

# FORWARD

## ENGLISH Activity Book



4

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Вентана-Граф



Алгоритм успеха

# FORWARD



класс

**Рабочая тетрадь  
для учащихся общеобразовательных  
учреждений**

Под редакцией профессора М.В. Вербицкой

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Рабочая тетрадь серии "Forward" входит в состав учебно-методического комплекта по английскому языку для 4 класса и дополняет учебник системой заданий, обеспечивающих комплексное развитие навыков письменной речи, аудирования, чтения и говорения. Задания выполняются самостоятельно или при помощи учителя. В тетрадь включены также проекты, предназначенные для организации внеурочной деятельности, и проверочные тесты. Аудиозаписи к заданиям содержатся в аудиоприложении для 4 класса.

УМК для 4 класса входит в систему учебно-методических комплектов «Алгоритм успеха».

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ББК 81.2(Англ)я71

## Условные обозначения



Твой «ноутбук»: повтори буквы и звуки



Сначала послушай



Напиши



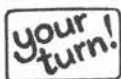
Работа в парах



Прочитай

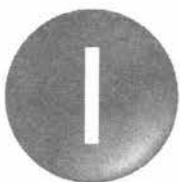


Сделай вместе с учителем



Работай самостоятельно

\* Дополнительные задания



A. Fill in the form about yourself. (Заполни анкету о себе.)

My name: \_\_\_\_\_ My age: \_\_\_\_\_  
My birthday: \_\_\_\_\_ My nationality: \_\_\_\_\_  
My address: \_\_\_\_\_  
My teacher's name: \_\_\_\_\_  
My favourite subject: \_\_\_\_\_  
My favourite book: \_\_\_\_\_  
My favourite TV programme: \_\_\_\_\_  
Colour of my hair: \_\_\_\_\_  
Colour of my eyes: \_\_\_\_\_  
My favourite colour: \_\_\_\_\_  
My favourite sandwich: \_\_\_\_\_

I'm ...

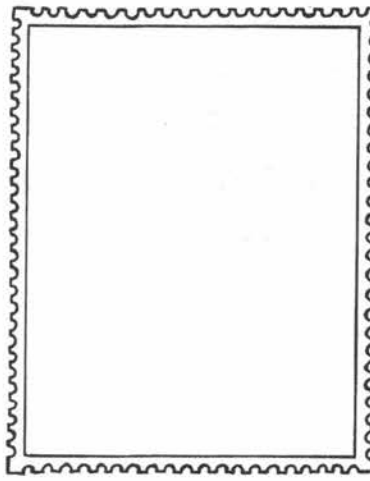
<input type="checkbox"/> tall	<input type="checkbox"/> rich	<input type="checkbox"/> thin
<input type="checkbox"/> strong	<input type="checkbox"/> funny	<input type="checkbox"/> happy
<input type="checkbox"/> famous	<input type="checkbox"/> beautiful	

I like ...

<input type="checkbox"/> cats	<input type="checkbox"/> bananas	I'm wearing my favourite clothes. They are _____ _____ _____
<input type="checkbox"/> tigers	<input type="checkbox"/> sharks	
<input type="checkbox"/> hippos	<input type="checkbox"/> chocolate	
<input type="checkbox"/> nuts	<input type="checkbox"/> pancakes	

I've got ...

<input type="checkbox"/> a sister	<input type="checkbox"/> a teddy bear
<input type="checkbox"/> a pet	<input type="checkbox"/> a red hat



1



B. Выбери реплики и допиши диалоги 1–3.

Hi, how are you today?  
Bye! Come to London!  
Hello, my name's Ben.

1. *Vera*: Hello! I'm Vera from Moscow.

*Ben*: \_\_\_\_\_

2. *Vera*: \_\_\_\_\_

*Ben*: Fine, thanks. And how are you?

3. *Vera*: Goodbye! Write to me.

*Ben*: \_\_\_\_\_



C. Помоги библиотекарю расставить книги по фамилиям авторов в алфавитном порядке. Впиши порядковые номера в кружки.

J. Swift <input type="radio"/>	Ch. Dickens <input type="radio"/>	A. Milne <input type="radio"/>
L. Carroll <input type="radio"/>	D. Defoe <input type="radio"/>	R. Kipling <input type="radio"/>
A. Conan Doyle <input type="radio"/>		



D. Fill in the identity cards.

Identity card (me)	Identity card (my friend)
name: _____	name: _____
age: _____	age: _____
birthday: _____	birthday: _____
nationality: _____	nationality: _____
from: _____	from: _____
pet: _____	pet: _____
hobby: _____	hobby: _____
phone number: _____	phone number: _____
address: _____	address: _____



Проверь данные в «удостоверении личности» твоего друга.

Write questions and ask your friend.

1. \_\_\_\_\_ you \_\_\_\_\_ years old?
2. \_\_\_\_\_ your birthday on \_\_\_\_\_?
3. \_\_\_\_\_ you Russian?
4. \_\_\_\_\_ you got a pet?
5. \_\_\_\_\_ your phone number \_\_\_\_\_?



E. Read the words and write the sentences.





quarter, question, quiz, equals

1. May I ask you a \_\_\_\_\_?
2. It's a \_\_\_\_\_ to twelve.
3. Five plus four \_\_\_\_\_ nine.
4. I like this \_\_\_\_\_.



**F.** Угадай названия месяцев и напиши их рядом с рисунками. Напиши название твоего любимого месяца и нарисуй к нему картинку.

September, November, January, March

 <p>_____</p>	<p>National Unity Day</p>  <p>_____</p>
 <p>_____</p>	 <p>_____</p>
<p>_____</p>	



**G.** Составь на каждый день лучшее для тебя расписание уроков. Отметь значками любимые предметы, расскажи о них.

<b>I like it!</b> 😊 😊	<b>Maths, Russian, Reading, English, Science, Art, Music, History, Sport</b>				
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.30–9.15					
9.25–10.10					
10.25–11.10					
11.30–12.15					
12.30–13.15					



**Н.** Какие слова в английском языке пишутся с прописной (заглавной) буквы? Прочитай письмо, найди ошибки, выпиши исправленные слова рядом на строке.

Hello lera,	
This is your friend vera. I'm now in	
a summer camp near sochi.	
There are children from many countries:	
russia, britain, the usa, poland.	
My new friend is edward from london.	
He's british and he speaks english very	
well.	
His birthday is august 15.	
It's sunday and we are going to have	
a party.	
Here's edward's photo with his pet.	
The dog's name is rex.	
Love,	
Vera	



**И.** Выпиши пары слов по образцу, обращая внимание на выделенные гласные буквы. Прочитай слова вслух.

	Открытый слог	Закрытый слог
Aa	pl <u>a</u> ne	d <u>a</u> ddy
Ii	_____	_____
Uu	_____	_____
Ee	_____	_____
Oo	_____	_____
Yy	_____	_____

time, my,  
excuse, plane,  
these,  
gymnast,  
phone,  
September,  
hobby,  
hungry,  
picture, daddy



# 2



**A.** На берег моря выбросило бутылку с посланием, в котором надо восстановить размытые водой слова. Кто бросил бутылку в море и о чём он просит?

*My name  Captain Grant. I   
on an island  the sea.  
I need help. Please, contact my children.  
They  in Britain now.*

Представь себя в подобной ситуации. Какую записку ты сможешь написать по-английски?

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**B.** Прочитай и найди слова с открытым слогом. Выпиши эти слова и подчеркни буквы, обозначающие гласные в открытых слогах.

contact, plane, plus, name, face, uncle, dance,  
bike, bridge, cake, drive, fridge, hope, age, tent,  
these, apple

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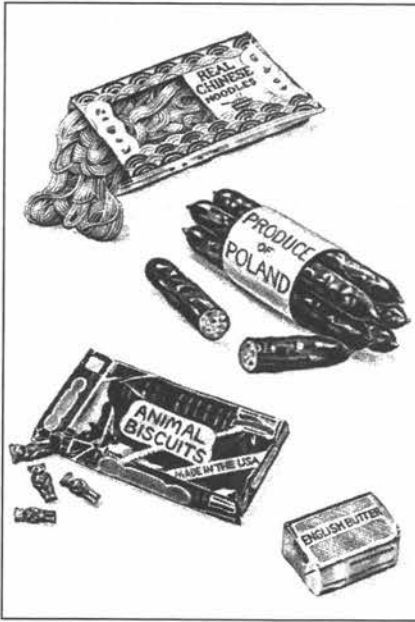
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C. Where do these foods come from? Write sentences.



1. These noodles come from China. They're Chinese noodles.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

**your turn!**

Which foods come from your country?

\_\_\_\_\_

\_\_\_\_\_



D. Read and find Amy and Rob in the picture.



Amy is eleven years old. She's got long, black hair and brown eyes. She isn't very tall. She likes big T-shirts and scarves. She smiles a lot. Rob is Amy's brother. He's twelve years old. He's tall and thin. He's got fair hair and green eyes. He wears long jumpers. He likes sports.



Now look at the pictures of Amy and Rob on page 28. Were you right?

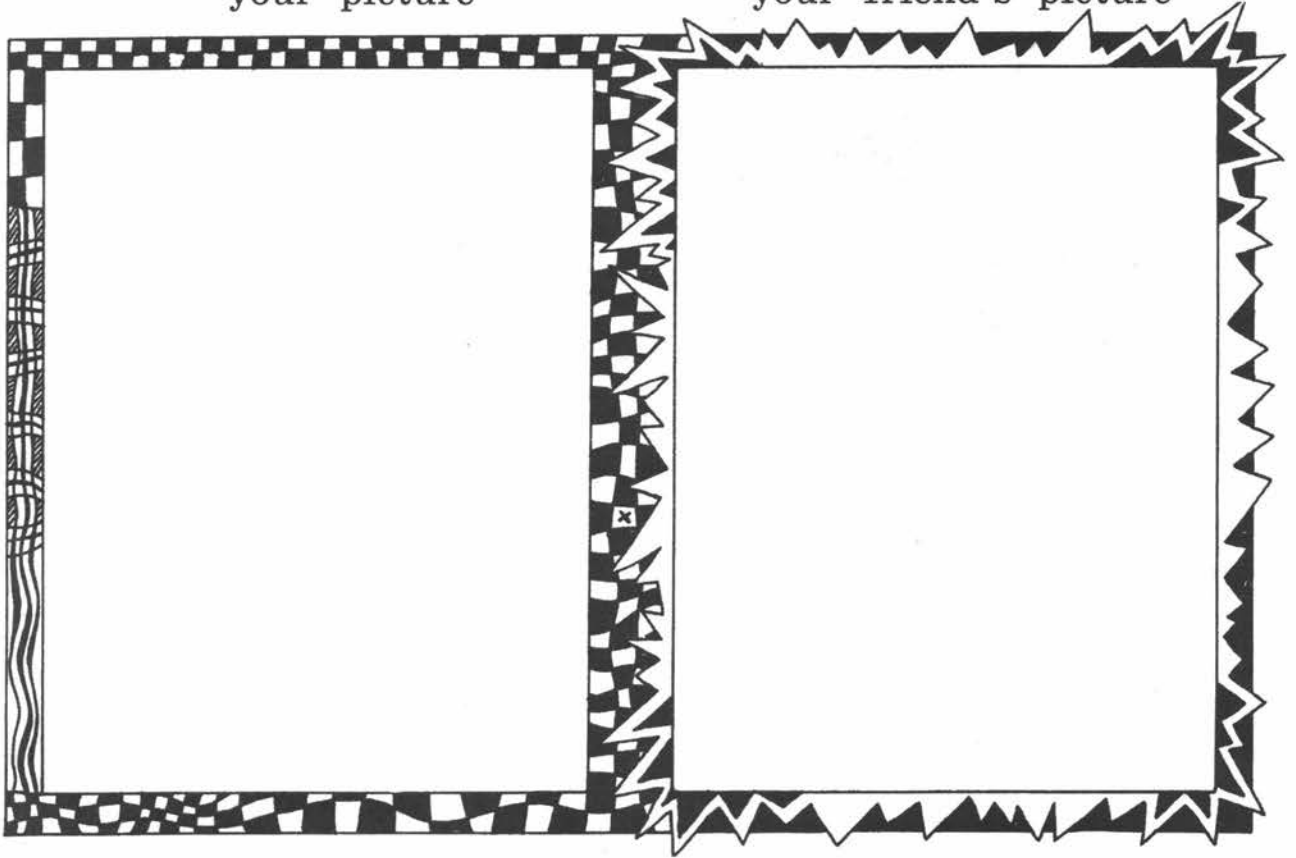
your turn!

## E. Draw Mr Big.

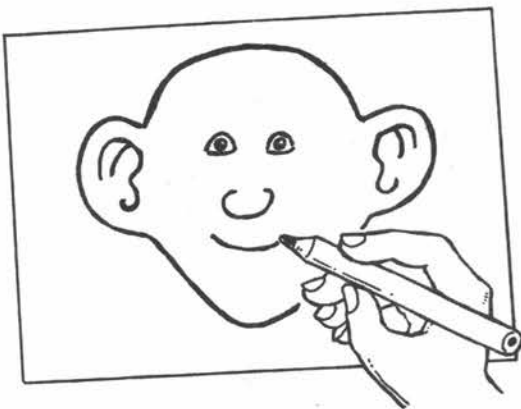
- What do you think Mr Big looks like? Draw your picture of Mr Big in the first box. Don't show your friend.

your picture

your friend's picture



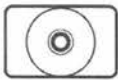
- Now tell your friend what you think Mr Big looks like. Tell your friend to draw your picture of Mr Big in the second box in his/her activity book.



Draw a big, round face.  
Draw two big ears and two small eyes.

your turn!

- Look at your friend's picture. Is it the same as yours?



F. Listen, tick ✓ the correct words in the chart (в таблице), then find Lisa and Alex.



body				hair			
tall	short	thin	fat	long	short	dark	fair
Lisa	✓						
Alex							

wearing							
dress	skirt	trousers	T-shirt	coat	jacket	hat	glasses
Lisa							
Alex							



Look at the charts. Write a description of Lisa and Alex.

Lisa \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Alex \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Odd one out!** tall, short, Spanish, thin, fair, dark

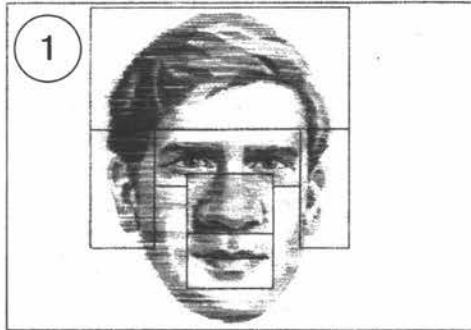
# 3



A. Find the mistake in each computer picture.



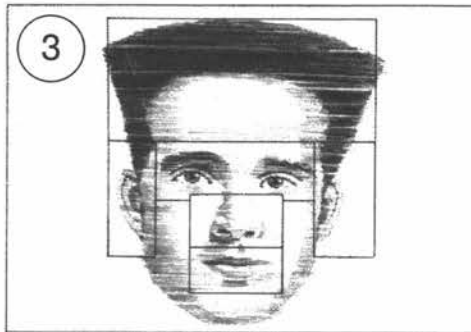
Vic Carter



Sue Smith

1. The nose is wrong. Vic hasn't got a big nose.

2. \_\_\_\_\_



Les Jones

3. \_\_\_\_\_

4. \_\_\_\_\_



Liz Baker

Copy the wrong eyes, nose, mouth and hair here.  
(Для составления фоторобота вырежи части портрета со с. 95.)

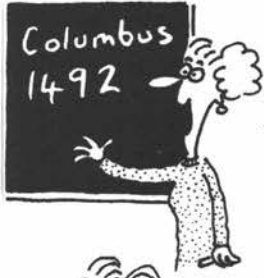
Who is it?

\_\_\_\_\_


3



B. What do they do? Write like this.



CATH REE is a teacher. She teaches history.



DOT ROC



NETTI CISS



REG GENIE



TED TEVICE AND EVE DETTIC



TARA STOUN



look after, work, catch, go, teach, design

Odd one out!

astronaut, laboratory, doctor, engineer, scientist



C. What do you want to be? Answer the questions on the computer screens.

1. Which subjects do you like?

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What kind of person are you?

- friendly       shy  
 strong

---



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2. Do you like?

- |                                    |                                 |
|------------------------------------|---------------------------------|
| <input type="checkbox"/> people    | <input type="checkbox"/> plants |
| <input type="checkbox"/> animals   | <input type="checkbox"/> books  |
| <input type="checkbox"/> sports    | <input type="checkbox"/> cars   |
| <input type="checkbox"/> music     |                                 |
| <input type="checkbox"/> machines  |                                 |
| <input type="checkbox"/> computers |                                 |

3. What can you do well?

- write stories  
 play football  
 play music  
 talk to people  
 speak English  
 draw       dance  
 sing       run

4. What do you want to do in a job?

- work outside  
 work inside  
 look after people  
 go to different countries  
 look after animals  
 be famous  
 write



Look at your answers. What is a good job for you? Why?

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D. Допиши в каждое предложение глаголы в форме настоящего времени.

like, be, catch, have got, be, be, help

- 1. I \_\_\_\_\_ films about Sherlock Holmes.
- 2. He \_\_\_\_\_ a famous detective.
- 3. He \_\_\_\_\_ criminals.
- 4. He \_\_\_\_\_ a friend.
- 5. His friend \_\_\_\_\_ Doctor Watson.
- 6. They \_\_\_\_\_ strong and friendly.
- 7. They \_\_\_\_\_ people.



E. Imagine you are a detective. Write questions about Mr Big.

- 1. \_\_\_\_\_ is Mr Big?
- 2. \_\_\_\_\_ does he live on an island?
- 3. \_\_\_\_\_ island is it?
- 4. \_\_\_\_\_ is he now?



F. Подготовь запрос о Джозефе Александре: напиши общие вопросы к этим предложениям, чтобы уточнить информацию.



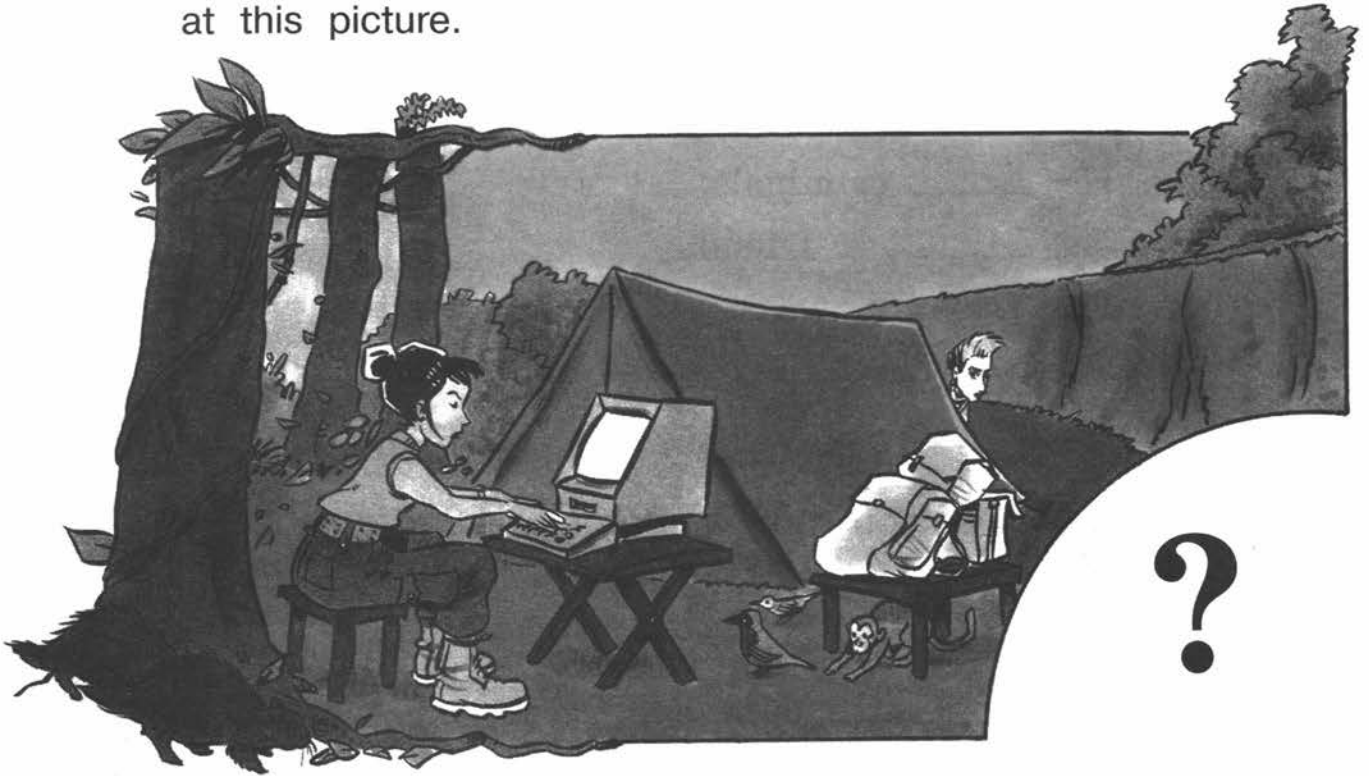
Joseph Alexander lives in the USA. His birthday is January 10th. He has got green eyes and red hair. He is an explorer. He can help Professor Wallace.

- 1. \_\_\_\_\_ ?
- 2. \_\_\_\_\_ ?
- 3. \_\_\_\_\_ ?
- 4. \_\_\_\_\_ ?
- 5. \_\_\_\_\_ ?



your turn!

A. What's different? Look at the picture on page 24 in the Student's Book (part one) for two minutes. Now look at this picture.



There are five differences. Can you find them?

1. There were two birds on the tent, now they are on the ground.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

4



B. Who were they? Match the person, the job and the country.



Brunel



Columbus



Marie Curie



Cleopatra



Pablo Picasso



The Wright brothers

*pilot*

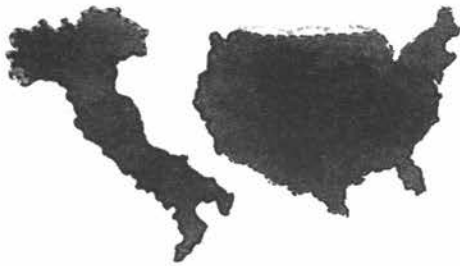
*scientist*

*explorer*

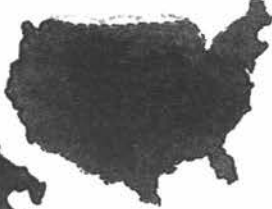
*engineer*

*painter*

*queen*



Italy



USA



Poland



Spain



Britain



Egypt



Now write like this.

Brunel was a British engineer.

Blank lines for writing practice.

4



C. Can a porcupine smile? Listen and fill in the chart.



	run backwards	lay eggs	climb trees	smile
porcupine	✓	×	×	×
platypus				
pelican				
tree frog				
spider				
me				



Write about two more creatures like this.

A porcupine can run backwards but it can't climb trees, lay eggs or smile.



D. Which word sounds different? Circle the words.

green

aren't

moon

jump

walk

leaves

can't

good

come

work

steam

paint

school

run

talk

please

aunt

food

some

short

weather

plant

do

home

door



Listen and check your answers.



E. Look at pictures A–E on page 32 in the Student's Book (part one). Write questions like this.

1. Does he fly planes? Is he a pilot?
2. Does he \_\_\_\_\_? Is he a \_\_\_\_\_?
3. Does \_\_\_\_\_ work in a laboratory? Is \_\_\_\_\_ a scientist?
4. \_\_\_\_\_ he travel a lot? \_\_\_\_\_ he an explorer?
5. \_\_\_\_\_? \_\_\_\_\_?



F. Write questions about last year like this.

This year	Last year
1. How old are you?	1. <u>How old were you last year?</u>
2. How tall are you?	2. _____
3. What is your favourite book?	3. _____
4. What is your favourite lesson?	4. _____



Talk to your friend. What's different?



G. Find and correct six mistakes in the words. Что перепуталось в этих словах?

kangaree — \_\_\_\_\_ girabbe — \_\_\_\_\_  
 raffit — \_\_\_\_\_ pappot — \_\_\_\_\_  
 hiffo — \_\_\_\_\_ chimpanzoo — \_\_\_\_\_

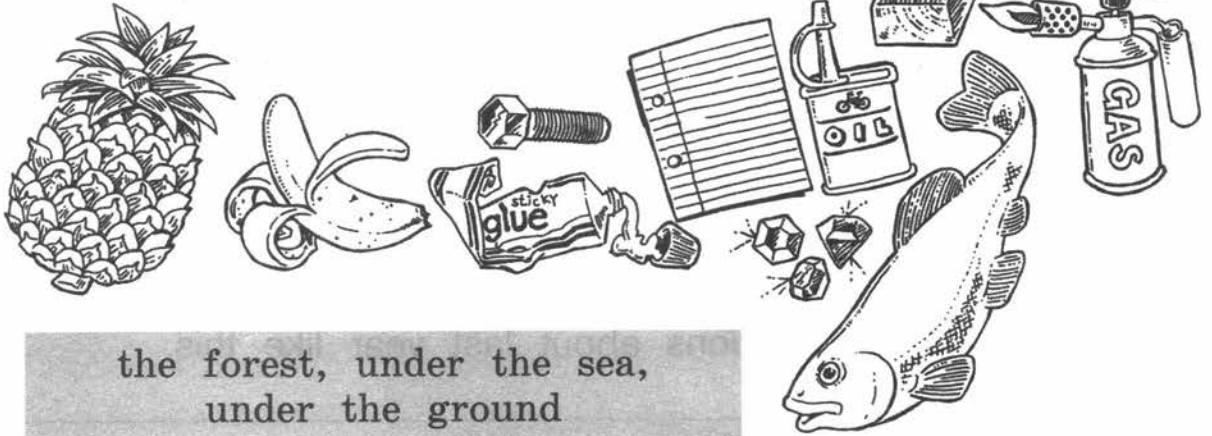
Odd one out!

parrot, porcupine, leader, monkey, pelican

# 5



A. Where do these things come from?  
Talk to your friend.



the forest, under the sea,  
under the ground



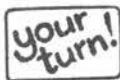
Now listen. Were you right?

Colour the things which come from the forest *green*, the things which come from under the sea *blue* and the things which come from the ground *brown*.



Then write about five more of the things like this.

Gas comes from under the sea and under  
the ground.



Which of the things are produced in your country? Talk to your friend.



B. Как читается сочетание букв **ch** по правилу? Прочитай слова и подчеркни три исключения.

change, chef, channel, Chinese, chemist's, cheese, China, Christmas

5



C. Can you answer these silly questions?

Do spiders eat birds? \_\_\_\_\_

Do insects eat horses? \_\_\_\_\_

Do fish eat animals? \_\_\_\_\_

Do birds eat monkeys? \_\_\_\_\_

Look at the pictures in exercise D and find the answers.

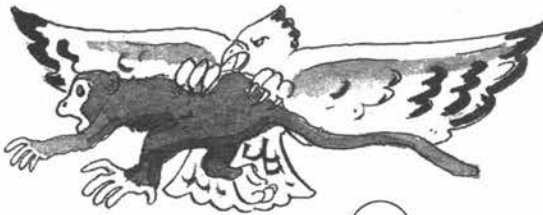


D. Write sentences.



1. This spider eats birds.

2. \_\_\_\_\_



3. \_\_\_\_\_

4. \_\_\_\_\_



Е. Впиши в предложения глагол to be в нужной форме прошедшего времени.



Sherlock Holmes \_\_\_\_\_ a famous detective.

Doctor Watson \_\_\_\_\_ his friend.

They \_\_\_\_\_ strong and friendly.

They \_\_\_\_\_ good people.

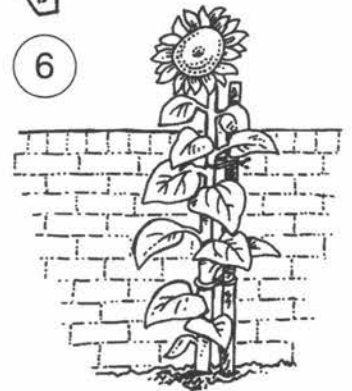
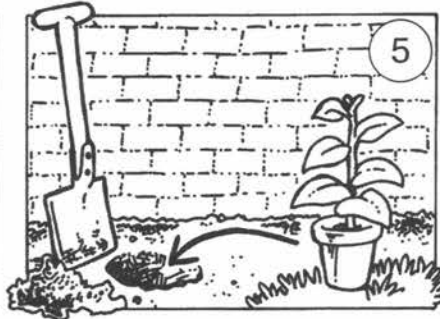
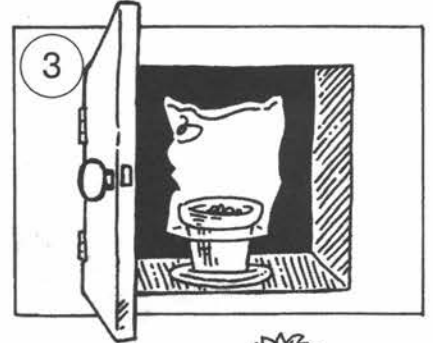
Criminals \_\_\_\_\_ afraid of them.

5



F. Grow a giant sunflower from a tiny seed.

You need:



Read and match.

- Put your sunflower seed in a pot of compost.
- When you see a little plant, take off the plastic bag and put the pot in a warm, light place. Don't forget to water your sunflower.
- Put a plastic bag over the pot. Put the pot in a warm, dark place.
- Put the pot on a plate. Water the seed.
- When it has got six leaves, it's ready to go in the garden. Choose a sunny place near a wall.
- Tie your sunflower plant to a stick. Watch it grow!

Odd one out!

orchid, plant, sunflower, tree, ocean

5



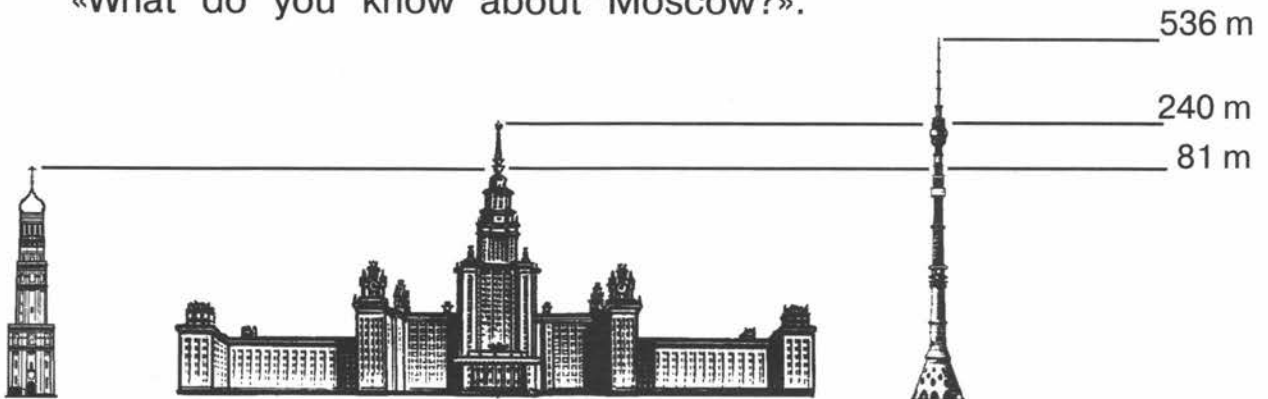
G. Read the words. Then write three words in each column (колонку). Проверь произношение по словарю.

live, rain, eat, lake, lily, weather, metre, swim,  
leave, dead, three, tail

[ɪ]	[i:]	[e]	[eɪ]
lily	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



H. Найди на рисунках колокольню Ивана Великого в Кремле, Московский государственный университет имени М.В. Ломоносова, Останкинскую телебашню. Допиши вопросы и ответы. Придумай свой вопрос для викторины «What do you know about Moscow?».



Ivan Velikiy  
Bell Tower

Moscow University

Ostankino  
TV Tower

- How tall \_\_\_\_\_ Ivan Velikiy Bell Tower?  
The Bell Tower is \_\_\_\_\_ metres \_\_\_\_\_.
- \_\_\_\_\_ is Moscow University?  
It is \_\_\_\_\_ metres \_\_\_\_\_.
- \_\_\_\_\_ Ostankino TV Tower?  
The TV Tower is \_\_\_\_\_ metres \_\_\_\_\_.
- \_\_\_\_\_





A. Read the text on pages 42–43 in the Student's Book (part one). Then read these statements (утверждения) and tick ✓ the correct answer.

1. The text says:

- a)  Australia is bigger than the USA.
- b)  The USA is bigger than Australia.
- c)  Russia is bigger than the USA.

2. The text says:

- a)  It's cold on the Black Sea coast in spring.
- b)  It's cold in Siberia in spring.
- c)  It's warm in Siberia in spring.

3. The text says:

- a)  There are lakes with hot water near volcanoes.
- b)  There are lakes with cold water near volcanoes.
- c)  There are no lakes near volcanoes.

4. The text says:

- a)  There are no big cities by the side of the Volga river.
- b)  There are many small towns by the side of the Volga river.
- c)  There are big cities by the side of the Volga river.



B. Read the words. Write four words in each column.  
Проверь произношение по словарю.

autumn, hole, now, warm, hot, tall, forest, coast,  
holiday, brown, long, cold, mouse, port, snow, south

[ɒ]

hot

[ɔ:]

[əʊ]

[aʊ]

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



C. Read Tim's letter to his friend Tom. Point to Tom. Fill in the gaps with **am**, **is**, **are**.

This \_\_\_\_\_ my family photo. These \_\_\_\_\_ my parents.

My father \_\_\_\_\_ a doctor. This \_\_\_\_\_ my brother, Boris.

I \_\_\_\_\_ eleven years old and he \_\_\_\_\_ fourteen. We \_\_\_\_\_ good friends.

Look at my little sister. She \_\_\_\_\_ very funny.

You \_\_\_\_\_ on this photo, too.



D. Запиши существительные в форме множественного числа в нужные графы таблицы.

bear, kangaroo, wolf, fox, rabbit, monkey, mouse, tiger, platypus, crocodile, porcupine, frog

-s [s]	-s [z]	-es [ɪz]	Исключения



Look at the picture and fill in the gap with the name of these animals. Read the sentence quickly.



Many \_\_\_\_\_ make much music.

6



Е. Нарисуй одно животное, которое тебе нравится, и другое — которое не нравится. Заполни карточки.

### Which animal do I like?

<p><b>Identity card</b> <span style="float: right; border: 1px solid black; width: 150px; height: 50px; display: inline-block;"></span></p> <p>name: _____</p> <p>from: _____</p> <p>lives: _____</p> <p>legs: _____</p> <p>tail: _____</p> <p>can: _____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>Identity card</b> <span style="float: right; border: 1px solid black; width: 150px; height: 50px; display: inline-block;"></span></p> <p>name: _____</p> <p>from: _____</p> <p>lives: _____</p> <p>legs: _____</p> <p>tail: _____</p> <p>can: _____</p> <p>_____</p> <p>_____</p> <p>_____</p>
--	--



Расскажи по-английски об этих животных своему однокласснику и задай вопрос из задания. Угадал ли он твоё любимое животное?

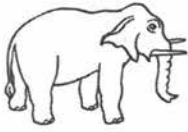


Ф. Впиши в таблицу названия времён года и месяцев. Не забудь, что названия месяцев по-английски пишутся с прописной (заглавной) буквы.

<b>seasons</b>	autumn			
<b>months</b>	S _____	D _____	M _____	J _____



G. Дополни таблицу названиями животных и тех стран и частей света, где они водятся. На каком континенте расположена только одна страна? Назови все страны по-русски.



Continent	Country	Animals
Europe and Asia	Russia	
Asia		panda, tiger
	South African Republic, Somalia	crocodile, hippo, elephant
	Australia	



H. Напиши письмо Джил: глаголы из скобок поставь в нужную форму, добавь информацию о себе. Используй как образец задание 15 на странице 47 учебника (ч. 1).

Dear Jill,

Thank you very much for your letter. I \_\_\_\_\_  
(want) to be your pen friend, too.

My name \_\_\_\_ (be) \_\_\_\_\_. I \_\_\_\_ (be) \_\_\_\_ years old.

I \_\_\_\_\_ (live) in \_\_\_\_\_

This summer I \_\_\_\_\_ (be) \_\_\_\_\_

The weather \_\_\_\_\_ (be) \_\_\_\_\_

Do you \_\_\_\_\_ (like) your summer holidays?

Write to me,  
\_\_\_\_\_



A. How do they want to travel? Choose and write what they say.

bus, bike, walk, train, car, tube

Amy and Rob are friends of the Earth. They want to look after our world. Mr Big doesn't care about the Earth, he wants to go fast.

1. *Amy:* Let's go to the cinema.

*Rob:* Shall we walk?

*Amy:* No, let's go by bike.

2. *Rob:* Let's go to park.

*Amy:* \_\_\_\_\_

*Rob:* \_\_\_\_\_

3. *Amy:* Let's go to London.

*Rob:* \_\_\_\_\_

*Amy:* \_\_\_\_\_



1. *Mr Big:* Let's go to the beach.

*Tex:* Shall we go by bus?

*Mr Big:* No, let's go by car.

2. *Mr Big:* Let's go to the shops.

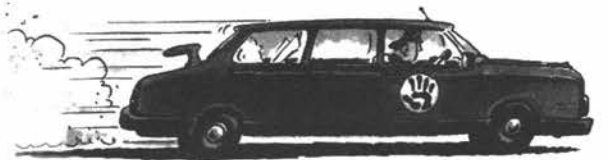
*Tex:* \_\_\_\_\_

*Mr Big:* \_\_\_\_\_

3. *Mr Big:* Let's go to the airport.

*Tex:* \_\_\_\_\_

*Mr Big:* \_\_\_\_\_



What about you? Are you a friend of the Earth? How do you travel?

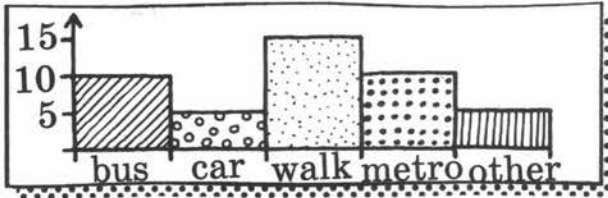
On short journeys I \_\_\_\_\_

On long journeys I \_\_\_\_\_

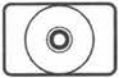
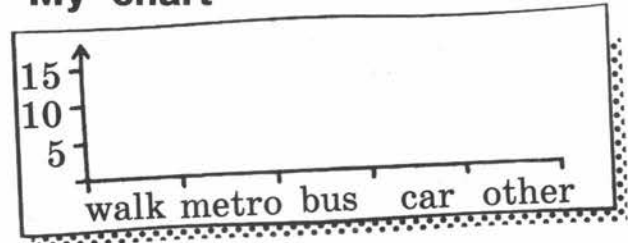
your turn!

B. Make a bar chart. How do your friends come to school?

Sam's chart



My chart



C. Listen and finish the notes.

airport — railway station — tube  
 London — Chesterfield — \_\_\_\_\_  
 Chesterfield — Matlock — \_\_\_\_\_  
 bus stop — Amy's house — \_\_\_\_\_



Now write like this.

She must go by tube from the airport  
 to the railway station, then

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

your turn!

Imagine your pen friend is coming to stay with you. How do you get to your house from the airport/railway station?

\_\_\_\_\_



\_\_\_\_\_

## A joke





D. Listen and write the times in the timetable.

<b>Timetable</b>  <b>British Rail</b> 			
	platform 6	platform 8	platform 10
London.....	9.00	_____	_____
Bedford.....	_____	_____	_____
Derby.....	_____	_____	_____
Chesterfield.....	_____	_____	_____
Sheffield.....	_____	_____	_____



Aunt Sally's plane arrives at London airport at 8.05. The journey to the railway station by tube takes one hour.

Which train can she catch? \_\_\_\_\_

What time does it arrive in Chesterfield? \_\_\_\_\_



E. Imagine you can go anywhere in the world. Read and answer the questions.

Amy and Rob want to go to Egypt. They want to go by magic carpet. They want to see the pyramids.



1. Where do you want to go?

\_\_\_\_\_

\_\_\_\_\_

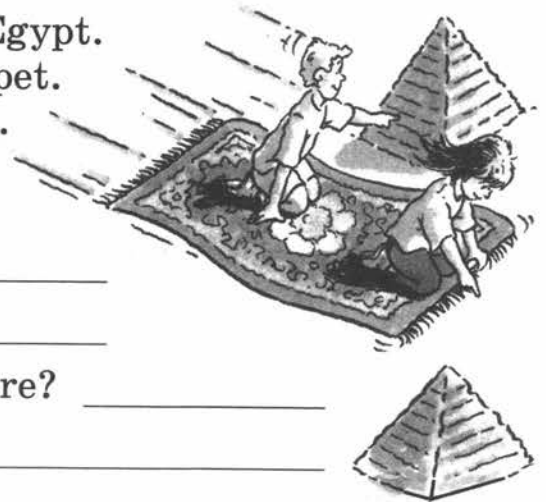
2. How do you want to go there? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. What do you want to do there?

\_\_\_\_\_



Odd one out!

tube, bike, airport, plane, bus, train



**F.** Выпиши слова, в которых буква **w** обозначает звук [w], и слова, в которых она не обозначает отдельного звука.

homework, wrong, want, anyway, swim, twelve, we,  
answer, water, warm, write

[w] \_\_\_\_\_

[ ] \_\_\_\_\_



**G.** Прочитай слова и выпиши их в соответствии со звуками, которые обозначаются в них выделенными буквами.

town, few, flower, grow, Kew, brown, new,  
now, own, news, follow, snow, tower

[aʊ] \_\_\_\_\_

[aʊə] \_\_\_\_\_

[əʊ] \_\_\_\_\_

[ju:] \_\_\_\_\_



**H.** Answer the questions. You can use some of these expressions (выражений).

talk with your friend, give food to animals, listen to  
your teacher, speak over the phone, eat my lunch,  
play with the ball, go to sleep

What must you do at the lesson?

At the lesson, I must \_\_\_\_\_.

What must you not do at the lesson?

At the lesson, I mustn't \_\_\_\_\_.

What must you not do at the zoo?

At the zoo, I mustn't \_\_\_\_\_.

What must you not do at the theatre?

At the theatre, I mustn't \_\_\_\_\_.





A. What can you do in London? Look and write.



1. You can visit an art gallery.

2. \_\_\_\_\_



3. \_\_\_\_\_

4. \_\_\_\_\_



B. Circle the correct places.

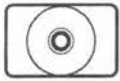
1. The fountains are near the National Gallery/the river Thames/St Paul's.

2. The bus goes in front of the Tower of London/Buckingham Palace/St James Park.

3. Big Ben is next to St Paul's/the Tower of London/the river Thames.

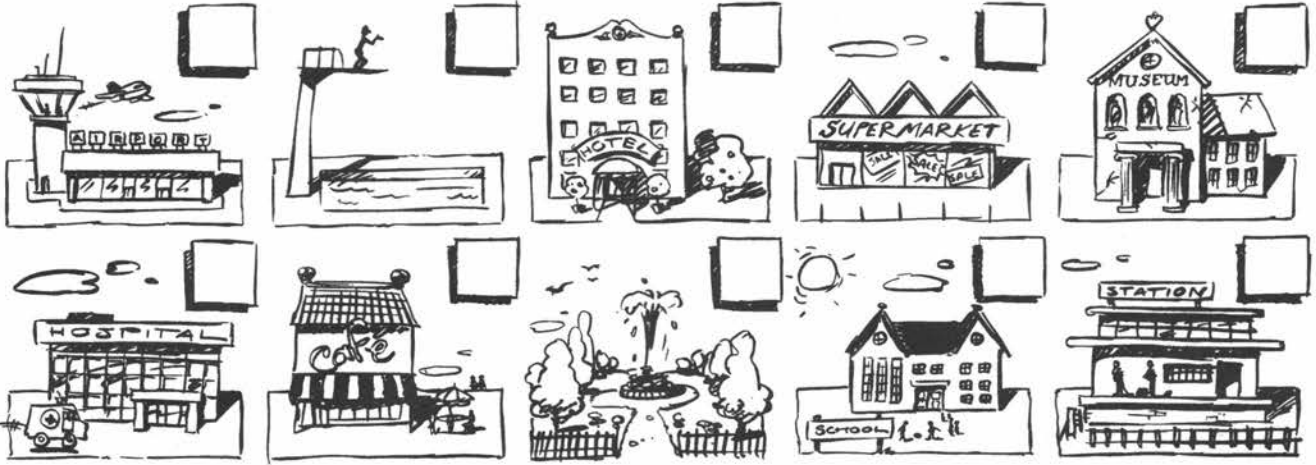
4. The Crown Jewels are in Buckingham Palace/Big Ben/the Tower of London.

5. The pigeons are in the Tower of London/the National Gallery/everywhere.



C. Listen and tick ✓ the places.

Amy lives in Matlock. Listen to Amy talking about her town. Then look at the pictures and tick the things there are in Matlock.



**your!**  
**turn!**

Where do you live? What interesting things can you do?

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D. Read Rob's list. Look at page 58 in the Student's Book (part one).

*Buy stamps and post letters.  
Change library books.  
Visit Aunt Mary in hospital.  
Find out facts about dinosaurs.  
Meet Amy in the café.*

Where must Rob go? Write sentences.

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**Odd one out!**

bank, cinema, hospital, museum, gang, café



Е. Прочитай и выпиши слова с буквой **и** в соответствии со звуками, которые обозначает эта буква и сочетания с ней.

Russia, south, church, music, turn, excuse,  
bus, fountain, house, guard, touch

[ju:] \_\_\_\_\_

[ʌ] \_\_\_\_\_

[aʊ] \_\_\_\_\_

[з:] \_\_\_\_\_

[а:] \_\_\_\_\_



F. Read the text about Moscow on page 60 in the Student's Book (part one). Answer the questions and tick ✓ the correct answer.

1. What do we learn from the text about the Kremlin?
  - a)  The Kremlin is very old.
  - b)  The Kremlin is not far from the river.
  - c)  The Kremlin was the capital of Russia.
2. What can you see in the Kremlin Museum?
  - a)  The big clock.
  - b)  The old map of Moscow.
  - c)  The Russian Crown Jewels.
3. What is there on the south side of Red Square?
  - a)  Aleksandrovsky Garden.
  - b)  The Museum of History.
  - c)  The Moskva River.



Write your answer.



What's this?

\_\_\_\_\_

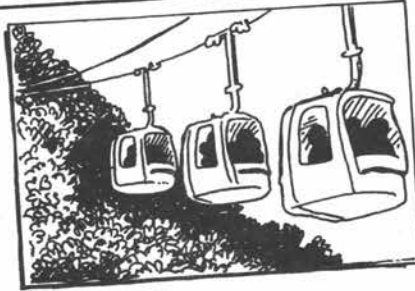


G. Make a tourist folder for your town.

Imagine some children from a different country are coming to your town for a week's holiday. Plan their week for them. What can they do each day? Put photos and postcards in your tourist folder. Draw pictures and maps.

### Day 1

Visit Ribber Castle and see all the animals.



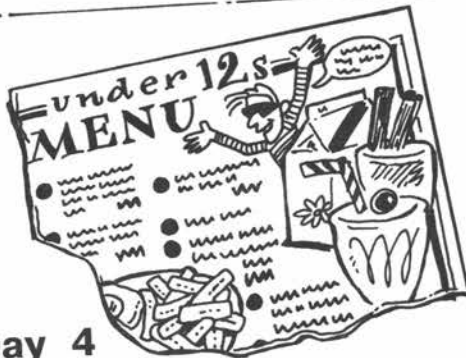
### Day 3

Walk by the side of the river Derwent.



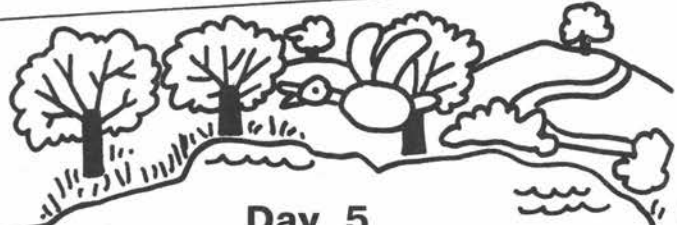
### Day 2

Climb the cliffs and go inside Rutland caves.



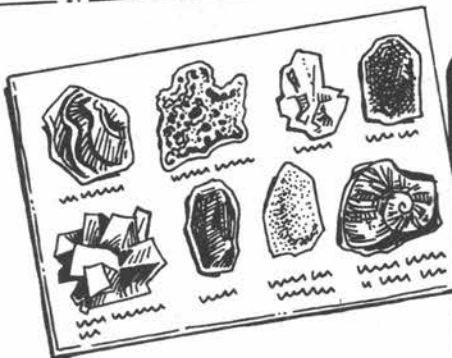
### Day 4

Go shopping in Matlock. Have lunch in a restaurant.



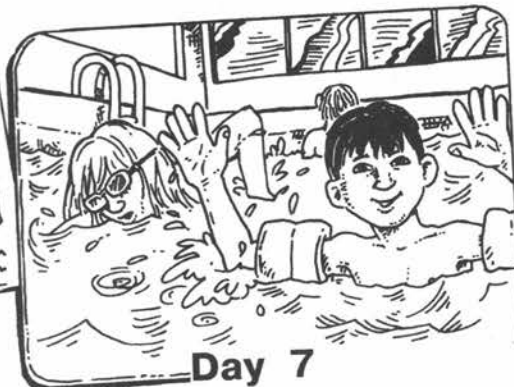
### Day 5

Walk in the park and feed the birds.



### Day 6

Visit the museum.



### Day 7

Go to the swimming pool.

# 9



A. Read the words. Then fill in the table.

friend, skiing, fun, going, volcano, winter, sing,  
 sleeping, tent, student, journey, talking, monkey,  
 parents, morning

Words with [n]	Words with [ŋ]



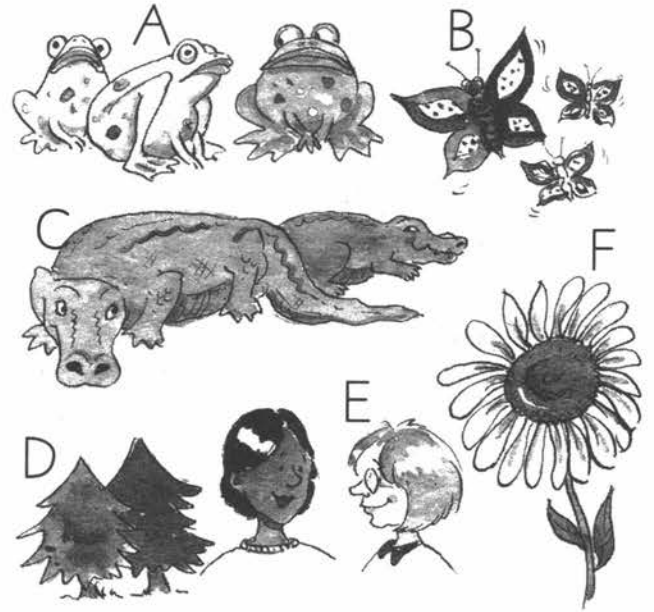
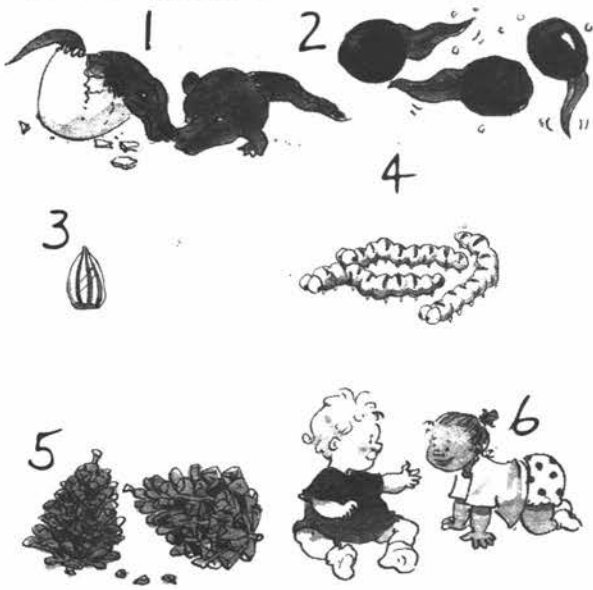
B. Летом наши друзья живут в одном дачном посёлке. Прочитай текст, определи, где чей дом, и напиши имена детей.



Vera lives on Park Street. Maxim lives across the street from Vera. Maxim does not live on Park Street. Dasha lives down the street from Vera, but on the opposite side. Dasha and Nikita live in the same block, but not on the same street. Nikita lives diagonally across the street from Maxim. Vera must cross Park Street to visit Maxim or Nikita.

your turn!

C. What are they going to be? Match the babies with the adults.



Now write the sentences.

1. They're going to be crocodiles.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

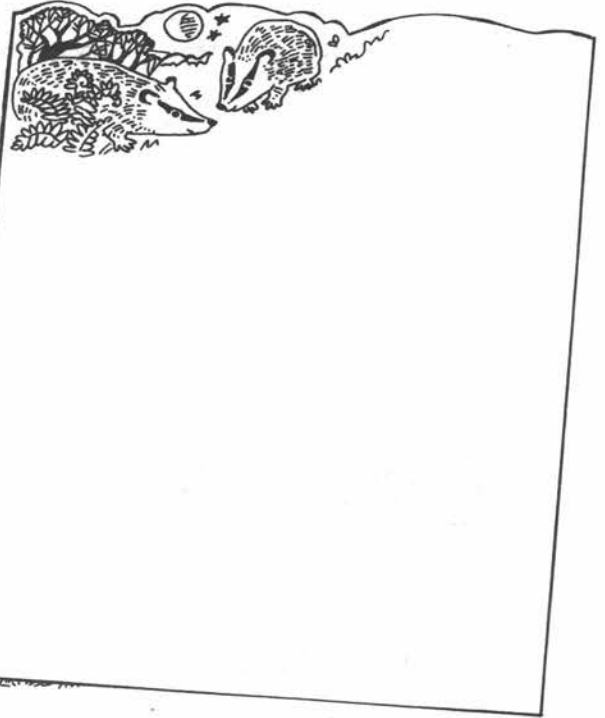
What do they need to grow? Write sentences.

food, water, warmth, light, love

1. Baby crocodiles need food, water, warmth and light to grow.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



D. You are going to a school camp. What are you going to do? Write a letter to your friend.



E. What do they need? Listen and tick ✓ the words.

Rob's teacher is telling the class the things they need for school camp.

<input checked="" type="checkbox"/> sleeping bag	<input type="checkbox"/> skis	<input type="checkbox"/> jacket	<input type="checkbox"/> socks
<input type="checkbox"/> fishing rod	<input type="checkbox"/> life-jacket	<input type="checkbox"/> plate	<input type="checkbox"/> map
<input type="checkbox"/> walking shoes	<input type="checkbox"/> camera	<input type="checkbox"/> fork	<input type="checkbox"/> kite
<input type="checkbox"/> football boots	<input type="checkbox"/> spoon	<input type="checkbox"/> cup	<input type="checkbox"/> sunhat
<input type="checkbox"/> riding hat	<input type="checkbox"/> T-shirts	<input type="checkbox"/> jumper	<input type="checkbox"/> knife



Now choose two things and write like this.

He needs a sleeping bag because he's going to sleep in a tent.

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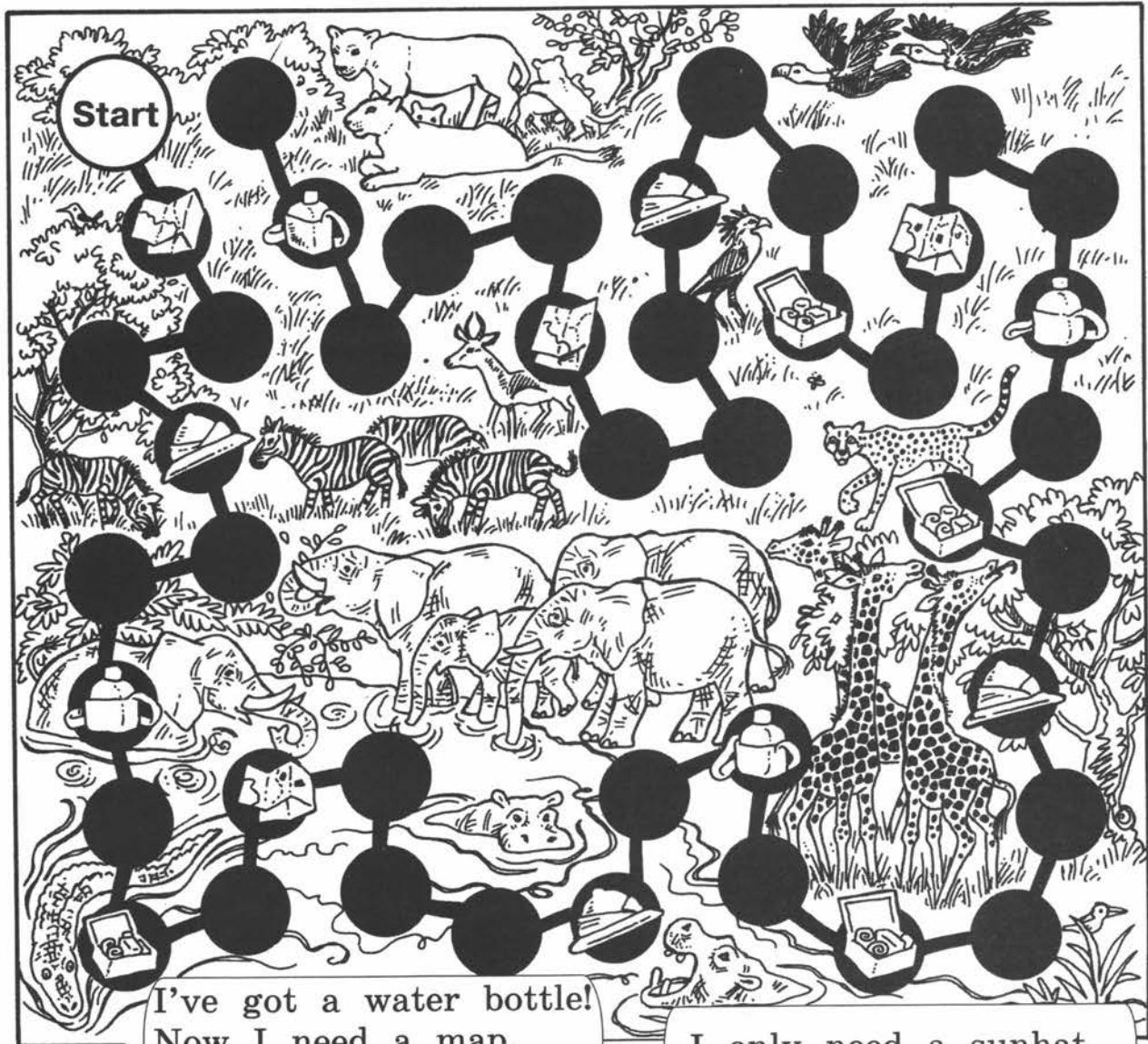
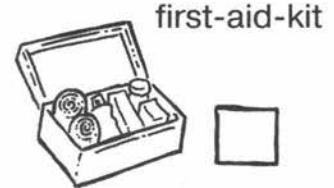


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F. What do you need on safari in Africa? Play a game.

Take it in turns to spin the spinner and go round the page. When you land on a picture, collect the thing in the picture and tick your box. When you've got everything you need, you can go on safari!



I've got a water bottle!  
Now I need a map.  
What do you need?

I only need a sunhat.



Odd one out!

horse-riding, bird-watching, fishing,  
underground, skiing





A. How old were you the first time you did these things?



1. Walked?

I was one year old the first time I walked.



2. Talked?

\_\_\_\_\_



3. Started school?

\_\_\_\_\_



4. Learned to swim?

\_\_\_\_\_

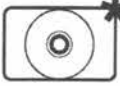


B. Write two more questions.

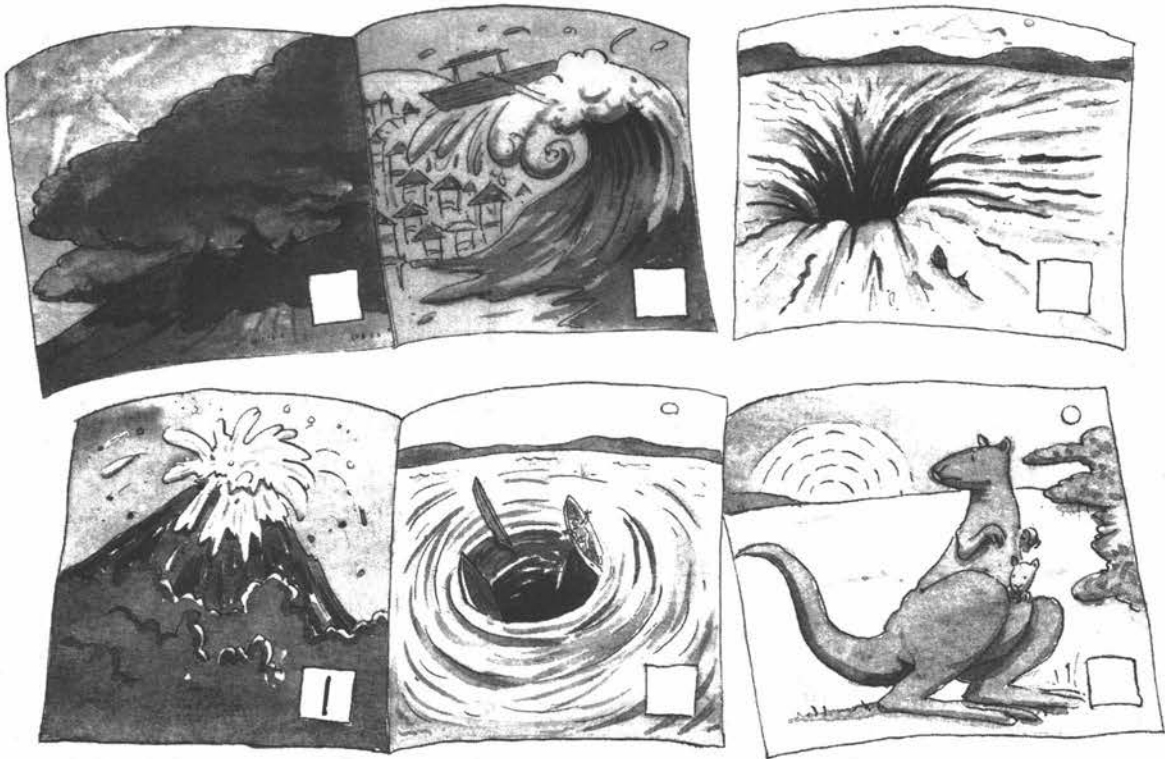
Then ask your friends.

	names
Who learned to swim when they were five?	
_____	
_____	
_____	
_____	

learn to ride a bike, look after a pet, play computer games, learn to play the piano/guitar/recorder, camp in a tent, climb a tree



C. Listen to the story of Krakatoa and put the pictures in order.



Now write the story of Krakatoa. Use these words.

erupt(ed), lift(ed), open(ed), disappear(ed), land(ed), hear(d)

1. About a hundred years ago, Krakatoa  
erupted.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_



D. A computer game. Choose and write the words. Then tell the story with your friends like this.

I followed the signs for the Tower of London.

point, ask, climb, follow,  
chase, go, look

TO THE TOWER OF LONDON

1

You are in London. You want to see the crown jewels.

\_\_\_\_\_ the signs for the Tower of London.



5

\_\_\_\_\_ in the jewel room. The guard is on the floor. \_\_\_\_\_ him what happened.



6

The big blue jewel is missing. \_\_\_\_\_ the fat man.



2

Stop and \_\_\_\_\_ the beefeater where the jewels are.



7

\_\_\_\_\_ the fat man out of the tower. Where is the thief?



3

\_\_\_\_\_ the steps to the jewel room.



8

\_\_\_\_\_ to the thief.



4

A fat man is running down the steps. \_\_\_\_\_ carefully at his face.



9

Where is the jewel?

Odd one out!

chased, asked, find, arrived, climbed



**Е.** Образуй форму *Past Simple Tense* (простого прошедшего времени) от этих глаголов и заполни таблицу. Как называются такие глаголы?

talk, land, arrive, follow, want, walk, help, play, need

-ed [t]	-ed [d]	-ed [ɪd]



**Ф.** Никита хочет уточнить информацию о приключениях своих друзей. Прочитай предложения и напиши к ним четыре общих вопроса, которые должны быть в письме к Бену.

1. The plane crashed in the rain forest.
2. They walked to the village.
3. Joe talked to the villagers.
4. They wanted to go to the Blue Mountains.

Hi, Ben,

Thank you for your letter. Could you give me some more information about Kate and Sam?

1. \_\_\_\_\_?
2. \_\_\_\_\_?
3. \_\_\_\_\_?
4. \_\_\_\_\_?

Bye,

Nikita



A. Fill in the gaps in this newspaper story. Use some of these words.

escaped, chased, reached, followed, crossed, crashed, jumped, opened, pulled, disappeared



## Zack Barrington escapes

The police are looking for the plant thief, Zack Barrington. He was in London last week.

The police \_\_\_\_\_ his car across the city.

They \_\_\_\_\_ Westminster Bridge and Zack's car \_\_\_\_\_ . Zack \_\_\_\_\_ into the river Thames but a policeman \_\_\_\_\_ him out of the water. When the police car \_\_\_\_\_ the police station, Zack \_\_\_\_\_ the car door and \_\_\_\_\_. The police \_\_\_\_\_ him into the tube station but he \_\_\_\_\_ .



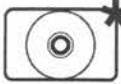
B. Which is bigger?

1. Earth/Sun/Moon The Earth is bigger than the Moon and the Sun is bigger than the Earth.

2. city/village/town \_\_\_\_\_

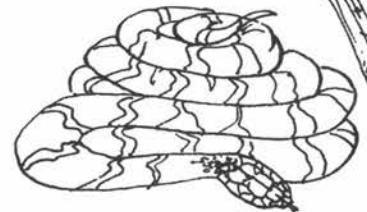
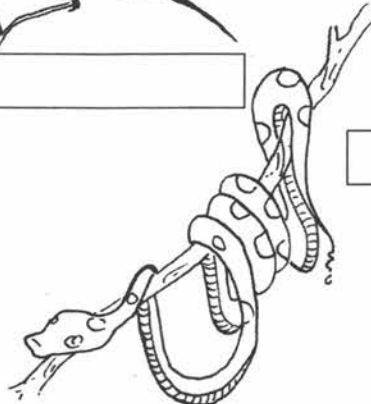
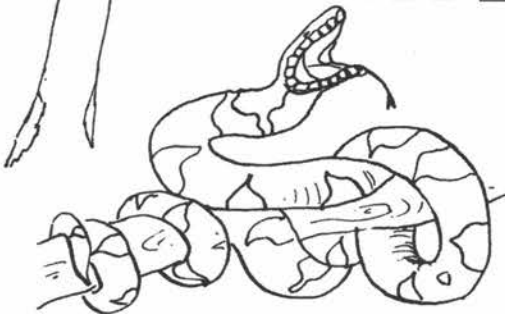
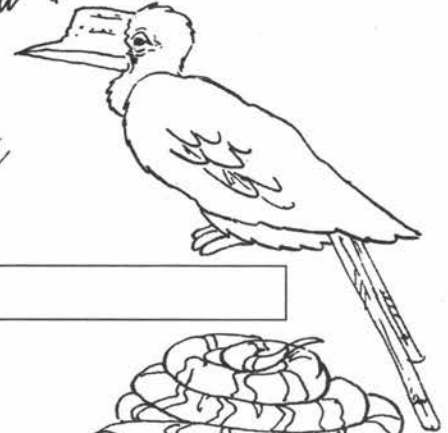
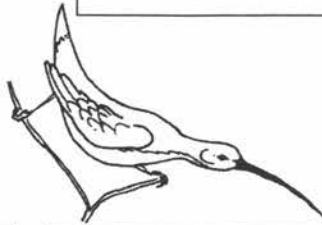
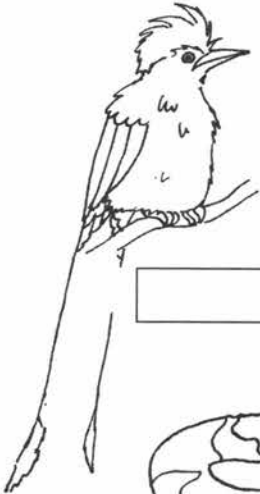
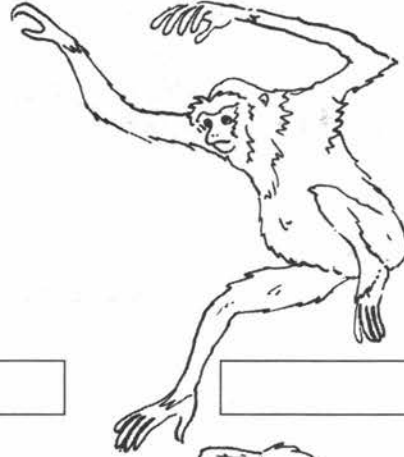
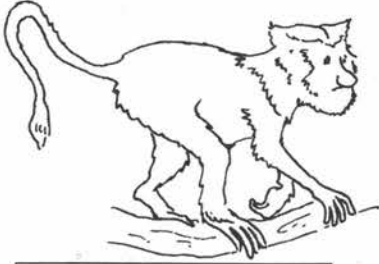
3. London/Trafalgar Square/England \_\_\_\_\_

4. Russia/Australia/Great Britain \_\_\_\_\_



C. Listen and write the names.

Can you find the *proboscis monkey*, the *spiderhunter bird* and the *mangrove snake*?



Now listen and write the names of the other animals.

monkeys

siamang

birds

drongo

lar gibbon

hornbill

snakes

king cobra

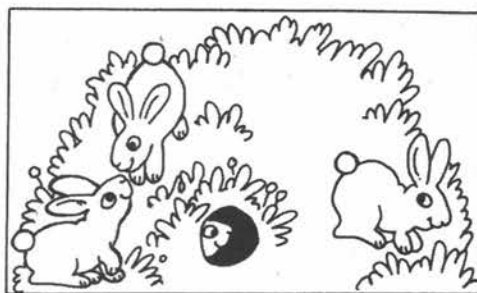
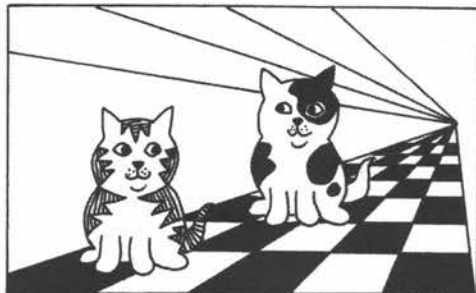
flying snake



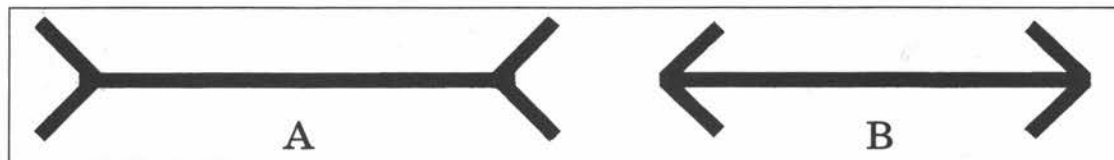
Listen again and colour the monkeys, birds and snakes.



D. Look at these pictures and talk to your friend.



- 1. Which cat is bigger?
- 2. Whose tail is nearer?



3. Which line is longer?



E. Fill in these facts about you.

Then write a letter to a pen friend and tell him/her all about you.

name: \_\_\_\_\_

height: \_\_\_\_\_

family: \_\_\_\_\_

pets: \_\_\_\_\_

country: \_\_\_\_\_

hobby: \_\_\_\_\_

favourite book: \_\_\_\_\_

favourite weather: \_\_\_\_\_

Odd one out!

jumped, pulled, secret, crossed, escaped



Ф. Допиши от имени Никиты обращение в начале, прощальную фразу и подпись в письме к Бену.

\_\_\_\_\_

Thank you for your letter. Zack Barrington is a bad man. My uncle is a detective. He is in London now. He can help the police to catch Zack.

\_\_\_\_\_

\_\_\_\_\_



Г. Заполни таблицу глаголами в форме *Past Simple*. Как образуется форма *Past Simple* правильных глаголов?

to ask, to do, to want, to steal, to be, to go,  
to follow, to call, to cut, to watch

Правильные глаголы	Неправильные глаголы

Fill in the gaps with verbs in *Past Simple*.

Professor Wallace \_\_\_\_\_ to Asia. She \_\_\_\_\_ to find an orchid called the Angel of the Forest. She \_\_\_\_\_ Joe Alexander to help her. The Red Hand Gang \_\_\_\_\_ her. They \_\_\_\_\_ the rope. They \_\_\_\_\_ things from the professor's bag. But Professor Wallace \_\_\_\_\_ not afraid of them.





A. Can you remember? Answer the questions.

1. Whose assistant is Polly Zap? \_\_\_\_\_
2. Whose computer is broken? \_\_\_\_\_
3. Whose uncle is in London now? \_\_\_\_\_
4. Whose dog is Beano? \_\_\_\_\_



B. Read the silly sentences.

*William Shakespeare* liked writing stories  
**Pablo Picasso** liked painting pictures  
**Polly Zap** likes ... painting zebras!



Can you write some silly sentences for these names?

1. Christopher Columbus \_\_\_\_\_
2. Marco Polo \_\_\_\_\_
3. Catherine the Great \_\_\_\_\_
4. George Washington \_\_\_\_\_

You can use some of these words:

to collect, to make, to grow, to cook, to mend,  
 to chase, to sell, to measure, to ask

Now make sentences like this about your friends' names.

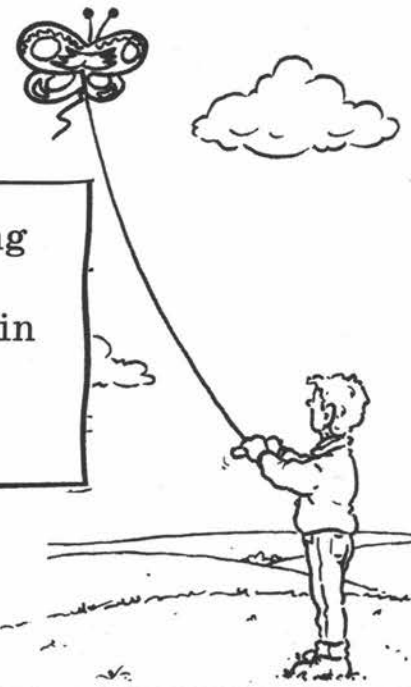
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C. Hobbies. Listen and circle the right words.



Rob likes flying planes/making kites/flying kites. He's got twelve/twenty-two/twenty kites. They're under his bed/on his wall/in the bathroom. His favourite kite is Chinese/Indonesian/Egyptian.



Amy likes skiing/swimming/surfing. She started to swim when she was two/twelve/three. She likes swimming in the river/the sea/the bath. In the picture she's flying/diving/riding.

Now colour the picture of Rob and his kite.



D. Write about your hobby. Answer the questions.

What is your hobby? What do you like doing? When do you do it? Where? Do you like collecting things? How many things have you got in your collection? Which is your favourite thing?

Five horizontal lines for writing answers to the questions.

Odd one out! pyramid, building, Pacific, house, cave

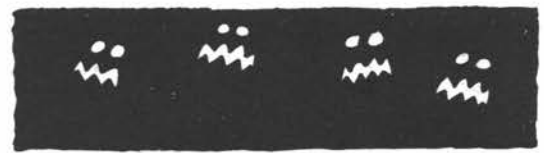


E. What are you afraid of? Ask your class.



15						
14						
13						
12						
11						
10						
9						
8						
7						
6						
5						
4						
3						
2						
1						

bats snakes spiders mice the dark other



Now write like this.

In my class — people are afraid of bats.

Four horizontal lines for writing practice.



F. Прочитай и выпиши слова с буквой s в соответствии со звуками, которые обозначает эта буква и сочетания с ней.

Russia, taste, silk, salt, feels, thirsty, short, school, does, music, excuse, science, sugar, Tuesday, shape, Asia

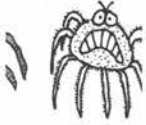
Three rows for writing: [s] \_\_\_\_\_, [z] \_\_\_\_\_, [ʃ] \_\_\_\_\_



G. Complete the sentences with **and**, **but**, **because**. Write a sentence about your friend with one of these words.



Dasha is afraid of spiders \_\_\_\_\_ mice. Maxim is not afraid of mice \_\_\_\_\_ he doesn't like them. He



is not afraid of spiders \_\_\_\_\_ they are very small.



\_\_\_\_\_

\_\_\_\_\_



H. В Дашином письме к Кейт перепутаны все цвета, кроме одного. Исправь ошибки по образцу и правильно раскрась рисунок.

I like summer. In summer the sky is ~~grey~~ blue.

The sun is orange \_\_\_\_\_.

The leaves on the trees are red \_\_\_\_\_ and the grass is red \_\_\_\_\_.

There are brown \_\_\_\_\_, green \_\_\_\_\_ and black \_\_\_\_\_ flowers in the forest.

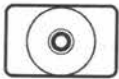




A. Fill in the gaps.

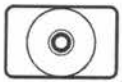
behind, in, on, under, over, inside, outside, up, down

There was an old building \_\_\_\_\_ the forest. Trees grew \_\_\_\_\_ it. Sam and Kate climbed \_\_\_\_\_ to the door. They went \_\_\_\_\_ the temple. They climbed \_\_\_\_\_ some rocks. There was a picture \_\_\_\_\_ the wall. The girl \_\_\_\_\_ the picture had an orchid \_\_\_\_\_ her hand. Zack and Tex were \_\_\_\_\_ the temple. They closed the door and put some rocks \_\_\_\_\_ it. Kate and Sam were \_\_\_\_\_ the temple.



B. Listen to the noises and write what they sound like.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

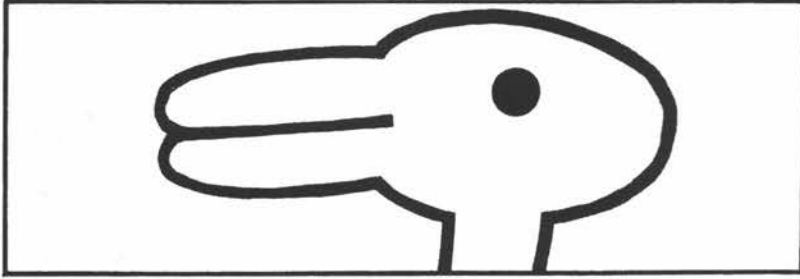


Now listen and check your answers. (Теперь послушай и проверь свои ответы.) Then write like this.

1. It sounded like a dog but it was a seal.  
or It sounded like a seal and it was.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



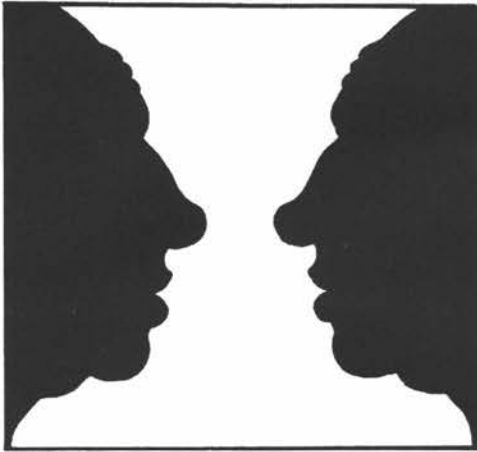
C. Look at these pictures. What do they look like? Are you sure? Talk to your friend.



A bird or a rabbit?



An old woman or a young woman?



A flower pot or two old men?



A telephone or two dogs?



Write sentences like this.

1. At first it looked like a rabbit but  
now it looks like a bird.

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

Odd one out!

village, capital, in, town, city



D. Read and correct the mistakes.

This picture is called the Mona Lisa. The famous Italian painter Leonardo da Vinci painted it about 500 years ago. Leonardo was a great painter, a scientist and an engineer. You can see the picture in the Louvre Art Gallery in Paris.



**Rob:** That's a very famous picture — it's called 'Madonna'.

**Amy:** No, it isn't. It's called the Mona Lisa.

**Rob:** I think Michelangelo painted it.

**Amy:** \_\_\_\_\_

**Rob:** He was Spanish.

**Amy:** \_\_\_\_\_

**Rob:** He lived about a hundred years ago.

**Amy:** \_\_\_\_\_

**Rob:** Leonardo da Vinci was a famous explorer, too.

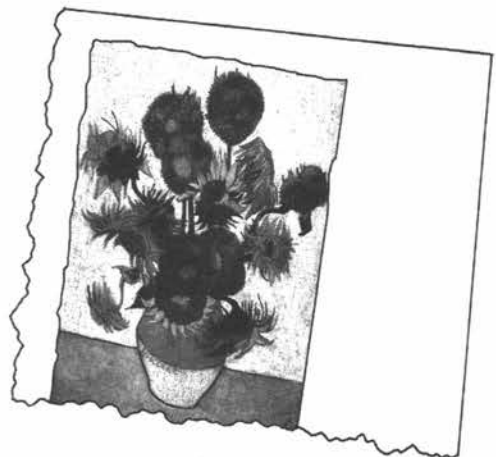
**Amy:** \_\_\_\_\_

**Rob:** This picture's in the National Gallery in London.

**Amy:** \_\_\_\_\_

**Rob:** Let's look at another picture. Ah, this is 'Orchids' by Picasso ...

**Amy:** Oh dear!



Vincent Van Gogh. Sunflowers



Е. Прочитай и выпиши слова с буквой **a** в соответствии со звуками, которые обозначает эта буква и сочетания с ней.

air, paint, Kate, painter, hair, angel, painting, pair, Saint, fairy, dangerous, afraid

[eɪ] \_\_\_\_\_

[eə] \_\_\_\_\_



Ф. Complete the sentences with these words.

Painted, painter, paintings

Victor Vasnetsov is a great Russian \_\_\_\_\_.

He is famous for his fairy tale \_\_\_\_\_.

He \_\_\_\_\_ very many \_\_\_\_\_.



К какой части речи относится каждое из этих слов?



Г. Read the text from exercise 11 on page 32 in the Student's Book (part two). Then read the questions and tick ✓ the correct answers.

1. Who used water colours?

a) Tony     b) Sue     c) Richard

2. Who used straws?

a) Tony     b) Sue     c) Ruth

3. Who used flowers?

a) Tony     b) Sue     c) Richard

4. Who painted a portrait?

a) Tony     b) Sue     c) Ruth

5. Who painted a spaceship?

a) Tony     b) Sue     c) Ruth







A. Read the questions and tick ✓ the correct answers.

	Yes	No
1. Did Professor Wallace see smoke signals?	<input type="checkbox"/>	<input type="checkbox"/>
2. Had she got her computer with her?	<input type="checkbox"/>	<input type="checkbox"/>
3. Had she got her camera with her?	<input type="checkbox"/>	<input type="checkbox"/>
4. Were there a lot of pictures in the cave?	<input type="checkbox"/>	<input type="checkbox"/>
5. Was there a dancing prince in one of the pictures?	<input type="checkbox"/>	<input type="checkbox"/>
6. Did they see the Angel of the Forest in one of the pictures?	<input type="checkbox"/>	<input type="checkbox"/>



Теперь напиши кратко о событиях истории, используя глаголы в форме *Past Simple*.

Professor Wallace \_\_\_\_\_.

She \_\_\_\_\_.

There \_\_\_\_\_.

There \_\_\_\_\_.

They \_\_\_\_\_.



B. Прочитай и выпиши слова с буквой *c* в соответствии со звуками, которые обозначает эта буква и сочетания с ней.

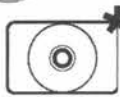
camp, centre, cheese, cave, city, cold, place, dance,  
country, chef, once, orchid, December

[k] \_\_\_\_\_

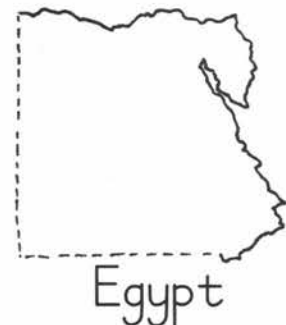
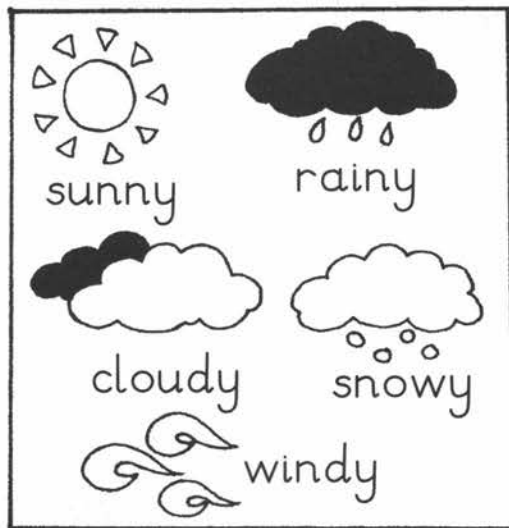
[s] \_\_\_\_\_

[tʃ] \_\_\_\_\_

[ʃ] \_\_\_\_\_



C. Listen to the weather forecast (прогноз погоды) and draw the weather on the maps.



Now answer the questions.

1. Amy wants to go swimming. Where can she go? Why?

She can go to Egypt because it will be hot and sunny there.

2. Rob wants to fly his kite. Where can he go? Why?

\_\_\_\_\_

\_\_\_\_\_

3. Lisa wants to use her new umbrella. Where can she go? Why?

\_\_\_\_\_

\_\_\_\_\_

4. Alex wants to ski. Where can he go? Why?

\_\_\_\_\_

\_\_\_\_\_

**your turn!**

What do you want to do? Where can you go? Why?



D. Прочитай слова с буквой o и выпиши их в соответствии со звуками, которые эта буква обозначает.

hope, look, old, sound, forest, monkey, cold, book, wolf, rock, tooth

[əʊ] \_\_\_\_\_

[ɒ] \_\_\_\_\_

[ʊ] \_\_\_\_\_

[u:] \_\_\_\_\_

[ʌ] \_\_\_\_\_

[aʊ] \_\_\_\_\_



E. Answer the questions. Write your question about the story and answer your question.

1. Will the friends find the Angel of the Forest?

\_\_\_\_\_

2. Will Professor Wallace make the medicine with it?

\_\_\_\_\_

3. Will the medicine help people all over the world?

\_\_\_\_\_

4. Will the friends get back home?

\_\_\_\_\_

5. \_\_\_\_\_

Odd one out!

cough, tiny, toothache, cold, headache



F. What did they use long ago? Look at the pictures and match the new things with the old.



Now finish these sentences.

Long ago they used candles to see in the dark, now we use electricity.

Long ago \_\_\_\_\_

now we do maths on computers.

Long ago they rode horses, now we \_\_\_\_\_

Long ago they \_\_\_\_\_

now we live in houses. \_\_\_\_\_

Long ago they used wood to cook, now \_\_\_\_\_

Long ago cups were made of metal, now \_\_\_\_\_

**your turn!**

What will people use in the future? What will things be made of? Talk to your friend.

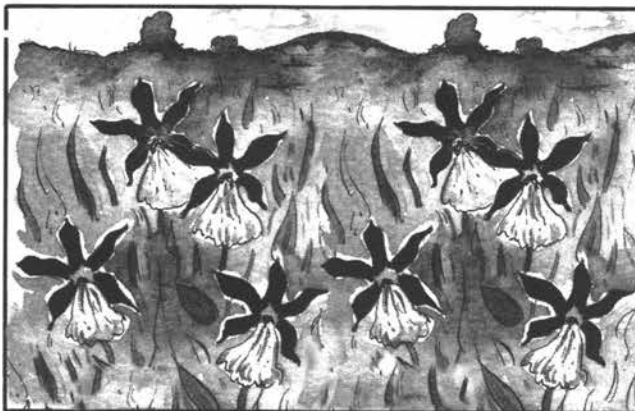


A. Choose the right words and fill in the gaps in the newspaper report.

is, is, are, steals, sells, wanted, arrested,  
followed, steals, camped, wanted, know

## Police arrest plant thieves!

Yesterday the Indonesian police \_\_\_\_\_ Zack Barrington and Tex Parker, the plant thieves. Professor Wallace, the famous scientist, and her friend Joe Alexander, the explorer, went to Indonesia and \_\_\_\_\_ in the rain forest. They \_\_\_\_\_ to find a very rare orchid. Zack and Tex \_\_\_\_\_ them. They \_\_\_\_\_ to steal the orchid and sell it. Zack and Tex \_\_\_\_\_ members of a gang of thieves. Their leader \_\_\_\_\_ Mr Big. He \_\_\_\_\_ rare plants. He also \_\_\_\_\_ rare birds and animals and \_\_\_\_\_ them for pets. He \_\_\_\_\_ very rich. The police do not \_\_\_\_\_ where Mr Big is.



Rare orchids



В. Прочитай слова с выделенными сочетаниями букв и выпиши их в соответствии со звуками, которые эти буквы обозначают.

here, hair, where, there, near, their, bear, dear, rare

[eə] \_\_\_\_\_

[ɪə] \_\_\_\_\_



Fill in the gaps.

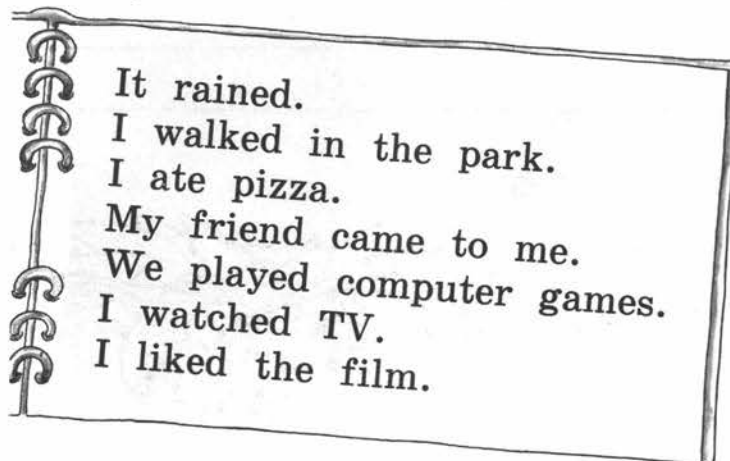
Dear Vera,

Kate and Sam are in Indonesia. \_\_\_\_\_ are  
\_\_\_\_\_ photos. They are \_\_\_\_\_  
the temple. And this is the \_\_\_\_\_ orchid.  
\_\_\_\_\_ are you?

Love,  
Jill



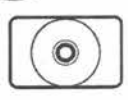
С. Выбери три события и напиши по образцу три отрицательных предложения о том, чего не случилось вчера.



1. I didn't watch TV yesterday. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Odd one out!

bottle, paper, new, can, packet, litter



D. Zack is talking to a policeman. Listen and circle what he says.

- 1. He went to Indonesia by train / by plane / by ferry.
- 2. He wanted to help the animals / to help Professor Wallace / to find Sam and Kate.
- 3. He saw Sam and Kate in the temple / in the camp / near a volcano.
- 4. He followed them / looked after them / saved them.
- 5. He went to the camp to see Professor Wallace / to see Joe / to see Kate and Sam.
- 6. He was Joe Alexander's friend / brother / uncle.



Is Zack telling the truth? Talk to your friend.



Now write the truth like this.

- 1. Zack didn't go to Indonesia by ferry, he went by plane.
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_



E. Find the rhymes.

late _____	bury _____	go
grow _____	five _____	dive weight
do _____	live _____	two light
rare _____	high _____	very hair far
are _____	height _____	dry give



F. Прочитай слова с выделенными буквами и выпиши их в соответствии со звуками, которые эти буквы обозначают.

hurry, lunch, fast, last, bus, grass,  
hungry, past, path, duck

[ʌ] \_\_\_\_\_

[ɑ:] \_\_\_\_\_



Complete the sentences with some words from this exercise.

Look! There is a \_\_\_\_\_ in the tall green  
\_\_\_\_\_. \_\_\_\_\_ up! I'm very  
\_\_\_\_\_. Let's have \_\_\_\_\_.



G. Read Jill's diary. Is she OK today?



It will be very cold tomorrow. I'll run to school. I'll cross the street in the wrong place. We'll have a test in maths. I'll get a bad mark.



Подбодри Джил — напиши четыре отрицательных предложения по образцу. Не забудь поставить свою подпись.

Dear Jill,

Don't worry. Tomorrow will be OK.

1. It won't be very cold.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Write to me,

\_\_\_\_\_





A. Прочитай слова с выделенными буквами и выпиши их в соответствии со звуками, которые эти буквы обозначают.

airport, welcome, home, school, north, drop, both, months, local, other, radio, don't, group, know, south, police, professor

- [əʊ] \_\_\_\_\_
- [v] \_\_\_\_\_
- [ɔ:] \_\_\_\_\_
- [aʊ] \_\_\_\_\_
- [u:] \_\_\_\_\_
- [ʌ] \_\_\_\_\_
- [ə] \_\_\_\_\_



Complete the sentences with some words from this exercise.  
 Kate and Sam arrived \_\_\_\_\_. The local \_\_\_\_\_ interviewed Sam. They \_\_\_\_\_ went back to \_\_\_\_\_.



B. Look at the pictures and answer the questions.

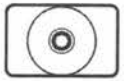
1. Who met Kate and Sam at the airport? \_\_\_\_\_
2. Who appeared on television? \_\_\_\_\_
3. Who is in quarantine? \_\_\_\_\_
4. Where is Mr Big? \_\_\_\_\_
5. When will Beano be home? \_\_\_\_\_





Write your answers.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



C. What do you hope will happen? Listen to Rob and Amy. Fill in the gaps then write what you hope will happen.

*Rob:* I hope it \_\_\_\_\_ windy then  
\_\_\_\_\_ fly my kite.

Tomorrow?

*Amy:* I hope \_\_\_\_\_ a letter from my pen friend.

*You:* \_\_\_\_\_  
\_\_\_\_\_

Next week?

*Rob:* I hope my sunflowers \_\_\_\_\_ to grow.

*Amy:* I hope there \_\_\_\_\_ a good film at the cinema.

*You:* \_\_\_\_\_

*Rob:* I hope \_\_\_\_\_ a new bike for my birthday.

Next year?

*Amy:* I hope \_\_\_\_\_ to school camp.

*You:* \_\_\_\_\_

*Rob:* I hope we \_\_\_\_\_ the forests and the animals in them.

In the future?

*Amy:* I hope there \_\_\_\_\_ food for all the children in the world.

*You:* \_\_\_\_\_  
\_\_\_\_\_



D. Complete the questions with **last year**, **this year** or **next year**.

1. How old will you be \_\_\_\_\_?

2. What was your favourite subject at school \_\_\_\_\_?

3. What is your favourite subject at school \_\_\_\_\_?

4. Who was your friend \_\_\_\_\_?

5. Who do you hope will be your friend \_\_\_\_\_?

6. Where are you going on holiday \_\_\_\_\_?

**your turn!**

Приготовь устный рассказ, опираясь на эти вопросы.



E. Complete the sentences with the *Present Simple*, *Past Simple*, *Future Simple* forms of **have to**.

1. It was cold yesterday and I \_\_\_\_\_ wear my jacket.
2. My friend was ill. He \_\_\_\_\_ stay in bed for a week.
3. I've got a cold. I \_\_\_\_\_ take some medicine.
4. My sister wants to go to the cinema with us but she \_\_\_\_\_ stay at home.
5. My dad \_\_\_\_\_ work next Sunday.

\* F. Hieroglyphs.

a				b		c				d		
	cat	arm	play		bed		car	nice	cheese		dog	
e				f		g			h		i	
	pet	clean	wear		folder		giraffe	egg		hat		him
j		k		l		m		n		o		
	journey		cake		lion		mouse		name		room	hot
p		q			r		s			t		
	potato		quiet	veronique		rabbit		sock	shoe		ten	thin
u			v		w		x		y		z	
	cup	turn		vet		water		six		baby		puzzle



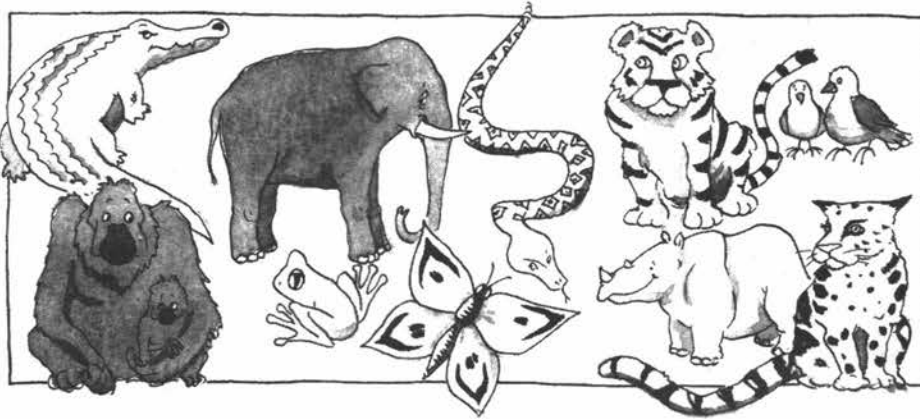
Can you read the name of this famous person?



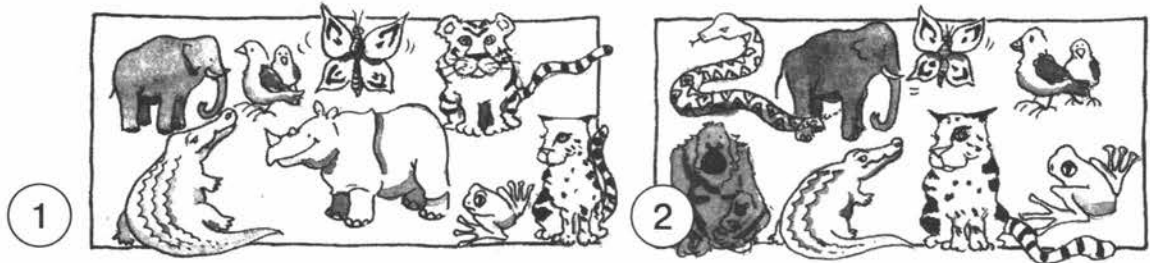
Can you write your name in hieroglyphs?

\_\_\_\_\_

\* A. Here are ten animals of the rain forests. They are all in danger.

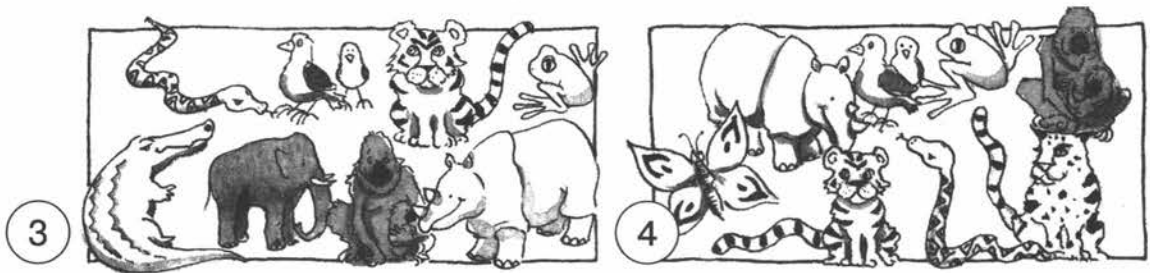


Which animals are missing? Write sentences.



1. \_\_\_\_\_

2. \_\_\_\_\_



3. \_\_\_\_\_

4. \_\_\_\_\_

**Odd one out!** leopard, squirrel, orangutan, fox, island



B. Find the odd one in each box. Then say why it is different.

robin  
eagle  
butterfly  
squirrel  
bat

computer  
hospital  
museum  
bank  
hotel

queen  
uncle  
witch  
aunt  
sister

department store  
baker's  
newsagent's  
supermarket  
cinema

1. The squirrel is different because the robin, the eagle, the butterfly and the bat can fly but the squirrel can't.

2. \_\_\_\_\_

3. \_\_\_\_\_

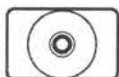
4. \_\_\_\_\_



C. Answer the questions with your friend.



1. How many countries are there in the world?  
95                      125                      185                      255
2. How many bones have you got in your body?  
206                      166                      126                      36
3. How many thieves did Ali Baba meet?  
20                      40                      50                      100
4. How many legs has a spider got?  
4                      6                      8                      10
5. How many tigers are there in the world?  
70,000                      17,000                      7000                      700
6. How many is XXIV?  
4                      24                      26                      204

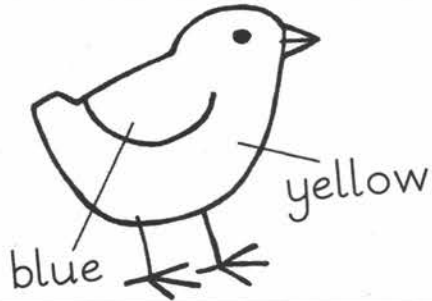


Listen and check your answers.



### D. Be an explorer!

You can be an explorer in your own garden or park. How many different birds, animals, trees and flowers can you find? Write about each thing and draw a picture.



size: 12cm

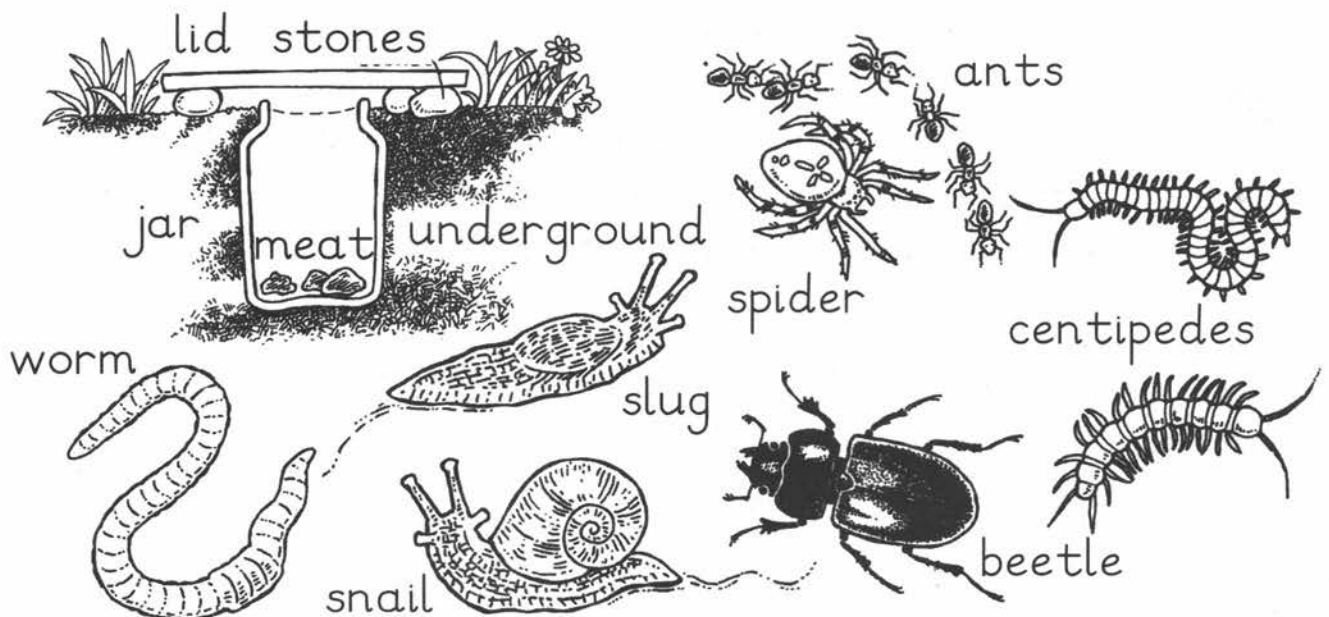
colour: blue and yellow

date: 20th April

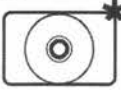
Go to the library and find out more about the things you find. Write their names and where they come from, what they eat and any interesting facts about them.

- Make an insect-catcher!

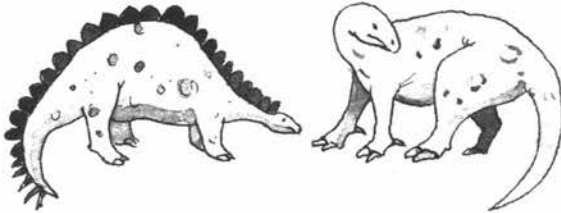
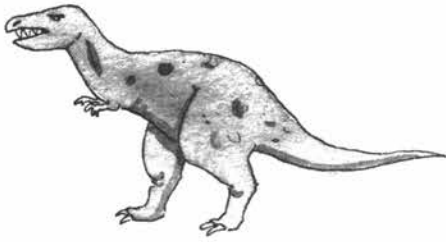
Put a jam jar in a hole in the ground. Put some pieces of meat inside. Put a cover on top of the jar. Hold it up with small stones, then the insects can get in the jar. What have you got?



- Be a good scientist — put everything back where you find it!

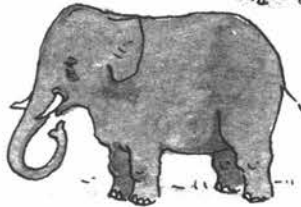
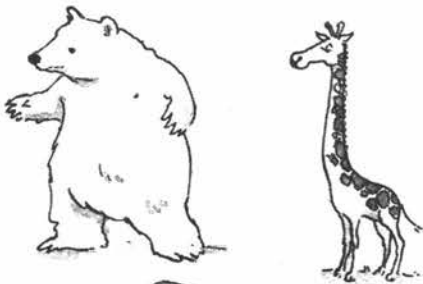


E. Biggest, fastest, tallest. Listen and answer the questions.



1. Which is the biggest?

2. Which is the fastest?



3. Which is the tallest?

4. Which is the wettest?

**your turn!**

F. Ask your class.

Who is the tallest? \_\_\_\_\_

Who has got the longest hair? \_\_\_\_\_

Who has got the biggest eyes? \_\_\_\_\_

Who has got the smallest feet? \_\_\_\_\_

Odd one out!

height, of, weight, length, size





A. Answer the questions.

Where were you?

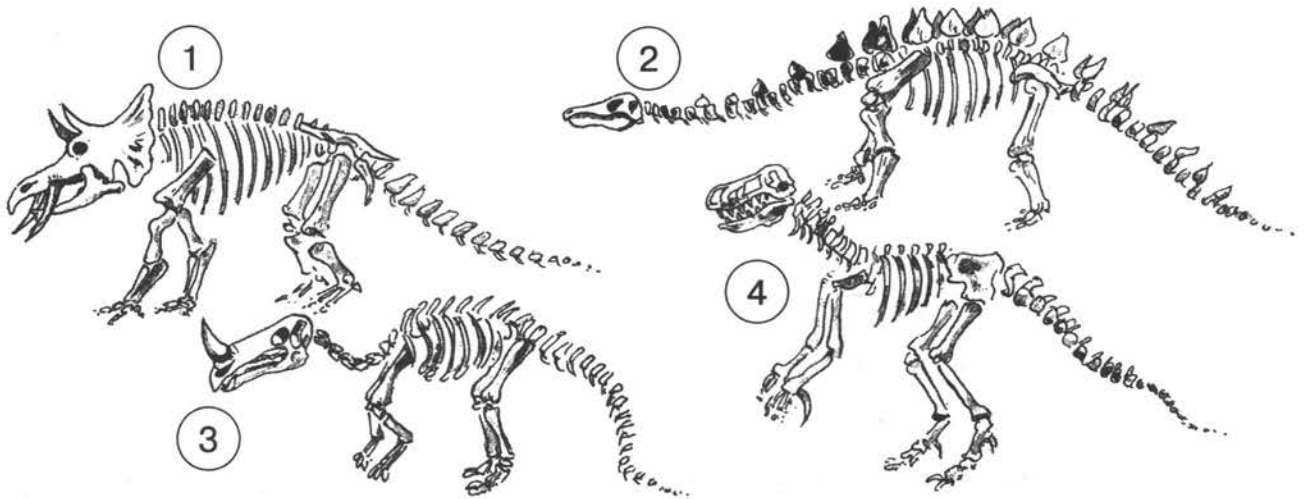
- 1. Ten years ago? \_\_\_\_\_
- 2. An hour ago? \_\_\_\_\_
- 3. Five minutes ago? \_\_\_\_\_

When did you?

- 4. Learn to speak English? \_\_\_\_\_
- 5. Meet your best friend? \_\_\_\_\_
- 6. First see the sea? \_\_\_\_\_



B. Look at the pictures on pages 70, 72 in the Student's Book (part two). Find the mistakes.



1. The triceratops didn't have any teeth. It had three horns on its head.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_



C. How big were the dinosaurs?



The biggest dinosaur on earth was the brachiosaurus. It was twenty-five metres long, twenty metres tall and weighed 80,000 kilogrammes.

• What do you think?

Was the brachiosaurus larger than:

a bus? \_\_\_\_\_ your classroom? \_\_\_\_\_

your school? \_\_\_\_\_

Was it taller than:

a giraffe? \_\_\_\_\_ a house? \_\_\_\_\_ your school? \_\_\_\_\_

Was it heavier than:

100 people? \_\_\_\_\_ ten elephants? \_\_\_\_\_

a train? \_\_\_\_\_

• Now find out if you were right.

How long is a bus? \_\_\_\_\_ your classroom? \_\_\_\_\_

your school? \_\_\_\_\_ the brachiosaurus? \_\_\_\_\_

Which is the longest? \_\_\_\_\_

How tall is a giraffe? \_\_\_\_\_ your house? \_\_\_\_\_

your school? \_\_\_\_\_ the brachiosaurus? \_\_\_\_\_

Which is the tallest? \_\_\_\_\_

How heavy are 100 people? \_\_\_\_\_ a train? \_\_\_\_\_

ten elephants? \_\_\_\_\_ the brachiosaurus? \_\_\_\_\_

Which is the heaviest? \_\_\_\_\_



D. Find and correct six mistakes in Rob's homework.

There are about fifty active volcanoes in the world. Some volcanoes are extinct. Extinct volcanoes erupt sometimes. Krakatoa is an extinct volcano. It is very hot inside the Earth. When rock and metal becomes hot they change into water. Gases escape through a crack. They carry water with them up into the air. Hot chocolate comes out of the volcano. The volcano is erupting.



1. There aren't about fifty volcanoes in the world, there are about five hundred.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

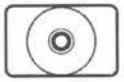
Odd one out!

steam, water, on, metal, ice, rock



E. Which are good words to use when you write about volcanoes? Circle them.

hot	active	black	sleeping	strong
golden	red	tiny	orange	exciting
grey	frightening	big	beautiful	wake
famous	windy	melt	disappear	move
erupt	rain	cloud	mud	water
wonderful	ash	rock	ice	



Anna is talking about the volcano St Helen's. It is erupting. Listen and circle the words.



Imagine you are near an erupting volcano. What do you see?



F. Liquids, solids and gases. Which is the odd word out in each group?



Talk to your friend. Say why it is different.



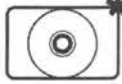
Then write three sentences like this.

1. Salt is different because it's a solid.  
Paint and milk shake are liquids.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_



A. Listen and write the dates.

**FACT FILE**  
**HISTORY**

Vesuvius erupted in 79AD.

Scientists discovered Pompeii in \_\_\_\_\_.

Krakatoa erupted in \_\_\_\_\_.

The last time Krakatoa erupted was in \_\_\_\_\_.

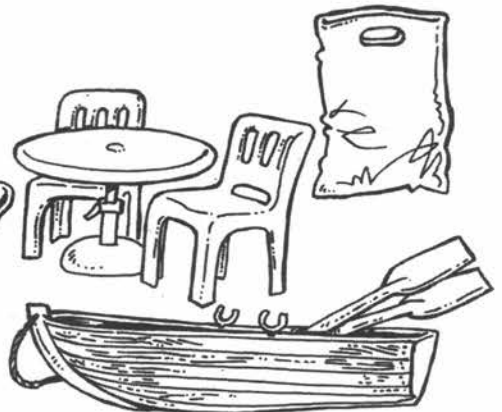
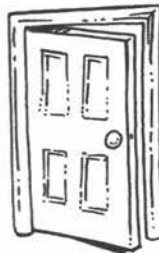
An Englishwoman found the first dinosaur bone in \_\_\_\_\_.

Scientists made the first dinosaur skeleton in \_\_\_\_\_.

They discovered the oldest dinosaur in the world in \_\_\_\_\_.

**your turn!**

B. What are they made of? Colour the things made of metal **blue**, the things made of wood **brown** and the things made of plastic **red**.



Look at your things. What are they made of?

My pen is made of plastic.

**Odd one out!**

look like, next to, smell like,  
sound like, taste like



C. Who am I? Play a game with your friend. Think of a famous person. Can your friend guess who you are? Your friend asks you questions like this.

- Are you a man? No.
- Are you living? No.
- Did you die a long time ago? Yes.
- More than 100 years ago? Yes.
- More than 1000 years ago? Yes.
- Did you live in England? No.
- Did you live in Egypt? Yes.
- Were you a queen? Yes.
- Are you Cleopatra? Yes.



Write four questions of your own, then play the game.

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D. Food, clothes, furniture and jewellery.

The Ancient Egyptians put food, clothes, furniture and jewellery in their tombs. Look at these lists and circle the odd word in each list.

1. bed, chair, wardrobe,  crown
2. pancake, bread, sock, cheese
3. jacket, shirt, sandwich, trousers
4. necklace, cupboard, sofa, desk

Now write why the word is different like this.

1.  Crown is different because it's jewellery.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

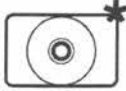
Odd one out!	buried, inside, married, studied, dried
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\* E. What happens? Read and match.

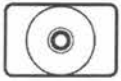
1. What happens when the sun heats the sea?
2. What happens when steam gets cold?
3. What happens when water gets very cold?
4. What happens when the sun heats ice?

- A. It turns into water.
- B. It turns into steam.
- C. It melts.
- D. It turns into ice.



\* F. Where does rain come from? Listen and write the equipment you need to do an experiment.

You need: \_\_\_\_\_, \_\_\_\_\_ and a \_\_\_\_\_.



Now listen and put these sentences in the right order.

- Turn the kettle on. Boil the water.
- Stand a mirror in front of the kettle.
- Put some water in the kettle.
- Write what happens when it touches the cold mirror.
- Watch the steam.



Write what they did, like this.

They put some water in a kettle.

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Odd one out!

salty, sweet, South, soft, slimy



**G. Make an Egyptian seal.**

You need:

clay or plasticine

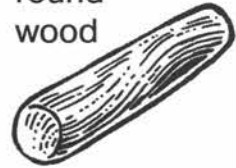


an old pen

ink



round wood



knife



1. Look at the Ancient Egyptian alphabet on page 67. Match the sounds of the hieroglyphs with the sounds of your name.

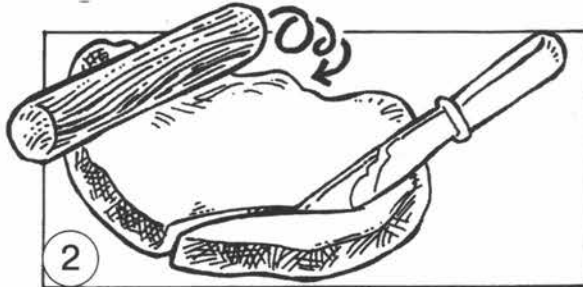


1

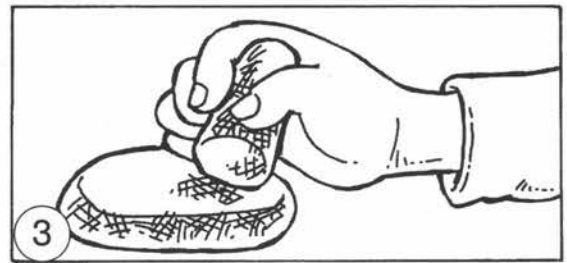
Rob



Amy

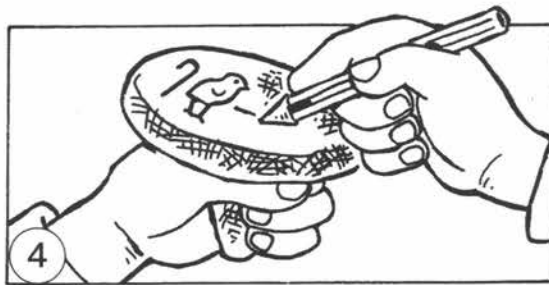


2



3

2. Cut out a flat shape.  
3. Put a handle on it.

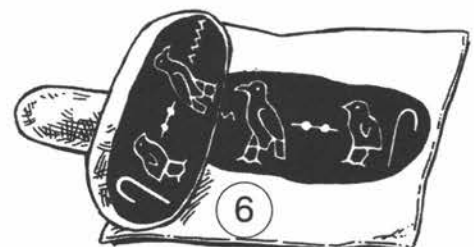


4



5

4. Draw your name in hieroglyphs on the seal with an old pen.  
5. Put a tissue in a bowl and pour ink on it.  
6. Press your seal on the tissue and stamp it on the paper. Your name will come out backwards — the way the Ancient Egyptians wrote.



6





A. Find the differences. Look at these two pictures of the island of Komodo. Can you find five things which are different in picture 2? Talk to your friend. Then write the differences.



The dragon's tail is longer.

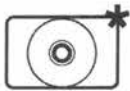
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B. How many words can you hear? Write the numbers.

1.  2.  3.  4.  5.



C. A secret message. Look at the words in the *Odd one out!* boxes in each unit. Write the odd words out here.

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Now rearrange the words to make a secret message.

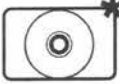
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**D. Listen and write the words.**

Indonesia is the biggest group of \_\_\_\_\_ in the world. It has an enormous population of \_\_\_\_\_ million — the \_\_\_\_\_ biggest population in the world. There are \_\_\_\_\_ different languages. Many Indonesians can speak two or three languages.

Indonesia is on the Equator. The weather is \_\_\_\_\_ and wet from November to \_\_\_\_\_, and hot and \_\_\_\_\_ from \_\_\_\_\_ to \_\_\_\_\_. There are a lot of tropical rain forests in Indonesia. There are about \_\_\_\_\_ active volcanoes in Indonesia today.

You can visit the Animal Centre in Sumatra and see many animals. The biggest city in Indonesia is the capital, \_\_\_\_\_.

**your turn!**

Now write about your country. Is it big or small? What's the weather like? Are there any volcanoes? What interesting places are there? Which is the biggest city?

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**\*E. Languages of the world.**

There are about 2700 languages in the world today. In Indonesia there are 250 languages. In Britain there are three native languages: English, Welsh and Gaelic.

How many languages are there in your country?

\_\_\_\_\_

What are they? \_\_\_\_\_

How many languages can you speak? \_\_\_\_\_

What are they? \_\_\_\_\_

Добро  
пожаловать!  
**Bienvenue!**  
**¡Bienvenido!**  
**Welcome!**  
**Benvenuto!**  
**Willkommen!**  
**Ben-Vindo!**



English takes words from many different languages. Look at these words. Can you match the words with the countries they came from?

<i>банан</i>

- shampoo
  - restaurant
  - dinosaur
  - safari
  - yoghurt
  - cafe
  - orangutan
  - hieroglyphs
  - pizza
  - banana
- GREECE
  - Turkey
  - Malaysia
  - Africa
  - Italy
  - GREECE
  - Africa
  - France
  - India
  - France



Now write the words in your language in the box.

Find some words from different countries in your language. Make a list then say which country the words come from.

Can you count from one to five in different languages?



**F. Make a kite.**

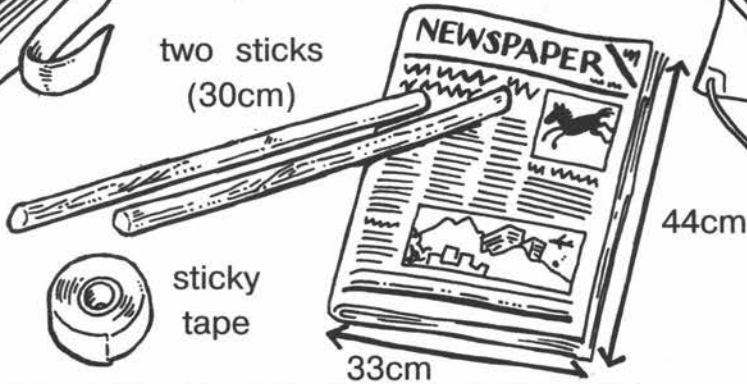
**You need:**

a piece of ribbon  
(1cm x 1.5cm)



a piece of newspaper  
(44cm x 33cm)

two sticks  
(30cm)



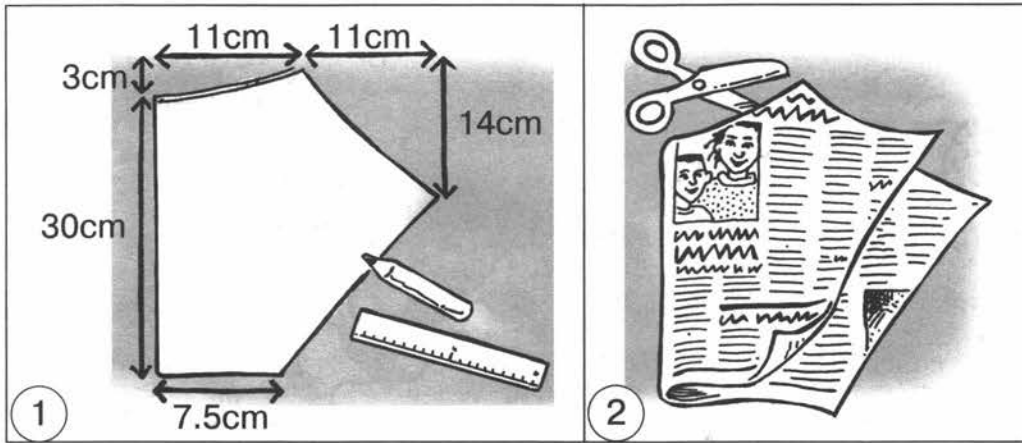
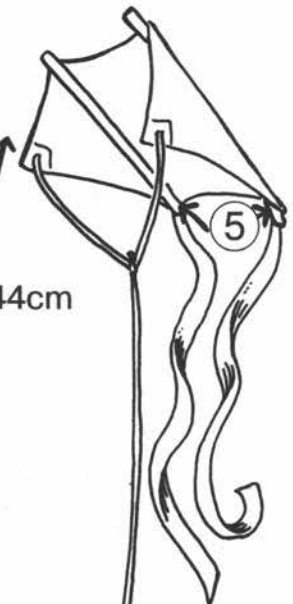
a piece  
of string  
(120cm)



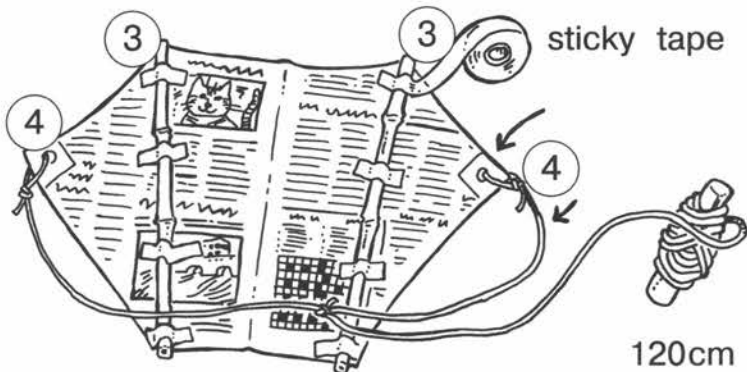
sticky  
tape

44cm

33cm

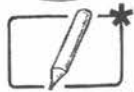


1. Fold your paper in half. Draw this shape on the paper.
2. Cut out the shape. Unfold your paper.



3. Put the sticks in place.
4. Make holes for the string. Put 120cm string through the holes and knot it.
5. Stick the ribbons on your kite.
6. Fly your kite.





A. Look at the picture and find the things on the list.



- something soft
- something sweet
- something hot
- something wet
- something cold
- something salty
- something slimy
- something beautiful
- something funny
- something exciting

Write sentences about five of the things.

1. Seaweed feels slimy.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

What's your favourite taste?

\_\_\_\_\_

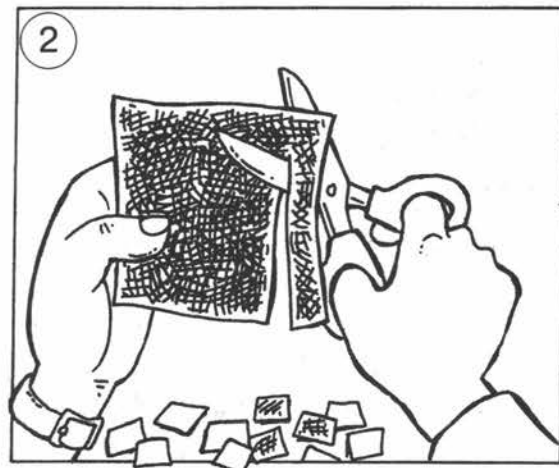
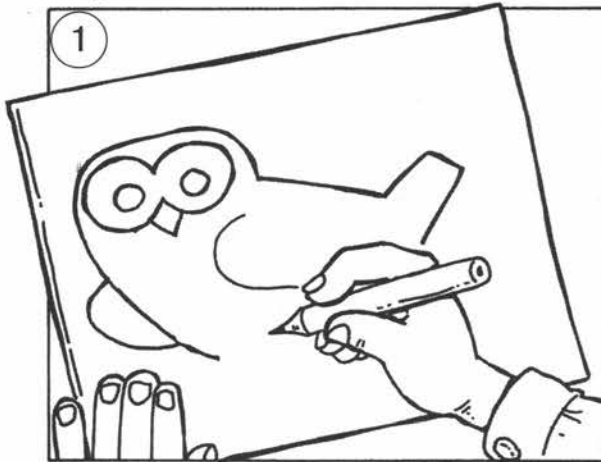
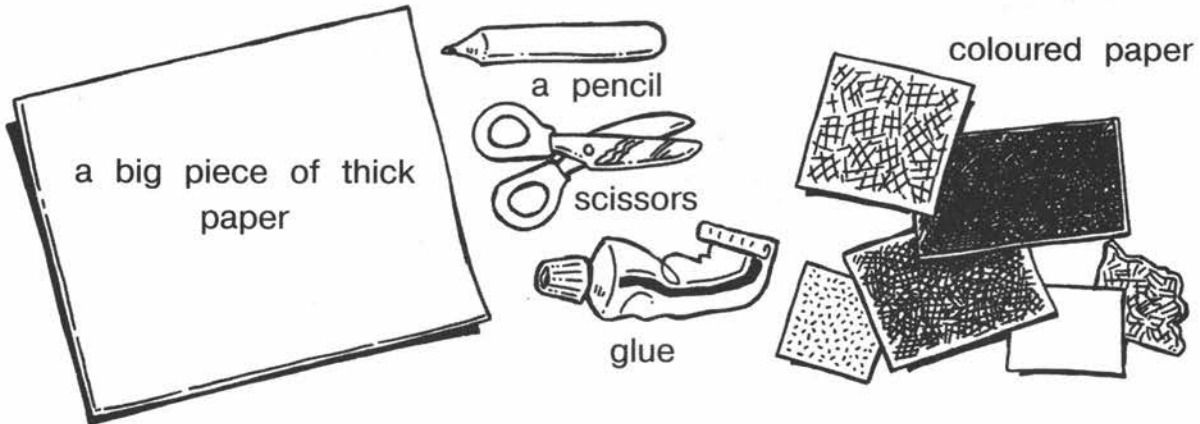
What's your favourite smell?

\_\_\_\_\_

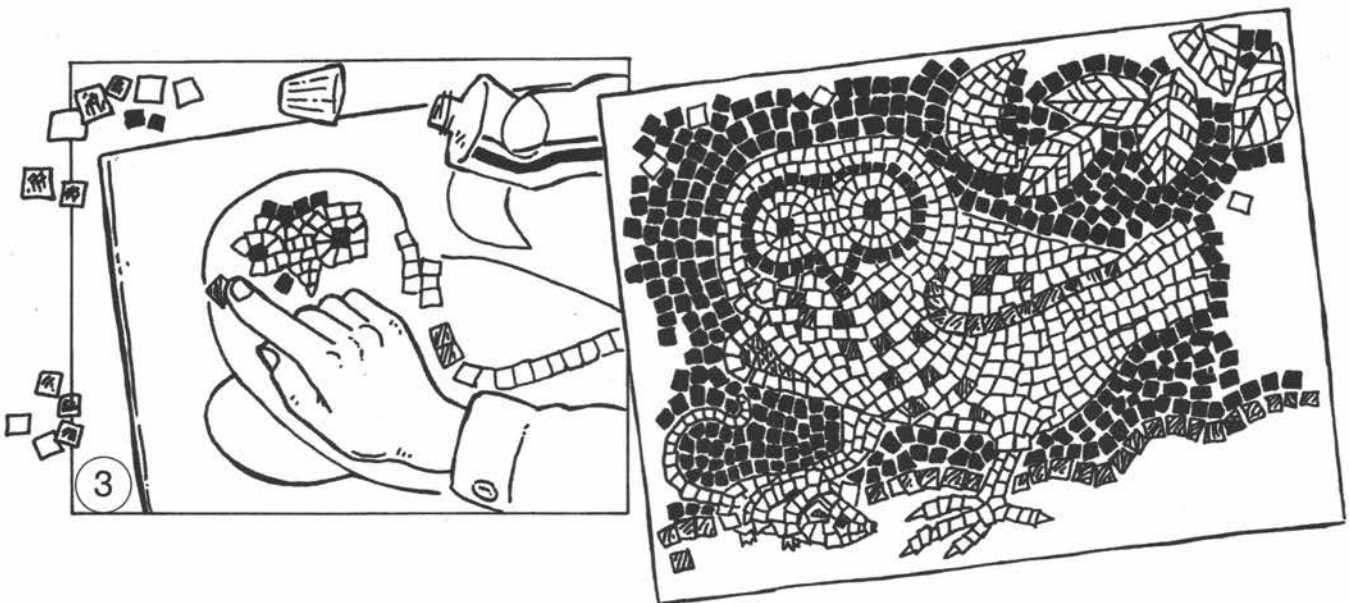


## B. Make a mosaic.

You need:



1. Draw a big outline of your picture on the paper.
2. Cut the coloured paper into small square pieces.



3. Glue the squares on to the paper.

## Test 1

1. Прочитай вслух глаголы в форме *Present Simple*. Запиши их в таблицу в зависимости от произношения окончания 3-го лица единственного числа.

finds, travels, catches, designs, teaches,  
speaks, touches, works

[z]	[s]	[ɪz]

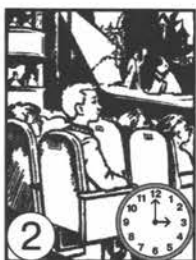
❖ 0,5 балла за каждый правильный ответ.  
(Максимально 4 балла.)

2. К каждому рисунку напиши по образцу вопрос и свой ответ на него. Используй данные опорные слова.

at home, at the theatre, at school



Ann



Nick



Nina



My friends

1. Where was Ann at eight o'clock  
yesterday? She/Ann was at the airport.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

❖ 2 балла за каждый правильно поставленный вопрос.

❖ 1 балл за каждый правильный ответ.

(Максимально 9 баллов.)

3. Прочитай про себя и выпиши в разные столбцы названия стран и названия национальностей. В списке есть лишние слова

Russian, China, London, Spain, Japanese, Tuesday,  
the USA, British, American, Russia

**Countries:**

**Nationalities:**

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❖ 0,5 балла за каждый правильный ответ.  
(Максимально 4 балла.)

4. Прочитай про себя предложения и напиши к ним общие вопросы.

a) There are many computers at our school.

---

b) We like our school.

---

c) John wants to be an engineer.

---

d) Bill must help his sister.

---

❖ 2 балла за каждый правильный ответ.  
(Максимально 8 баллов.)

Проверь ответы на с. 94 и подсчитай свой результат. За каждую орфографическую ошибку (неправильно написанное слово) нужно снять 1 балл.

**21–25 баллов.** Молодец!

**15–20 баллов.** Хорошо!

**9–14 баллов.** Подумай, что тебе нужно повторить.

**1–8 баллов.** Надо попросить помощи у друзей и учителя!



## Test 2

1. Write the months of each season.

Winter: *December*, \_\_\_\_\_

Spring: \_\_\_\_\_

Summer: *June*, \_\_\_\_\_

Autumn: \_\_\_\_\_

❖ 0,5 балла за каждый правильный ответ.  
(Максимально 5 баллов.)

2. How tall are these plants?



\_\_\_\_\_

\_\_\_\_\_

❖ 2 балла за каждый правильный ответ.  
(Максимально 4 балла.)

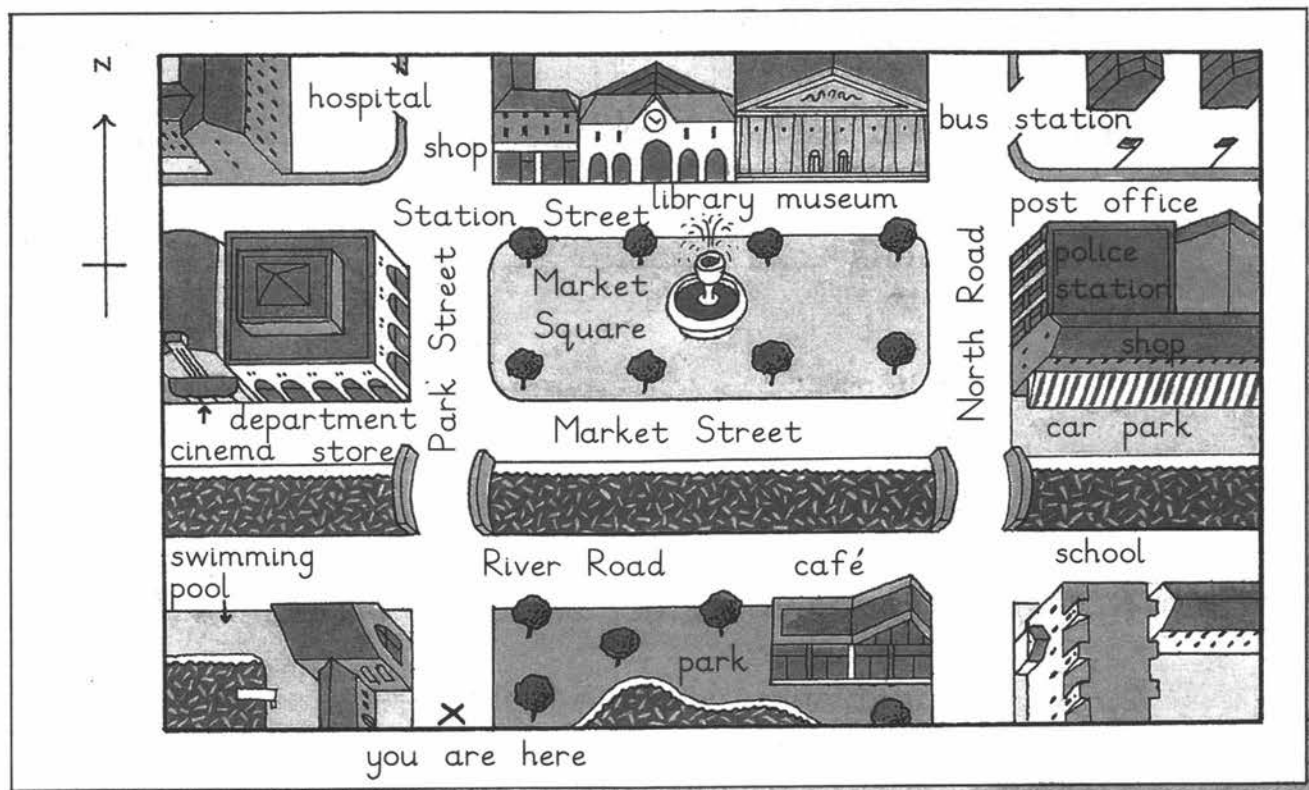
3. Fill in the blanks. Choose the right words.

Washington is the (1)\_\_\_\_\_ of the USA.  
It's a (2)\_\_\_\_\_ city. There are many (3)\_\_\_\_\_ there. The National Gallery is very (4)\_\_\_\_\_ .

- |               |              |              |
|---------------|--------------|--------------|
| 1. A) town    | B) capital   | C) city      |
| 2. A) big     | B) tall      | C) small     |
| 3. A) forests | B) animals   | C) museums   |
| 4. A) famous  | B) different | C) favourite |

❖ 2 балла за каждый правильный ответ.  
(Максимально 8 баллов.)

#### 4. How can we get to the cinema?



Go \_\_\_\_\_.

Then \_\_\_\_\_.

Go \_\_\_\_\_.

Then \_\_\_\_\_.

❖ 2 балла за каждый правильный ответ.  
(Максимально 8 баллов.)

Проверь ответы на с. 94 и подсчитай свой результат.  
За каждую орфографическую ошибку (неправильно написанное слово)ними 1 балл.

**21–25 баллов.** Молодец!

**15–20 баллов.** Хорошо!

**9–14 баллов.** Подумай, что тебе нужно повторить.

**1–8 баллов.** Надо попросить помощи у друзей и учителя!

### Test 3

1. Complete the sentences.



An ice-cream tastes \_\_\_\_\_



A rose smells \_\_\_\_\_



A frog feels \_\_\_\_\_



Pepper tastes \_\_\_\_\_

❖ 1 point for each correct answer. (Maximum 4.)

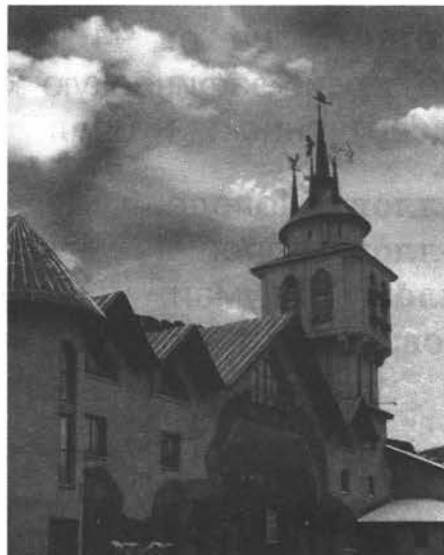
2. Fill in the blanks with the right form.

Moscow Zoo is famous all over the world. It is the \_\_\_\_\_ (old) in Russia. It is also the \_\_\_\_\_ (big).

There \_\_\_\_\_ (be) many different animals in the zoo.

I \_\_\_\_\_ (visit) Moscow Zoo last year.

❖ 2 points for each correct answer. (Maximum 8.)



3. How do you say it? Fill in the table.

walked, needed, called, wanted, asked, arrived, looked,  
played, liked, planted

[d]	[t]	[ɪd]

❖ 0,5 point for each correct answer. (Maximum 5.)

4. What do they like doing?



Maxim



Vera



Kate



Sam

Maxim \_\_\_\_\_.

Vera \_\_\_\_\_.

Kate \_\_\_\_\_.

Sam \_\_\_\_\_.

❖ 2 points for each correct answer. (Maximum 8.)

Проверь ответы на с. 95 и подсчитай свой результат.  
За каждую орфографическую ошибку (неправильно написанное слово)ними 1 балл.

**21–25 баллов.** Молодец!

**15–20 баллов.** Хорошо!

**9–14 баллов.** Подумай, что тебе нужно повторить.

**1–8 баллов.** Надо попросить помощи у друзей и учителя!

## Test 4

1. Read Lera's letter to Jill (Student's Book, part 2, p. 62). Circle correct answers.

1. Who thinks that the Angel of the Forest is the most beautiful flower?

- a) Lena
- b) Lera
- c) Sveta

2. Who is the best singer?

- a) Lena
- b) Lera
- c) Sveta

3. Who is the best dancer?

- a) Lena
- b) Lera
- c) Sveta

4. Whose favourite subject is English?

- a) Lena
- b) Lera
- c) Sveta

❖ 1 point for each correct answer. (Maximum 4.)

2. Fill in the blanks with the right word from the box. There is an odd word there!

make, take, use, live, study

There are many wonderful plants in the Russian taiga. People who \_\_\_\_\_ there collect plants. Sometimes when they are ill they \_\_\_\_\_ these plants as medicine.

Scientists \_\_\_\_\_ these plants in laboratories. They learn how to \_\_\_\_\_ medicines from the plants.

❖ 2 points for each correct answer. (Maximum 8.)



3. Write the *Past Simple Tense* form of these verbs.

to see — \_\_\_\_\_

to go — \_\_\_\_\_

to cut — \_\_\_\_\_

to meet — \_\_\_\_\_

to make — \_\_\_\_\_

❖ 1 point for each correct answer. (Maximum 5.)

4. What will they do tomorrow?



Maxim



Vera



Kate



Sam

Maxim \_\_\_\_\_.

Vera \_\_\_\_\_.

Kate \_\_\_\_\_.

Sam \_\_\_\_\_.

❖ 2 points for each correct answer. (Maximum 8.)

Проверь ответы на с. 95 и подсчитай свой результат.  
За каждую орфографическую ошибку (неправильно написанное слово)ними 1 балл.

**21–25 баллов.** Молодец!

**15–20 баллов.** Хорошо!

**9–14 баллов.** Подумай, что тебе нужно повторить.

**1–8 баллов.** Надо попросить помощи у друзей и учителя!

## ОТВЕТЫ

### Test 1

1.     [z]                    [s]                    [ɪz]  
      finds                speaks                catches  
      travels              works                teaches  
      designs                                    touches
2. a) Where was Nick at three o'clock yesterday?  
      He/Nick was at the theatre.  
   b) Where was Nina at seven o'clock yesterday?  
      She/Nina was at home.  
   c) Where were my friends at twelve o'clock  
      yesterday?  
              They/My friends were at school.
3. Countries: China, Russia, the USA, Spain.  
   Nationalities: Russian, Japanese, British, American.
4. a) Are there many computers at our school?  
   b) Do we like our school?  
   c) Does John want to be an engineer?  
   d) Must Bill help his sister?

### Test 2

1. Winter: *December*, January, February.  
   Spring: March, April, May.  
   Summer: *June*, July, August.  
   Autumn: September, October, November.
2. How tall are these plants?  
   The rose is 1 metre tall./The rose is one metre tall.  
   The sunflower is 2 metres tall./The sunflower is two  
   metres tall.
3. Fill in the blanks.  
   (1) B, (2) A, (3) C, (4) A.
4. How can we get to the cinema?  
   Go down Park Street.  
   Then turn left.  
   Go down Market Street.  
   The cinema's on the right./The cinema is on the right.

### Test 3

1. An ice-cream tastes sweet.  
A rose smells lovely.  
A frog feels slimy.  
Pepper tastes hot.
2. Moscow Zoo is famous all over the world. It is the oldest in Russia. It is also the biggest.  
There are many different animals in the zoo.  
I visited Moscow Zoo last year.
3. [d] called, arrived, played  
[t] walked, asked, looked, liked  
[ɪd] needed, wanted, planted
4. Maxim likes skiing.  
Vera likes singing.  
Kate likes taking photos.  
Sam likes playing football.

### Test 4

1. 1 — Lera; 2 — Sveta; 3 — Lena; 4 — Lena.
2. There are many wonderful plants in the Russian taiga. People who live there collect plants. Sometimes when they are ill they use these plants as medicine. Scientists study these plants in laboratories. They learn how to make medicines from the plants.
3. to see — saw  
to go — went  
to cut — cut  
to meet — met  
to make — made
4. Maxim will play football.  
Vera will write a letter.  
Kate will appear on television.  
Sam will go to school.



К заданию А со с. 12





*Учебное издание*

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**Эббс Брайен**  
**Уорелл Энн**  
**Уорд Энн**

**Английский язык**

**4 класс**

**Рабочая тетрадь**  
**для учащихся общеобразовательных учреждений**

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