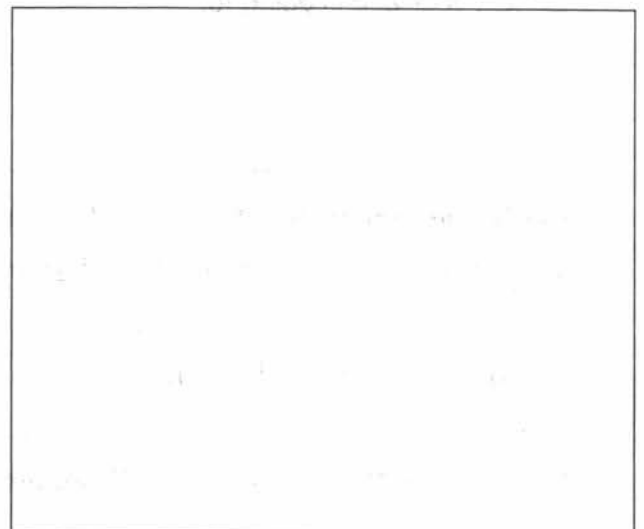
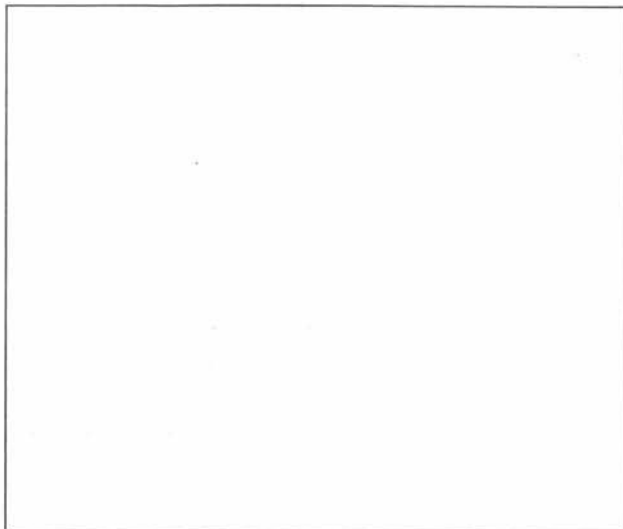
- 7 Fill in the questionnaire for yourself, then ask your friend. (Заполни анкету сам, затем задай вопросы другу.)

### Memories of the year

- 1 What was the most interesting trip for you this year?
- 2 What was the best place you've been to this year?
- 3 What was the most surprising moment for you this year?
- 4 Who was the most interesting person you have met this year?
- 5 What was the funniest thing that happened in your class this year?
- 6 What was the most exciting adventure for you this year?
- 7 What was the worst thing for your class this year?
- 8 What was the saddest moment for you this year?
- 9 What was the happiest day for you this school year?

	ME	MY FRIEND
1		
2		
3		
4		
5		
6		
7		
8		
9		

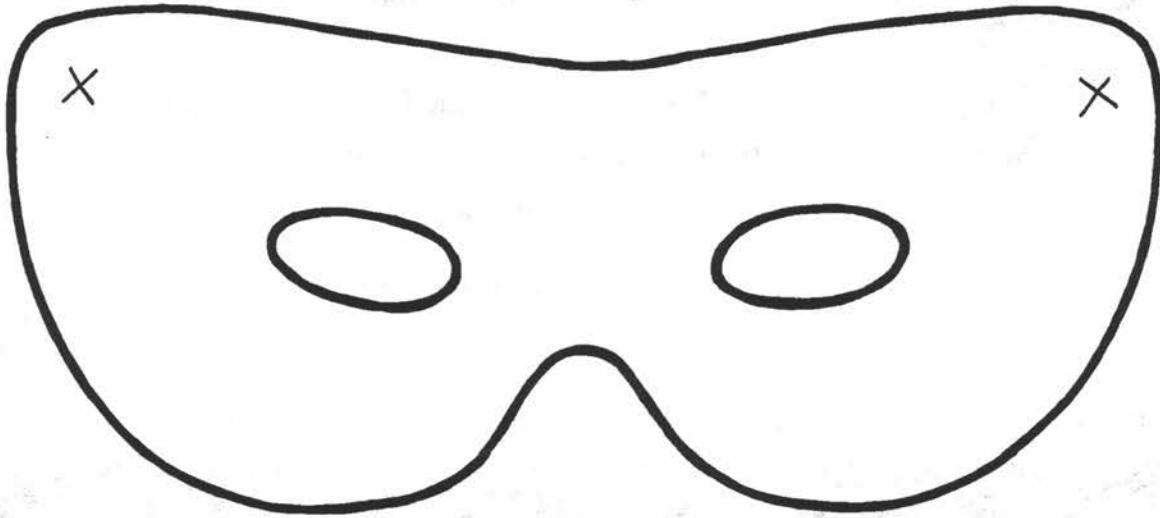
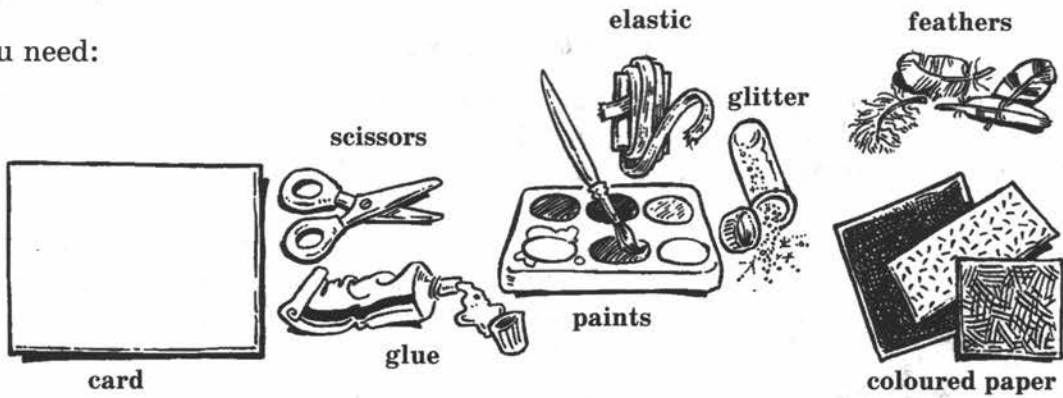
- This is a place for two photos which describe the happiest day of the year for you. Get ready to speak about one of the photos in class. (Выбери и помести в рамки две фотографии, на которых запечатлён твой самый счастливый день в этом году. Подготовь рассказ об этом дне.)



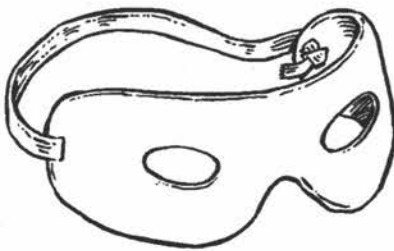
## Reading

8 Why don't you make masks?

You need:



Trace this shape onto a thin card and cut it out.



Cut a piece of elastic about 38cms long. Make small holes in the top corners of the mask. Put the elastic through the holes and tie knots in the ends.



Paint the mask or put glue on it and stick feathers, glitter or coloured paper on it. Or paint the mask to look like an animal. Stick on ears and whiskers.

## Test 1

- 1 Read the story and mark the statements as *True (T)* or *False (F)*.

### Sparky's story

I am Sparky, a 4-year-old dog, an animal star. Two years ago I was the pet of a family. We lived in the country and there I learnt to climb a ladder and to swim. Then a famous producer saw me and invited me to a film studio. Now I live at the film studio.



I played many parts in many films. These films are science-fiction and adventure stories. I want to star in a comedy because I can dance very well. I want to make people laugh.

- 1) Sparky is a famous dog.
- 2) Sparky lives with a family in the country.
- 3) He learned to swim when he was a family pet.
- 4) He played in many adventure films.
- 5) Sparky is famous for his comedies.

❖ 2 points for each correct answer.  
(Maximum — 10.)

- 2 Fill in the gaps with the right word from the box. There is an odd word there!



stunts

comedies

stories

cartoons

music

adventure

All my friends like watching films. Boys like (a) \_\_\_\_\_ stories where people do many exciting and dangerous things. There are a lot of (b) \_\_\_\_\_ in these films. Girls enjoy watching (c) \_\_\_\_\_ which make them laugh. When we were little children we liked (d) \_\_\_\_\_ most of all. These films have interesting (e) \_\_\_\_\_.

❖ 1 point for each correct answer.  
(Maximum — 5.)

3 Write the *Past Simple* tense form of these verbs.

- 1) to see — \_\_\_\_\_
- 2) to go — \_\_\_\_\_
- 3) to do — \_\_\_\_\_
- 4) to win — \_\_\_\_\_
- 5) to make — \_\_\_\_\_

❖ 1 point for each correct answer.  
(Maximum — 5.)

4 Use the prompts to write sentences. You may use the word 'but'.



- 1) Usually/my mom/cook/dinner/today/my dad/cook.  
\_\_\_\_\_
- 2) Vera/like/comedies/now/she/watch/an action film/with us.  
\_\_\_\_\_
- 3) Kate/sometimes/play/computer games/this evening/she/do/a project.  
\_\_\_\_\_
- 4) Sam/usually/travel/by car/at the moment/he/fly/to America.  
\_\_\_\_\_
- 5) Jim/be/a camera operator/today/he/do stunts.  
\_\_\_\_\_

❖ 2 points for each correct answer.  
(Maximum — 10.)

Проверь ответы на с. 100 и подсчитай общий результат.  
За каждую орфографическую ошибку (неправильно  
написанное слово)ними 1 балл.

25–30 баллов.	Молодец!
19–24 балла.	Хорошо!
11–18 баллов.	Подумай, что тебе нужно повторить.
1–10 баллов.	Надо попросить помощи у друзей и учителя!

## Test 2

- 1 Read the story and circle the right answers.



### A good girl

Two little girls, Lizzie, six, and Kate, seven, went shopping with their mum. They were looking for hats, shoes and coats. Mother bought new shoes for them. The girls came home wearing them. After lunch their brother and dad went fishing, and the girls wanted to go to the river, too. They liked swimming and it was a hot day. 'OK, but change your shoes. You mustn't dive, girls,' their mum said.

When they were walking through wet grass and mud down to the riverbank, Kate said: 'Lizzie! Mum's going to be very angry! She told you to change your shoes!'

'I did,' Lizzie said. 'These are yours.'

- |                            |                   |                      |                      |
|----------------------------|-------------------|----------------------|----------------------|
| 1) Kate is ...             | a. 5.             | b. 6.                | c. 7.                |
| 2) Kate and Lizzie are ... | a. sisters.       | b. friends.          | c. cousins.          |
| 3) The girls got new ...   | a. hats.          | b. shoes.            | c. coats.            |
| 4) The girls went ...      | a. fishing.       | b. swimming.         | c. diving.           |
| 5) Lizzie was wearing ...  | a. her new shoes. | b. Kate's old shoes. | c. Kate's new shoes. |

❖ 2 points for each correct answer.  
(Maximum — 10.)



- 2 Complete the sentences using degrees of comparison. Think about articles.



- 1) Moscow is a/the/- (big) \_\_\_\_\_ city in Russia.
- 2) Its population is a/the/- (large) \_\_\_\_\_ than the population of some countries.
- 3) This text is a/the/- (easy) \_\_\_\_\_ than the last one.
- 4) Who is a/the/- (tall) \_\_\_\_\_ student in your class?
- 5) Who is your a/the/- (good) \_\_\_\_\_ friend?

❖ 1 point for each correct answer.  
(Maximum — 5.)



**3** Complete the sentences using an adjective or an adverb.

- 1) Small children can be very \_\_\_\_\_ (noisy/noisily).
- 2) My American friend speaks too \_\_\_\_\_ (quick/quickly).
- 3) This text is \_\_\_\_\_ (easy/easily).
- 4) I can \_\_\_\_\_ do this exercise (easy/easily).
- 5) Be \_\_\_\_\_, please (careful/carefully).

❖ 1 point for each correct answer.  
(Maximum — 5.)

**4** Write questions for the following answers.

1) \_\_\_\_\_ ?

It's in Washington.

2) \_\_\_\_\_ ?

These are skyscrapers.

3) \_\_\_\_\_ ?

I'd like to visit the Grand Canyon.

4) \_\_\_\_\_ ?

No, I've never eaten brownies, but I'd like to.

5) \_\_\_\_\_ ?

They come to the surface of the sea to breathe.

❖ 2 points for each correct answer.  
(Maximum — 10.)

**Проверь ответы на с. 100 и подсчитай общий результат.  
За каждую орфографическую ошибку (неправильно  
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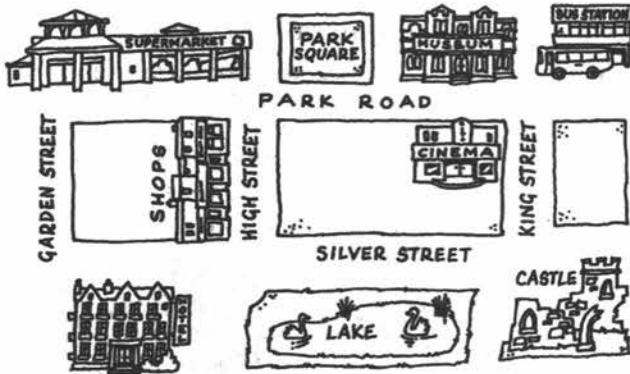


### Test 3

- 1 Read the text, look at the plan and fill in the gaps with the right word from the box. There is an odd word there!

in      on      near      between      in front of      in the middle      of

#### Our town



Our town is not big but it's very nice. There is an old castle \_\_\_\_\_ Silver Street. \_\_\_\_\_ the castle and the motel there is a lake. Beautiful white birds called swans swim \_\_\_\_\_ the lake. The bus station is \_\_\_\_\_ the museum.

There is a cinema \_\_\_\_\_ the museum. I like our town.

❖ 2 points for each correct answer.  
(Maximum — 12.)


- 2 How did they go? Write sentences.

1) Jane/New York/ 


\_\_\_\_\_

2) Henry/school/ 

\_\_\_\_\_

3) Gerry's mother/her office/ 


\_\_\_\_\_

4) Stan/the oil rig/ 

\_\_\_\_\_

5) Maria/the seaside/ 

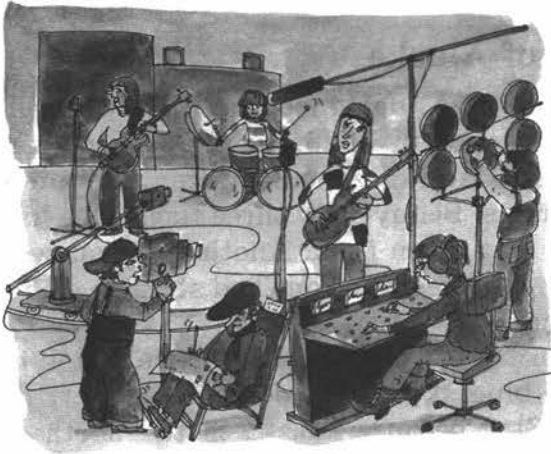
\_\_\_\_\_

6) Dan/the shop/ 

\_\_\_\_\_

❖ 1 point for each correct answer.  
(Maximum — 6.)

3 Complete the sentences using the verbs in the *Present Perfect Tense*. Use the negative form in the last sentence.



This is a popular band. They (record) \_\_\_\_\_ a new album. Now they are preparing to make a video. They (choose) \_\_\_\_\_ the song. The video director (make) \_\_\_\_\_ a story board. The lighting engineer (do) \_\_\_\_\_ the lighting. They (not start) \_\_\_\_\_ yet because the camera operator is not ready.

❖ 1 point for each correct answer. (Maximum — 5.)

4 Write questions for the following answers.



1) \_\_\_\_\_ ?  
I like jazz.

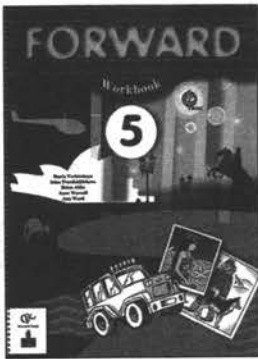
2) \_\_\_\_\_ ?  
I'd like to play the saxophone.

3) \_\_\_\_\_ ?  
No, I'm not very interested in astronomy.

4) \_\_\_\_\_ ?  
The wheel was invented 5000 years ago.

5) \_\_\_\_\_ ?  
No, I'm sorry. I left it at home.

6) \_\_\_\_\_ ?  
No, I've never been abroad.



❖ 2 points for each correct answer. (Maximum — 12.)

**Проверь ответы на с. 100 и подсчитай общий результат. За каждую орфографическую ошибку (неправильно написанное слово)ними 1 балл.**

29–35 баллов.	Молодец!
21–28 баллов.	Хорошо!
13–20 баллов.	Подумай, что тебе нужно повторить.
1–12 баллов.	Надо попросить помощи у друзей и учителя!

## Test 4

- 1 Read the story and circle the right answers.

### Flag of Alaska



The state flag of Alaska was designed by 13 year-old Bennie Benson from Chignik, Alaska in 1926. In 1926 there was a flag-designing competition for Alaska schoolchildren. Bennie's design was chosen from 142 designs. Benny drew three flags. One had a dog sled and two dogs on a bright green field. Another one showed a large mountain and the yellow sun. The third one had stars on a blue field. This one became the winner.

It became the official flag in 1959 when Alaska became the 49th state of the USA. The blue colour means the blue sky and the forget-me-not, an Alaskan flower. The flag also has the North Star because Alaska is the north of America. Bennie's prize was 1000 dollars and a watch with the picture of his flag on it. In 1963 Bennie gave this watch to the Alaska State Museum and it is still there.

- 1) Bennie designed the flag of Alaska at the age of ...  
a. eleven.    b. twelve.    c. thirteen.
- 2) Who took part in the flag-designing competition?  
a. Children from Alaska.    b. Children from all over the USA.  
c. Children from all over the world.
- 3) How many flags did Bennie draw for the competition?  
a. 1    b. 2    c. 3
- 4) What does the state flag of Alaska look like?  
a. A large mountain and the yellow sun.    b. Stars on a blue field.  
c. A dog sled and two dogs.
- 5) What can we see in the Alaska State Museum?  
a. Bennie's watch.    b. The first flag made by Bennie.  
c. Bennie's picture of the flag.

❖ 2 points for each correct answer.  
(Maximum — 10.)

- 2 Write questions for the following answers.

1) \_\_\_\_\_ ?  
Today I've eaten some sandwiches and a salad.

2) \_\_\_\_\_ ?  
This evening I'm going to play computer games.

3) \_\_\_\_\_ ?  
I have to empty the wastepaper bin and to water the plants in the classroom.

4) \_\_\_\_\_ ?  
I have to get up at 7 o'clock in the morning.

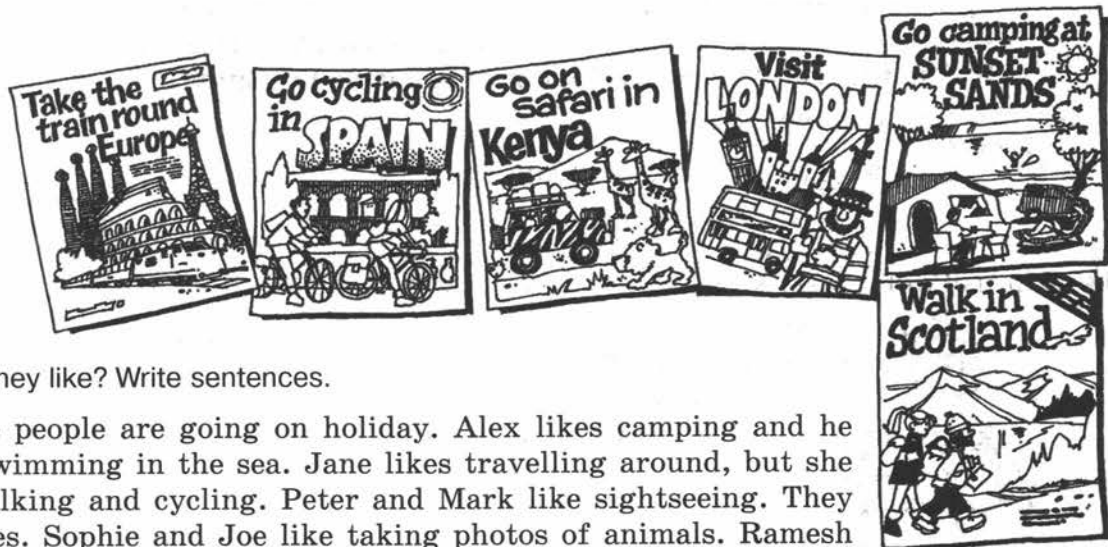
5) \_\_\_\_\_ ?  
I have little time in the morning.

❖ 2 points for each correct answer.  
(Maximum — 10.)

3 Complete the sentences using the *Past Simple* or the *Present Perfect*.

- 1) I (spend) \_\_\_\_\_ last summer in the country.
- 2) This year I (be) \_\_\_\_\_ abroad for the first time.
- 3) I (meet) \_\_\_\_\_ Kate three years ago.
- 4) We are very close. She (be) \_\_\_\_\_ my best friend for 2 years.
- 5) We (visit) \_\_\_\_\_ my grandparents together this year.

❖ 1 point for each correct answer.  
(Maximum — 5.)



4 What do they like? Write sentences.

These people are going on holiday. Alex likes camping and he enjoys swimming in the sea. Jane likes travelling around, but she hates walking and cycling. Peter and Mark like sightseeing. They love cities. Sophie and Joe like taking photos of animals. Ramesh likes walking and climbing mountains. Sharon likes riding her bike.

- 0) Alex is going to go camping at Sunset Sands.
- 1) Jane \_\_\_\_\_
  - 2) Peter and Mark \_\_\_\_\_
  - 3) Sophie and Joe \_\_\_\_\_
  - 4) Ramesh \_\_\_\_\_
  - 5) Sharon \_\_\_\_\_

❖ 2 points for each correct answer.  
(Maximum — 10.)

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29–35 баллов.	Молодец!
21–28 баллов.	Хорошо!
13–20 баллов.	Подумай, что тебе нужно повторить.
1–12 баллов.	Надо попросить помощи у друзей и учителя!

## KEYS

### Test 1

- 1 1) T, 2) F, 3) T, 4) T, 5) F.
- 2 a) adventure, b) stunts, c) cartoons/comedies<sup>1</sup>, d) cartoons, e) stories.
- 3 1) to see — saw,  
2) to go — went,  
3) to do — did,  
4) to win — won,  
5) to make — made.
- 4 1) Usually my mom **cooks** dinner but today my dad **is cooking**.  
2) Vera **likes** comedies but today she **is watching** an action film with us.  
3) Kate sometimes **plays** computer games but this evening she **is doing** a project.  
4) Sam usually **travels** by car but at the moment he **is flying** to America.  
5) Jim **is** a camera operator but today he **is doing** stunts.

### Test 2

- 1 1) c, 2) a, 3) b, 4) b, 5) c.
- 2 1) Moscow **is the biggest** city in Russia.  
2) Its population is **larger** than the population of some countries.  
3) This text is **easier** than the last one.  
4) Who is **the tallest** student in your class?  
5) Who is your **best** friend?
- 3 1) Small children can be very **noisy**.  
2) My American friend speaks too **quickly**.  
3) This text is **easy**.  
4) I can **easily** do this exercise.  
5) Be **careful**, please.
- 4 1) Where is the (President's) White House?  
2) What are these tall buildings?/What are these?  
3) What would you like to visit/see in the USA/US/America?  
4) Have you ever eaten brownies?  
5) Why do whales and dolphins come to the surface of the sea?

### Test 3

- 1 Our town is not big but it's very nice. There is an old castle **in** Silver Street. **Between** the castle and the motel there is a lake. Beautiful white birds called swans swim **in middle** of the lake. The bus station is **near** the museum. There is a cinema **in front of** the museum. I like our town.
- 2 1) Jane went to New York by plane.  
2) Henry went to school by bike.  
3) Gerry's mother went to her office by car.  
4) Stan went to the oil rig by helicopter.  
5) Maria went to the seaside by motorbike.  
6) Dan went to the shop on foot./Dan walked to the shop.

<sup>1</sup> Если несколько вариантов ответов написаны через косую черточку (/), значит любой из них является правильным; если же слова написаны в скобках, то они необязательны для правильного ответа.

- 3 This is a popular band. They **have recorded** a new album. Now they are preparing to make a video. They **have chosen** the song. The video director **has made** a story board. The lighting engineer **has done** the lighting. They **haven't started/have not started** yet because the camera operator is not ready.
- 4 1) What kind of music do you like?  
2) Would you like to play any musical instrument?  
3) Are you interested in astronomy?  
4) When was the wheel invented?  
5) Can I have your Workbook for a moment?  
6) Have you ever been abroad?

#### Test 4

- 1 1) c, 2) a, 3) c, 4) b, 5) a.
- 2 1) What have you eaten today?  
2) What are you going to do this evening?  
3) What do you have to do in the classroom?  
4) What time do you have to get up in the morning?  
5) Have you got much/little time in the morning?/How much time have you got in the morning?
- 3 1) spent, 2) have been, 3) met, 4) has been, 5) have visited.
- 4 0) Alex is going to go camping at Sunset Sands. (образец)  
1) Jane is going to take the train around Europe.  
2) Peter and Mark are going to visit London.  
3) Sophie and Joe are going to go on safari in Kenya.  
4) Ramesh is going to walk in Scotland.  
5) Sharon is going to go cycling in Spain.

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